

Western Kentucky University
World Regional Geography
GEOG 110–A01: Monday – Friday
EST 337: 8am – 10:15am
Summer 2015 (4 Weeks): June 8 – July 2

Instructor: Kevin B. Cary, M.Sc., GISP
URL: <http://www.wku.edu/gis>
Email: kevin.cary@wku.edu
Phone: 270–745–2981
Office: Industrial Education Building (IEB) Lab 305
Office Hours: Monday to Friday from 10:30am to 11:30am; or by appointment.
Required Text: *World Regional Geography, Global Patterns, Local Lives (without Subregions)*,
6th Edition (or newer) by Lydia Mihelic Pulsipher & Alex Pulsipher.

COLONNADE PROGRAM REQUIREMENTS:

All new students effective from Fall 2014 (those attending WKU for the first time, Fall 2014 or thereafter), the new Colonnade program requirements are in effect. For returning students (those previously enrolled at WKU prior to Fall 2014) the old General Education requirements remain in effect (unless the student makes a written election to meet the new Colonnade requirements).

PURPOSE:

The purpose of this course is to explore world regions, geographical concepts and spatial patterns of cultures, locations and the physical environment. GEOG 110 satisfies the Colonnade Social and Behavioral Science requirement (Explorations). This course also satisfies the General Education Category E World Cultures requirement for returning students. Any new student (Fall 2014 and thereafter) who has credit for AP Human Geography is waived from the GEOG 110 Colonnade requirement. GEOG 110 is required for those majoring or minoring in geography, meteorology, and GIScience.

LEARNING OUTCOMES:

During the semester we will engage in a general survey of the political, social, economic, physical, and ecological systems of the world while applying the five main themes of geography: (1) Location, (2) Place, (3) Human Environment Interaction, (4) Movement, and (5) Regions. The textbook and associated lectures are intended to help you develop an appreciation for the diversity and uniqueness of world's cultures as well as a deeper understanding of the complex geophysical differences of the world. The objectives and **learning outcomes in this course are:**

1. Students will examine cultural, environmental, political, economic, and social systems of the world, and work toward a better understanding of the critical and complex geographic interrelationships within and between world regions.
2. Students will develop a higher-level of appreciation for the diversity and uniqueness of the world's cultures as well as a deeper understanding of the complexities of global issues and the geophysical differences of the world.

3. Students will work toward a better understanding of how we influence, and are influenced by, seemingly distant places and peoples thus challenging you to view the world in new and innovative ways. Students will emerge from this course with a much broader view of the world and with the tools with which to think critically about current global issues and to take action as a responsible global citizen.

ONLINE COMPANION (<http://www.whfreeman.com/pulsipher5e>):

There is a free online companion Web site to help you learn the material for this course. On your books companion Web site, you will see sections on browsing by chapter and browsing by resource. Both will be valuable to you when studying for this course. Some of the content in both sections are redundant and so don't be surprised when you see duplicated links. The interactive maps and blank outline maps will be very helpful for you to learn where features are located throughout our world and you will be tested on these feature locations through quizzes and exams. Flashcards on this Web site is a very handy tool in learning the concepts and terminology for this course. There is also a pronunciation guide on this Web site too. *Explore your world!*

QUESTIONS TO ALWAYS BE WITH YOU IN THIS COURSE:

The following questions (but not limited to) are for you to always have in your mind with each chapter. These questions are taken verbatim from your textbook on page 3:

1. How and why people came to occupy a particular place?
2. How people use the physical aspects of that place and then modify them to suit their particular needs?
3. How people may create environmental problems?
4. How people interact with other places, far and near?
5. How and why one area is similar to another?

COMMUNICATION WITH INSTRUCTOR:

The best way to contact me is through email. Email me at kevin.cary@wku.edu and email me from your WKU email account. It is known that email addresses outside of WKU designated email addresses could indeed be sent to a junk folder or rejected all together. I should be able to get back in touch with you within a couple of days. If you send an email to me over the weekend, it may take more time for me to respond than through the weekdays.

BLACKBOARD:

I will post your grades on Blackboard for your convenience to see how well you are doing in the course at any particular time. Some assignments and links may be posted on BB and you may be required to upload an assignment. Blackboard is not a substitute for you to be absent or excused from class. With that stated, not all material, content and assignments will be posted on blackboard. PowerPoint (PPT) presentations for this class will not be made available. With that stated, read your required readings before coming to class, take notes during class and ask questions for clarification for furthering your understanding. Simply coming to class to play the role of a copy machine will not suffice to pass this course at your expectations or mine.

