

Elementary Spanish I

Western Kentucky University

Summer 2017

Course: ELEM SPANISH I - 32682 - SPAN 101 – M01

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Instructor office hours: MTWRF 12-1 and also by appointment

Classroom and Meeting time: FAC 262 MTWRF 8:00 a.m – 11:15 am

DEPARTMENT OF MODERN LANGUAGES MISSION STATEMENT. Through coursework, experience abroad, and other cultural encounters, the Department of Modern Languages cultivates communicative skills and cultural awareness that prepares students at Western Kentucky University to be more knowledgeable and sensitive to citizens of the local, regional and global communities. The Department's purpose is to deliver high-quality language instruction based on nationally-recognized standards, and to contribute actively to cross-disciplinary international initiatives on campus. Our programs are designed to graduate majors and minors whose language skills provide them with enhanced opportunities for careers at the regional, national, and international levels and/or preparation for advanced study in language, literature, and culture.

COURSE DESCRIPTION: Check TopNet to ensure that you know what catalog term you are on and verify the requirements with your adviser. The below information is intended as a guideline but individual cases may vary. Additional information is available here: <http://www.wku.edu/undergraduatecatalog/>; <http://www.wku.edu/colonnade/>

New freshmen who have registered for the first time in fall 2014 (and thereafter) will complete the Colonnade Program requirement of demonstrated proficiency at the Novice High level or higher. This requirement is demonstrated by passing SPAN 102 with a grade of C or higher.

Continuing WKU students on a catalog term of Summer 2004-Summer 2014 are subject to the General Education Requirement. After successfully completing SPAN 101, you must successfully complete SPAN 102 to fulfill the following Category A II General Education Goals. A student completing the general education program at WKU will have:

- competence in a language other than the native language
- an appreciation of the complexity and variety of the world's cultures

SPAN 101 LEARNING OUTCOMES

The goal of this course is to continue developing basic communication skills in Spanish. Class activities and assignments provide students the opportunity to listen, speak, read, and write. The Targeted Proficiency Level of this course is Novice Mid. On successful completion of this course you will be able to assert and demonstrate the following skills in Spanish.

I can:

- greet people and make introductions
- count and spell
- ask and answer simple questions in the present tense
- describe and discuss family, friends, the campus, my town or city, the weather, studies, shopping, preferences in the present tense
- describe and discuss daily activities, feelings, future events

REQUIRED TEXT: Textbook must be purchased by the second class meeting.

- Gente Pearson Custom Library Spanish. (Available at WKU Bookstore)
- Authors: de la Fuente, Martín Peris, & Sans

EVALUATION

Participation in class	10%
Tarea/MSL	15%
Writing Samples/Compositions (2)	15%
Exams (1) and quizzes (?)	25%
Oral Exam (1)	10%
Final Exam (cumulative Units 1-5)	25%
Total	100%

GRADES A=100-90; B=89-80; C=79-70; D=69-60; F=59-0.

Normal rounding procedures are used. If your grade contains a decimal less than .5, then your grade will be rounded down (example 89.2 = 89). If your grade contains a decimal .5 or higher, then your grade will be rounded up (example 69.5 = 70). There are no exceptions to this policy.

PARTICIPATION

You are expected to come prepared to class every day and participate in all activities. To achieve the expected levels of participation, you must:

- Volunteer to participate in class.
- come prepared to class each day.
- greet classmates and your instructor in Spanish.
- speak in Spanish during class.
- ask questions, think about the materials covered in class and contribute to the class.
- help your classmates in Spanish.
- listen to your instructor and classmates, focus on what they say, pay attention to what they are telling you, and respond appropriately.
- be respectful to the instructor and classmates.
- use learned grammar, vocabulary, and cultural communication norms in Spanish.
- leave the classroom saying goodbye in Spanish to your instructor and classmates.
- use no cell phones, laptops, newspapers, outside materials, etc. All devices must be stowed and not visible.

Based on these expectations, you will complete self-evaluations of your participation, using the rubric below, at least three times throughout the semester. You will turn in your self-evaluations to your instructor each time. Your instructor will review your self-evaluation and indicate whether he/she is in agreement with you or not. Your instructor's grade for you is the official participation grade. If your instructor is not in agreement with you, he/she will write down what you can improve upon in terms of participation. You may always speak to your instructor about your concerns. If you are not in class on the day of the self-evaluation, your instructor will give you a grade.

