

Course Title: Children's Literature
Course Prefix & Number: LME 318
Course Discipline: Library Media Education
Instructor's Name: Cynthia Houston, Ph.D
Semester and Year: Spring 2018
Instructor's E-Mail Address: Cynthia.houston@wku.edu

Catalog Description

LME 318 (3) Catalog Description: Children's Literature (3) An introduction to picture books, traditional literature, poetry, fiction, biography, informational books, and the development of literature programs in the elementary and middle school. Prerequisite: First three English classes or instructor approval.

Rationale: Students will observe, engage in and develop activities/assignments that focus on the role and characteristics of children's literature in language, writing, reading, and thinking skills while sharing books with children. Successful teaching requires knowledge and mastery in a variety of skills to maximize student learning.

Required Text(s)

Anderson, N. (2013) *Elementary children's literature*, 4th ed. New York: Pearson. ISBN: 9780132685832

Yopp, H. and Yopp, H. (2014). *Literature-based reading activities*. New York: Pearson.

ISBN-13: 978-0133358810 ISBN-10: 013335881X

Additional Readings, websites as indicated in Black Board.

During the course of the semester, students will be asked to use additional resources found online, in research journals, or texts.

University/ Department policies

APA Style All papers submitted in this course will be typed and formatted according to the Publication Manual of the American Psychological Association (5thed.). APA style will not be taught as a part of this course. Students are individually responsible for obtaining and following APA style conventions, for part of the grade of each applicable assignment will be based upon the extent and accuracy to which these conventions are used. APA's Publication Manual is on sale at the campus bookstore, and students may also wish to consult the web for information on citing electronic references:

<http://www.apastyle.org/elecref.html>

Classroom Communication Policy When referring to classroom observation experiences, students should: (a) maintain confidentiality regarding schools, school personnel, students, and students' families and (b) avoid negative evaluations/comments regarding others both in and outside of the course. Please use "people first" language. That means, that you always refer to a person first and the disability as secondary. For example, person with autism is correct –autistic student is incorrect. Points will be deducted for misuse of people first language.

Disabilities Accommodation Statement

Students with disabilities who require accommodations (academic adjustment and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, DUC A-200 of the Student Success Center in Downing University Center. The OFSDS telephone number is (270) 745-5004 for both voice and TDD users. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services. However, if you are having difficulty with the materials or assignments, do not hesitate to contact us.

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf. Under these policies, discrimination, harassment, and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159. ADA Accommodation Statement In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

WKU Plagiarism and Academic Integrity Policy and tutorial Plagiarism Policy

Student work may be checked using plagiarism detection software. To represent the ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own and for this class. Students must give the author(s) credit for ANY source material used. Credit must be either at the bottom of the material's page or in a list of references. To lift content directly from a source, even if it is from a website or friend's work, without giving credit and/or quoting is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism. Plagiarism or other act of academic dishonesty can and will result in an "F" for the assignment and possible dismissal from the university. All plagiarism must be reported to Student Affairs.

Grading

Points are awarded for various tasks/projects/activities during the course. Grades are calculated as a percentage of the total possible points. NO grade below C is accepted in the education program

93 –100% = A

85 –92% = B

77 –84% = C

70 –76% = D

Below 69% = F

Assignments Overview

Assignment #1: Orientation Activity: Find this Word file under Assignments in Black Board. Fill out and submit via BlackBoard.

Assignment #2: Weekly Assignment Discussion Board Students will refer to the textbook and/or other appropriate references when responding to the weekly assignment discussion boards.

Assignment 3: Read Aloud to students. This will be accomplished using the original children's literature created in storybird.com. Write a brief reflection on your experience. Locate a group of elementary grade students. You may use an after school program, day care, preschool. On campus students may contact the JONES-JAGGERS Center 200 E 4th 783 4484 (pre arrange this activity. Support materials are found in the weekly activities folder, and in the BlackBoard assignments folder.

Assignment 4: Book Review and Promotion Blog, Due as indicated in course calendar. Each student must keep a Book Review Blog. The Blogs will cover a personal and critical discussion of books along with a promotional piece. Use the reading journal format and directions provided in the BlackBoard assignments folder.

Assignment #5: Storybird Original Children's Literature and UDL Lesson Plan