

CIT 302 Syllabus (16 weeks)

COURSE NUMBER & TITLE: CIT 302 Web Development, Web Delivered

Online Courses can be accessed from the following URL: <http://ecourses.wku.edu>

PROFESSOR: **Dr. R. J. Blankenship**

PHONE #: **(270) 745-5952**

OFFICE NUMBER: **Grise 221**

EMAIL ADDRESS: ray.blankenship@wku.edu

OFFICE HOURS: **Any time via email, Phone Hours –8:30-11:00. Monday, Tuesday, Thursday and Friday. Wednesday 8:30-10:00**
Emails will be answered within 24 hours during the week and within 36 hours during the weekend.

TEXT INFORMATION:

Required Text:

Html and XHTML.5th Ed. Patrick Carey, 2009, Course Technology, ISBN: 9781423925460

Students are required to have their own book.

Computer Software Requirements:

Microsoft Internet Explorer (7.0 or higher)

XP Professional (or higher)

Computer: Pentium based computer –

Other Hardware: Stereo headphones with a microphone

You should also have some form of back-up media for your homework and projects. A

USB drive with at least 128 MB of storage is recommended.

COURSE DESCRIPTION; Credits; *Prerequisites:

Introductory course in web design and development. Provides students with strategies and skills to plan and develop commercial web sites

Prerequisite: Admissions to the CIT Program.

Course Objectives

Coverage of HTML and XHTML to create and design Web sites.

Understand the notation for creating a valid XHTML document

Be able to create and use Cascading Style Sheets

Create web forms for capturing data from the WEB

EVALUATION/MEASUREMENT/ASSESSMENT OF LEARNER OUTCOMES:

Grading Scale: The course follows a standard 10-point scale (C = 70.0 to 79.999%; B = 80.0 to 89.999%;
A >= 90.0 %).

Midterm Exam	20 %
Quizzes (3)	10 %
On-line Discussion	10 %
Lab Exercises / Assignments	30 %
Final Comprehensive Exam	30%

GRADING POLICY:

Exams:

Exams will be administered on-line. Failure to take the midterm exam during the defined testing time will result in using your final exam score (less a 15% penalty) as a replacement for the missed exam. Should you do poorly on the midterm exam then your final exam score (less a 15% reduction) can replace your midterm exam score if it benefits your overall grade. This will ensure that someone missing an exam does not have an unfair advantage over someone taking both exams but doing poorly on one of them.

Final EXAM

The final exam is a proctored comprehensive exam and is comprised of multiple-choice & True-False format questions so be well prepared! Past quizzes are available for review by simply clicking on your score for each quiz (last attempt only) in the Gradebook but you are responsible for ALL materials, including eLectures. This exam is administered via computer during the scheduled final exam period as prescribed by the university. **There is a time-limit of 2 hours, plus a 1 minute grace period for submission, which will be strictly enforced! Students with the appropriate paperwork may be awarded extended time to complete their exam.**

Important!!!!

You are responsible for contacting the DELO testing center and selecting or establishing a proctor site, date, and time (<http://www.wku.edu/testing>). The date **MUST** be within the **last two weeks of the scheduled course calendar inclusive of finals week**. Student selected proctoring sites **MUST HAVE** computers and Internet access to be approved as an exam location. A list of preapproved proctoring sites is available on the DELO testing center site and are available in Kentucky as well as throughout the United States.

Quizzes – There will be three quizzes throughout the semester. Your quiz grade will be determined by dropping your lowest. Should you miss a quiz then this will be your drop quiz. Should you miss more than one quiz then you will receive a zero for that missed quiz and will not be allowed to drop more than one quiz. The quizzes should be used to study for the midterm

exam and final.

Lab Exercises / Assignments - Late submission of assignments / exercises will not be accepted

Throughout the semester you will be given assignments for you to demonstrate your understanding of the material. You will be required to create either a small video and/or written documentation for your assignment. Your assignments will be graded into the following categories:

√+

Exceptional – above and beyond the required assignments – correct results, good presentation,
(5; 20 points)

√

Correctly Completed – met the minimum requirements–correct results with minor problems,
(4;16 points)

√-

Deficiently Lacking – results are incorrect and/or presentation does not meet minimum requirements.
(3;12 points)

√--

The assignment was not turned in or it did not meet the requirements for a √ -
(0 points)

Assignments will be due on **Friday** by midnight. Any questions regarding assignments must be made 24 hours in advance of their due time, otherwise you may not receive a timely response. Late assignments will be accepted until midnight Sunday but there will be no help regarding the assignment after the initial Friday midnight deadline.

Once any grade has been posted for an exam or assignment you will have 48 hours to request any changes to the grade. It is your responsibility to review the course website for the posting of grades before the 48 hours expires.

