Western Kentucky University
Associate of Science in Nursing Program
Spring 2015

COURSE NUMBER: **NURSING 209**

COURSE NAME: **Medical-Surgical Nursing II Clinical**

COURSE ID: **NUR 209**

COURSE CREDIT: **3 Hours**

LOCATION: **Clinical Facility**

CONTACT HOURS: **24 hours/week**
  First Week   **June 1ˢᵗ & 2ⁿᵈ, 2015**
  Second Week   **June 8ᵗʰ & 9ᵗʰ, 2015**
  Third Week   **June 15ᵗʰ & 16ᵗʰ, 2015**
  Fourth Week   **June 22ⁿᵈ & 23ʳᵈ, 2015**
  Fifth Week   **June 29ᵗʰ & 30ᵗʰ, 2015**
  Sixth Week   **July 6ᵗʰ, 2015**
FULL –TIME FACULTY: **Leanna R. Miller, RN, MN, CCRN, NP**
                                 Instructor
                                 South Campus Office 157
                                 Office Phone: 745-5372
                                 Email: leanna.miller@wku.edu

Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

COURSE DESCRIPTION

Application of medical-surgical nursing concepts, principles and skills.

COURSE OBJECTIVES

The student will be able to:

1. Function within the ANA Scope and Standards of Practice, Code of Ethics, licensing laws and established policies and procedures.

2. Apply the nursing process in providing nursing care to promote and maintain health for selected populations within their environment.

3. Utilize critical thinking skills in nursing practice.

4. Adapt nursing care in consideration of clients' values and culture.

5. Use therapeutic communication with clients and healthcare providers.

6. Use caring behaviors and evidence-based nursing interventions to assist clients to achieve an optimal level of functioning.

7. Use organization and priority-setting skills to effectively manage multiple demands.

8. Seek appropriate resources when encountering situations beyond one's knowledge and experience.

9. Demonstrate accountability for nursing care given by self and/or delegated to others.

10. Collaborate with other healthcare providers to coordinate care.

11. Use standardized teaching plan specific to developmental level, knowledge, and learning needs of selected populations.

12. Serve as patient advocate to support optimal health outcomes.

EXPECTATIONS-GENERAL INFORMATION

Policies and Procedures
Each student will be responsible for following the policies and required curriculum as stated in the *ADN Student Handbook.*

Clinical Assignments
Each student will be assigned to clinical lab experiences at outside agencies. Students may be required to go to the clinical facility prior to the clinical experience to get their client assignment. It is expected that the student will collect data appropriate for developing a nursing care plan. The student is NOT to provide client care. Students must comply with dress code as stated in the *ASN Student Handbook*. Patient assignments will be posted on the unit by your clinical instructor (time to be determined by individual clinical instructors). Requirements may change for observational experiences.

Clinical Attendance
Attendance in the clinical laboratory is essential in the achievement of the educational objectives and the evaluation of clinical performance. Your clinical instructor must be notified prior to any clinical absence, preferably the night before, or before 6:00 AM on the clinical day. Students may be sent to an alternate learning experience if unprepared to perform clinical assignment. Refer to the *ASN Student Handbook* for attendance policy.

Please be advised that the NUR 209 faculty have determined that any clinical absences and/or excessive tardiness will jeopardize a student's ability to pass NUR 209. Students who are absent from clinical, regardless of reason, will be required to makeup clinical time by completing a written learning assignment as determined by course coordinator. This will allow each student the opportunity to gain knowledge missed during his or her clinical absence. Refer to the *ASN Student Handbook* for the Alternate Assignment Policy.

Clinical Evaluation
In order to successfully complete NUR 209, the student must receive a satisfactory evaluation. Clinical evaluations will be on a pass/fail basis. Each student will receive in advance the "Clinical Progress Report" which lists the criteria used for evaluation of clinical performance. The clinical progress report evaluates each student's clinical competency for determination of the "pass/fail" clinical grade. The nursing student will be evaluated at midterm and at the end of the semester. To successfully complete the clinical component of this course, the student must receive satisfactory in all categories. Determination of the level of achievement will be based upon the following: instructor's professional judgment and observation; information shared by nursing personnel, client and/or families; client records and written assignments. In addition, any behavior deemed unprofessional or jeopardizes the client's physical and/or psychological well being will constitute an unsatisfactory clinical performance. If a student is unsuccessful in either NUR 208 or NUR 209 both courses must be successfully repeated before the student is allowed to progress in the program.

Clinical Simulation
In order to successfully complete NUR 209, the student must participate in all scheduled clinical simulation activities.

TEXTBOOK/MATERIALS REQUIRED:

Required:

Ignatavicius, D. & Workman, L. (2013). *Medical surgical nursing: Patient Centered collaborative care* (7th ed.). St. Louis, MO: Saunders Elsevier.

Kee, J. & Hayes, E. (2012). *Pharmacology: A nursing process approach* (7th ed.). Philadelphia: Saunders.

Silvestri, L.A. (2011). Saunders: Comprehensive Review for NCLEX-RN Examination (5th Ed.), Elsevier Saunders.

Recommended:

Ignatavicius, D. & Workman, L. (2013). *Critical thinking study guide to accompany medical surgical nursing: Patient centered collaborative care* (7th ed.). St. Louis, MO: Saunders Elsevier.

Kee, J. & Hayes, E. (2012). *Pharmacology: A nursing process approach study guide* (7th ed.). Philadelphia: Saunders.

Mosby. (2008). *Mosby's dictionary of medicine, nursing, & health professions* (8th ed.). St. Louis, MO: Author.

NANDA International. (2009). *NANDA international nursing diagnoses: Definitions andclassification 2009-2011 (1st ed.).* Chichester, West Susex: Wiley-Blackwell.

Perry, A. & Potter, P. (2011). *Basic nursing: Essentials for practice* (7th ed.). St. Louis, MO: Mosby Elsevier.

Perry, A. & Potter, P. (2010). *Perry and potter's clinical nursing skills & techniques* (7th ed.). St. Louis, MO: Mosby Elsevier.

Skidmore-Roth, L. (2012). *Mosby's nursing drug reference* (25 th). St. Louis, MO: Mosby Elsevier.

TECHNOLOGY SUPPORT
Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology* brochure describes the various technology services and technology support available to students. The brochure can be found on the university's Student Technology website (http://www.wku.edu/infotech/index.php?page=StudentTech).
(https://www.wku.edu/Dept/Support/Tech/itdiv/infotech/uploads/File/IT_ASA/Brochure.pdf).

PLEASE NOTE
1. Assignments may be changed with due notice given to students.

2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the *WKU Catalog*, *Hilltopper* Student Handbook and the WKU web site.

3. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SCRS), Room 1074 on the 1st floor of the Downing Student Union. The SCRS telephone number is (270) 745-5004 V/TDD. Per university policy, please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Student Accessibility Resource Center.

Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.