

PSY 481 History and Systems of Psychology
Winter 2017
On-line

INSTRUCTOR: Dr. Sharon Blevins

Phone: (270) 991-4597

Email: sharon.blevins@wku.edu

IT Helpdesk: 270-745-7000

Blackboard: <https://blackboard.wku.edu>

First, because this is an online class, I recommend these things to you:

Distance Learning Quiz/Plagiarism Review ***Due January 3th**

After you pass the syllabus quiz with a 100%, you should take this quiz (in Assignments/Day 1: Getting Started & Summary). Consider the results. *There is nothing for you to turn in to me*, but you should consider dropping if the quiz says you are not suited to online learning. Also review the tutorial regarding plagiarism as we all need to make sure we are clear on exactly how to properly site work and what is considered plagiarism.

Make Sure You Know How to Use Blackboard

Bb Student User Training

If you have not used Blackboard a lot, or if this is your first online class, I *highly* recommend signing up for and completing the Blackboard Student User Training. These are topical modules that even those who have used Blackboard a lot have told me are helpful.

To sign up, go to Blackboard and sign in, and click the IT TRAINING tab (top, toward the right, black with white writing). Look for IT Blackboard Student User Training... you will gain instant access upon signing up. Again, no credit for this for the class, and not required, but it could be very helpful for you and important for your success!

WKU Distance Learning Student Resource Center

You may also want to visit the WKU Student Resource Center:

<http://www.wku.edu/online/src/>

Other Items Needed

- Access to a computer (preferably your own) with a reliable Internet connection.
- Microsoft Word or word processing software saves files in .doc, .docx, or .rtf file format
- Adobe Acrobat Reader (a free download from Adobe.com)

Use of Technology

This is an online course where all required work will be completed online through the use of Blackboard and the Internet. If you do not know how to use Blackboard, tutorials are available online (see page 1).

Work must be submitted in the space provided for it on Blackboard. Papers/essays must be submitted in .doc, .docx, or .rtf file format, or else I can't open/grade them. Papers not submitted in one of those file formats will receive a zero grade. Emailed assignments will not be accepted unless I specifically ask you to submit that way.

A word about “corrupted files”: these are obviously not accepted, nor are they given extensions to correct, so once you submit your paper, go back and check the paper you submitted via My Grades to make sure it is still able to be opened; email me a working copy if the one on Blackboard somehow got corrupted BEFORE the due date. Uploading “corrupted files” (which can be downloaded from the Internet) is a technique cheaters use to get more time on assignments, which is unfair to those of you who are hard-working, honest students, and I won't accept this work.

This said, **if you submit a file and realize that it was a draft or just not the right file in any way**, simply send me an email with the correct file attached and let me know that the one with the email is the one to grade. No need to panic!

Likewise, **if Blackboard locks or isn't available when you are trying to submit**, email me the file with that explanation, and then when you next are able (as in the next day), upload your file to Blackboard. You will have 24 hours past the deadline to do this. I won't grade your paper until a file is uploaded to Blackboard. This way I know you have it submitted on time, and you don't have to panic about Blackboard not playing fairly. I will compare the file submitted via email to the one submitted on Blackboard to make sure you haven't used this method as a way to get more time on an assignment, (that's not fair to everyone who was honest and did their work on time). I encourage you to save often as you write, keep a permanent copy of each assignment in more than one place (a hard drive and a flash drive, for instance—or email it to yourself), and not do work online during inclement weather!

If you have a problem and call the IT Help Desk, forward me a copy of the email they send you that opened your case if they are not able to resolve it immediately so that I know what's going on. Most students are honest and progress through courses without any concerns, however, due to the occasional incident I have to employ these methods.

Attendance Policy

Online attendance is monitored. It is the student's responsibility to withdraw from the class if he/she does not wish to continue enrollment past the first week once the Syllabus Quiz has been attempted. If you do not attempt the Syllabus Quiz before noon on Wednesday of Day 1, I may drop you from the course.

Office Hours:

I am generally able to answer calls from 7:30 AM – 6:00 PM (CT) Monday-Friday unless I am in a meeting. Texting is one way to communicate, however, please use professional language and use other methods for more detailed conversations. Email is good method for communication if the question does not require an immediate response. I will check my email when I am at my desk during the week, and I check it at least two times per day

on weekends. You should normally get an email answer within 24 hours. If I will be out of town or have no email access for some reason, I'll alert you to this before it happens unless it's an emergency. I can make arrangement to meet with you on the main campus if necessary as well. Please remember to communicate in writing as a professional with appropriate use of language as you would any other professional exchange. **I am happy to help you, so don't be afraid to ask.**

Student Email and Blackboard Announcements

All students should check their WKU email accounts at least twice per day and the Blackboard Announcements page each time they log in. New announcements will appear at the top of the page, so read until you get to information you already know. Not checking email/reading the Announcements is not an excuse for not knowing of information given via those mediums.

