

# Course Syllabus CNS 637 Theories of Addiction

**Department:** Counseling and Student Affairs

**Course Number:** 637

**Credit Hours:** 3 Semester Hours

**Course Title from the Catalog:** Theories of Addiction

**Catalog Description:** Theories in etiology of addiction, theoretical orientation for preventions, intervention, and treatment, basic pharmacological principles of mood altering chemicals and ethical practice.

**Enrollment Restriction for Course:** Graduate Status

**Professor:** Fred E. Stickle, Ph.D.

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**Purpose of this Course:** Theories of Addiction is designed to introduce students to the theoretical, philosophical, and historical premises upon which addiction is explained and treatment and prevention are based. Theories and models of addiction including biological and emotional.

**Course Objectives:** This course is designed to meet the following Counsel for Accreditation of Counseling & Related Educational Programs (CACREP) 2009 standards.

*Core Curriculum Knowledge Outcomes:*

G. 3. Human Growth and Development

g. theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment

*Clinical Mental Health Counseling Outcomes*

Counseling, Prevention, and Intervention

C. Knowledge

4. Knows the disease concept and etiology of addiction and co-occurring disorders

## Assessment

### G. Knowledge

4. Identifies standard screening and assessment instruments for substance use disorders and process addiction.

### **Textbook:**

Miller, Geri (2015) Learning the Language of Addiction Counseling (4<sup>th</sup> edition).  
Hoboken, New Jersey: John Wiley & Sons, Inc. ISBN 978-1118-721773

### **Method of Instruction:**

This course will use both web and in class instruction. The class instruction will meet for 2 Friday evenings for 4 hours each class; instruction will include lectures, and class discussion. The web portion of the class will include Blackboard and web assignments.

### **Assignments:**

The attached list of Assignments for 637 will give detail for each assignment and due dates.

### **Grading and Requirements:**

C Grade (To receive a final grade of a C, a student must do the following):

- Attend at least 85% of the class meetings
- Score an average of at least 80% of the two exams
- Satisfactory completion of all assignments

B Grade (To receive a final grade of a B, a student must do the following):

- Attend at least 90% of the class meetings
- Score an average of at least 85% on the two exams
- Satisfactory completion of all assignments

A Grade (To receive a final grade of an A, a student must do the following):

- Attend at least 95% of the class meetings
- Score an average of at least 92% on the two exams
- Satisfactory completion of all assignments
- Successfully complete the term project\*

\*Students seeking an A will be required to do a term project. Complete details will be given in class the first weekend.

## Course Schedule

Time Period	Content	CACREP Standard
1 <sup>st</sup> Friday Evening	Addiction Counseling Influences; Theoretical Framework, theories Applied to Treatment, Behavioral Observations; Instrumentations; Diagnosis, Stages of Change	Core Knowledge G. 3, g  Clinical MH C. 4 G. 4
Web Assignments 1/12	Theories of Counseling Applied to Addiction Treatment; Assessment and Diagnosis of Addiction; Co-Occurring Disorders; Behavioral Addiction; Motivational Interviewing; Relapse Prevention	Core Knowledge G. 3, g  Clinical MH C. 4 G. 4
Last Friday Evening	Co-Occurring Disorders; Behavioral Disorders; Behavioral Addiction	Core Knowledge G. 3, g

### Critical Performance

#### Portfolio Reaction Paper, Web Assignment #4 for CNS 637

For the following open response questions provide a detailed answer, the response will be opinions you have based on your knowledge of addiction. I am not expecting a specific answer but your views on the open response. Please do not exceed six pages. You may use various sources BUT all answers must be in your own words. Your reaction paper must be sent electronically to your WKU portfolio by the date given. Please respond to the following:

1. Discuss theories of addiction and addictive behavior includes strategies for prevention, intervention, and treatment.
2. Explain the decision concept, and etiology of addiction.
3. Identify standard screening and assessment instruments used for possession disorders.

