

Elementary Spanish II

Western Kentucky University
Winter 2015

Course: ELEM SPANISH II - 11725 - SPAN 102 - 002, 3 credit hrs.

Instructor: Yertty VanderMolen

Instructor email: yertty.vandermolen@wku.edu

Instructor office hours: MTWTR 1: 00 pm - 2:00 pm Room: TBA

Scheduled Meeting Times

Time	Days	Where	Date Range
9:00 am - 12:15 pm	MTW RF	Ivan Wilson Center-Fine Arts 0262	Jan 05, 2015 - Jan 23, 2015

DEPARTMENT MISSION STATEMENT

Through coursework, experience abroad, and other cultural encounters, the Department of Modern Languages cultivates communicative skills and cultural awareness that prepares students at Western Kentucky University to be more knowledgeable and sensitive to citizens of the local, regional and global communities. The Department's purpose is to deliver high-quality language instruction based on nationally-recognized standards, and to contribute actively to cross-disciplinary international initiatives on campus. Our programs are designed to graduate majors and minors whose language skills provide them with enhanced opportunities for careers at the regional, national, and international levels and/or preparation for advanced study in language, literature, and culture.

FULFILLING REQUIREMENTS

Disclaimer: Check TopNet to ensure you know what catalog term you are on and verify the requirements with your adviser. The below information is intended as a guideline but individual cases may vary.

Additional information is available here: <http://www.wku.edu/undergradcatalog/index.php>;
<http://www.wku.edu/colonnade/>

If you are a new freshman who has registered for the first time in fall 2014 (and thereafter), you will complete the Colonnade Program requirement of demonstrated proficiency at the Novice High level or higher. This requirement means passing Spanish 102 with a grade of C or higher.

If you are a continuing student at WKU this fall and on a catalog term of summer 2004-summer 2014, you will likely be completing a General Education Requirement. Passing this course fulfills the following Category A II General Education Goals: A student completing the general education program at WKU will have:

- Competence in a language other than the native language.
- An appreciation of the complexity and variety of the world's cultures.

SPAN 102 LEARNING OUTCOMES

The goal of this course is to continue developing basic communication skills in Spanish. Class activities and assignments provide students the opportunity to listen, speak, read, and write. The Targeted Proficiency Level of this course is Novice High. On successful completion of this course you will be able to assert and demonstrate the

following:

- I can understand some ideas about familiar topics expressed in phrases, simple sentences, and frequently used expressions.
- I can understand the main idea in short conversations, messages and announcements.
- I can understand some ideas from simple texts that contain familiar vocabulary.
- I can exchange information about familiar tasks, topics, and activities.
- I can handle short social interactions using phrases and simple sentences.
- I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.

REQUIRED TEXT

1. Pearson Custom Library Spanish. ISBN:978-1-269-76820-7
2. MySpanishLab online homework and resources to accompany the text
 - Access to MySpanishLab is included free with your textbook if purchased at WKU bookstore. Instructions for access are included at the end of the syllabus.
 - You must have the textbook by the second class meeting.

assignment grade values

Participation	10%
Homework/MSL (7, 8, 9, 10)	10%
Compositions (2 total)	15%
Exams (Quizzes 4 total)	30%
Oral Exams (2 total)	15%
Final Exam (cumulative)	20%
Total	100%

Grades A=100-90; B=89-80; C=79-70; D=69-60; F=59-0.

Normal rounding procedures are used. If your grade contains a decimal less than .5, then your grade will be rounded down (example 89.2 = 89). If your grade contains a decimal .5 or higher, then your grade will be rounded up (example 69.5 = 70). There are no exceptions to this policy.

exams

- Arrange work schedules, travel plans, and other obligations to not conflict with the exam dates and times, as the exam dates and times are not flexible.
- You must take inform the instructor with at least a week's notice if you have an excused absence the day of the exam (e.g. WKU sport or club event).
- **FINAL EXAM DATE & TIME: Date: TBA. You must take the final exam in order to pass the course.** Weddings, vacations, and other pre-planned events are not excusable for taking the final exam earlier.

Myspanishlab online homework

- You will have some homework to be completed through MySpanishLab, which is the online system for homework and other resources.
- MySpanishLab homework is **due by 11:59pm** on the dates assigned.

- The homework will introduce the next topics to be covered in class. You should read about the new vocabulary and grammar topics in your book first. Then complete the MySpanishLab homework. The goal in studying new material before class is for you to be prepared to talk in Spanish in class using what you have learned prior to class. If you don't understand something 100% before class, you can ask during office hours or you may ask your instructor or your classmates.
- The MySpanishLab homework will give you extra practice after working with material in class.
- You may work with classmates on the homework together, but each of you must submit answers in MySpanishLab to receive a grade.
- For more information, see page 5.

