NURS 508 Fall 2016
Advanced Issues in Professional Nursing
1st Bi-term Online
August 22.2016 – October 12.2016

Faculty:
Dr. Maire Blankenship, DNP, APRN, OCN
Email: maire.blankenship@wku.edu
Phone: 270.745.3973
Cell: 270.991.5212
Office hours: By appointment

This is an online course and you will benefit from reviewing the following information

Make Sure You Know How to Use Blackboard
Bb Student User Training
If you have not used Blackboard a lot, or if this is your first online class, I *highly* recommend signing up for and completing the Blackboard Student User Training. These are modules, that even for those who have used Blackboard, you may find helpful.

To sign up, go to Blackboard and sign in, and click the IT TRAINING tab (top, toward the right, black with white writing). Look for IT Blackboard Student User Training… you will gain instant access upon signing up. This not required, but it could be very helpful for you and important for your success.

WKU Distance Learning Student Resource Center
You may also want to visit the WKU Student Resource Center: http://www.wku.edu/online/src/

IT HELPDESK
The IT Helpdesk serves as the initial point of contact for technology support and provides the first level of response for technology-related problems and questions.
Information Technology link http://www.wku.edu/it/helpdesk/ or call 270.745.7000.

Course Policies

CATALOGUE DESCRIPTION
Course content will emphasize analysis and synthesis of previously presented and new content regarding political, ethical, legal, socioeconomic, and technological issues that impact advanced nursing practice.

CREDIT
1 semester credit hour

PREREQUISITE
Students must have only two semesters prior to graduation, including the present semester.

COURSE LOCATION
Online

COURSE TEXT (required)

1. American Nurses Association (ANA) (2010). *Nursing scope and standards of practice*. Washington D.C.:Author.

2. Buppert, C. (2012). Nurse practitioner's business practice and legal guide (5th ed.). Sudbury, MA:Jones and Bartlett. (ISBN-978—1-284-05091-2)

Both texts are required for this course. Texts can be purchased from the WKU Bookstore by calling 1/800/444-5155 or order online at: http://www.wku.edu and go to the bookstore link.

The ANA publication may be purchased online at http://www.nursingworld.org

Recommended TEXT
American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6th. ed.). Washington, DC: Author.
**Note- the APA manual needs to be the 2nd printing or higher of the 6th edition.

OTHER ITEMS NEEDED

- Access to a computer (preferably your own) with a reliable Internet connection.
- Microsoft Word or word processing software saves files in .doc, .docx, or .rtf file format
- Adobe Acrobat Reader (a free download from Adobe.com)

COURSE OBJECTIVES

At the completion of NURS 508, the student will be able to:

1. Analyze and synthesize the influence of political, legal, socioeconomic, and technological issues on advanced nursing practice.
2. Explore the statues and regulations that govern advanced practice nursing.
3. Analyze methodology utilized by advanced practice nurses to affect changes within the professional and political areas.

The **course objectives** relate to the following **DNP Program Outcomes:**

Demonstrate leadership in the critical analysis and application of economic, ethical, political, and social components of health care policy.
Apply the relevant advanced practice role to improve patient health outcomes and health care systems.

The goals of the course are to

- Understand the statues and regulations that govern your advanced practice nursing
- Enhance the reading and understanding of current issues faced by advanced practitioners,

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- Provide insightful and scholarly evidence-based feedback to comments made by peers
- Understand and demonstrate how APNs can participate in change

INSTRUCTIONAL METHODS

This web-based course will use blackboard and a variety of instructional strategies, such as discussion board, online group activities, issues presentation, Professional Meeting attendance with assignments and external link searches. Faculty believes graduate students are independent learners who are responsible for their own contribution to the learning effort. Therefore, students are expected to critically read, analyze and participate in all course activities.

OFFICE HOURS:

I have practice hours on Mondays. I will be in the office Tuesday through Friday and available to answer calls and return voice messages from 8:00am-4:30pm CST except when meetings are scheduled. Official office hours are Tuesday and Wednesday from 10 am to 12 noon. Appointments can be scheduled as needed. In general, *email is the best way to contact me.* E-mails will normally be responded to within 24 hours Monday through Friday. Responses on week-ends may take up to 48 hours. If I will be out of town or have no email access for some reason, you will be alerted to this before it happens unless it is an emergency.

STUDENT EMAIL AND BLACKBOARD ANNOUNCEMENTS

All students should check their WKU email accounts at least weekly and the Blackboard Announcements page each time they log in. New announcements will appear at the top of the page, so read until you get to information you already know. Not checking email/reading the Announcements is not an excuse for not knowing of information given via those mediums.

If you do not receive a response from me within 24 hours, please forward the original email to make sure that I got it—sometimes the server does eat emails, but this is rare. Also, if you email me from a personal account, your email may be sent to my "junk mail" box because of the way the WKU email server is set up; because of this, it is best to only use your official WKU email to communicate with me.

