

Law & Order: London

CCSA London Summer 2018 - Professor Lisa Kay Decker

WELCOME TO LAW AND ORDER: LONDON - CCSA London Summer 2018! It is exciting that you have all decided to join this learning and travel adventure. I am committed to work with each of you to ensure that this academic and travel experience is a positive and enriching journey. This syllabus will contain important information about the course and provide contact information to allow you to get additional information about additional academic or travel questions that you may have.

About Professor Decker

About my academic and professional background: I have a BA in Forensic Studies, with honors, from Indiana University in Bloomington and am a cum laude graduate of the Indiana University School of Law, Bloomington. My first job in the CJS was as a police officer in Bloomington, Indiana. After graduating from law school, I spent three years as a deputy prosecuting attorney in Indianapolis, Indiana. For the next seven years, I practiced business law with a medium sized firm in Indianapolis, during which time I received the Indiana State Bar Association's Women in the Law Award. For the last twenty three years, I have been a professor at Indiana State University, teaching policing, criminal law, law and evidence, law and society, and criminal procedure in both ISU's undergraduate and masters programs. I also teach continuing education classes on legal subjects to police officers and prosecutors throughout the state of Indiana. I have taught criminal law and a handful of other subjects at the Indiana Law Enforcement Training Academy, and I served for several years on the Board of Public Safety for the City of Indianapolis.

On a personal note: I am an experienced traveler in England, Scotland, and the Paris & Normandy areas of France, so hopefully I can give you plenty of insight & guidance for this trip. I have previously taught this class in the 2008, 2012 and 2015 CCSA London Summer Program, and it has always been a wonderful experience. I am looking forward to even bigger and better things this summer in London. I also regularly teach a study-abroad course in Zagreb, Croatia and have traveled extensively in that area of Europe (including Italy, Slovenia, Croatia, Serbia, Romania, Hungary, Slovakia, Austria and the Czech Republic.) I am an avid history buff – particularly English and American military and government history. My husband recently retired after 29 years with the Indianapolis Metropolitan Police Department and also has his law degree. We have two young adult sons.

How to Contact Professor Decker

The best way to contact me is by e-mail at lisa.decker@indstate.edu for general information / questions that might be of interest to all. If you need to contact me by phone about an individual or urgent situation while we are still in the USA, you may call or text me at 317-956-0410. While we are “across the pond”, I can be reached by email, text or via Viber or WhatsApp (internet based voice and texting apps.)

Course Description and Goals

This course will provide an examination of the historical development of the English police and court systems beginning with the Battle of Hastings (1066) and Magna Carta (1215) and extending through modern day including an examination of the recently formed Supreme Court of the United Kingdom. The benefit of studying the historical development of the English criminal justice system is that this system is also the historical predecessor of the American CJS. We will also examine the modern English policing and court systems in **comparison** with the current American systems. Understanding the history of the American CJS and

comparing and contrasting current practices of the English CJS will allow students to develop a framework for critical thinking about the future of criminal justice.

Disabilities Statement

Students with disabilities or special needs must contact the instructor and the CCSA office at least a month in advance of the program's beginning so that accommodations can be made, to the extent possible in a study abroad setting. Students seeking such accommodation must provide CCSA with a copy of the letter on file with their own Office of Disability Services, outlining what services they receive on their home campus

The Course Web Site

I have created a blackboard website for this course. The website may be accessed by students at <http://blackboard.indstate.edu/webapps/login> I have provided user names and passwords by e-mail to all students in the course who do not attend ISU. ISU students will already have a user name and login for blackboard. I will use the web site to post the syllabus, make announcements, and post course assignments prior to our departure for London. I will of course have hard copies of the syllabus, assignments etc. while we are in London however we will have wireless and computer lab internet access while on Guys Campus of King's College, so if students prefer, most of your work can be typed and turned-in online. The Blackboard course website will also have IMPORTANT EXTERNAL LINKS to things like CCSA and to web cites discussing the locations of our planned fieldtrips.

IF YOU HAVE ANY DIFFICULTY ACCESSING THE BLACKBOARD COURSE WEB SITE, PLEASE SEND ME AN E-MAIL OR CALL IMMEDIATELY.

Required Text and Readings

Criminal Justice in England And the United States, (Paperback) Hirshel, Wakefield and Sasse, Jones & Bartlett, 2nd edition, 2008, ISBN-10: 0763741124 ISBN-13: 978-0763741129, available new from www.amazon.com for \$ \$102.95 – **HOWEVER THERE ARE SEVERAL NEW AND USED COPIES AT AMAZON.COM FOR UNDER \$50 AND I AM SURE OTHER USED TEXT SITES WILL ALSO HAVE COPIES** – so if you search early, hopefully you can find an affordable copy of the text!!

