

Department for Consumer and Family Sciences  
Child Development  
CFS 191-700

Instructor: Jamie Wall  
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Web  
Office hours by appointment only  
Semester: Spring 2011

Text: Martin, C.L. & Fabes, R., (2009). Discovering Child Development. (2<sup>nd</sup> ed.). Boston, MA: Houghton Mifflin Company.

Note: You may order your books on-line from WKU's Bookstore at [www.bookstore.wku.edu](http://www.bookstore.wku.edu) or by phone at 1-800-444-5155 or 270-745-2466.

### Course Description

A study of the prenatal and postnatal factors that influence the physical, cognitive, language, social, and emotional development of children. Implications and applications of concepts learned are stressed. Practical experiences provided in a field setting; students are responsible for arranging their own transportation.

### Course Objectives

Students who successfully complete the course in Child Development will be able to:

- Define the principles and concepts underlying child development
- Explain pre-, peri-, and post-natal development and factors that impact development
- Develop a knowledge of typical and atypical development of cognition, communication, motor, social-emotional, and adaptive/self-help skills in young children
- Develop an understanding of culturally diverse, family centered child development.
- Begin to meet the performance based standards for Early Childhood personnel

THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES IN THE COURSE AT HER DISCRETION, BUT ONLY WHEN ABSOULUTELY NECESSARY.

### Course Policies

Class Participation: Class attendance is impossible to take in an online course, but active participation is important. Class participation through discussion boards is an important part of the learning experience and an integral part of the course. There will be further instructions concerning the discussions in the "assignment folder".

Student Participation: You are responsible for all notes, handouts, and material presented online. All assignments are due at the designated time. Assignments will always be due at midnight (central time) on the designated day. Late work will be deducted 10 points for each day that it is late. THERE WILL BE NO

WEEKLY ANNOUNCEMENTS MADE ABOUT WHICH ASSIGNMENTS ARE DUE. IT IS YOUR JOB TO READ AND FOLLOW THE COURSE OUTLINE. NO EXCEPTIONS WILL BE MADE.

Americans with Disabilities Act Policy:

It is the policy of Western Kentucky University to afford equal opportunity in education to qualified students. If you have a disability that may prevent you from meeting course requirements, contact the instructor immediately to file a student disability statement and to develop an accommodation plan. Students with disabilities who require accommodations for the course must contact the Office for Student Disability Services. Please do not request accommodations directly from the instructor without a letter from the OFSDS.

Academic Dishonesty: Plagiarism, or using the work of another person and submitting it as your own, is strictly forbidden. This will conclude in an "F" for the course and report of the offense.

#### Course Requirements

All students are required to complete the following:

##### 1. Discussion Boards

Discussion boards will be posted for each section. Your participation will be paramount in order to earn participation points. The amount of points you earn will be determined by the amount of thought you put into your responses. Guidelines will be posted in the "assignments folder".

##### 2. Assignments

All assignments will be posted by Monday morning of the week that they are due. The assignment will be located in the Assignment Folder. Every assignment will be due by Saturday at midnight (central time) of the corresponding week. All assignments will be typed, 12pt., double-spaced and in Microsoft Word. All assignments will be turned in TO INSTRUCTOR'S EMAIL.

##### 3. Exams

Three exams will be administered during the semester during the weeks designated on the outline. Exams are online. You will have one opportunity to take the exam. It will be available from Monday at 6:00am-Wednesday at midnight of the exam week, including finals week. They will each be objective and cover only the chapters covered during that time, including the final exam. No cumulative exam will be given during the semester. Make up exams must be approved through the instructor prior to the exam class period. If an emergency occurs, e-mail or call the instructor.

#### 4. Critical Performance

Two critical performance assignments will be due during the semester. The requirements will be posted in the Critical Performance folder and will be due at the time listed on the class outline.

##### Course Evaluation

3 exams at 100 points each	300 points total
Observation	
Infants	50 points
Toddlers	50 points
Preschoolers	50 points
Assignments (x 3)	75 points
Discussion Boards (x2)	50 points
<u>Paper</u>	<u>100 points</u>
<b><u>TOTAL</u></b>	<b><u>675 POINTS</u></b>

##### Grading Criteria

90-100% A

80-89% B

70-79% C

60-69% D

50-59% F

Class Outline

January 24-29

Chapter 1 & 2

**Discussion Board #1**

January 31-February 5

Chapter 3

**Assignment #1**

February 7-12

Chapter 4

February 14-19

**Exam I-Chapters 1, 2, 3, & 4**

February 21-26

Chapter 5

**Assignment #2**

February 28-March 5

Chapter 6

March 7-12

**Spring Break NO CLASS**

March 14-19

Chapter 7

**Discussion Board #2**

March 21-26

Chapter 8

**Paper Due**

March 28-April 2

**Exam II-Chapters 5, 6, 7, & 8**

April 4-9

Chapter 9

April 11-16

Chapter 10

**Assignment # 3**

April 18-23

Chapter 11 & 12

April 25-30

Chapter 13

**Observations Due**

May 2-7

**Exam III-Chapters 9, 10, 11, 12, & 13**

