

**Western Kentucky University (south campus)**  
**Spanish 102**  
**Spring 2012**

Elementary Spanish II    SPN102C  
Section number: 700 WEB  
Course number: 34916

Instructor: Francesca Sunkin

Office: SC 168

Office Phone: 745-5110

Office Hours: MW 8:30-9:00, MW 3:00-4:00 and by appointment. I am also available to meet via Skype.

Email: [francesca.sunkin@wku.edu](mailto:francesca.sunkin@wku.edu) (this is the best way to reach me)

*¡Bienvenidos!* Welcome to Spanish 102! What follows is the basic information that you should understand about this course.

*This is a web course and you need to be sure that you have allotted the appropriate amount of time to realize success in this course.*

*This syllabus explains what, you, **the student**, need to do so you will be totally clear as to all expectations and procedures. **Your first step** is to print out a **hard copy** of this syllabus and **keep it handy** with your other Spanish materials for easy access:*

**Mission Statement:**

Through coursework, experience abroad, and other cultural encounters, the Modern Languages Program cultivates communicative skills and cultural awareness that prepare students at Western Kentucky University to be more knowledgeable and sensitive citizens of the global community.

**General Information:**

Spanish 102 is the second course in the elementary sequence designed to develop some basic communicative skills by focusing on pronunciation, oral practice, readings on Hispanic culture and civilization, and essentials of grammar. The articulation of high school Spanish is: Completion of three years (or three block semesters) of Spanish in High School equal Spanish 102. The student is **strongly encouraged** to take the CLEP exam to receive credit for previous study.

**Catalog Course Description:**

Spanish 102 is a beginning course designed for those students who have studied the Spanish language previously (either in high school or one semester at the collegiate level).

### **Course Objectives:**

This course fulfills the following Category A II General Education goals:

A student completing the general education program at WKU will have:

- Competence in a language other than the native language
- An appreciation of the complexity and variety in the world's cultures

### **STUDENT LEARNING THROUGH NATIONAL FOREIGN LANGUAGE STANDARDS, COMPETENCIES, AND OBJECTIVES:**

Students who successfully complete Spanish 101 and 102 should be able to:

#### **1. Communication**

- understand and interpret the main ideas and some supporting details of written and spoken communication in a variety of tenses on topics of personal interest such as one's immediate environment, background, friends, family, pastimes, travel, etc.
- engage in oral and written exchanges with the ability to initiate and sustain interchange including providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions on topics of personal interest such as those mentioned above.

#### **2. Cultures**

- understand cultural information and relationships between cultural perspectives, products, and practices, especially as they relate to the Hispanic countries.
- use appropriate cultural behavior in social and survival situations.

#### **3. Connections**

- use the Spanish language to reinforce subject matter and learn new information in academic areas such as history, geography, art, anthropology, mathematics, and literature.

#### **4. Comparisons**

- develop insights into their own language and culture, through reading and listening activities which deal with Spanish speakers in the students' community and abroad.

#### **5. Communities**

- Students will be more aware of opportunities to practice and hear the Spanish language outside of the classroom in activities such as concerts, movies, lectures, exhibits, and festivals.

### **Student Learning Through Texts and Policies:**

\*\*\* The text and access code are required for the class. \*\*\*

*Anda!* By Heining-Boynton and Cowell

*Anda!* incorporates the basic language skills of listening, speaking, reading and writing combined with an exploration of Hispanic culture. Please, familiarize yourselves with how each chapter is divided. A detailed explanation can be found on pages xxiv-xxxiii.

\*\*\*\*The bookstore on campus as well as off campus has put together a packet (for much less money) of the book in a binder version and the access code for [www.myspanishlab.com](http://www.myspanishlab.com). The ISBN for that combo is: 0558259251.\*\*\*\*

### **Supplements:**

Access code to log onto [www.myspanishlab.com](http://www.myspanishlab.com)

Instructor Code: CRSCDYG-265175

**Student Learning Through Grading:**

<b>A</b>	100-90%
<b>B</b>	89-80%
<b>C</b>	79-70%
<b>D</b>	69-60%
<b>F</b>	59-0%

**Student Learning Through Grading Components:**

How your course grade is computed:

You are responsible for keeping track of test grades, homework records, and other assignments.

**Assessment and Value:**

Test on Prelim B & Cap 7	10%
Test Cap 8 & 9	10%
Final Exam PB-11	20%
Discussion Boards	10%
Oral Exposé	10%
Culture Report	10%
SAM Online Homework	30%

Please note that we DO require you to turn in all assignments on the day and times indicated on the syllabus, as we cannot accept late work, including homework, papers, videos and exams.

