

**Western Kentucky University
ASSOCIATE OF SCIENCE IN NURSING PROGRAM
Summer 2016**

COURSE NUMBER:	NURSING 208
COURSE NAME:	Medical-Surgical Nursing II
COURSE ID:	NUR 208-M01, M71, M72
COURSE CREDIT:	5 Hours
LOCATION:	Web Course
CONTACT HOURS:	N/A
FACULTY:	Lora Moore DNP, RN, CNE Associate Professor South Campus Office 144 Email: lora.moore@wku.edu

Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

COURSE DESCRIPTION

Expansion on previous medical-surgical nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

COURSE OBJECTIVES

The student will be able to:

1. Apply knowledge from the behavioral, biological, physical and social sciences, and the liberal arts to provide a holistic approach to nursing care.
2. Apply the nursing process in providing nursing care to promote and maintain health for selected populations within their environment.
3. Develop critical thinking skills in nursing practice.
4. Assess cultural considerations in planning patient care.
5. Discuss caring behaviors and evidenced-based interventions in professional nursing practice.
6. Develop organization and priority setting skills to effectively manage multiple demands.
7. Identify teaching needs of selected populations.
8. Demonstrate the importance of a spirit of inquiry, lifelong learning, quality & safety and a commitment to evidence-based nursing practice.
9. Apply the nursing code of ethics and principles of professional nursing practice.

EXPECTATIONS-GENERAL INFORMATION

Policies and Procedures

Each student will be responsible for following the policies and required curriculum as stated in the *ASN Student Handbook*.

Classroom Attendance

Not applicable as this is an online course.

Additional Learning Activities/Workshops/Testing/Etc.

Students will be given prior notice for any required learning activities/workshops/testing/etc that are scheduled outside class/clinical time. Attendance for these additional activities is mandatory to successfully meet the objectives of NUR 208.

Evaluation/Grading

The final grade for each student will be based on a percentage of total points obtained. Ninety percent (90%) of the course grade will be awarded from unit exams and a comprehensive final. Ten percent (10%) of the course grade will be awarded from the student's score on the course's HESI standardized examination. Unit examinations will consist of various test question formats including but not limited to multiple-choice questions. The final exam will be comprehensive. Testing material may be taken from text reading assignments, class lectures, handout materials, study guides, case studies, instructional audio/video recordings, and assigned readings from sources other than course text.

Unit Exam 1	40 points
Unit Exam 2	40 points
Unit Exam 3	40 points
Unit Exam 4	40 points
Unit Exam 5	40 points
<u>Final Exam</u>	<u>65 points</u>
Total Exam Points	265 points

HESI Exam 100 points

Use the following formula to calculate student overall course grade:

$$\left[\frac{\text{Total \# Unit \& Comprehensive Exam points}}{270} \times 0.90 \right] + \left[\text{HESI Exam \% Score} \times 0.10 \right] = \text{Course Grade}$$

In order to add activity credits, the student MUST have a Course Grade of at least 77.0%.

An opportunity to improve course grade will be available by completing additional assigned activities each week. Each activity is worth an assigned number of credits. Students must earn at least **185 of the possible 240** credits to pass the course. **Students who earn less than 185 credits will not pass the course and will receive a grade of "D", regardless of student performance on exam grades.** Student performance on assigned activities can improve the exam portion of the overall course grade. Additional points will be added as follows:

- 185 – 201 credits will add **TWO** points to total examination points
- 202 – 218 credits will add **FOUR** points to total examination points
- 219 – 240 credits will add **SIX** points to total examination points

Activity	Credits	Due Date/Time
Nursing Education Assignment*	10	May 19 – 8:00 am
PassPoint Quiz – Managing Care	10	May 19 – 8:00 am
Professionalism Assignment*	10	May 26 – 8:00 am
PassPoint Quiz – Clinical Decision Making	10	May 26 – 8:00 am
Conflict Management Assignment*	10	June 2 – 8:00 am
PassPoint Quiz – Metabolism	10	June 2 – 8:00 am
Spirit of Inquiry Assignment*	10	June 9 – 8:00 am
PassPoint Quiz - Diversity	10	June 9 – 8:00 am
Evidence-Based Practice Assignment*	10	June 16 – 8:00 am
PassPiont Quiz - Informatics	10	June 16 – 8:00 am
PassPoint Quiz - Collaboration	10	June 23 – 8:00 am
PassPoint Quiz – Health Care Systems	10	June 23 – 8:00 am
PassPoint Quiz – Oncology	10	June 30 – 8:00 am
PassPoint Quiz – Quality Improvement	10	June 30 – 8:00 am
PassPoint Quiz –Perfusion	10	July 7 – 8:00 am
PassPoint Quiz – Professional Behavior	10	July 7 – 8:00 am
Cover Letter/Resume/Interview*+	30	July 14 – 8:00 am
PassPoint Quiz – Health Care Policy	10	July 14 – 8:00 am
PassPoint Quiz - Thermoregulation	10	July 21 – 8:00 am
PassPoint Quiz – Evidence Based Practice	10	July 21 – 8:00 am
PassPoint Quiz - Endocrine & Metabolic Quiz*	10	July 28 – 8:00 am
PassPoint Quiz – Cardiovascular Disorders*	10	July 28 – 8:00 am
Total Points	240	

