

HCA 345 Long Term Care Administration (online course)

Dr. Kathleen Abrahamson, PhD, RN

Office Hours: Tuesday and Thursday 12-3, and by appointment

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Course Description: This course provides an overview of long term care delivery in the United States, an introduction to the continuum of available long term care services with emphasis on institutional care delivery, and a discussion of the role of administration in present and future long term care delivery systems.

Text: Pratt, John R. “Long Term Care: Managing Across the Continuum” third addition

Academic Dishonesty: It is expected that assignments turned in to the professor by a student are the original work of the student. Please do not copy, steal, or cheat in any way or I am required to report you. I reserve the right to use software to monitor for plagiarism.

Respect for Others: Healthcare and the issues surrounding healthcare are very personal and can elicit strong opinions and emotions. I expect students to be respectful of each other. This means:

- When disagreeing with others, please disagree with the concept, not the person. For example, when demonstrating an opinion regarding end of life care, please refer to a “policy” or “viewpoint” that you disagree with, not the student who is defending that policy or viewpoint.
- Use of language that is deemed by the professor to be insulting or offensive will not be permitted, and the student may lose the ability to attain discussion board points if inappropriate language is used.

Disability Services: In compliance with university policy, students with disabilities who require accommodations for this course (academic adjustments and/or auxiliary aids or services) must contact the: Office for Student Disability in Downing University Center A-200. The phone number is 745-5004; TTY is 745-3030. Per university policy, please DO NOT request accommodations directly from the instructor.

Course Structure and Content: This course is divided into four modules, each based on a specific student learning objective. Each week the student will have a reading assignment, a power point presentation to review, a written assignment, and a discussion board post.

Exams: There are 2 exams, each worth 50pts. Exams will contain a combination of true/false, multiple choice, and short answer questions. Exams must be proctored and taken at the DELO testing center on WKU’s campus. An appointment must be made by the student to take the exam during the allotted time period.

Written Assignments: There are 7 written assignments, each worth 10pts. Assignments are evaluated in terms of both content and quality of writing. Written assignments are each to be approximately 1 page long, but may be up to 2 pages long if necessary to meet assignment objectives. Assignments are due before 11:59 pm on the Friday of the week they are due.

Discussion Board: There will be 11 discussion board items posted, each worth 10pts. Discussion board posts will remain open during the week that it is assigned. Students are expected to actively participate in the discussion board. Points will be assigned according to frequency of participation and quality of posting content. The items will be scored as follows: **0:Unacceptable/Not posted; 1-5:Needs improvement; 6-8: Good; 9-10: Excellent.**

Meetings with instructor: Students are required to schedule 2 brief face to face meetings with the instructor, at a time of their and the instructor's convenience, during the course of the semester. Meetings must be at least 1 week apart from each other. Meetings do not need to be 1:1, students may schedule these meetings with other students. The purpose is to ask questions and briefly review course content as needed. Students will receive 10 pts. for each attended meeting. If this is a hardship, please contact the instructor during the first 4 weeks of class to make alternative arrangements.

Late assignments will not be accepted without approval of the instructor. Approval will only be granted in cases of emergencies or other extenuating circumstances. Any concerns regarding the grading of assignments need to be brought to the attention of the instructor within 1 week of the grade being posted.

Final Grade:

Exams:	100 points
Written assignments:	70 points
Discussion posts:	110 points
Meetings:	20 points

A=270-300 points

B=239-269 points

C=208-238 points

D=177-207 points

F=176 and below

Module 1: Introduction to Long Term Care

Student Learning Objective 1: Demonstrate an understanding of what long term care is, how long term care is currently provided in the United States, and how long term care differs from acute care.

Week 1: January 24-28

Reading assignment: Chapter 1 of text; Feder et al. (2000) "Long Term Care in the U.S.: An Overview" Health Affairs 19 (3)

Lecture: Long Term Care Overview

Written Assignment: One page reflection answering the questions posted as Assignment 1

Discussion Board post: Did anything in the readings surprise you? Is long term care what you expected?

Week 2: January 31-February 4

Reading Assignment: Chapter 4 in text

Lecture: Sub-acute and Post-acute care; Medicare Post-acute Care Reform Plan 2006

Written Assignment: Please answer the question posted under assignment 2

Discussion Board: What do you see as the role of post-acute services in our health care system?