Your reaction paper will be evaluated using the following rubrics:

(A 4 or 3 is required for meeting this assignment)

**Rubric: Portfolio Reaction Paper**

Specific  CACREP Knowledge Outcomes	Student demonstrate s insufficient knowledge (1)	Student demonstrates minimal knowledge (2)	Student meets knowledge requirements (3)	Student exceeds knowledge expectations (4)
<p>Core Curriculum Knowledge Outcomes: G. 3. Human Growth and Development g. theories and etiology of addictions and addictive behaviors.</p> <p>Clinical Mental Health Counseling Outcomes Counseling Prevention, and Intervention C. Knowledge 4. Knows the disease concept and etiology of addiction and co-occurring disorders.</p> <p>Assessment G. Knowledge 4. Identifies standard screening and assessment instruments for substance use disorders and process addictions.</p>	<p>Student has not met the requirements for this assignment as described in the syllabus and that reflects little, if any progress in the knowledge and understanding of addiction including a framework for understanding theories and etiology of addiction diseases and addiction behavior including assessment, screening, and strategies for prevention, intervention, and treatment.</p>	<p>Student has met minimal requirements as described in the syllabus with minimal progress in the knowledge and understanding of Addiction including a framework for understanding theories and etiology of addiction diseases and addiction behavior including assessment, screening, and strategies for prevention, intervention, and treatment.</p>	<p>Student has met the requirement for this activity as described in the syllabus and reflects satisfactory progress in the knowledge and understanding of Addiction including a framework for understanding theories and etiology of addiction diseases and addiction behavior including assessment, screening, and strategies for prevention, intervention, and treatment.</p>	<p>Student has exceed all the requirements of this assignment as described in the syllabus and reflects significant progress in the knowledge and understanding of Addiction including a framework for understanding theories and etiology of addiction diseases and addiction behavior including assessment, screening, and strategies for prevention, intervention, and treatment.</p>

<http://edtech2.wku.edu/portfolio>

**Note: ALL Students MUST create an account in the CEBS Electronic Portfolio System.**

Please note that the College of Education and Behavioral Sciences mandates that all students create an account in the CEBS Electronic Portfolio system. Additionally, you are expected to upload assignments for specific classes that indicate that you have met a critical performance standard, which is any piece of evidence (document, image, video, etc.) required by a program and produced by the student that demonstrates the

student has met a standard (in whole or in part). For CNS 637, you are required to upload your **Portfolio Reaction Paper #1 and #2**. Also, please note that this is a requirement for NCATE (the National Council for Accreditation of Teacher Education).

If you have not registered for the CEBS Electronic Portfolio, **Create a New Student Account**. If you need directions, please follow the instructions at:  
[http://edtech2.wku.edu/portfolio/studenthelp/student\\_instructions.php](http://edtech2.wku.edu/portfolio/studenthelp/student_instructions.php)  
Please note the following directions:

**\*\*\*Your paper should be saved as a Microsoft Word document.**

- Go to <http://www.wkku.edu>
- Select “Academics” (on left side)
- Select “College of Education & Behavioral Sciences”
- Select Electronic Portfolio System (under Educational Technology)
- Select “Student Login” (you need your WKU ID and password)
- Select CNS 637 (click on “View Critical Performances”)
- You will see “Reaction Paper”
- Click on “Upload/View Files”
- Following the directions to upload your document (this is similar to adding an email attachment)

### **Plagiarism:**

The Western Kentucky University Handbook of University Life describes plagiarism as follows:

“To represent written work taken from another source as one’s own is plagiarism. One must give any author credit for source material borrowed from him. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.” In addition, for the purposes of this course, to lift material verbatim or to paraphrase from a source and then not to cite that source is unacceptable. Plagiarism will result in a score of zero (0) for that work.

### **Academic Integrity:**

Academic integrity is an essential component of an academic community. Every student is responsible for fostering and maintaining a culture of academic honesty by making a commitment to the academic values of honesty, integrity, responsibility, trust, respect for self and others, fairness, and justice. In addition, students are expected to abide by the code of ethics for their profession and the student code of conduct for the university.

Violations of academic integrity include cheating, plagiarism, or lying about academic matters. Plagiarism is defined as any use of another writer’s words, concepts, or sequence of ideas without acknowledging that writer properly. This includes not only

direct quotations of another writer's words, but also paraphrases or summaries of another writer's concepts or ideas without acknowledging the writer properly (i.e., citing them). Cheating includes behaviors such as giving or receiving data or information under any circumstances not permitted by the instructor. Lying about academic matters includes falsification of data or information as part of an academic exercise, or knowingly providing false information to a faculty member.

Academic dishonesty is a profoundly serious offense because it involves an act of fraud, jeopardizing genuine efforts by faculty and students to teach and learn together. Students who are determined to have plagiarized an assignment or otherwise cheated in their academic work or examination may expect an "F" for the assignment in question or an "F" for the course, at the discretion of the instructor. All incidents of cheating or plagiarism, reported by the instructor, will follow the Student Remediation Process as described in the departmental handbook. Please note: The University does use web-based products to detect plagiarism.

**Disabilities:**

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270) 745-5004.