



Western Kentucky *University*

HIS 358 – 700 SPRING 2016, BLACK AMERICAN HISTORY TO 1877

This is an online class so you must have regular access to a computer and to the internet. Make sure to log on to the course in Blackboard at LEAST once a week to keep up with assignment and announcements. An on line course is not necessarily easier, and in some cases harder. It will require just as much if not more time than an in class course. The advantage is you can work the course at your own time instead of sitting in a classroom. It is necessary to complete an assignment to be considered “attending”. Just checking into the lesson with no submittal of work does not count as “attending”. However, by answering the discussion question you will not only be counted as ATTENDING but also earn two (2) points.

Instructor Information:

Judy L. Graves

Office, office hours and phone: I will have “office hours” on Friday between 5:00 and 7:00 PM Central Time. This simply means I will be at my computer to answer any questions you might have at the time you ask them. Otherwise, you may contact me via e-mail at judy.graves@wku.edu or profjudylou@aol.com. I will be checking my e-mail daily. If you do not get a response from me in less than 24 hours, try again. I did not receive it. There is no office on campus. My cell number is 270-993-7327. Please do not use it unless there is an emergency.

Required Text Book and supplemental books:

Franklin, J.H & Moss Jr. A. A. *From Slavery to Freedom: A History of African Americans.*

9th ed. Boston: McGraw-Hill. 2011. ISBN 0-07-296378-6

Taylor Jr., Quintard. *From Timbuktu to Katrina: Readings in African-American History.*

Vol. 1. Thomson Wadsworth. Boston: 2008. ISBN 13-978-495-09277-3

Jones, Edward P. *The Known World.* Amistad: New York. 2003. ISBN X000DAXBKT

Course Description:

Traces the development of slavery in America from its beginnings in Africa until the end of the Reconstruction period, 1877.

History 358 looks at the Black culture, economy and the slave system. You will be presented with not only knowledge of African Americans and slavery, but develop an understanding of the reasons slavery began, the hardships, and the contributions by African Americans to the growing American society.

Course Goals and Objectives:

The student will learn to appreciate and understand the significance of African culture and have an understanding of the beginnings of slavery and the slavocracy of the South. We will learn the affects not only on the slave but the slave owners and the American culture.

Course Requirements:

- 1. Each week will be considered a lesson. Thus, lesson 1 is week 1.**
- 2. Reading assignments – You will have only one chapter to read each week (they are short) and either a supplemental reading and/or a document to read.**
- 3. Lectures – there will be a posted video lecture for each lesson with a power point and additional information, such as a suggested web site to read or a YouTube to watch.**
- 4. After each lesson, or chapter, there will be a graded assignment consisting of three essay questions to answer from the lesson in no less than 125 words in one hour.**
- 5. There will be assigned sections to read from your supplemental and there will be a graded assignment after the reading consisting of brief essay questions. There is a length requirement of a minimum of 100 words. You will have 45 minutes to complete**
- 6. There will also be a short multiple choice quiz after each chapter; you will have 30 minutes to complete.**
- 7. There will be a test after three chapters. The test will consist of multiple choice, true or false, identification and a brief essay. You will have two hours to complete.**
- 8. The book report is due on Friday, April 7th , 2016 by 10:30 PM. You may go in and out of the posted requirements as many times as you need.**
- 9. The Critical Analysis essay is due by 10:30 PM Friday April 28th, 2016**
- 10. Your book report and analyses should be cited according the Chicago Method of citation.**
- 11. There will be a final test due by 10:30 PM on Friday May 13th, 2016**
- 12. All weekly assignments are due by 10:30 CT Sunday evenings. A TEST is not due until the following Monday at 10:30 CT.**

You assignments and tests will be graded and posted the week following submission.

GRADING CRITERIA:

Discussion Questions one	2
5 Tests at 100 points each	500
13 graded assignments at 30 points each	390
12 quizzes at 10 points each & 1 for 20	140
13 supplemental readings, between 15 and 30 each	260
1 Book Report at 200 points	200
1 Critical Analysis at 100 points	<u>100</u>
TOTAL Points Possible	1,627

(After each lesson assignment there is a total of points possible for that assignment)

GRADES

1627 to 1462 = A

1641 to 1315 = B

1314 to 1118 = C

1117 to 1005 = D

1004 to 0 = F

Communication and Attendance Expectations

Keep your comments on the discussion board respectful and professional. Responses to others' posts should be substantially more than just "I agree" or "I disagree." Do not use shortened versions of words in assignments, email, or discussion boards. Examples include "thnx," "r u in your office," "LOL," and so on. Email is the best way to contact me. I usually respond within 12 hours during the week and by Monday morning on the weekend. If you have not heard back from me, email me again just in case I missed the first one.