Additional required readings from scholarly journal articles are provided for students at no charge and have been posted on the blackboard course website.

Academic Integrity

Although the students in this course are from a variety of universities, for the sake of uniformity of expectations, students in this course will be expected to adhere to Indiana State University standards for academic integrity. The standards are listed in ISU Code of Student Conduct which may be accessed at <http://www.indstate.edu/sci/docs/CodeConduct.pdf> The handbook covers a number of topics including information regarding academic honesty, plagiarism, and cheating. Penalties for a violation of standards set out in the code of conduct may include deduction of points from an assignment, failure on an assignment, or in the case of flagrant violations, a failing grade in the course.

Grading

Grades will be based upon attendance and participation in all class related activities, journal entries about our field trips, short answer essay exams over the reading assignments and a final exam. For those students who have access to a computer and wish to type the journal entries or exams, they may be turned in on the

Blackboard course website; however legible handwritten papers are also acceptable. There will be a total of 286 points possible for the course with values for each assignment distributed as follows.

Attendance and participation- (total 36 points possible) CCSA mandates attendance for all classes and fieldtrips for this course. Because of the size of the class and the hands-on, interactive nature of learning during study abroad, I expect that all students will come prepared, having read all assignments and ready to participate in class discussions. Accordingly there will be 36 potential participation points handed out as follows: **For class attendance and participation** for each of the 8 classroom sessions: 2 points = attends with active participation; 1 point = attends but participates weakly or is unprepared; 0 points = does not attend class. **For fieldtrip attendance and participation:** 5 points = attends with active participation; 4 points = attends but participates weakly or is unprepared; 2 points = attends but does not participate, and 0 points = does not attend class.

All of the course reading assignments will be given prior to our departure to London to give students who wish to work ahead that opportunity. If some of the reading can be done in advance, it will leave more time for sightseeing and travel while in London.

Journal entries – (total 100 points possible) Each student will be required to write a weekly journal entry about our field trip and how it relates to the classroom material we studied that week. Specific weekly journal assignments, with suggested writing topics, will be given out at the beginning of each week's classroom study. Journal entries will be worth 25 points each, for a total of 100 points possible for the journal entries. Journal entries will be graded based on the quality and content of the writing with emphasis on good grammar, clarity of expression and relation of the concepts learned in class to the field trip experiences.

Short answer essay exams - (total 100 points possible) There will be four short answer essay exams given over each weeks required reading, classroom lecture and discussion. The exams will be handed out no later than the end of the class week and will be due on the following Monday morning at the beginning of class. Each week's exam will be worth 25 points for a total of 100 point for weekly short answer essay exams. Weekly exams will be graded based on the quality and content of the writing with emphasis on good grammar, clarity of expression and demonstration of an understanding of the concepts covered in class that week,

Final exam – (total 50 points possible) There will a short answer / short essay final exam worth 50 points on the **morning of Friday August 7th**. The final exam will be comprehensive and will be graded based on the quality and content of the writing with emphasis on good grammar, clarity of expression and demonstration of an understanding of the concepts learned in class and during fieldtrips throughout the course.

GRADING SCALE

A	266 - 286 points
A-	258– 265 points
B+	249 - 257 points
B	238 - 248 points
B-	229 - 237 points
C+	221 - 228 points
C	209 - 220 points
C-	200 - 208 points
D+	190 - 199 points
D	181 - 191 points
D-	172 – 180 points
F	0 - 171 points

Tentative Schedule of Assignments and Exams

(as this is a draft syllabus, dates will be updated once specific CCSA program dates and Aor B course designations assigned)

The following schedule is an estimate of the dates for various readings, assignments and exams. All scheduled field trips are subject to change in the event some location should be unavailable to us due to unforeseen circumstances. Students will be responsible for knowledge of any changes to the Tentative Schedule of Assignments and Exams, which may be announced in class. Students are expected to have completed the assigned readings prior to class and should be prepared to discuss the readings during class.

Monday July 13, 1:30 – 4:30 pm

- Lecture and discussion on **Chapter 1 - An Introduction to Comparative Criminal Justice Research & Chapter 2 - The English Cultural Heritage and Government System.** Make sure you have read the assigned chapters prior to class today.

Wednesday July 15, 9am - noon

- Lecture and discussion on **Chapter 3 - English Criminal Law and the article (posted on the Blackboard class website) “How the Normans Changed England”** Make sure you have read the assigned materials prior to class today.
- Discuss details of Thursday’s field trip
- Receive Week 1 journal assignment and Exam 1

Thursday July 16, all day field trip to 1066 Battle of Hastings, Abbey and Battlefield

- Field trip to 1066 Battle of Hastings, Abbey and Battlefield. See website for details of the visit location <http://www.english-heritage.org.uk/visit/places/1066-battle-of-hastings-abbey-and-battlefield/> You will receive a detailed itinerary for this field trip in class on Wednesday 7/15. We will be using one day of

your Britrail travel pass for this trip and there will be an admission fee of £7.50 for students with valid IDs.

