



**Western Kentucky University
School of Nursing**

Nursing 506 - Transitions to Advanced Practice Nursing

Fall 2016

Course Description:

Course content focuses on the transition from the professional nursing role to an advanced nursing practice role.

Credit: One (1) credit hour

Prerequisites: Admission to the graduate nursing program

Class Date and Time:

This course has one required class meeting: *Friday August 12, 2016 8:30-1:00pm CST at WKU Health Sciences Complex, room 2271, then continues online.* **Participation in this Orientation is required to receive credit for N506.**

Directions to WKU Health Sciences Complex - This building is not on WKU's main campus; street address is 700 1st Avenue - this address can be used for GPS directions to the building. The WKU Health Sciences Complex is a 3-story brick building located on The Medical Center campus, across the street from the Kroger Store at the north end of 31-W.

Faculty:

Donna Blackburn, PhD, RN

Professor, School of Nursing

Office: The Medical Center - WKU Health Sciences Complex, room 2242

Phone #: (O) 270-745-3579, (C) 270-796-7848

Best method of communication: donna.blackburn@wku.edu

Course Objectives:

Upon completion of this course, the student will be able to:

1. Discuss and analyze the roles of the advanced practice nurse.
2. Discuss issues related to advanced nursing practice.
3. Exhibit scholarly writing using APA format.
4. Understand the use of basic information technology for the graduate program

Required Text:

American Psychological Association (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington DC: Author.

Graduate Nursing Student Handbook, 2016-17 available online at the School of Nursing Website, under 'Student Policies, Handbooks, & Forms)

****NOTE****

- **You MUST use your WKU e-mail address for communication with faculty.**
- **The schedule, policies and assignments for this course are subject to change in the event of extenuating circumstances or by mutual agreement between faculty and students.**
- **No late assignments will be accepted without prior communication with faculty.**

Student Disability Services

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center [270-745-5004]. Upon receipt of a letter of accommodation from the Office for Student Disability Services, you will need to make an appointment with the course faculty.

Academic Dishonesty

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

Grading Scale: 100-90 = A
 89-80 = B
 79-70 = C

COURSE EVALUATION ACTIVITIES

Learning and Evaluation	Course Objective	Points
Discussion Board (2 @ 20 points each)	#1, 2	40
Personal mission, values & beliefs	#1, 2	30
APA Quiz	#3	20
Plagiarism tutorial and submission of completion acknowledgement	#2, 3	50
Submit documentation of completion: <ul style="list-style-type: none"> • Graduate Handbook review & submission of Acknowledgement form 	#4	10
Issues Paper	#2, 3, 4	75
Total		225 points

‘Weekly class schedule’ is a separate document under the “Course Basics” tab.

Grading rubrics can be found under “Rubrics” and with the Assignment Guidelines