

# Nursing 508

## Advanced Issues in Professional Nursing – Nurse Educators

### NOTE:

**Course description:** This course is designed to focus attention on the influence of political, legal, socioeconomic, and technological aspects in the delivery of nursing care. Students will explore and analyze current issues in the nursing arena.

**Credit: 1 hour**

**Prerequisites:** NURS 520, NURS 518

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**Objectives:** At the completion of this course the student will:

1. Analyze the influence of economics, ethics and technology on nursing education and practice.
2. Analyze selected issues impacting implementation of the role of nurse educator such as:
  - Tenure, promotion and faculty welfare
  - Legal and ethical issues and regulations
  - Career planning
  - Developing a research agenda
  - Student and faculty diversity issues
  - Evidence based practice
  - Student issues related to substance abuse, ethics, etc.
  - Issues in Higher Education

**Grading scale:** 90-100% of 240 pts. = A  
80 - 89% of 240 pts. = B  
70 - 79% of 240 pts. = C  
60 - 69% of 240 pts. = D  
<60 F

All written work must be submitted on scheduled date or a ten percent reduction in the grade for the assignment will result. All written work must conform to the format specified in the following: American Psychological Association. (2010). **Publication Manual of the American Psychological Association**. (6<sup>th</sup> edition). Washington, DC.

*However please note that no formal papers are required for this course if everyone participates as planned.*

**Text:** No required text, we will use journal readings that will be posted at a later date.

**Recommended Texts:** *Kentucky Nurse Practice Act, Revised.*

*Nursing: Scope and Standards of Practice, Nursing's Social Policy Statement, 2<sup>nd</sup> Edition, and Code of Ethics for Nurses with Interpretive Statements (provided free of charge in Document Section of this Bb site).*

**Evaluation:** The final course grade will be completed as follows:

- 1: Module 1: Moral Distress in Academic and Practice Settings (January 26<sup>th</sup> – February 9<sup>th</sup>)
  - Discussion Board – Case Study Response
2. Module 2: Career Planning (February 16<sup>th</sup>-March 2<sup>nd</sup>)
  - Discussion Board
3. Module 3: Caring for Today's Patients: QSEN
  - Complete AACN QSEN Learning Modules
  - Discussion Board
4. Current Topics in Higher Education: Community Epidemics and Emergencies
  - Online Poster Presentation on Topic of Choice

**\*\*Note** – All modules at 8 am on the first day of the participation period and end at 8am on the last day listed for participation. (For example, 8 am on January 26<sup>th</sup>- 8am on February 9<sup>th</sup>.)

5. Course Evaluation – No points however grade will not be posted until completed. I will be able to view in the gradebook when this is completed but not your responses!

**NOTE:** Faculty reserve the right to make changes in the course syllabus including the specified methods for deriving the final course grade as the situation may require. Students will be notified via Blackboard Communication methods when such changes are required.

### **Student Disability Services**

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center <http://www.wku.edu/sarc/> in DUC A-200 of the Student Success Center in Downing University Center. The phone number is 745 5004.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.