COURSE DESCRIPTION: *PSY 481 History and Systems of Psychology. 3 Hours*

Prerequisites include 9 hours of psychology including PSY 100 and junior status. The class presents an overview of the main historical systems of psychology: introspectionist, functionalist, purposive, psychoanalytic, behaviorist, gestalt, existentialistic, and humanistic. There is also an emphasis in the recent history of psychology and the identification of important systematic trends in contemporary writings in psychology and their underlying assumptions.

COURSE OBJECTIVES: This course is designed to provide students with a historical perspective of psychology in order to understand the current and future issues as well as concerns of the profession. Another goal is to learn theoretical perspectives, or systems that have shaped the discipline. Additionally, it is important to provide a general view of psychology in which common interests are stressed by pulling together many diverse areas of specialization. A general goal of this course is to increase student critical thinking ability and professional communication skills through interaction with academic material.

- 1) Students will identify historical figures and systems as they developed through history.
- 2) Students will describe how diverse areas of specialization have evolved.
- 3) Students will explain how those changes over time shape the profession of today.

REQUIRED TEXTBOOK:

Hergenhahn, B.R. & Henley, T.B., (2014). *An Introduction to the History of Psychology*. (7th edition). Belmont, CA: Wadsworth.

INSTRUCTIONAL METHODS AND ACTIVITIES: Discussion, multiple choice exams/activities, application exercises, textbook readings, article reading, and a research/term paper.

GRADING/EVALUATION:

100	Exam I
100	Exam II
100	Exam III
60	Quizzes (3)
45	Discussion Responses
100	Research Paper
15	Syllabus/plagiarism quizzes
520	Total Points

Grading Scale: **A** = 466-520, **B** = 416-465,
C = 362-415, **D** = 310-361, **F** = 00-309

Students with Disabilities

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room A201, DUC. The OFSDS telephone number is (270) 745-5004 V/TDD. This should be done within the first two days of class.

Extra Credit: Two options will provided for credit worth 10 points each. Extra credit is available to increase learning opportunities and allow for minor problems that efficient students may encounter. It is not designed to elevate your grade. Grades are not curved. Your performance is important to me and should be to you throughout the course. Talk to me early about concerns and keep in mind the goal is learning.

COURSE POLICIES:

1. Late assignments

Assignments will be accepted beyond the due date and time with a deduction of 10% per day. This accrues the minute after the time expires. As a professional, you need to adhere to deadlines and will need to manage your time accordingly. Prior to an assignment due date, you need to complete the work within a period of time that will allow you to have all aspects ready including uploading and checking the upload. Allow for the unexpected and plan ahead and around your other commitments.

2. Academic Integrity

I hope your focus is on learning and that you will have no desire to engage in cheating or plagiarism. Do not send “corrupted files” when an assignment is due. This is a technique cheaters use to get more time on assignments as stated earlier. I upload all papers to Safe Assign, therefore, previous papers and the work of others will show up as plagiarized work as well as writings from a published source or internet site.

Anyone caught cheating or plagiarizing will receive a zero for that assignment. If the same student is caught again, the student will receive an “F” for the course.

Also, do not ask your fellow classmates for “examples” of work or attempt to gain access to the discussion board without submitting your original post. Your fellow classmates are welcome to help, however, will report students who abuse this.

REQUIRED ACTIVITIES: Keep this information and review it frequently to make sure you are completing everything required during the week. Also, expect to proceed

through each lesson week by week. Lessons will include notes of important information you should study and remember, videos that will help you remember important concepts, and additional readings that will be helpful such as original writings and artifacts. All items provided will be useful to prepare for quizzes, exams, and meeting learning objectives.

1. Discussion Boards/Readings

Discussions are all required and part of your course grade. They are NOT optional. Here are some rules/guidelines to help you be sure to gain maximum credit on each board.

Main Post (5 points). Main Posts are new threads that are responses to the instructions for each particular lesson or topic. Main posts must be submitted during the early part of the week assigned in order to allow enough time for others to respond accordingly. Your first submission will be graded; so make sure you do not post “accidentally” in order to gain access to the discussions of others. Remember discussions take place of meeting in class and should represent your reading and study of the material.

- A. At least 250 words in length, review the discussion rubric for details
- B. Specific answers to all of the questions noted in the assignment prompt, supported by references from the week or topic’s assigned reading
- C. Critical thinking evidenced by intellectual, conceptualized, well-constructed analysis, synthesis, evaluation, as well as a thoughtful approach to the content
- D. Writing quality and formatting: Written in APA 6th formatting (proper referencing in text, spacing between punctuation); correct grammar and spelling (postings should be single spaced)
- E. Timeliness (the main post should be made prior to 2 days before discussion closes)

Response Post (2.5 points). For any given Blackboard discussion, students must submit at least one response to another student’s main post. Response posts should illustrate that the student has read all postings per that lesson. Encouragements and compliments are fine but should be followed by a substantial discussion demonstrating your understanding of the material.