Self-evaluation rubric

Looking at the list of expectations and considering my behavior and preparation in class...						
I meet all of these expectations everyday.	I meet all but 1-2 of these expectations everyday.	I meet most of these expectations on most days.	I meet some of these expectations on most days.	I meet some of these expectations on some days.	I usually do not meet these expectations	I do not meet these expectations.
10	9	8	7	6	5-1	0
Student Comments: (Provide explanation of your grade)						
Instructor Grade:						
Instructor Comments:						

TAREA: Additional activities will also be assigned in order to prepare for in-class activities. These assignments may be announced in class, on Blackboard, or through email. Makeup work will not be accepted except in the case of a documented, excused absence.

Homeworking grading:

10 points-fully complete and mostly correct answers

8 points-mostly complete and mostly correct answers

6 points-about half complete with some incorrect answers

4 points-less than half complete/half correct

0 points- mostly incomplete/mostly incorrect

- Note: MySpanishLab homework is graded online and does not follow the criteria above.

MYSpanishLAB ONLINE HOMEWORK

- You will have some homework to be completed through MySpanishLab, which is the online system for homework and other resources.
- MySpanishLab homework is **due by 11:59pm** on the dates assigned.
- The homework will introduce the next topics to be covered in class. You should read about the new vocabulary and grammar topics in your book first. Then complete the MySpanishLab homework. The goal in studying new material before class is for you to be prepared to talk in Spanish in class using what you have learned prior to class. If you don't understand something 100% before class, you can ask during office hours or you may ask your instructor or your classmates.
- The MySpanishLab homework will give you extra practice after working with material in class.
- You may work with classmates on the homework together, but each of you must submit answers in MySpanishLab to receive a grade.
- For more information, see myspanishlab.com

MAKEUP WORK

- Makeup work will not be accepted, unless you have a documented, excused absence. Daily participation points may not be made up, even with an excused absence.
- If you know you have an upcoming excused absence, turn in all assignments due in class before the meeting time. You may turn in assignments prior to class by giving them to your instructor during office hours, putting them in the instructor's mailbox, or sending them with a classmate. Notify the instructor by email if you have left your homework in her mailbox.
- For all absences other than documented and excused absences, in-class exams, activities, quizzes, or homework **cannot** be made up.

WRITING SAMPLES/COMPOSITIONS: Two writing assessments are scheduled over the course of this semester. The first step of these assessments will be completed in class according to the class calendar. All drafts and peer revision notes must be submitted with the final version to receive credit. Any student that misses the workshop day may make up the first draft during the instructor's office hours within two class periods; however, the composition grade will automatically be lowered by 20%. Compositions are

due at the beginning of class. Those turned in later (for any reason), but before 4:30 pm that day, are accepted with a 20% grade reeducation. Work is not accepted for credit at 4:30 pm.

ORAL EXAMS: Two speaking assessments are required. Both assessments will be conducted during class. Failure to attend as scheduled will result in a zero. Additional information will be announced in class and/or shared on Blackboard.

EXAMS AND QUIZZES:

- There could be unannounced quizzes.
- Arrange work schedules, travel plans, and other obligations to not conflict with the exam dates and times, as the exam dates and times are not flexible.
- You must inform the instructor with at least a week's notice if you have an excused absence the day of the exam (e.g. WKU sport or club event).
- Cell phones and other devices must be turned off or in airplane mode (not on vibrate mode) and placed out of sight during the exams and quizzes.

FINAL EXAM: All students must take the final exam as scheduled in order to pass the course. Exam day will be announced at a later date. *** Final exam during winter/summer term is the last day of classes. (January, 20th)

ATTENDANCE: Class attendance is mandatory. Three absences are allowed during the regular semester for any reason. Beyond three, students will lose three points per absence from their final course grade. *** **One absence is allowed during a winter/summer term. However, student is responsible for making up any missed assignments/exams.** Any adjustments to this policy will be at the instructor's discretion, with the coordinator's approval, and only when legitimate documentation is provided for all absences. The instructor should be notified in advance of any unavoidable absences or as soon as possible in the case of an emergency. If you have a minor illness, you must email your instructor before class time in order to have the absence excused. In the event that it is necessary to miss class, it is the responsibility of the student to find out what was covered and to learn the appropriate material. Upon returning to class students are expected to be fully prepared: ready to participate, turn in assignments, and take quizzes or exams as scheduled.