Additional homework, Quizzes, Participation

Additional homework will also be assigned in order to prepare for in-class activities. Additional homework may also be assigned based on the needs of the class. This homework may be assigned in class, emailed, and/or posted on Blackboard so always check with classmates if you are absent for any reason.

LANGUAGE REMINDER

Spanish is to be used at all times in class with classmates and your instructor, unless otherwise indicated by your instructor. Communication through email, in office hours, and after/before class may be in either Spanish or English.

makeup assignments

Instructors are under no obligation to permit you to make up work that was missed due to an absence, nor are they required to accept late work; such work may be graded as a zero.

Attendance

Class attendance is mandatory. One full-day absence (or three, one-hour absences) is allowed during the semester for any reason. Beyond that, students will lose three points per one-hour absence from their final grade. Students who miss 20% of the course (equivalent to three days) will receive an "F". Any adjustments to this policy will be at the instructor's discretion and only when legitimate documentation is provided for all absences. The instructor should be notified in advance of any unavoidable absences or as soon as possible in the case of an emergency. In the event that it is necessary to miss class, it is the responsibility of the student to find out what was covered and to learn the appropriate material. Upon returning to class students are expected to be fully prepared: ready to participate, turn in assignments, and take quizzes or exams as scheduled.

ACCOMMODATIONS

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Downing University Center, A200. The OFSDS telephone number is (270) 745-5004. Please DO NOT request accommodation directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

CONCERNS, COMMENTS, or questions

If you have a concern, comment, or question about anything regarding your experience in SPAN 102, speak first to your instructor. All instructors are available to support students, hear comments, and help resolve concerns whenever possible. After speaking with your instructor, if you need further support, please contact Dr. Kelly Conroy, Coordinator of the Lower Division Spanish Program, at kelly.conroy@wku.edu.

Communication

- Occasionally, information about the course will be posted in the announcements in Blackboard and an email will be sent out to notify you of the announcement. You are expected to know how to use Blackboard.
- Some course information will be shared in class; if you are absent, it is your responsibility to ask a classmate for any pertinent updates.
- Communication by email is preferred. You may email me at yertty.vandermolen@wku.edu or you can email me through Blackboard (Communication, Send Email, To instructor).
- The email must be courteous and professional or it will not receive a response. Please allow one business day for a reply but if you do not hear back from me, please resend.
- Feel free to email me if you have questions or to set up a time to meet, if you cannot make it to my office hours. If you have any comments, suggestions, or problems, please see me. I am available to you all in my office hours and by appointment, and I am happy to meet with you.

MAKEUP WORK

- Makeup work will not be accepted, unless you have a documented, excused absence. Daily participation points may not be made up, even with an excused absence.
- If you know you have an upcoming excused absence, turn in all assignments due in class before the meeting time. You may turn in assignments prior to class by giving them to your instructor during office hours, putting them in the instructor's mailbox, or sending them with a classmate. Notify the instructor by email if you have left your homework in her mailbox.
- For all absences other than documented and excused absences, in-class exams, activities, quizzes, or homework cannot be made up.

Grades

Homework

- a. Activities may be assigned that prepare you for in-class activities. Your instructor will verify that you completed your homework on some days. Write out all answers to get full credit.
- b. Compositions will be drafted in class and peer reviewed in class during a taller (workshop). All drafts and peer revision notes must be submitted with the final draft. If you miss the workshop day, your composition grade will automatically be dropped by one letter grade.
- c. Besides homework that is listed on the calendar, other activities from the book or other resources may be assigned as needed throughout the semester. Like the listed assignments, your instructor will verify that you do these on random days.
- d. Most assignments will be worth 10 points each. If there are larger assignments, you will be notified of the point value prior to the activity. These assignments will be announced in class and/or posted on Blackboard.
- e. Your instructor is not required to verify that you do each additional homework activity. Your instructor will verify that you have completed your homework various times throughout the semester. Grading is done as indicated on below.

Homeworking grading:

10 points-fully complete and mostly correct answers
8 points-mostly complete and mostly correct answers
6 points-about half complete with some incorrect answers
4 points-less than half complete/half correct
0 points- mostly incomplete/mostly incorrect

- Note: MySpanishLab homework is graded online and does not follow the criteria above.

Participation

You are expected to come prepared to class every day and participate in all activities. To achieve the expected levels of participation, you must:

- come prepared to class each day.
- greet classmates and your instructor in Spanish.
- speak in Spanish during class.
- ask questions, think about the materials covered in class and contribute to the class.
- help your classmates in Spanish.
- listen to your instructor and classmates, focus on what they say, pay attention to what they are telling you, and respond appropriately.
- be respectful to the instructor and classmates.
- use learned grammar, vocabulary, and cultural communication norms in Spanish.
- leave the classroom saying goodbye in Spanish to your instructor and classmates.
- use no cell phones, laptops, newspapers, outside materials, etc. All devices must be stowed and not visible.