Requirements of each main post include the following:

- A. At least 100 words in length
- B. Critical thinking evidenced by intellectual, conceptualized, well-constructed analysis, synthesis, evaluation, as well as a thoughtful approach to the content
- C. Incorporation of references from the topic’s associated readings
- D. Writing quality and formatting: Written in APA 6th formatting (proper referencing in text, spacing between punctuation); correct grammar and spelling (postings should be single spaced)
- E. Timeliness (the response post is due by 11:59 pm CST on the date the discussion closes)

2. Quizzes

There will be three quizzes throughout the semester. These quizzes will be time-limited and will require you to complete the quiz with only one attempt. Therefore, you will not be able to save your quiz or tests and return to them later. These can be done independently without the testing center.

3. Exams

-The format of the exams will consist of multiple-choice items. You will need to take your exams at the Distance Learning Center, which will require you calling at least two weeks in advance to schedule. You will need to bring your identification and will be allowed to bring notes to the exam. I recommend you type or copy your notes if you would like to keep them because you will need to leave those notes with the testing center upon your completion of the exam. You will not be allowed to bring your textbook or electronic devices to the exam room.

I will make sure you have adequate feedback on an individual basis and welcome dialogue that is designed to improve your learning of the material. You will have a three day window to complete the exam at the center nearest you.

-*Missing an exam:* I strongly encourage you not to miss an exam. If you do miss an exam, you will need to provide documentation that establishes your reason for missing such as a physician's excuse or accident report within 24 hours. On-line courses have the option of a window of time for assessments and it is up to you to plan your schedule accordingly. Also, you have to complete all the exams and quizzes within the short time period of this session and should be careful not to get behind.

7. Final Exam

The final exam is partially comprehensive. The specific cumulative learning objectives which will be covered on the final exam will be provided to the class with a study guide. It will be advantageous to cover these topics extensively prior to your exam.

8. Academic Integrity

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9. Research/Term Paper

A research paper is required that is expected to be 6-8 pages in length (body only) and is worth 100 points. The paper will be written in APA 6th edition style (including references). This assignment is designed to build upon written communication skills and expose you to seminal articles in the field of psychology. A list of topics will be posted for the class and each student is responsible for communicating which topic they chose and gaining that final approval from their instructor. There will be one topic per student. The paper will require at least 4 reputable sources (professional journals/articles) and you will need to express your knowledge and reflection of the topic clearly while citing sources. Keep in mind that reputable sources do NOT include Wikipedia and other internet sites. Professional journals or books are appropriate for this with very few quotes included in your paper. If your Safe Assign report indicates an excessive amount of material is taken directly from other sources a significant reduction in points will have to be determined. A well-developed paper can be submitted up to three days prior to the

due date for additional feedback and/or suggestions. Those suggestions will not guarantee a particular grade and the effort to make the content of your paper improve is your responsibility. Students are encouraged to use the writing center in order to address grammar and structural components of papers before submitting work. These are important aspects of your professional development and should not be the focus of corrections in a paper at this level.

- All daily assignments will be open to you two days early and deadlines will remain at midnight on the due date for discussions and research paper. It is in your best interest to attempt to complete and submit assignments well before that deadline to avoid any problems.

Weekly Schedule: Subject to change

DATE	TOPIC	READINGS	DUE
Week 1 Day 1: January 3	-Syllabus Quiz Due by Noon Introduction, Ancient Greece & Rome	Chapter 1-2	Discussion 1 Due
Day 2: January 4	Ancient Greece & Rome Renaissance Science & Philosophy	Chapter 3 & 4	Quiz 1 Due (Ch. 2-4)
Day 3: January 5	Empiricism, Sensationalism, & Positivism Rationalism	Chapters 5 & 6	Discussion 2 Due
Day 4: January 6	Romanticism & Existentialism Physiology & Psychophysics Take Exam 1 (Ch. 1-8)	Chapter 7 & 8	Deadline Exam 1 Ch. 1-8
Week 2 Day 6: January 9	German Psychology Wundt Evolution & Individual Difference	Chapter 9 & 10	Extra Credit 1 Due Discussion 3 Due
Day 7: January 10	Functionalism Behaviorism	Chapter 11 & 12	Quiz 2 Due (Ch. 9 & 10)
Day 8: January 11	Neobehaviorism Gestalt	Chapter 13 & 14	Discussion 4 Due
Day 9: January 12	Mental Illness Review for Exam 2	Chapter 15	
Day 10: January 13	Take Exam 2 (Ch. 9-15)		Deadline Exam 2 (Ch. 9-15)
Week 3 Day 11: January 16	Psychoanalysis Research Paper Due	Chapter 16	Extra Credit 2 Due Discussion 5 Due Research Paper Due

Day 12: January 17	Humanism Psychoanalysis	Chapter 17 & 18	Quiz 3 Due (Ch. 16-17)
Day 13: January 18	Cognitive Psychology	Chapter 19	Discussion 6 Due
Day 14: January 19	Psychology of Today Review for Final	Chapter 20	
Day 15: January 20	Take Final Exam		Deadline Final Exam (Ch.16-20) Some cumulative questions included