Students are responsible for officially dropping any course in which they have enrolled. However students who fail to attend the first two class meetings, without making previous arrangements with the instructor, may be dropped from the course.

For additional information about attendance, see the Student Handbook at <http://www.wku.edu/handbook/>

ACCOMMODATIONS: Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SARC), Downing Student Union, 1074. The OFSDS telephone number is (270) 745-5004. Please DO NOT request accommodation directly from the professor or instructor without a letter of accommodation from the SARC. After obtaining the appropriate documentation, students should make an appointment to discuss the accommodations confidentially.

COMMUNICATION

- Spanish is to be used at all times in class with classmates and your instructor, unless otherwise indicated by your instructor. Communication through email, in office hours, and after/before class may be in either Spanish or English.
- Occasionally, information about the course will be posted in the announcements in Blackboard and an email will be sent out to notify you of the announcement. You are expected to know how to use Blackboard.
- Some course information will be shared in class; if you are absent, it is your responsibility to ask a classmate for any pertinent updates.
- Communication by email is preferred. You may email me at yerty.vandermolen@wku.edu or you can email me through Blackboard (Communication, Send Email, To instructor).
- The email must be courteous and professional or it will not receive a response. Please allow one business day for a reply but if you do not hear back from me, please resend.
- Feel free to email me if you have questions or to set up a time to meet, if you cannot make it to my office hours. If you have any comments, suggestions, or problems, please see me. I am available to you all in my office hours and by appointment, and I am happy to meet with you.

EXPECTATIONS:

- Respect, courtesy, and professionalism are expected when interacting with classmates and the instructor. Respect for the learning goals of others are of primary concern. Respect for others' ideas and efforts using Spanish are expected. The use of cell phones or other electronic devices is prohibited (except in cases of emergency with the instructor's permission). Please have all devices stowed in your bag and not visible.
- You are expected to study and practice all material and grammatical concepts at home. We will not address grammatical concepts very often in the classroom, but we will use those concepts to communicate with each other. If you need support to learn at home, create a group of students from class, ask the instructor to help you find a group, or see your instructor in office hours. You can meet daily with classmates to learn the required material together or study together. Free tutoring is also available through the Department of Modern Languages. It is essential to get into the habit of doing the work and learning at home as soon as the semester begins. Start now and you can do well!

CONCERNS, COMMENTS, OR QUESTIONS

If you have a concern, comment, or question about anything regarding your experience in SPAN 101, speak first to your instructor. All instructors are available to support students, hear comments, and help resolve concerns whenever possible. After speaking with your instructor, if you need further support, please contact the Head of the Modern Language Department Dr. Laura McGee at laura.mcgee@wku.edu

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at

<https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

SUGGESTIONS FOR LEARNING A NEW LANGUAGE

- Try not to compare your Spanish language knowledge to that of a native speaker of Spanish. If you are meeting the objectives listed above, you are making progress in your language learning.
- Attend all classes and do all the homework.
- Review the lesson to be covered prior to class.
- Come prepared to participate in class and participate in all activities in class.
- Study and review vocabulary throughout the semester.
- Write sentences in Spanish in addition to doing homework to practice new verb forms and topics.
- Study and work with other students.
- Speak to yourself and to your classmates in Spanish outside of class.
- Listen to and read Spanish outside of class (music, news, newspapers, blogs, etc.)
- Attend the instructor’s office hours, and ask for help as soon as you need it.

