

**Western Kentucky University  
Department of Communication Disorders**

**CD 591 - CLINICAL EXTERNSHIP –Spring 2012**

**Instructor(s): Angel L. Tapia, M.A., CCC-SLP**

**Office Hours: By Appointment**

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**Course Description:** Advanced, supervised on-site clinical experience in a variety of settings including schools, private practices, hospitals, rehabilitation facilities, nursing homes and home health agencies. Clinical hours meet ASHA certification requirements. Maximum of two hours per semester.

**Student Disability Services**

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, DUC A200. The OFSDS telephone number is (270) 745-5004 V/TDD; the email is [sds@wku.edu](mailto:sds@wku.edu). Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

**Grievance**

The Department of Communication Disorders is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards, and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.

The University's Grievance Policy is specified at the following URL:

<http://www.wku.edu/StuAffairs/StuLife/handbook/2004pdf/16%20Student%20Grievance%20Procedure.pdf>

***Length of placement***

The time frame for a placement is considered to be the equivalent of at least 40 days (but most likely more). Once a placement has been agreed upon and the length of time has been established by the faculty and supervisor, it cannot be changed without permission. If you accumulate 50 hours and/or develop applicable competencies prior to the scheduled end of the externship, the placement needs to continue. If you abandon a placement without permission, any hours earned to that point may be forfeited.

***Schedule***

Students will observe the schedule for the site, not WKU. If the site is open for business, then students are expected to be there. If adjustments in the schedule are needed, please speak to the Externship Coordinator.

### *Length of Day*

Consistent with ASHA, for a student earn one of the 40 days at the site, the student must be at that site at least 7 hours. To earn a half-day (remember that you can go to your site 80 half days to be the equivalent of 40 full days), you must be there at least 3.5 hours.

### *Special training requirements*

Most facilities require that students know basic safety and sanitation rules along with Universal precautions and will often furnish training seminars for the student. The student should know the dates and make arrangements to attend these seminars.

### *Policies and guidelines*

A copy of the supervisor's current ASHA membership and certification card (and applicable state license) should be submitted to the Externship Coordinator during the first week of the placement.

Each student is familiar with the ASHA Code of Ethics and the Scope of Practice. Should you feel you are being asked to engage in any practice that is in conflict with either one, immediately speak to someone in the department. Comply with all confidentiality protocols and HIPAA guidelines where appropriate.

It is expected that each person enrolled in CD591 will engage in active service delivery in the semester in which he or she is enrolled. Only students presenting an evaluation form and hours for the current semester will be given a grade.

### *End of Semester paperwork*

Original copies of any form with a signature – clock hours log sheets, competency evals, etc. - must be on file with the University. All signatures must be in blue ink. Students should keep copies of everything mailed to WKU.

The log sheets should be in the Department's office on the main campus within three days of the placement ending. All other documentation should be entered into the CALIPSO system within the same three day period.

### **Standards and course objectives:**

**Students should begin to demonstrate competency in 1) Articulation, 2) Fluency, 3) Voice and resonance including respiration and phonation, 4) Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities, 5) Hearing including the impact on speech and language;, 6)Swallowing (oral, pharyngeal, esophageal, and related functions including oral function for feeding and orofacial myofunction), 7) Cognitive aspects of communication including attention, memory, sequencing, problem solving, executive functioning, 8) Social aspects of communication including challenging behavior, ineffective social skills, lack of communication opportunities, and 9) Communication modalities including oral, manual, augmentative, and alternative communication techniques and assistive technologies as measured by the following outcomes:**

**Certification Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following**

**skills outcomes:**

**1. Evaluation:**

- a. conduct screening and prevention procedures (including prevention activities)
- b. collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals
- c. select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures
- d. adapt evaluation procedures to meet client/patient needs
- e. interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention
- f. complete administrative and reporting functions necessary to support evaluation
- g. refer clients/patients for appropriate services

**2. Intervention:**

- a. develop setting -appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.
- b. implement intervention plans (involve clients/patients and relevant others in the intervention process)
- c. select or develop and use appropriate materials and instrumentation for prevention and intervention
- d. measure and evaluate clients'/patients' performance and progress
- e. modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients
- f. complete administrative and reporting functions necessary to support intervention
- g. identify and refer clients/patients for services as appropriate

**3. Interaction and Personal Qualities:**

- a. communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others
- b. collaborate with other professionals in case management
- c. provide counseling regarding communication and swallowing disorders to clients /patients, family, caregivers, and relevant others
- d. adhere to the ASHA Code of Ethics and behave professionally

**Grading Policy for the CD 591 Chat/Assignments for this Spring 2012**

You must complete all assignments/tasks to receive a passing grade. The grading breakdown is as follows:

Promptness, Attendance, Participation in chats and workshops/live class-50 points  
Completion of Assignments – 50 points

If assignments are not completed and submitted on time, or do not exhibit the quality expected, then further assignments may be given in addition to ones already scheduled. Attendance to chats is mandatory.