

FACS-494 – Parenting Strategies  
Spring, 2015

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Office: Academic Complex, Rm. 302F  
Office Hours: By Appointment only  
Mon. – Fri. 8:30-4:00 pm

REQUIRED TEXT:

Brooks, J.B. ((2013). The process of parenting. (9<sup>th</sup> Ed.) McGraw-Hill.

COURSE DESCRIPTION:

Study of the major theoretical and practical approaches to effective parenting strategies within functional families. Emphasis is placed on practicing techniques and skills which are developmentally appropriate for different ages of children.

COURSE OBJECTIVES AND OUTCOMES:

1. Cover the fundamental tasks and issues in child rearing
  - By the end of the semester, the students will be able to critique and interpret these risks.
2. Provide a working definition of parenting, descriptive roles for parents and review environments in rearing children
  - By the end of the semester, the students will be able to apply the above through real-life settings.
3. Determine what barriers parents face
  - By the end of the semester, students will be able to articulate the multiple barriers parents face, and provide solutions to those barriers.
4. Determine how society influences the role of parenting
  - By the end of the semester, students will be able to critique and interpret how society influences the role of parenting.
5. Provide students with the opportunity to evaluate several parenting styles
  - By the end of the semester, students will be able to evaluate and critique several parenting styles.
6. Review child development as it applies to parental choices
  - By the end of the semester, students will be able to articulate the role child development has in regards to parenting choices.

COURSE REQUIREMENTS:

Text readings

Discussion Boards

Family Assessment Paper

Research Paper

Small Projects

Quizzes

Bonus discussions at the instructor's discretion. No other extra credit opportunities will be given.

GRADING POLICY: Grading Scale: A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = below

60%

**AMERICANS WITH DISABILITIES ACT POLICY:**

It is the policy of WKU to afford equal opportunity in education to qualified students. In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center, which is located in Downing Student Union, Rm. 1074. The phone number is: 270-745-5004. Please DO NOT request accommodations directly from the instructor without a letter of accommodation from the Accessibility Resource Center. More information about their services and contact information can be found at their webpage: <http://www.wku.edu/sarc> .

**ACADEMIC DISHONESTY POLICY:**

Plagiarism (using the work of another person and submitting it as your own), cheating, or any other form of academic dishonesty is forbidden. Students who commit any act of Academic Dishonesty will receive a failing grade and/or may be reported to The Office of Judicial Affairs.

The instructor reserves the right to change the syllabus as deemed necessary. You are responsible for all changes to the syllabus and for all information presented during this class, *so you must keep current with the class and announcements.*

If you have any questions or concerns about this course or your grade, please do not hesitate to contact me. I am willing to assist students in achieving their educational goals.