BUENA SUERTE! We look forward to an exciting semester!

**\*\*Grades are not rounded up or curved. Extra credit is not offered on an individual basis.\*\***

**Student Learning Through Academic Honesty:**

ACADEMIC MISCONDUCT or cheating in any form is not tolerated. Any student caught is subject to receiving an "F" in this class. Western Kentucky University is committed to the highest standards of ethical conduct and academic excellence. Please review the information on plagiarism and cheating from your student handbook. This includes the use of online translation sites for your oral exposé. Student work may be checked using plagiarism detection software.

**Student Learning Through Special Accommodations:**

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Disability Services in DUC A-22 of the Student Success Center in Downing University Center. Please DO NOT request accommodations directly from the professor

or instructor without a letter of accommodation from the Office for Student Disability Services.

### **Student Learning Through Study Tips and Free Tutoring/Help:**

The estimated time you should spend per chapter is between 10 and 15 **hours**. Of course, this is an average and some vocabulary or grammar sections will be easier than others. Each chapter builds so be sure that you have a good understanding of the structures of one chapter before moving on to the next. Do not try to cram for the test and then discard the knowledge. It will be the framework for your next test, the final and your oral evaluation. Another tip is that if you are not writing and/or speaking when you are studying, then you are not studying.

You must take control of the tutoring situation. You must explain to the tutor with what you need help. This free service is highly recommended for those who need more explanation and practice. The Internet is also a wonderful source. You can google whatever you are having issues with (eg/ tener expressions) and a plethora of sites will appear with extra explanations as well as practice quizzes. Tutors are available in DUC on main campus. Online tutoring is also provided by AARC. Please, see their website for more information.

If you need help or have questions or concerns about class assignments or the material, please contact me by email. Be sure to include that you are in the web course in the subject of your email.

Learning a language is like constructing a building; if the foundation is not strong, the building will collapse!

### **Detailed Description of Components**

#### **Student Learning Through Web Student Activities Manual (Web-SAM)**

##### **Homework:**

This online SAM contains workbook (vocabulary, grammar, pronunciation and culture), video and laboratory activities that reinforce the material presented in each lesson of the student textbook. You are expected to memorize vocabulary and verb forms, view videos, read and complete exercises on readings and culture selections. These assignments are **DUE on the date indicated on the online calendar**. They are done online at [www.myspanishlab.com](http://www.myspanishlab.com).

The *Anda!* on-line supplement supplies students with a wealth of resources and a supportive environment for completing assignments.

**NOTE: 'Technical difficulties' will not be acceptable excuse for incomplete assignments from the Web-SAM, so be sure to avoid any such problems by completing**

the exercises in a timely manner.

### **Student Learning Through Tests and Final Exam:**

All tests **must** be taken on the dates indicated on your syllabus. If you miss a test, you forfeit the points. There will be no makeup tests for any reason nor will we double subsequent test points nor make any other accommodations to atone for your not taking the tests on the assigned days and times.

You will have 2 tests plus one final exam over vocabulary, grammar rules, grammatical structures, and some culture covered in the chapters. The final exam is cumulative. The format is true/false and multiple choice. The types of exercises on the tests and final are similar to the online homework. If you consistently read, practice and understand the textbook activities and the online exercises, you should do well.

There are study guides and practice tests available on blackboard.

You will only be allowed to log in once. You will have 90 minutes to complete the tests. You cannot use any class or text materials or notes and are expected to be honest.

### **Student Learning Through Discussion Boards:**

Between five and six questions will be posted for each chapter on the discussion board. You will need to directly respond to two questions and respond to two classmates. So, you will have a minimum of four posts per chapter. You are expected to answer in complete sentences in Spanish. You are required to use proper Spanish punctuation, which includes upside down questions marks, accent marks, tildes, etc. If you do not know how to create Spanish characters on the computer you are using, you will need to google it to find out how.

### **Student Learning Through the Culture Report:**

You are required to write a research/reaction paper in English. A list of topics is provided on Blackboard from which you will choose one to research. It is to be 2-3 pages, typed, 1 inch margins on all sides, double-spaced in Comic Sans 10. You will need to use a minimum of 3 sources and are prohibited from using Wikipedia as a source. As these topics require research, you also must cite throughout your paper and provide a works cited page in either APA or MLA format. You will provide information on your topic and then write your reaction to what you have learned. Also, be sure to run a spell and grammar check before submitting your paper. The due date is on the course calendar.