CALENDARIO verano 2017

Español 101

Semana	Fecha	Contenido
1	Lunes 15 de mayo	<p>Introducción y explicación del sílabario Presentaciones en clase Unidad 1 Gente que estudia español (Puerto Rico) Puerto Rico y Perú Expresiones útiles para la clase El alfabeto, verbo ser, llamarse.</p> <p>** NEXT CLASS TAREA 1: Bring general information about a Spanish Speaking Country and a famous/influential person (small biography) from this particular country.</p>
	Martes 16 de mayo	<p>Unidad 1 Gente que estudia español (Puerto Rico)</p> <p>** TAREA 1: Un país hispanohablante. Datos generales: nombre del país, el idioma, los habitantes, las ciudades importantes, la historia, el baile, el deporte, la cultura, la comida, la fiesta, etc. (Introducing myself in Spanish) Me presento a la clase usando verbos ser, estar, tener y *gustar</p> <p>Verbos a usar: vivir, bailar, hablar, escuchar, leer, participar y otros. Vocabulario y consultorio gramatical: 16 - 19 y 34 - 37.</p> <p>Unidad 2 Gente con Gente. (México) Describir a personas mexicanas o méxico-americanas. La familia/los adjetivos posesivos (mi, tu, su , nuestro, sus) Las profesiones, las nacionalidades, las características físicas y adjetivos de personalidad, el estado civil, etc. Hacer preguntas en español (writing questions in Spanish)</p>
	Miércoles 17 de mayo	<p>Unidad 2 Gente con Gente. (México) Describir a personas mexicanas o mexico-americanas. La familia/los adjetivos posesivos (mi, tu, su , nuestro, sus) Las profesiones, las nacionalidades, las características físicas y adjetivos de personalidad, el estado civil, etc. Hispanos/Latinos en Estados Unidos. Describiendo a personas. La familia. Las profesiones. Vocabulario y consultorio gramatical: 16 - 19 y 34 - 37. ** NEXT CLASS TAREA 2: Bring a picture of your family and prepare a small presentation about them. Verbos a usar: ser, estar, tener, jugar, hablar, usar, tocar, bailar, leer, comer, tener, escribir, vivir, coleccionar, trabajar, estudiar, viajar, hacer,9 dormir, etc.)</p>

	Jueves 18 de mayo	<p>** TAREA 2: Describiendo a mi familia. Práctica oral y escrita. Reviewing units 1 and 2.</p> <p>** NEXT CLASS TAREA 3: Research and write information about a hispanic/latino famous or influential person who lives in the United States. Apply all the concepts you learned in this class up to now.</p>
	Viernes 19 de mayo	<p>Unidad 3 Gente de vacaciones. (Venezuela) Preparación para un viaje. Turismo y vacaciones. Vocabulario y consultorio gramatical : 52 - 55.</p> <p>Verbos gustar, encantar, interesar, preferir, querer, *HAY etc.</p> <p>¿Qué te gusta hacer en tus vacaciones? ¿Con quién te gusta viajar? ¿A dónde te gusta viajar? Medios de transporte Los días de la semana, los meses del año, las estaciones Pasatiempos, hobbies, actividades para hacer en las vacaciones. (52 – 55) **Tarea 3 **Pre-writing 1</p>
2	Lunes 22 de mayo	<p>** COMPOSICION 1: Mi personaje hispano</p> <p>Unidad 3 Gente de vacaciones. (Venezuela) Preparación para un viaje. Turismo y vacaciones. Vocabulario y consultorio gramatical : 52 - 55.</p> <p>Verbos gustar, encantar, interesar, preferir, querer, *HAY etc.</p> <p>¿Qué te gusta hacer en tus vacaciones? ¿Con quién te gusta viajar? ¿A dónde te gusta viajar? Medios de transporte Los días de la semana, los meses del año, las estaciones Pasatiempos, hobbies, actividades para hacer en las vacaciones. (52 – 55)</p>
	Martes 23 de mayo	<p>** NEXT CLASS TAREA 4: Research information on things to do in these 5 different locations in Venezuela. This is a group work and the options are:</p> <ol style="list-style-type: none"> 1. Parque Nacional Sierra Nevada en el estado de Mérida * El Teleférico 2. Puerto de la Cruz. Es una ciudad Portuaria (<i>seaport</i>) en la costa del Mar Caribe. 3. La ciudad de Caracas. Es la capital de Venezuela. 4. Parque Nacional Canaima en el estado de Bolívar. 5. Isla de Margarita en el estado de Nueva Esparta <p>Unidad 4 Gente de compras. (Argentina)</p>

