

**Western Kentucky University
Department of Allied Health
Doctor of Physical Therapy Program**

<u>Course Number:</u>	DPT 700
<u>Course Title:</u>	Orientation to Physical Therapy
<u>Credit Hours:</u>	1
<u>Lecture Hours:</u>	3 hours/week for 5 weeks
<u>Weekly Schedule:</u>	Monday, 1:00 p.m. – 4:00 p.m.
<u>Office Hours:</u>	Monday, 4:00 p.m. – 5:00 p.m.
<u>Location:</u>	MCHC, Room 3347
<u>Instructor:</u>	Sonia Young, PT, DPT, EdD

Course Description:

Provide the student with an orientation to the physical therapy profession including specific clinical education policies and procedures and clinical placement. Prerequisite: Open only to DPT students in good standing.

Course Objectives:

At the completion of the course content, the student will be able to:

History of P.T. and P.T.A./Professional standards and ethics

1. Explain the historical development of the physical therapy profession to the practice of physical therapy today and the importance of involvement in APTA through active membership. **(7D13)**
 - a. Discuss the concepts of certification and licensure. **(7D1)**
2. Explain relationships between the APTA's Code of Ethics and expected professional conduct as a student and practitioner in regards to patient care. **(7D4) (7D28)**
3. Discuss the concept of patient rights. **(7D1) (7D4)**
4. Identify the various roles and responsibilities of the physical therapist in current clinical practice.
 - a. Discuss the placement of the patient's needs above that of the physical therapist. **(7D6)**
 - b. Discuss the necessity for cultural sensitivity. **(7D11)**
 - c. Discuss importance of establishing a plan of care that is acceptable, realistic, culturally competent, and patient-centered. **(7D24)**

Documentation

5. Discuss the importance of thorough, complete, timely, and accurate documentation from a medical and legal perspective. **(7D32)**
 - a. Discuss different sources for gathering information related to patient history. **(7D17)**
 - b. Discuss use of the *Guide to Physical Therapy Practice*.
6. Explain the importance of obtaining informed patient consent prior to delivery of any physical therapy service. **(7D4)**

7. Identify confidentiality issues of the patient and family within legal and ethical boundaries. (7D1)

Allied health professional's domains

- a. Examine the allied health professions and their domains of practice and how they differ from each other and physical therapy; take responsibility for communication and collaboration regarding patient care with allied health professionals. (7D28)
 - b. Evaluate the interdisciplinary roles of medical and rehabilitation co-professionals and extenders, including, among others, medical doctors; nurses; physical, occupational and speech therapists; chiropractors; social workers; and physical therapist assistants. (7D28)
 - c. Discuss the need to provide culturally competent care in tertiary care settings in collaboration with other practitioners. (7D28)
8. Explain the importance of cultural competence and adherence to legal practice standards and institutional regulations regarding patient referral to/from appropriate professionals. (7D3) (7D16)

Teaching methods and learning assessment

9. Formulate concepts of teaching and learning in a didactic setting: (7D12)
 - a. Develop awareness of one's own preferred learning style as well as your peers.
 - b. Describe various tools and procedures that can be used to assess learning needs of the audience, such as those in rural and underserved areas, and how to address those needs.
 - c. Write cognitive, affective, or psychomotor objectives to facilitate learning.
 - d. Effectively organize information for a presentation to peers to facilitate learning.
 - e. Demonstrate group communication skills that facilitate transmission of information and learning.
 - f. Demonstrate reference citation in APA/AMA/other acceptable formats.
 - g. Perform literature review via library and internet understanding the importance of verifying credibility of sources.

Managed Care

10. Examine the trends in managed health care, the case management process, and how it affects the profession of physical therapy and the delivery of patient care. (7D17)
 - a. Discuss supervision of human resources in meeting the patient's/client's goals and outcomes. (7D29)
11. Discuss the need for culturally competent first-contact care through direct access for those patients determined to need physical therapy.

Internet Utilization

12. Demonstrate skills in internet utilization
 - a. Explain how the internet can be utilized to acquire information, expedite and enhance communication, and support clinical decisions.
 - b. Demonstrate use of internet information in presentations including proper referencing.