### **Student Learning Through the Oral Exposé:**

You are to videotape yourself speaking in Spanish for 2-3 minutes. The topic, as well as more details is provided on blackboard. DO NOT stray from the topic. I have assigned it in order to assess your ability to use certain vocabulary and grammatical structures. Try to make it flow as easily as possible without it sounding like you are a robot. I suggest

that you write it out and familiarize yourself with it before you tape. You may use your paper as a guide, but I do not want to watch you read directly from a paper. As stated above, try to make it as natural as possible. **The use of online translation sites will result in a '0'.**

You will upload your video to blackboard (instructions and more information are provided on blackboard).

**The Instructor has the right to revise the calendar.  
Course calendar**

<b>Week 1 January 23-27</b>	Cap Preliminar B
<b>Week 2 January 30-February 3</b>	Cap Preliminar B <b>Thursday 2/2 – Discussion Board Due</b> <b>Friday 2/3 – Cap Pre B online hmwk Due</b>
<b>Week 3 February 6-10</b>	Capítulo 7 <b>Friday 2/10 - Capítulo 7 online hmwk DUE</b>
<b>Week 4 February 13-17</b>	Capítulo 7 <b>Thursday 2/16 – Discussion Board Due</b> <b>Friday 2/17 - Capítulo 7 online hmwk DUE</b> <b>Friday 2/17 - Test 1 – Cap Pre B &amp; 7</b>
<b>Week 5 February 20-24</b>	Capítulo 8 <b>Friday 2/24 - Capítulo 8 online hmwk DUE</b>
<b>Week 6 February 27-March 2</b>	Capítulo 8 <b>Thursday 3/1 – Discussion Board DUE</b> <b>Friday 3/2 - Capítulo 8 online hmwk DUE</b>
<b>Week 7 March 5-9</b>	SPRING BREAK
<b>Week 8 March 12-16</b>	Capítulo 9 <b>Friday 3/16 - Cap 9 online hmwk DUE</b>
<b>Week 9 March 19-23</b>	Capítulo 9 <b>Thursday 3/22 – Discussion Board DUE</b> <b>Friday 3/23 - Cap 9 online hmwk DUE</b> <b>Friday 3/23 - Test 2 – Cap 8 &amp; 9</b>
<b>Week 10 March 26-March 30</b>	Capítulo 10 <b>Friday 3/30 - Cap 10 online hmwk DUE</b> <b>Friday 3/30 – Culture Report DUE</b>
<b>Week 11 April 2-6</b>	Capítulo 10 <b>Thursday 4/5 – Discussion Board DUE</b> <b>Friday 4/6 - Cap 10 online hmwk DUE</b>
<b>Week 12 April 9-13</b>	Capítulo 11 <b>Friday 4/13 - Cap 11 online hmwk DUE</b>

Week 13 April 16-20	Capítulo 11 <b>Thursday 4/19 – Discussion Board DUE</b> <b>Friday 4/20 - Cap 11 online hmwk DUE</b>
Week 14 April 23-27	Capítulo 12 <b>Friday 4/27 - Cap 12 online hmwk DUE</b>
Week 15 April 30-May 4	<b>Monday 4/30 Oral Exposé due</b>
<b>Finals Week</b>	<b>Monday May 7 – FINAL EXAM</b>

## Syllabus Agreement and Student Information

Please, complete this form and email it to me as an attachment to francesca.sunkin@wku.edu.

Name: \_\_\_\_\_

Major/Minor: \_\_\_\_\_

Year: \_\_\_\_\_ Freshman      \_\_\_\_\_ Sophomore      \_\_\_\_\_ Junior      \_\_\_\_\_ Senior

Have you previously studied Spanish? If yes, how long?

Have you previously studied another language? If yes, which one(s) and how long?

Is Spanish spoken in your home and/or at your work? If yes, then by whom and how frequently is it spoken?

Have you travelled to a Spanish-speaking country? If yes, where, when, and how long?

Have you taken an online class before? If yes, then list.

What are your goals for this course?

When you are not in class, what are your other interests/hobbies/other activities, etc.?

Is there anything else you would like me to know or that I should know about you?  
(Please, be specific.)

I have read and understood the policies and requirements for SPN 102C Web. I also understand that by enrolling in this course and purchasing the text and materials in no way guarantees a passing grade or credit for the course. Furthermore, I acknowledge that the instructor will not accept any grades until I email this signed sheet.

---

Name

---

Date