You must log in to the course regularly. If you have not logged into the course in over a week, I will try to send you a reminder email. If you have not logged into the course in over 2 weeks, you may be locked out of the course even if I have forgotten to send you a reminder email..

Late Assignments, Absences, and Makeup Policy:

There will be no roll taken of course. However, you MUST access Course Content assignment each week to complete the requirements. As for makeup, there is NO makeup work

or extra credit. Missed work is just that. So **KEEP CURRENT** on your readings and be prepared for your written assignments and tests.

Withdrawal:

The last day to withdraw from class with a W is Friday March 18th, 2016. After Monday May 2nd there can be no withdrawal for any reason.

Academic Honesty:

Cheating on examinations or plagiarism on papers will not be tolerated. With on line classes the biggest offense is cutting and pasting from a web site. So be careful and paraphrase carefully and cite frequently. If a student is found guilty of these offenses, a recommendation will be submitted to the dean's office for a forced class withdrawal and a final grade of "E" for the course.

Disability Accommodations:

Student with disabilities who require accommodations (academic adjustment and/or auxiliary aids or services) for this course should contact your Home College for disability accommodations. You instructor will be contacted by the Disability Services office to coordinate and/or provide reasonable and appropriate accommodations to the student.

In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Western Kentucky University does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age disability or military service in its programs or activities; its admissions policies; scholarship and loan program; athletic or other university administered programs; or employment.

In addition, the University does not discriminate on the basis of sexual orientation consistent with the university nondiscrimination policy. Inquires or comments regarding these issues should be directed to the Director of Equal Opportunity/504/ADA Compliance, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101. Telephone (2700 745-5121. FAX (270) 745-3199. TTY (270) 745-3030.

Course Reading & Assignment Schedule

All quizzes and graded assignments due Sunday/Tests due Monday

Lesson 1 W/E 31 Jan.

Chap. 1 Text “Ancestral Africa”

Lecture + Video + quiz + graded assignment (50 points)

Lesson 2 W/E 7 Feb.

Chap. 2 Text “Africans in the Atlantic World”

Chap. 1 Supplement “The African Background”

Lecture + Video + quiz + graded assignments (60 points)

Lesson 3 W/E 14 Feb.

Chap. 3 Text “Establishing North American Slavery”

Chap. 2 Supplement “The Evolution of Black Society”

Lecture + Video + quiz + graded assignments + Test (160 points)

Lesson 4 W/E 21 Feb.

Chap. 4 Text “Eighteenth Century Slave Societies”

Lecture + videos + quiz + graded assignment (60 points)

Lesson 5 W/E 28 Feb.

Chap. 5 Text “Give me Liberty”

Chap 3 Supplement “Slavery and Freedom in the Revolutionary Era”

Lecture + videos + quiz + graded Assignments (55 points)

Lesson 6 W/E 6 March

Chap. 6 Text “Building Communities in the Early Republic”

Chap. 4 Supplement “American Slavery”

Lecture + Video + quiz + graded assignments + Test (160 points)

Week March 7 through 13 SPRING BREAK No Assignment

Lesson 7 W/E 20 March

Chap. 7 Text “Southern Slavery”

Chapter 7 Supplement “Reconstruction” pages 130 – 135 & 145

Lecture + video + document + quiz + graded assignment (60 points)

Lesson 8 W/E 27 March

Chap. 8 Text “Antebellum Free Blacks”

Chap. 5 Supplement “Free Blacks in a Slave Society” pages 81, 85 & 87

Lecture + Document + video + quiz + graded assignments (50 points)

Lesson 9 W/E 3 April

Chap. 9 Text “Abolitionism in Black and White”

Chap. 5 Supplement “Free Blacks in a Slave Society” pages 91 – 94

Lecture + video + quiz + graded assignments (60 points)

REMINDER - Book Report Due Friday 7th April

Lesson 10 W/E 10 April

Chap. 10 Text “The Civil War”

Chapter 6 Supplement pages” 99-105 & 120

Lecture + document + video + quiz + graded assignment + Test (160 points)

Lesson 11 W/E 17 April

Chap. 11 Text “Promises and Pitfalls of Reconstruction”

Chapter 7 Supplement “Reconstruction” pages 130 – 135 & 145

Lecture + videos+ quiz + graded assignments (70 points)

Lesson 12 W/E 24 April

Chap. 12 Text “The Color Line”

Lecture + video + quiz + graded assignments (50 points)

Critical Analysis Due Friday April 28th April

Lesson 13 W/E 1 May

Chap. 13 Text “The Era of Self Help”

Lecture + video + quiz + graded assignment + test (160 points)

Lesson 14 W/E 8 May

No text reading

Lecture + video + graded assignment (30 points)

FINAL TEST - W/E 13 May

Test will be released 9 May

MUST have completed test by 13 May 10:30 PM (100 points)

This syllabus is subject to change. If a change is made the student will be notified.