Module 2: Facility Operations

Student Learning Objective 2: Students will demonstrate an understanding of the basic operations of nursing facilities, including social/economic forces, the regulatory environment, the social context of the facility, and the experience of those working within nursing facilities.

Week 3: February 7-11

Reading Assignment: Chapter 3 of text

Lecture: Nursing Facilities

Film: The Greenhouse Concept

Written Assignment: none

Discussion Board: Discuss the Greenhouse Concept and culture change within nursing facilities in general

Week 4: February 14-18

Reading Assignment: Chapter 9 of text; Kane (2008) "States as Architects for LTC Reform for Older People" Generations 32 (3)

Lecture: External Control

Written Assignment: Read the Kentucky Nursing Facility Regulations and respond to the posted questions based upon Kentucky regulations (assignment 3)

Discussion Board: None

Week 5: February 21-February 25

Reading Assignment: Chapter 11 of text; read the MDS form as posted; follow the link to Medicare Compare and explore the quality ranking of nursing homes in your area

Lecture: Quality

Written Assignment: none

Discussion Board: What is most important in terms of nursing facility quality? What did you think of the Medicare Nursing Home Compare site?

Week 6: February 28-March 5

Reading Assignment: Chapter 10 in text; Arling et al (2009) "Medicaid and Nursing Home Pay for Performance: Where do we stand?" The Gerontologist

Lecture: Reimbursement

Written Assignment: none

Discussion Board: What are some pros and cons to the Pay for Performance model?

Week 7: March 7-11 Spring Break**Week 8: March 14-18**

Reading Assignment: Chapter 12 of the text; Medicare and Medicaid Guide to Choosing a Nursing Home

Lecture: Quality as a matter of ethics

Film: Body and Soul

Written Assignment: none

Discussion Board: Response to the film, Do you think institutionalization is the answer for these women? What is your response to their situation as citizens in need of long term services?

Week 9: March 21-25 Midterm Exam covering material from Modules 1 & 2

Module 3: The Future of Long Term Care Delivery

Student Learning Objective 3: Identify future trends in the management of long term care services and identify the role of oneself as an administrator.

Week 10: March 28-April 1

Reading Assignment: Chapter 13 of text

Lecture: The Administrative Role; follow the link provided to review the requirements to become a nursing home administrator in Kentucky

Written Assignment: none

Discussion Board: Discussion of licensure requirements to become a nursing home administrator

Week 11: April 4-8

Reading Assignment: Chapter 14 of Text

Lecture: The Role of the Manager

Written Assignment: Respond to the questions posted as assignment 4

Discussion Board: What is your vision of management in long term care? How does it differ from management in other settings? How may it change in the future?

Module 4: The Continuum of Long Term Care Services

Student Learning Objective 4: Demonstrate an understanding of the continuum of long term care services, including assisted living, senior housing, and community based services

Week 12: April 11-15

Reading Assignment: Chapter 5 of the text; Assisted Living in Kentucky document

Lecture: Assisted Living

Written Assignment: Respond to the questions posted as assignment 5

Discussion Board: none

Week 13: April 18-22

Reading Assignment: Chapter 6 of text

Lecture: Senior Housing

Written Assignment: none

Discussion Board: What do you see as some future trends in senior housing and assisted living? What skills will administrators need to keep pace with these trends?

Week 14: April 25-29

Reading Assignment: Chapters 7&8 of text

Lecture: Home and Community Based Services

Written Assignment: Respond to the questions posted as assignment 6

Discussion Board: Respond to the Medicare reimbursement requirements for home care: are they too strict? Too lenient? Should reimbursement change to favor home services over institutions?

Week 15: May 2-May 6

Reading Assignment: Chapter 16 of text

Lecture: Marketing of LTC Services

Written Assignment: Respond to the questions posted as assignment 7

Discussion Board: What have you learned? How has your view of LTC changed?

Finals Week: May 9-13 Exam covering material from Modules 3 & 4

I reserve the right to make changes to this syllabus as necessary to meet the objectives of the course. Students will be notified of any changes.