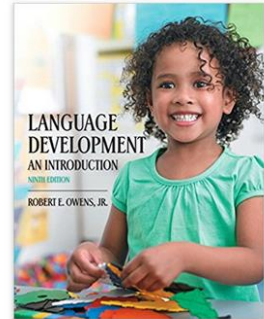


CSD 481 Syllabus
Normal Speech and Language Development
Summer 2018

Instructor: Dr. Janice Carter Smith Ph.D. CCC/SLP
Office: Rm. 108F Academic Complex
Phone: 270-745-5875; Fax: 270-745-3441
E-Mail: janice.smith@wku.edu
Office Hours: R 5am-7pm CDT or by appointment



ISBN-13: 978-0133810363
ISBN-10: 0133810364

Synchronous Chat Time: Mondays & Thursdays 6:30 – 8:00 PM CDT

Texts: Owens, R.E. (2016). *Language Development: An Introduction*. (9th ed.). Boston, MA: Pearson.

Gard A., Gilman, L., & Gorman, J. (1993). Speech & Language Development Chart. PRO-ED.

Equipment: *Headset Microphone (required)* and Web Cam (optional)

This equipment will be used in this class, and other WKU online courses, for synchronous chats and other forms of collaboration. Headset microphones are required for 2 reasons, 1) they reduce feedback and 2) they transmit your voice with much more reliable quality. You can find a good mid-grade headset mic at Best Buy or Wal-mart for around \$30.

Catalogue Course Description:

An introduction to the field of speech pathology dealing with the development of speech and language, the cause of treatment of the simpler deviations from normal speech and language. The course will deal with the identification of the more common speech problems and suggestions for the remedy of these problems.

Modes of Instruction and Communication:

Instruction will be via online lectures, cooperative learning groups, internet exploration, independent learning activities and assigned readings. Your WKU email address is the **ONLY** one to which class correspondence will be sent. You are responsible for checking your email and the Blackboard course site regularly.

Learning Objectives:

Upon completion of this course, students will be able to:

1. Define the normal processes of language and hearing in children and adults, including anatomic and physiologic bases, and related linguistic variables
2. Describe the normal development of cognitive, motor, psychosocial, and sensory functioning in children and adults
3. Define differences between dialect and Standard American English

4. Explain the importance of bidialectism and bilingualism
5. Explain the current ASHA position on service delivery to language impaired and/or disordered students
6. Recognize cultural diversity and the socio-cultural influences in a changing society
7. Analyze and interpret assessment data as it pertains to treatment of language
8. Write reports for clinical requirements such as Progress Reports
9. Interpret research as it relates to evaluation and treatment
10. Recognize the variety of primary and secondary etiologic conditions that disrupt communication such as trauma, static and progressive diseases, laryngectomy, acquired hearing loss, aphasia, and dementia

Evaluation of Student Achievement:*Attendance (20 points)*

Students are expected to attend and participate in synchronous chats as well as access lectures and other resources posted on Blackboard.

Discussion Board Assignments (80 points)

Students will complete assignments using the Discussion Board feature on Blackboard.

Language Analyses (100 points)

Students will engage in small group and individual experiences analyzing language. LA1—Students will work in dyads or triads to transform text into another medium while retaining the original meaning. (20 points)

LA2—Students will work individually to collect a language sample from a video interaction. (30 points)

LA3—Students will work individually to complete a lexical analysis of a sample of 6th grade text. (50 points)

Mid-term and Final Learning Checks (100 points)

Students will complete a mid-term and a final learning experience (50 points each) to assess on-going learning, retention, and application of knowledge. More detail will be provided during class discussion and planning.

Grading Scale:

Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. There are 300 total points possible. Grading is as follows:

A	93-100	D	68-76
B	85-92	F	below 67
C	77-84		

Technology Management:

This course will be presented using Blackboard software. Managing student technology is the sole responsibility of the student. **The student is responsible for making sure that:** (a) student word processing software is compatible with that used by the University; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers' equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student's computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue gets successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course. Please familiarize yourself with the business hours of WKU's IT help desk as well as the website and alternative means of communication with the IT department.

The IT Help Desk can be reached at 270-745-7000.

Policies:

Attendance and Classroom Participation

Attendance and classroom participation are essential for the successful completion of this course. Feel free to ask questions or express concerns outside of the class structure. However remember that if you have questions, others may have similar concerns so please post to the discussion board when applicable. Asking questions on discussion board will help facilitate your learning and often stimulate discussion. Collaboration with each other is encouraged outside of class times. There will be point deductions for tardiness. There is no opportunity for make-up work without severe score deductions.

In the event that the University cancels classes, such as for severe weather, students will be expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes are due at the next class meeting. Students are advised to consult the University's web page or local media regarding cancellation of class in the event of inclement weather. First and foremost, students should always use their best judgment in determining whether or not it is safe for them to travel.

Plagiarism: *From the Faculty Handbook*

Definition: To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

Disposition of Offenses - Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the University Disciplinary Committee through the Office of the Dean of Student Life for disciplinary sanctions. Students who believe a faculty member has dealt unfairly with them in a situation involving alleged academic dishonesty may seek relief through the Student Complaint Procedure.

Plagiarism in ANY portion of this course including but not limited to abstracts, projects, reports, rough drafts, and final papers will be severely penalized.

Student Disability Services:

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. Contact David Coffey at 270 745 5004 or david.coffey@wku.edu.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Grievance:

The Department of Communication Disorders is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards, and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.

The University's Grievance Policy is specified at the following URL:

<http://www.wku.edu/StuAffairs/StuLife/handbook/2004pdf/16%20Student%20Grievance%20Procedure.pdf>

Course Modification Clause:

The Instructor reserves the right to modify syllabus and assignments as needed so that the course requirements are fulfilled and to enhance each student's learning potential.

"It's not what is poured into a student that counts, but what is planted." Linda Conway