Based on these expectations, you will complete self-evaluations of your participation, using the rubric below, at least three times throughout the semester. You will turn in your self-evaluations to your instructor each time. Your instructor will review your self-evaluation and indicate whether he/she is in agreement with you or not. Your instructor's grade for you is the official participation grade. If your instructor is not in agreement with you, he/she will write down what you can improve upon in terms of participation. You may always speak to your instructor about your concerns. If you are not in class on the day of the self-evaluation, your instructor will give you a grade.

Self-evaluation rubric

Looking at the list of expectations and considering my behavior and preparation in class...						
I meet all of these expectations everyday.	I meet all but 1-2 of these expectations everyday.	I meet most of these expectations on most days.	I meet some of these expectations on most days.	I meet some of these expectations on some days.	I usually do not meet these expectations	I do not meet these expectations.
10	9	8	7	6	5-1	0
Student Comments: (Provide explanation of your grade)						
Instructor Grade:						
Instructor Comments:						

ACADEMIC DISHONESTY

In accordance with university policy, an "F" is given on any portion of the course work in which cheating is detected. The case may also be presented to the Office of the Dean of Student Life. **Use of a translating device or software to complete writing assignments is considered such an offense.** Work corrected or influenced by an outside person is prohibited. Another example of academic dishonesty is when you give the exact information that came in your exam to a friend in another section of the same class or the person using that information, you are being dishonest. Another example of academic dishonesty is using a "cheat sheet." See page 32 of the current catalog for more information. Student work may be checked using plagiarism-detection software. Plagiarism includes copying text and images off the internet or from books without indicating the source. Pages 32-33 in the

catalog advise students about cheating and plagiarism.

Other

- Respect, courtesy, and professionalism are expected when interacting with classmates and the instructor. Respect for the learning goals of others are of primary concern. Respect for others' ideas and efforts using Spanish are expected. The use of cell phones or other electronic devices is prohibited (except in cases of emergency with the instructor's permission). Please have all devices stowed in your bag and not visible.
- You are expected to learn and practice all material and grammatical concepts at home. We will not address grammatical concepts very often in the classroom, but we will use those concepts to communicate with each other. If you need support to learn at home, create a group of students from class, ask the instructor to help you find a group, or see your instructor in office hours. You can meet daily with classmates to learn the required material together or study together. It is essential to get into the habit of doing the work and learning at home as soon as the semester begins. Start now and you can do well!

MySpanishLab online registration instructions:

- On the home page of www.myspanishlab.com, click the Student button under "Register."
- Enter the following Course ID for your instructor and click "Next." When asked whether you have an access code, select either "Yes, I have an access code" or "No, I need to buy access" and click Next.
- Select your course and click Next.
- Select your book (GENTE) and click Next.
- Select either a 6-month or a 24-month subscription and click Next.
- Next, you will either sign in or create an account: You already have a Pearson account if you have used one of our online products before. Enter your username and password and click Sign In. If you think you have a Pearson account, but can't remember your sign-in information, click "Forgot your username or password?" We will send you an email, so we suggest checking your account information before you begin your course registration.
- If you don't have an account, click "Create." You will create a username and password and add your contact information. Read and accept the license agreement. You can also choose to help improve Pearson products and learn about new offers.
- Click Create an Account. You now have a Pearson account.

MySpanishLab Policies Guide

1. Your assignments are due by **11:59pm** on the dates assigned. They are due before coming to class. Make sure you have set your correct Time Zone to the **Central Time zone** in the MyProfile screen accessible from the top right of your course.
2. Your grade for the MySpanish activities is based on the percentage correct as indicated in your account.
3. For **Student Activities Manual** activities:
 - a. The program is set to allow you as many attempts as you need.
 - b. You will have to answer **all** questions in an activity before you are able to submit it for scoring.
 - c. You will always see the need help button with links to resources to help you complete an activity.
 - d. After the 1st attempt, a feedback bubble with questions to help you figure out why you got something wrong will be displayed.
4. You will be permitted to submit activities after the due date, yet no score will be recorded. You may do activities additional times after the due date for additional practice.
5. The **highest** grade of all attempts will be "counted" in your gradebook. Try to get 100% on each activity.