Monday July 20 - 1:30 – 4:30 pm

- WEEK 1 JOURNAL ASSIGNMENT AND EXAM 1 DUE PROMPTLY AT THE BEGINNING OF CLASS. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED**
- Review of fieldtrip and lecture and discussion on **The Meaning of Magna Carta since 1215” by Ralph V. Turner, History Today; Sep 2003; 53,9; and the U.S. Constitution** and viewing of the Magna Carta Exhibit at the British Museum Treasures Gallery. Make sure you have read the assigned article prior to class today
- Discuss details for Tuesday’s field trip
- Receive Week 2 journal assignment

Tuesday July 21, all day field trip

- Field trip to Runnymede where the Magna Carta was signed and nearby Windsor Castle. **We will be using one travel day of your Britrail pass to travel to & from Windsor** (however the round trip to & from Windsor is not expensive, so if you want to keep your Britrail pass for other travel and pay for a ticket for the Windsor trip, that is an option.) There will be an admission fee at Windsor Castle of £15.50 for students with valid IDs and a bus fee of approximately £4.00 for round trip bus fare to Runnymede. Links for fieldtrip locals: <http://www.royalcollection.org.uk/visit/windsorcastle> and <http://www.nationaltrust.org.uk/runnymede/>

Wednesday July 22, 9 am - noon

- Review and wrap-up discussion on Magna Carta field trip.
- Lecture and discussion on **Chapter 4 The English Crime Problem** . Make sure you have read the assigned chapter prior to class today.
- Receive Exam 2

Monday July 27, 1:30 – 4:30 pm

- WEEK 2 JOURNAL ASSIGNMENT AND EXAM 2 DUE AT THE BEGINNING OF CLASS. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED**
- Lecture and discussion on **Chapter 5 The History and Organization of the Police and Chapter 6 The Modern English Police** . Make sure you have read the assigned chapters prior to class today.

Wednesday July 29, 9 am – noon

- Lecture and discussion on **Chapter 7 The Criminal Courts, Judges and Lawyers**. Make sure you have read the assigned chapters prior to class today.
- Discuss details for Thursday’s field trip
- Receive Week 3 journal assignment and Exam 3

Thursday July 30, all-day field trip

- Field trip to the City of London Police Department, Old Bailey (Central Criminal Court) to view a criminal trial and an evening Jack the Ripper Tour (all in central London so we will be traveling

using our tube passes and there are no admission charges other than the Jack the Ripper tour which is pre-paid.) Link for fieldtrip locales:

<https://www.cityoflondon.police.uk/Pages/default.aspx> and
<https://www.cityoflondon.gov.uk/about-the-city/about-us/buildings-we-manage/Pages/central-criminal-court.aspx>

Monday August 3, 1:30 – 4:30 pm

- WEEK 3 JOURNAL ASSIGNMENT AND EXAM 3 DUE AT THE BEGINNING OF CLASS – PROMPTLY AT 1:30pm. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED**
- Lecture and discussion on **Chapter 8 The Court Process and United Kingdom The Constitutional Reform Act 2005 – Defending Judicial Independence The English Way, 5 Int'l J. Const. L. 153** (posted on the Blackboard course website under “required readings.) **Make sure you have read the assigned chapter & article prior to class today.**
- Discuss details for Tuesday’s field trip
- Receive Week 4 journal assignment and Exam 4 (Due no later than 6pm Friday 8/3)

Tuesday August 4, all day field trip

- A Guided Tour to Parliament followed by a self-tour of the Inns of Court, Royal Courts of Justice and the Supreme Court of the UK and a visit to a Magistrates Court. We already have admission tickets purchased through CCSA for the 75-minute tour of Parliament. You will receive a detailed itinerary for this field trip in class on Monday 8/3. Links for field trip locales:
<http://www.parliament.uk/visiting/visiting-and-tours/tours-of-parliament/guided-tours-of-parliament/>
<http://www.barcouncil.org.uk/about-the-bar/what-is-the-bar/inns-of-court/>
<http://www.justice.gov.uk/courts/rcj-rolls-building/rcj> <https://www.supremecourt.uk/> and
<https://www.gov.uk/courts/magistrates-courts>

Wednesday August 5, 9am - noon

- Review and discuss fieldtrip experiences.
- Lecture and discussion on **Chapter 13, Evaluating the English Criminal Justice System and Lessons to be Learned.** Make sure you have read the assigned chapters prior to class today.
- Review for final exam.

Friday August 3

- Final Exam – 9 am-noon
- Week 4 journal assignment and exam due no later than 6pm