Advanced Computer Skills

13. Demonstrate computer skills that will produce professional documents including the utilization of charts, graphs, clip-art, video, and PowerPoint.

Clinical Education

14. Explain the clinical education policies, procedures, and requirements as it relates to physical therapy education. (7D15)
15. Discuss the process of clinical education placement and the use of the Clinical Performance Instrument in clinical education. (7D15)
 - a. Explain the process for developing new clinical education sites.
16. Discuss the issue of safety and risk management. (7D43)

Course Structure and Learning Experience:

The instructional format combines lecture and discussion.

Evaluation Methods:

1. Attendance

Attendance and promptness to class will be monitored. Students are **considered tardy** if they do not arrive and sign in before the scheduled starting time (i.e. for an 1:00PM class, must be in your seat at your desk ready to go by 1:00PM, signing in no later than 12:59PM). As such, 1% of the total grade will be taken off per tardiness and 2% of the total grade will be taken off per **unexcused absence**.

2. Testing

a. Written Exams

There will be a cumulative final exam worth 100 points. If any student does not or cannot take the final due to an emergency, then plans must be made at the discretion of the professor to complete all coursework within a specified time period. There will also be final examination on course lectures.

b. Presentation

Students are asked to prepare a 2 minute video presentation that integrates photos and video clips while providing a voice-over narration explaining why each chose a Doctor of Physical Therapy degree. Videos will be provided to the instructor and presented to the class on the last day. The assignment is worth 50 points. This is due August 4, 2017. A separate rubric will be provided.

c. Participation and Preparation

Students will also be graded 10 points on class participation and preparation.

3. Grading

a. Course Grading

The final course grade is a letter grade. The course grade will be based on the following:

Written Final	100 points
Presentation	50 points
Participation	<u>10</u> points
Total	160 points

b. Numeric and Letter Grade Translation

A	90-100
B	80-89
C	70-79
F	<70

Instructional Practices:

1. Teaching Methods

- Lecture
- Class sessions with examples and personal instruction
- Class discussion
- Student self-study

2. Teaching Aides

- a. White board
- b. Video
- c. PowerPoint

Course Policies

1. Refer to WKU DPT Student Manual for the following items:

- a. Student Responsibilities (p. 40)
- b. Student Disability Services (p. 48)
- c. Copyright (p. 42)
- d. Academic Misconduct (p. 27)
- e. Religious Holidays Notification (p. 35)
- f. WKU Writing Center (p. 49)
- g. Missed Class(es)/Student (p. 35)
- h. Professional Behaviors (p. 21,22)
- i. Course Policies (p.36)

The instructor reserves the right to make changes in the course schedule as needed to accommodate guest lecturers or to alter course content.

Required Texts:

- 1. No required book but membership to the APTA is required which will allow online access to the Guide to Physical Therapy Practice. Version 3.0 (or later if applicable) at <http://guidetoptpractice.apta.org/>.

Title IX Statement:

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at

<https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and

Discrimination and Harassment Policy (#0.2040) at

https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

Student Accessibility Resource Center (SARC):

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a Faculty Notification Letter (FNL) from The Student Accessibility Resource Center.

Classroom Professionalism Expectations

Classroom and Laboratory Housekeeping: In accordance with the Student Manual you are responsible for maintaining and cleaning up the classroom and lab spaces. Students will be assigned times when they are responsible for 1) cleaning and organizing all classroom surfaces 2) cleaning and organizing storage room, 3) laundry. This will be included in your professionalism grade. Failure to perform your designated duty will result in an unexcused absence (2% deduction in final grade).

Email Communication with Professor:

If you have any questions regarding course goals, tasks, or activities, you are expected to contact the professor to discuss them. It is expected that you are polite, professional and courteous in all communications. An attempt will be made to respond to your email within 24 hours Monday-Friday and within 48 hours over the weekend. It is expected that you maintain professionalism and politeness with all email communication. All email communication should contain basic professional elements such as a salutation (Dear...), complete sentences, and a closing or signature. Failure to do so could trigger a professionalism concern report (see below).