ATTENDANCE:

Regular attendance and participation in class are expected. Failure to satisfy these expectations may result in a penalty of up to one letter on your final grade. Regular class attendance is expected! Roll will be taken at the start of every class period. If a student enters class late, it is his/her responsibility **to see me at the end of the class period to make sure I have marked**

them present! The student is responsible for all lecture notes, materials, etc. While in class, absolutely no chewing or eating! Be respectful of your classmates at all times!

ACADEMIC DISHONESTY:

"Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in a course without possibility of withdrawal. The faculty member may also present the case to the Office of the Vice President for Student Affairs for disciplinary sanctions. A student who believes a faculty member has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure."

(<https://www.wku.edu/judicialaffairs/process-for-academic-dishonesty.php>)

PLAGIARISM:

"To represent written work taken from another source as ones own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving a credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism."

(<https://www.wku.edu/judicialaffairs/process-for-academic-dishonesty.php>)

GRADE DETERMINATION:

There will be three exams throughout the semester and a final exam (total of four exams). Each exam will count 100 points (approximately 20% weight for each exam). There will also be map quizzes, which will cover the world and world regions as we cover them in class. Each quiz is worth 10 points (approximately 20% weight for all quizzes). Quizzes will be announced at least one class period. Throughout the course, assignments may be given out to help students learn the material for the exam. Reading the textbook is strongly advised to do well in this course. Class participation is encouraged!

$$(Your\ Total\ Points)/(Total\ Possible\ Points) = Resultant\ in\ Percent = Final\ Letter\ Grade$$

Final letter grade determination: $90\% \leq A \leq 100\%$; $80\% \leq B < 90\%$; $70\% \leq C < 80\%$; $60\% \leq D < 70\%$; and $0 \leq F < 60\%$.

MAKE-UP EXAMS:

Make-up exams will be given only for the following special circumstances: (1) a university-sponsored event, and (2) illness with a doctors written excuse. You must notify me in advance unless physical circumstances prevent it. If you expect to be absent from an exam, it is your responsibility to contact the instructor prior to the exam to determine whether you will be permitted to make up the exam. If an unexpected absence occurs, please contact the instructor as soon as possible and be prepared to provide documentation explaining your absence. Make-up exam(s) will be given during the week of Final Exams! **It is the student's responsibility** to arrange a time with the instructor for making up the exam(s) during the week of Final Exams!

USE OF ELECTRICAL DEVICES IN CLASSROOM:

Turn off your cell phone and keep in a closed compartment (e.g., backpack, purse, pocket, etc.). If you are part of an emergency staff such as police or fire then please switch your phone over to silent mode. Electronic devices are a distraction to you and your classmates and have an overall negative impact in a classroom environment. No texting will be tolerated! You are welcome to use a

laptop for taking notes, but any other use besides taking notes such as emailing, instant messaging, Internet browsing, writing papers for other classes, etc., will automatically lead to losing computer privileges for the remainder of the semester, no exceptions.

WITHDRAWAL FROM COURSE:

Students who find it necessary to withdraw completely from the university (WKU) or from this course should report to the Office of Registrar in Potter Hall to initiate **Withdrawal** procedures before the last **Withdrawal** date. Students who cease attending class without an official **Withdrawal** will receive a **Failing** grade.

STUDENTS WITH DISABILITIES:

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Student Success Center, DSU A200. The OFSDS telephone number is 270-745-5004; TTY is 270-745-3030. Per university policy, please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

POLICIES:

The Department of Geography and Geology strictly adheres to university policies, procedures, and deadlines regarding student schedule changes. It is the sole responsibility of the student to meet all deadlines in regard to adding, dropping, or changing the status of a course. Only in exceptional cases will a deadline be waived. The Student Schedule Exception Form is used to initiate all waivers. This form requires a written description of the extenuating circumstances involved and the attachment of appropriate documentation. Poor academic performance, general malaise, or undocumented general stress factors are not considered as legitimate circumstance.

SCHEDULE:

Chapter 1 Geography: An Exploration
of Connection

Chapter 3, Middle and South America

Exam 1 (Chapters 1 and 3)

Chapter 4, Europe

Chapter 5, Russia and the Post-

Exam 2 (Chapters 4 and 5)

Chapter 6 North Africa and
Southwest Asia

Chapter 7, Sub-Saharan Africa

Exam 3 (Chapters 6 and 7)

Chapter 8, South Asia

Chapter 9, East Asia

Chapter 10, Southeast Asia

Chapter 11, Oceania: Australia,
New Zealand, and the Pacific

Final Exam (Chapters 8, 9, 10, & 11)