

Introduction to Clinical and School Psychology
Online Course
PSY 445.C70 (WKU)
Summer 2016
Course Syllabus
July 5 – August 1, 2016

Instructor: Dr. Lionel R. Phelps
Instructor in Psychology
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Textbook: Pomerantz, A. M. (2013). Clinical psychology: Science, practice, and culture (3rd edition – DSM-5 Update). Sage Publications.
ISBN: 978-1-4833-4504-8 (**Required**)

Course Description: This course is a survey of clinical and school psychology that considers types of problems, diagnostic instruments, clinical orientations, ethics, and the professional role of the clinical psychologist. Students learn to describe and differentiate among psychodynamic, behavioral, cognitive, humanistic, family and group approaches to treatment. PowerPoint lectures, textbook readings, and online discussions will provide opportunities to relate theoretical knowledge to interviewing, establishing rapport, and basic record-keeping.

Credit Hours: 3 semester hours

Prerequisites: Junior or senior standing.

Attendance: Regular attendance is required. Because this is an online course, regular attendance is required and will affect your final course grade. Personal medical emergencies will be the only approved excuses for absenteeism. If this is a concern, please notify your instructor. Attendance will be monitored in the form of posting discussion responses on time when they are due in addition to completing the online examinations.

Withdrawal: Please check with university guidelines pertaining to dropping courses. It is your responsibility to ensure that you have been officially dropped from a course. If a student stops coming to class, this does not mean you will automatically be dropped from the course. If a student's name appears on the class roster at the end of the semester – a grade must be recorded.

Examinations: There will be three exams covering assigned chapters throughout the course. Exams will be administered on Blackboard electronically and consist of anywhere from 50 to 60 multiple choice questions. Because of the pace of this course, make-up exams after the scheduled date of the exam will be given only in the event of a personal medical emergency.

Assignments: Each student is required to answer all posted discussion questions throughout the course in addition to responding to at least two of your peers with substantial feedback regarding their posted response. Your responses to the questions need to be substantial in terms of thoroughly addressing the question and backing up statements with peer-reviewed sources. Your references/citations **must** come from professional, peer-reviewed research in the area of psychology. Examples of acceptable references include the Journal of Clinical Psychology, Journal of Child Clinical Psychology, Journal of Developmental Psychology, Journal of Applied Psychology, and Cultural Diversity and Ethnic Minority Psychology, just to name a few. **Please review the WKU policy on plagiarism as these rules will apply to these assignments.** Late assignments will not be accepted unless prior arrangements are made with the instructor (no exceptions to this rule).

***Students with Disabilities:** If a student feels that he/she has a disability and needs special accommodations of any nature, your instructions will work with the student and the Office for Student Disability Services to provide reasonable accommodations to ensure a fair opportunity to perform in this course. Please do not request accommodations directly from your instructor without a letter of accommodation from the Office for Student Disability Services. The Office for Student Disability Services may be found at the Downing University Center, Room A201, telephone (270) 745-5004 (TTY: 745-3030).

Grading policy: The final grade will be determined by the following method:

Three Examinations (Combined)	250 points	50% of overall grade
Discussion Topics	200 points	40% of overall grade
Feedback to Peers	50 points	10% of overall grade
Total Course Points	<hr/> 500 points	

Grading Scale

- A- 90-100 Average
- B- 80-89 Average
- C- 70-79 Average
- D- 60-69 Average
- F- Below 60 Average

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Tentative Class Schedule**

July	6	Clinical Psychology: Definition and Training (Chapter 1) Evolution of Clinical Psychology (Chapter 2) <u><i>Discussion #1 Due by 11:59PM on WED 07/06/2016</i></u>
	10	Current Controversies in Clinical Psychology (Chapter 3) Cultural Issues in Clinical Psychology (Chapter 4) Ethical Issues in Clinical Psychology (Chapter 5) <u><i>Discussion #2 Due by 11:59PM on SUN 07/10/2016</i></u>
	13	Conducting Research in Clinical Psychology (Chapter 6) Diagnosis and Classification Issues (Chapter 7) <u><i>Discussion #3 Due by 11:59PM on WED 07/13/2016</i></u> <u><i>EXAM 1 (Chapters 1 - 7) Due by 11:59PM on WED 07/13/2016</i></u>
	17	The Clinical Interview (Chapter 8) Intellectual and Neuropsychological Assessment (Chapter 9) <u><i>Discussion #4 Due by 11:59PM on SUN 07/17/2016</i></u>
	20	Personality and Behavioral Assessment (Chapter 10) General Issues in Psychotherapy (Chapter 11) Psychodynamic Psychotherapy (Chapter 12) <u><i>Discussion #5 Due by 11:59PM on WED 07/20/2016</i></u>
	24	Humanistic Psychotherapy (Chapter 13) Behavioral Psychotherapy (Chapter 14) <u><i>Discussion #6 Due by 11:59PM on SUN 07/24/2016</i></u> <u><i>EXAM 2 (Chapters 8 -14) Due by 11:59PM on SUN 07/24/2016</i></u>
	27	Cognitive Psychotherapy (Chapter 15) Group and Family Psychotherapy (Chapter 16) Clinical Child and Adolescent Psychology (Chapter 17) <u><i>Discussion #7 Due by 11:59PM on WED 07/27/2016</i></u>
	31	Health Psychology (Chapter 18) Forensic Psychology (Chapter 19) <u><i>Discussion #8 Due by 11:59PM on SUN 07/31/2016</i></u>
August	1	<u><i>EXAM 3 (Chapters 15 -19) Due by 11:59PM on MON 08/01/2016</i></u>