EVALUATION

Your course grade will be based on the work outlined in this syllabus and schedule, as well as any additional work given. Grades are available on Blackboard. Any questions or comments regarding grades should be made within 72 hours of grades being posted.
The final course grade will be calculated as follows:

Assignment	Evaluates Course Outcome	Points
Issues Presentation	1, 3	100
Attend an APN Meeting Assignment*	1, 2	50
Discussion Board Participation	1, 2, 3	4 DB at 25 points each total 100 points

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		250 points
TOTAL		

*Meeting attendance can be spread over the entire semester and does not have to be completed by the end of the bi-term. If you have not attended an APN meeting by October 10, 2016 and all other course activities have been completed, let me know. You will receive an Incomplete. Once write up is turned in and graded your Incomplete will be changed to a grade.

Graduate Program Grading scale:

A	90-100
B	80-89
C	70-79
D	60-69

ASSIGNMENTS and LATE WORK

1. **ALL** formal written assignments (final paper) are to be completed in **APA format** (cover and reference pages are not counted in the page limit). This does not relate to Discussion Board responses but must uses APA format for references.
2. Students are responsible for maintaining a copy of all written work.
3. Plagiarism Software (Safe Assign) will be used. All written assignments will be submitted to check for plagiarism before grading.
4. All assignments must be submitted electronically by 8:00 am CST of date due.
5. The grade earned for any assignment that is submitted after the due date will be reduced by a maximum of ten (10) percentage points. If more than 5 days late, zero credit will be given for that assignment. If you know you will be late submitting an assignment please contact the instructor to make alternative submission arrangements.
6. It is the **student's** responsibility to keep up with class assignments. The class schedule has a clear due date for each assignment on it. If the schedule changes, a new schedule will be announced and distributed via email and Blackboard.

WORK SUBMISSION

All formal papers are to be typed and formatted according to APA style sheet through links in Blackboard. *Work must be submitted in the space provided for it on Blackboard. Papers must be submitted in .doc, or .docx, file format.* Papers not submitted in one of those file formats will receive a zero grade. Emailed assignments will not be accepted unless I specifically ask you to submit that way. You will have Assignment Drop Boxes for papers.
****Discussion board content **should** be entered into Bb and not uploaded as a file for the discussion. Uploaded files require extra work for peers to view and the assignment to be graded.****

If you submit a file and realize that it was a draft or just not the right file in any way, simply send me an email with the correct file attached and let me know that the one with the email is the one to grade. No need to panic!

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Likewise, **if Blackboard locks or isn't available when you are trying to submit**, email me the file with that explanation, and then *when you next are able* (as in the next day!), upload your file to Blackboard. You will have 24 hours past the deadline to do this. I will not grade your paper until a file is uploaded to Blackboard. This way I know you have it submitted on time, and you don't have to panic about Blackboard not playing fairly. I will compare the file submitted via email to the one submitted on Blackboard to make sure you have not used this method as a way to get more time on an assignment and that they are the same assignment.

USE OF TECHNOLOGY

This is an online course where all required work will be completed online through the use of Blackboard and the Internet. If you do not know how to use Blackboard, tutorials are available online (see page 1).

FAILURE OF TECHNOLOGY

We will be using Blackboard and the Internet for work in this course. *Problems with Blackboard should be directed toward the IT Help Desk (their number is on the front of the syllabus).* Students should not put off things until the last minute, save often as you write, keep a permanent copy of each assignment in more than one place (a hard drive and a flash drive, for instance—or email it to yourself!), and not do work online during inclement weather!

If you have a problem and call the IT Help Desk, forward me a copy of the email they send you that opened your case if they are not able to resolve it immediately so that I know what's going on. I will follow up with the Help Desk after any case that you have to submit in order to help you have access to what you need. Any manipulation of problems submitted to the IT Help Desk will be considered a dishonest act and will be reported to Judicial Affairs.

INCOMPLETES (GRADES OF "X")

Due to limited space at APN meetings for students, meeting attendance (a course activity) can be spread over the entire semester and does not have to be completed by the end of the bi-term. If you have not attended an APN meeting by March 10, 2016 and all other course activities have been completed you will receive an Incomplete. Once write up is turned in and graded your Incomplete will change to a grade.

Should a student not be able to complete the course in the case of a documented extreme circumstance, the student will be given a listing of the coursework eligible for completion and a date by which said work will be submitted. Until that time, I will submit the student's end-of-term grade to the Registrar, and upon the completion of the coursework, the student's grade will be changed. If the student does not complete all items on the list by the specified date, the original grade will stand as recorded.

RESOURCES

WRITING CENTER

Updated 8.11.16

Western Kentucky University maintains a Writing Center to assist students with written assignments. Check the Center's website for types of assistance available and hours: http://www.wku.edu/Dept?Academic/AHSS/English/wccenter/wcpage.html.