Suggestions for learning a new language

- Try not to compare your Spanish language knowledge to that of a native speaker of Spanish. If you are meeting the objectives listed above, you are making progress in your language learning!
- Attend all classes and do all the homework.
- Review the lesson to be covered prior to class.
- Come prepared to participate in class and participate in all activities in class.
- Study and review vocabulary throughout the semester.
- Write sentences in Spanish in addition to doing homework to practice new verb forms and topics.
- Study and work with other students.
- Speak to yourself and to your classmates in Spanish outside of class.
- Listen to and read Spanish outside of class (music, news, newspapers, blogs, etc.).
- Attend the instructor's office hours, and ask for help as soon as you need it.
- Be patient with yourself during this learning process.

Calendario SPAN 102
Invierno 2015
lunes-viernes

S e m a n a	Fecha	Contenido
1	lunes 5 de enero	Introducción y lectura del sílabo. Presentaciones en clase. Conversación Informal entre profesor y estudiantes. (En clase) TAREA 1: Actividad <u>escrita</u> en clase: ¿Quién eres? REPASO Unidad 3: Gente de vacaciones Lugares para visitar, actividades, pasatiempos, acuerdos y desacuerdos. Vocabulario y Consultorio Gramatical pp: 52 - 55
1	martes 6 de enero	REPASO Unidad 4: Gente de compras Lugares en el centro comercial, la ropa, descripciones y colores, preguntas de información. Vocabulario y Consultorio Gramatical: pp. 70 – 73
1	miércoles 7 de enero	REPASO Unidad 5: Gente en forma Los deportes, las partes del cuerpo, buenos y malos hábitos. Vocabulario y Consultorio Gramatical: pp. 88 – 91
1	jueves 8 de enero	REPASO Unidades 3-5 ** Pruebita 1 del REPASO En clase: ** Examen oral 1 “Me presento a la clase”
1	viernes 9 de enero	Unidad 7: Gente que viaja (República Dominicana) Preparación para un viaje, actividades relacionadas con el viaje, planes para el futuro. Vocabulario y Consultorio Gramatical: 124 – 127.

2	lunes 12 de enero	Unidad 7: Gente que viaja (República Dominicana) Preparación para un viaje, actividades relacionadas con el viaje, planes para el futuro. Vocabulario y Consultorio Gramatical: 124 – 127. (Para la casa) TAREA 2: Organización y planeamiento de un viaje a “X”. (p. 118 – 119)
2	martes 13 de enero	**Pruebita 2 de la unidad 7 Unidad 8: Gente que come bien (Cuba) Las comidas y los ingredientes, la preparación de un plato, los cuantificadores y expresiones en el restaurante. Vocabulario y Consultorio Gramatical: 142 – 145.
2	miércoles 14 de enero	Unidad 8: Gente que come bien (Cuba) Las comidas y los ingredientes, la preparación de un plato, los cuantificadores y expresiones en el restaurante. Vocabulario y Consultorio Gramatical: 142 – 145. (Para la casa) TAREA 3: Plan de adelgazamiento/Dieta para perder peso en una semana.
2	jueves 15 de enero	(En clase) Taller de escritores: ** Composición 1: La receta secreta de mi familia o la receta de la abuelita. (Sigue los pasos 1 a 3 de tu libro de texto p. 137. También puedes tomar como modelo la receta del ajiaco cubano de las páginas 136 y 137.
2	viernes 16 de enero	Unidad 9: Gente de ciudad (Perú) Las ciudades y los servicios, problemas de la ciudad y el clima. Vocabulario y Consultorio Gramatical: 160 y 163. (Para la casa) TAREA 4 Ideas para mejorar la ciudad de Bowling Green y WKU Main Campus (Problemas y posibles soluciones)
3	lunes 19 de enero	MLK No hay clase
3	martes 20 de enero	**Pruebita 3 de la unidad 8 y 9 Unidad 10: Gente e historias (Chile y México) Algunos Acontecimientos históricos, biografías, conceptos históricos y socio-políticos. Biografía: La vida de <i>Frida Kahlo</i> (México) Vocabulario y Consultorio Gramatical: 178 – 181 (Para la casa) TAREA 5 Información biográfica <i>Violeta Parra</i> .

3	miércoles 21 de enero	Unidad 10: Gente e historias (Chile y México) Acontecimientos históricos, biografías, conceptos históricos y socio-políticos. Vocabulario y Consultorio Gramatical: 178 – 181 (En clase) Taller de escritores: ** Composición 2: Escribir la biografía Violeta Parra. (p. 172 – 173)
3	jueves 22 de enero	En clase: **Examen Oral 2 “Cuando era pequeña” (Uso del presente y del imperfecto). **Pruebita 4 de la unidad 10 y 11
3	viernes 23 de enero	Revisión general para el examen final. EXAMEN FINAL