		<p>Las tiendas y las compras. La ropa y los accesorios. Vocabulario y consultorio gramatical : 70- 73.</p> <p>Vocabulario: números, precios, los colores, los materiales, las tiendas, algunos productos, algunos adjetivos etc. Puntos gramaticales: objeto directo e indirecto (lo, la, los las) (le les) Tener que + inf necesitar + inf poder + inf verbo costar y valer (cuesta, cuestan, vale, valen) verbo pagar, verbo ahorrar, etc.</p>
	Miércoles 24 de mayo	<p>Unidad 4 Gente de compras. (Argentina) Las tiendas y las compras. La ropa y los accesorios. Vocabulario y consultorio gramatical : 70- 73.</p> <p>Vocabulario: números, precios, los colores, los materiales, las tiendas, algunos productos, algunos adjetivos etc. Puntos gramaticales: objeto directo e indirecto (lo, la, los las) (le les) Tener que + inf necesitar + inf poder + inf verbo costar y valer (cuesta, cuestan, vale, valen) verbo pagar, verbo ahorrar, etc. Verbos gustar, encantar, interesar, preferir, querer, *HAY etc. ** TAREA 4. Trabajo en Grupo: Hacer un poster con los lugares turísticos para conocer en Venezuela.</p>
	Jueves 25 de mayo	<p>Unidad 4 Gente de compras. (Argentina) Las tiendas y las compras. La ropa y los accesorios. Vocabulario y consultorio gramatical : 70- 73.</p> <p>Vocabulario: números, precios, los colores, los materiales, las tiendas, algunos productos, algunos adjetivos etc. Puntos gramaticales: objeto directo e indirecto (lo, la, los las) (le les) Tener que + inf necesitar + inf poder + inf verbo costar y valer (cuesta, cuestan, vale, valen) verbo pagar, verbo ahorrar, etc.</p>
	Viernes 26 de mayo	<p>Unidad 5 Gente en forma. (Colombia) La salud y la alimentación. Las partes del cuerpo. Los deportes. Actividades físicas. Vocabulario y consultorio gramatical : 88- 91.</p> <p>Los buenos hábitos y los malos hábitos La rutina diaria El cuerpo humano , las partes del cuerpo</p> <p>Exam 1: Unit 1 to 4</p>

3	Lunes 29 de mayo	Memorial Day No class
	Martes 30 de mayo	** Oral exam Unidad 5 Gente en forma. (Colombia) La salud y la alimentación. Las partes del cuerpo. Los deportes. Actividades físicas. Vocabulario y consultorio gramatical : 88- 91. Los buenos hábitos y los malos hábitos La rutina diaria El cuerpo humano , las partes del cuerpo
	Miércoles 31 de mayo	Unidad 5 Gente en forma. (Colombia) La salud y la alimentación. Las partes del cuerpo. Los deportes. Actividades físicas. Vocabulario y consultorio gramatical : 88- 91. Los verbos reflexivos y la rutina diaria: despertarse, levantarse, bañarse, ducharse, afeitarse, lavarse, ponerse, maquillarse, peinarse, cepillarse los dientes, cepillarse el pelo, secarse, vestirse, acostarse, dormirse, etc. Verbos a usar: consumir, comer, beber, fumar, ir, hacer ejercicios, dormir, desayunar, almorzar, cenar, etc. Adverbios de frecuencia: siempre, muchas veces, de vez en cuando, a menudo, con frecuencia, nunca. ** IN CLASS TAREA 5. Planificar una fiesta para la clase y decidir regalos para un compañero. Pre-writing 2
	Jueves 1 de junio	*** Composition 2. *** Review practice for final exam.
	Viernes 2 de junio	** EXAMEN FINAL ESCRITO (unidades 1 – 5)

*****IMPORTANT INFORMATION**

- Be patient with yourself during this learning process.
- Syllabus is subject to change.
- Cellphones are not allowed in class!!!
- Tutoring is available. Please see attachment on Blackboard.
- Check Blackboard and your email at least two times a day.
- MySpanishLab will be used as needed.



- You all must have your GENTE Nivel Básico Tercera Edición textbook (see pictures of the book). Author: Maria Jose De La Fuente and you must have your yellow card access code. Follow the instructions on the card, create an account, log in into the site and enter this code:

CourseID: [CRSKLXM-539542](#)

Course Name: SUMMER TERM 2017 SPANISH 101

Description: Español 101 MTWRF