



KIIS Tanzania Summer 2019
HCA 459/559: Global Health Service-
Learning Practicum: Credit Hours: 3-6



Instructors:

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Syllabus subject to change

COURSE SYLLABUS AND PRACTICUM GUIDELINES

TANZANIA: JUNE 05-JULY 08, 2019



June 26, 2018: Several practicum students holding and playing with the babies at the Msimbazi Orphanage Center, Dar es Salaam, TANZANIA. The Center hosts babies aged 0-2 years. Practicum activities include feeding, playing, teaching and caring for children in their daily needs according to the center's daily/weekly programming.

Description:

The practicum is designed to offer students in public health and closely related fields an educationally rich service-learning experience in different types of facilities and populations. The practicum requires students to apply their knowledge and skills in the Tanzanian context alongside their local counterparts to achieve their academic goals while serving the target communities in their immediate public health needs.

Practicum: In order to obtain the needed field experience, students will be placed in healthcare facilities or institutions relevant to their areas of specialization. Supervision is provided by both the course instructors and qualified local professionals in the hosting facilities. Students are required to adhere to facility regulations. Up to 60 contact hours can be earned through the practicum experience.

Philosophy/Values:

Students are expected to conduct themselves in a professional manner when placed in

practicum settings. The practicum is set as a unique experience that involves both serving the target Tanzanian communities and learning about the people, culture, traditions and the healthcare system of Tanzania. Professionalism is judged by being on time at the practicum site, having strong work ethics, being able to be assertive and proactive as a team member, and conducting oneself in ethical manner at all times. Awareness of the work environment, new culture and appreciation of the values and beliefs of the people in the served communities/institutions would be important for a successful and enriching practicum experience, and is expected from all participants.

Attendance Policy

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Rebekah Golla, rebekah.golla@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the

accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will contact your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director Rebekah Golla (+1-270-779-8091) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / andrea.anderson@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/documents/titleix/titleixbrochure.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.

Practicum Learning Objectives:

- 1) To participate in individual and group practicum placements and apply knowledge and skills learned at home institutions in addressing health problems in Tanzanian communities;
- 2) To develop an appreciation for diversity and understanding of similarities and differences between US and Tanzanian cultures in values, beliefs, and need for health services;
- 3) To demonstrate professionalism and commitment to address health needs presented by target communities during the practicum experience;
- 4) To gain an understanding of how the Tanzanian health system and organization works;
- 5) To evaluate the strengths, weaknesses, opportunities and threats on the Tanzanian healthcare system;
- 6) To develop global health/global learning professional networks; prepare for careers and develop research agenda in the global health arena.

Students will be able to apply skills learned in their fields while working hand in hand with their Tanzanian counterparts within agencies collaborating with KIIS in supporting global health practical experience.

The following table shows a list of agencies and areas of specialization needed in serving specified communities and institutions.

Agency	Population Served	Professions/Activities
WAMATA	HIV/AIDS (adult & children)	Nursing/med; social work; pharm; public health; nutrition; health admin.
Msimbazi Catholic Orphanage Care	Orphans: 0-2 years	Nursing/med; social work; pub. health; playing and caring for the babies
University Health Center	University community and administration and organization of healthcare	Nursing/med; social work; pharm; public health; health admin; dental hygiene, physical therapy.
Kurasini National Orphanage Home	Orphans: 5-18 years	Social work; nursing; public health; nutrition; dental hygiene; physical therapy, psychology
Sinza District Hospital	Public/community health	Nursing/med; social work; pharm; public health; health admin; nutrition; psychology; ER; surgery; dentistry

Practicum Outline and Assessment:

- Practicum seminars [overview and progress sessions] – **10%**
 - *Participation in weekly seminars on practicum progress and site assignments*
- Participation at practicum location – **30%**
 - *Practicum participation as evaluated by the field supervisors; includes observations made on diversity and cultural awareness while practicing*
- Practicum journal – **[20% undergrad; 10% grad]**
 - *Weekly journal entries signed by field supervisor and submitted to the course instructor/faculty supervisor. Typed journal entries are preferred. Journal entries should be prepared PER WEEK covering all agencies involved in the week. Journal template page is attached at the bottom [print enough copies in US before traveling to Tanzania].*
- Presentation – **15%**
 - *Course instructors will form groups for practicum experience. Students are expected to make their presentations to demonstrate how they have met objectives (2) to (5) of the practicum course. Groups will be formed on the first week of the program based on the number of students, majors and distribution of undergrad and grad students in the practicum.*
- Practicum paper – **[20% undergrad; 30% grad]**
 - *A practicum paper that summarizes the overall practicum experience or based on the agency of choice. Provide views of the practicum and how it relates to the classroom experience. Identify areas that have impacted knowledge and skills, and how the experience is critical to your future career. Use all types of media as you please. Answer the question, **WHY SHOULD** future professionals choose Tanzania for their global health experience?*
 - **Undergrads**--*The paper should be at least 4 pages in length, typed, double space in WORD format. Use two photos (not included in page count) that you think explain your practicum experience, put a caption that includes a short description, date and location on each photo;*
 - **Grads**--*The paper should be at least 6 pages in length, typed, double space in WORD format. Include a **SWOT** analysis in your paper. Use two photos (not included in page count) that you think explain your practicum experience, put a caption that includes a short description, date and location on each photo.*
 - *The papers should be submitted electronically by the last Friday of the program in Tanzania (July 5, 2019).*
- Agency evaluation – **5%**
 - *Student evaluation of the practicum site*

Grading Policy

Points from all the components of the practicum will be added to determine the final grade. The practicum will be assessed on the basis of PASS/FAIL grading system. A score of **75% or better** in the overall assessment will constitute a passing grade.

The instructor reserves the right to alter the syllabus, requirements, and grading scale.

Expectations and Requirements

1. Prior to starting their practicum sessions, students would be required to sign ***a health-related learning waiver*** during the onsite orientation program.
2. Meet with the faculty supervisor at the agreed times for weekly seminars and assignment of practicum sites. Your attendance is required in the seminars to obtain full credit from this practicum component.
3. Maintain a daily log of date, hours worked, and have it signed by the field supervisor who has directly observed your work or worked with you. This form must be submitted by the end of each week during the practicum progress meetings. The log sheet should be prepared on PER AGENCY basis for each week of practicum. A template is attached at the bottom [Please print enough copies in US before leaving for Tanzania].
4. Maintain a journal which includes hours and days worked and summary of duties performed. The journals will be submitted weekly by the students, a statement about which of the practicum objectives have been achieved in the week should accompany the submission.
5. Any problems, incidents, injury, etc. encountered with any party during the practicum should be dealt with according to site policy and should be immediately reported to the faculty supervisor.
6. Students must use **closed shoes, gloves, scrubs, and goggles** at all times, without exception, while in the practicum sessions.

LOG SHEET

Student: _____

Agency: _____

DATE	TIMES	TOTAL HOURS FOR THE DAY	CUMULATIVE HOURS	VERIFIED

Log sheets should be maintained on PER AGENCY basis for different days of practicum in a week.

Supervisor Signature: _____ **Date:** _____

PRACTICUM JOURNAL ENTRY

Student Name: _____

Agency: _____ **Week #** _____

You must have a journal entry for each day you are on a practicum site. Please include a reflection on your tasks, reactions to what you learned, and how you are evaluating your own performance.

Date	Entries

Journals should be filled and maintained on PER WEEK basis with all agencies involved