Bi-Weekly Discussion Boards

Discussion question(s) will be posted bi-weekly. You must participate in the discussion boards a minimum of three separate days per week. Participation is defined as being actively engaged in the discussion and not contribute posts of the “I agree” and “I see what you mean” variety. In other words your responses need to be of a substantive nature. Bi-Weekly discussions will start the second week of class. For the first week we will use the discussion board to introduce ourselves and get to know each other. (This will not be part of your grade) The Discussion Board will only be used Monday – Friday.

There will also be a Questions and Answers (Q&A) discussion board used for posting questions and responses about the course, assignments, or tests. This discussion board will not be graded.

Discussion boards will be checked Monday (8 a.m.) – Friday (4 p.m.)

Computer Labs: It is your responsibility to complete computer assignments on time. Do not expect to receive any extra time because: the computer network failed, your disk became infected or the computer you were working on failed. In essence do not wait to the last possible moment to complete your assignments.

E-LECTURES

Students are expected to read each text chapter, complete all preparatory assignments, and listen to all supplemental prerecorded e-lectures. The e-lectures may contain the answers to specific questions on exams. E-lectures may also contain hints and tips to completing the weekly assignments. Supplemental videos from other sources may also be used to cover the chapter topics.

E-Mail/WEB: All students are required to have and use an email account. I will make use of the WEB and email to keep you informed about the course. You are responsible for viewing the web site and reading your email. You are required to provide an email address the first week of class and to make sure that it is working properly throughout the semester. The web site for the course is: <http://ecourses.wku.edu>

INCOMPLETE GRADES: Incomplete grades will not be given. If you feel that you cannot keep up with the assigned material, then drop the course. Don't come to me after the drop date asking for an incomplete grade.

YOUR RESPONSIBILITY: Since this course is online you will need to take more responsibility for making sure you read all the material when it is assigned and take notes on that material. You also need to make sure you complete your assignments and tests on or before the assigned dates. Plan on spending at least 15-20 hours per week on this class. A tentative outline for the weekly topics follows.

Academic Dishonesty:

All materials submitted for grading must be 100% the work of the submitting student. Any form of collaboration on graded activities, unless authorized by your professor, will result in an assignment of an "F" grade in the class! Additionally, the student may be referred to the Dean of the College of Business and/or the University Dean of Students for additional disciplinary action.

Student Disability Services

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

The Learning Center

Should you require academic assistance with your WKU courses, The Learning Center (located in the Downing University Center, A330) provides free supplemental education programs for all currently enrolled WKU students. TLC @ DUC offers certified, one-on-one tutoring in over 200 subjects by appointment or walk in. Online tutoring is offered to

distance learners. TLC is also a quiet study area, with side rooms designated for peer to peer tutoring, and offers a thirty-two machine Dell computer lab to complete academic coursework. Additionally, TLC has three satellite locations. Each satellite is a quiet study center and is equipped with a small computer lab. These satellites are located in Douglas Keen Hall, McCormack Hall, and Pearce Ford Tower. For more information, or to schedule a tutoring appointment, please call TLC at (270) 745-6254. www.wku.edu/tlc

Hours of Operation:

TLC @ DUC

Sunday 4:00pm – 9:00 pm
Monday – Thursday 8:00am – 9:00pm
Friday 8:00am – 4:00pm

TLC @ Keen

Sunday – Thursday 6:00pm – 11:00pm

TLC @ McCormack

Sunday – Thursday 6:00pm – 11:00pm

TLC @ PFT

Sunday – Thursday 6:00pm – 11:00pm
(PFT residents and their guests only)

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Professor: Ray J. Blankenship

CIT 302,

Date Chapter Topic Tentative Outline

Week 1	Introduction –
	HTML and XHTML – Level I Tutorials
	Tutorial 1- Developing a Web Page
Week 2	Tutorial 2 – Developing a Web Site
Weeks 3 - 4	HTML and XHTML – Level II Tutorials
	Tutorial 3 – Working with Cascading Style Sheets
	Quiz 1, Friday – Tutorial 1 & 2
Week 5- 6	Tutorial 4– Creating Special Effects with CSS

Week 7	Tutorial 5 – Working with Tables	Quiz 2, Friday – Tutorial 3 & 4
Week 8	HTML and XHTML – Level III Tutorials	Midterm Exam Tutorial 1-5
	Tutorial 6 – Working with Web Forms	
Week 9	Tutorial 7 – Working with Multimedia	
Week 10	Tutorial 9 – Working with XHTML	Quiz 3, Friday – Tutorials 6 & 7
Week 11	VTC Tutorial for JavaScript	
Week 12	Tutorial 10 Programming with JavaScript	
Week 13-14	VTC Tutorial on HTML 5	
Final Exam: May 7-8		