ADA NOTICE: DISABILITY AND ACCOMMODATIONS

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270) 745-5004 V/TDD. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

BLACKBOARD

Course information and assignments can be found on the Blackboard website located on Western Kentucky University's Home Page. **If you are having problems accessing or working in with Blackboard contact IT Helpdesk 270-745-7000. Do not contact the instructor.**

CLASS POLICIES

Class policies for this course follow all policies as documented in the Department of Nursing Graduate Student Handbook and the policies of Western Kentucky University.

Professional conduct as delineated in the American Nurses Association *Code of Ethics for Nurses* will serve as a model for student participation in this course.

ACADEMIC HONESTY

Review the Academic Honesty policy and Offences at the following link: www.wku.edu/Dept/Support/StuAffairs/StuLife/handbook/PIPolicy/14AcademicOffenses

*"Western Kentucky University nursing students are expected to demonstrate a high standard of academic honesty in all aspects of their academic work and college life. Without intellectual integrity there cannot be genuine learning. Academic dishonesty represents a direct attack on this integrity. In taking tests and examinations, completing homework, laboratory and clinical work, writing papers, and using information technology, students are expected to demonstrate honesty. Cheating, plagiarism or other forms of academic dishonesty can lead to a failing grade in the course." (***WKU Graduate Nursing Student Handbook***)*

*"The maintenance of academic integrity is of fundamental importance to the University. Thus it should be clearly understood that acts of plagiarism or any other form of cheating will not be tolerated and that anyone committing such acts risks punishment of a serious nature…Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without the possibility of withdrawal. The faculty member may also present the case to the Office of the Dean of Student Life for disciplinary sanctions. A student who believes a faculty member has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure." (***WKU Student Handbook***)*

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A score of zero will be applied to any assignment in which academic dishonesty has occurred.

PLAGIARISM POLICY

Plagiarism or academic dishonesty of any kind is not tolerated. Students WILL receive a zero on any assignment completed in a manner that is not considered honest and be reported to Judicial Affairs. Your papers are submitted to plagiarism detection software. You are expected to do your own work in this course.

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NURS 508 – Advanced Issues in Professional Nursing
Fall 2016
This is a bi-term class runs from 8.22.16 – 10.12.16
NOTE: TIME DB CLOSES IS CENTRAL STANDARD TIME
Course Schedule

Week	Modules	Assignment	Readings/Activity
Week 1	Introduction and Module 1	Ethics of Advanced Practice	Buppert, Chapter 16 Power point for chapter 16 ANA Scope of Practice, pages 47-48 Online Assignment Resources Introductory Discussion Board#1 (no points) Due 8.29.16 - 8:00am CST Module 1 Discussion Board#2 (25 points) Due 8.29.16 - 8:00am CST
Week 2	Module 2	NPs Effecting Change (attend KCNPNM or other APN professional meeting and submit write up per guidelines)	Buppert Ch. 12 Lawmaking and Health Policy Ch. 13 Promoting the Profession to the Public Ch. 17 Strategies for NPs Power points Brief write up of meeting (50 points) **Due 1 week after meeting**
Week 3	Module 3	Regulation of Advance Practice Nursing	Buppert Ch. 1 – What is a Nurse Practitioner? Ch. 2 Legal Scope of Nurse Practitioner Practice Ch. 3 – State Regulation of APRN Practice Ch. 4 – Federal Regulation of APRN Profession Power point **ANA** (2010). American Nurses Association (2010). *Nursing: Scope and Standards of Practice* (2nd ed.). **KBN** KY Board of Nursing **APRN Organizations:** KY Coalition of Nurse Practitioners and Nurse Midwives American Academy of Nurse Practitioners American Nurses Association Module 3 Discussion Board #3 (25 points) Due 9.12.16 - 8:00am CST
Week 4	Module 4	Standards of Quality Care	Buppert: Ch. 12 Lawmaking and Health Policy Ch. 14 Standards of Care for NP Practice

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			Ch. 15 Measuring NP Performance Power Point Online resources Module 4 Discussion Board #4 (25 points) Due 9.19.16 - 8:00am CST
Week 5	Module 5	NP and Health Care Reform	Selected Readings Module 5 Discussion Board #5 (25 points) Due 9.26.16 - 8:00am CST
Week 6	Module 6	Issue in APN Practice: PP Presentation	Read sample presentation Post APN issue presentation. Due 10.3.16 - 8:00am CST
Week 7			2 comments on peer presentations (Presentation + comments = 100 points) Due 10.10.16 - 8:00am CST
Week 8			**Please complete evaluations! Your comments are important.**

All modules activities consist of the individual making a post responding to Discussion Board questions and then responding to 2 other student posts. Each response that is made should be supported by a scholarly article reference (done in APA format).

This schedule may be revised and you will be notified by e-mail and course Bb announcement

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