+Student to develop resume/cover letter using guidelines provided. Student responsible for scheduling and completing the mock interview during the Summer 2016 semester.

*Required activities

While other required activities have scoring rubrics, PassPoint quiz assignments require achievement of a mastery level of 4 to receive the 10 points assigned for each quiz. Students may repeat PassPoint quiz assignments as many times as needed to obtain the required mastery level of 4.

The grading scale for total points earned is as follows:

$A \geq 91.0\%$ $B \geq 84.0\%$ $C \geq 77.0\%$ $D \geq 69.0\%$ $F < 69.0\%$

In order to successfully complete the course a 77.0% minimum will be required. A student with an average of 76.9% or below will not be successful. Students must also achieve a satisfactory clinical evaluation in NUR 209. If a student is unsuccessful in either NUR 208 or NUR 209, both courses must be successfully repeated before the student is allowed to progress in the program.

A student may not take an examination other than the scheduled date without satisfactory justification. The faculty members responsible for the course will jointly decide if the

justification is satisfactory. **The student who does not notify the faculty of an absence for an examination and/or who cannot provide satisfactory justification for the absence can still take a makeup examination but the achieved score will be reduced by 10% of total points possible.** At the discretion of the course instructors, any makeup exam may consist of different test items or essay questions. Students are responsible for notifying their instructor if they are unable to take a scheduled exam prior to the scheduled test time. Makeup exams will be given as soon as possible, preferably within one week of the date of the original exam.

Test Review

Test feedback forms will be returned within one week after an exam. Individual student appointments can be made for further test review with faculty. Any individual test review must be completed prior to the next test in that course. **No written notes may be made during test review.** Final exams cannot be reviewed.

Discussion Board

Students may ask questions concerning course content via the course's Blackboard Discussion Board. Students are not to respond to another student's posting. Course faculty will respond to each student question posted.

Participation in Professional Nursing Organization

In order to successfully complete NUR 208, the student must participate in one KANS event during the current term regardless of the theory grade achieved. Documentation of participation must be submitted to Leanna Miller via email at leanna.miller@wku.edu.

TEXTBOOKS/MATERIALS REQUIRED

Ignatavicius, D. & Workman, L. (2013). Medical surgical nursing: Patient Centered Collaborative Care (8th ed.). St. Louis, MO: Saunders Elsevier.

Kee, J., Hayes, E. & McCuiston, L. (2015). Pharmacology: A Patient-Centered Nursing Process Approach (8th ed.). Philadelphia: Saunders.

Mosby Nursing Video Skills.

Silvestri, L.A. (2014). Saunders Comprehensive Review for the NCLEX-RN Examination (6th ed.) St. Louis, MO: Saunders Elsevier.

PassPoint. Wolters Kluwer/Lippincott Williams & Wilkins.

TEXTBOOKS/MATERIALS/REFERENCE BOOKS RECOMMENDED

Carpenito, L. (2013). Handbook of Nursing Diagnosis (14th). Philadelphia, PA. Lippincott Williams & Wilkins

TECHNOLOGY SUPPORT

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology* brochure describes the various technology services and technology support available to students. The brochure can be found on the university's Student Technology website (<http://www.wku.edu/it/students/studentbrochure2014.pdf>).

PLEASE NOTE

1. Assignments may be changed with due notice given to students.
2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the *WKU Catalog*, *Hilltopper* Student Handbook and the WKU web site.
3. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center, 1074 Downing Student Union. The SARC telephone number is (270) 745-5004 V/TDD. Per university policy, please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Student Accessibility Resource Center.