Professional Responsibilities and Relationships:

As a doctor of physical (DPT) student and future physical therapist, you have chosen to pursue a profession which requires personal integrity, compassion, and a constant awareness of the commitment made. Exhibiting personal behaviors consistent with a respect for this profession and having pride in your work are central tenets of professionalism. You are expected to incorporate them into your daily life. To demonstrate commitment to these responsibilities while enrolled in DPT 748, you are expected to:

1. Seek and accept feedback and constructive instruction from teachers, peers, and faculty in order to continually improve your educational experience, knowledge, and clinical skills.
2. Commit to the highest standards of competence.
3. Be mindful of your demeanor, language, and appearance in the classroom.
4. Be accountable to all members of the WKU community, including fellow students, faculty, and support staff.
5. Admit to and assume responsibility for mistakes in a mature and honest manner and develop productive strategies for correcting them.
6. Be considerate and respectful of others' (teachers, peers, and faculty) time, rights, values, religious, ethnic and socioeconomic backgrounds, lifestyles, opinions, and choices, even when they differ from your own.
7. Meet the expectations for participation and timeliness.
8. Recognize limitations and seek help when expertise, knowledge, or level of experience is inadequate to handle a situation in the classroom, hospital, or research setting.
9. Maintain appropriate relationships with peers and faculty.
10. Treat all members of the WKU community with respect, compassion, and dignity.
11. Be mindful to avoid intentionally embarrassing or disparaging others.
12. Provide feedback to others (both colleagues and superiors) in a constructive manner, with the goal of helping them to improve.
13. Treat those who participate in the education process (e.g. standardized patients) with dignity and respect.
14. Actively work to create an atmosphere in classrooms, clinical settings and in laboratories that is conducive to optimal, interactive learning.

Professionalism Concern Process

Violation of classroom professionalism policy may simply result in providing the student with feedback on his or her behavior. However, if the breach is significant enough, the student will be asked to leave the classroom. This will result in an unexcused absence and a 2% reduction in the student's overall grade. The professor will also complete the **Student Professionalism Concern Report**. Once the form is completed, the student will meet individually with the Professor to discuss the situation.

STUDENT PROFESSIONALISM CONCERN REPORT

Student: _____

Professor: _____

Which of the following unprofessional behaviors has the student exhibited? Check all that apply.

- Professional Responsibilities
 - Fails to accept and internalize criticism and feedback
 - Has inappropriate demeanor or appearance in the classroom
- Professional Relationships
 - Acts disrespectfully toward others
 - Engages in disruptive behavior in class
- Professional Ethic
 - Behaves in a dishonest manner, including falsifying documentation
- Other: _____

1. Describe in detail the incident which prompted the completion of this form (attach additional pages if needed).

2. Describe previous feedback and remediation which took place prior to the completion of this form (attach additional pages if needed).

3. Student: Signature: _____, Date: _____

I acknowledge that I have reviewed this evaluation with the course professor and have the following additional comments: _____

4. Professor Signature: _____ Date: _____

DPT 700
Orientation to Physical Therapy

Content Outline and Schedule

Week 1	July 10 Tuesday	1-4 p.m.	<ul style="list-style-type: none"> • WKU DPT Program Manuals & Policies • History of Physical Therapy and APTA • APTA Student Membership, Sections, & Specialization
Week 2	July 16 Monday	1-4 p.m.	<ul style="list-style-type: none"> • APTA Sections, Specialization & the Guide to Physical Therapy Practice • Code of Ethics & Professional Conduct • Documentation, Informed Consent, Confidentiality & HIPAA
Week 3	July 23 Monday	1-4 p.m.	<ul style="list-style-type: none"> • Allied Health, Managed Care, and Current Healthcare Events • Teaching & Learning Style and Strategies • Clinical Education Policies, Procedures, and Practices
Week 4	July 30 Monday	1-4 p.m.	<ul style="list-style-type: none"> • Formal and Informal Assessment Teaching • Computer and Internet Skills, Utilization, and Copyright • Computer Databases and Searches
	Aug 3		Video assignment due by 11:59 p.m.
Week 5	Aug 6 Monday	1-4 p.m.	FINAL EXAM 1:00-2:00 p.m. VIDEO PRESENTATIONS 2:00-4:00 p.m.