Professor: Dr. Leslie L. Baylis

Office: 1029 KTH
Email: leslie.baylis@wku.edu please contact me using this email and I will respond within 24-48 hours M-F
Virtual Office Hours (VOH): are noted in the course schedule and by appointment (send me an email suggesting times you would like to meet). I am happy to meet with you during scheduled VOHs or at any time more suitable for your schedule (just email me some possible times).
Teaching Assistant: Anthony Kennedy- Anthony is available to help with general questions about how to best study and succeed as a student. His office hours are by either zoom or email (to make an appointment email him at anthony.kennedy949@topper.wku.edu

Required Text: **(Please read the following before purchasing anything for this course).**
eBook: *Child Development: A Cultural Approach,* 3rd ed., by Jensen and Arnett (Pearson).

This course participates in The WKU Store "***Big Red Backpack Access"*** program (BRB, formerly First Day Access) which is designed to provide immediate access to all required materials for students at prices cheaper than any other option. As part of the program, the e-book will be pre-loaded on your BlackBoard (Bb) account. It will cost approximately $90 and includes all the text, videos, demonstrations and practice quizzes. For more information and to order your book on this program, go to www.wkustore.com to place your order for your text. Students wishing to opt-out need to do so at www.wku.edu/bigredbackpack. This link also has all the deadlines for placing an order, returning your book (if you're dropping the course) and other important details.

By participating in this program, The WKU Store will bill your Student Billing account, and you will see a charge appear under this Semester along with Tuition and Fees ("Account Summary by Term" under the Student Services tab) labeled as "The WKU Store Purchases" after the drop/add date. If you drop the course before this deadline, Bb will no longer show you enrolled in the course, and you will not have to pay for the e-book.

Students who wish to opt-out of the BRB program (yet remain enrolled in the course) may do so. The deadline to opt-out is the same as the drop/add date. By opting out you agree to have your e-book access terminated on Bb and you will be responsible to obtain the required textbook on your own. This is the more expensive method in obtaining the text, and does not include the videos, demonstrations, practice quizzes, etc. In addition, you may order the digital copy of the book directly from the WKU bookstore by going to wku.bncollege.com and following the steps below:
1. Visit our website at wku.bncollege.com.
2. Under "Course Materials & Textbooks" select "Find Course Materials."
3. Under "Term" be sure to select the appropriate term that includes the words "Opt-Out."
4. After going through the checkout process, you will receive an email with instructions on how to access the e-book. *

*If you did not receive the email for some reason, please be sure to check the email address you used when placing the order. (It does not use your Topper email address automatically – it uses whatever email address you entered.)

Other Requirements:
- **Blackboard (Bb)** will be used throughout the semester to access all materials, including quizzes, exams, and other assignments. Check the Announcements tab on Bb daily for updates and announcements. I send these as email announcements so check your WKU email as well for updates from me. I frequently send reminders of up-coming exams or changes in the typical weekly assignments. If this is your first online course, I advise taking the Blackboard student-user training tutorial. To get to the training tutorial go to the Blackboard student user training and click IT TRAINING.
- **Do not use Explorer as your browser- Blackboard often has trouble with it. Rather use Mozilla Firefox or Chrome (both are free to download).**
- **Do not use a Chromebook or tablet for quizzes or exams- they cannot support RESPONDUS which you need to take your quizzes and exams. I strongly advise taking your quizzes and exams in a campus computer lab if possible as they already have RESPONDUS loaded and are not WIFI.**
- Revel assignments (reading and quizzes found in your ebook): You are *not* required to complete all the *in-text quizzes* and assignments found in your ebook. However, you *are required* to complete the quizzes and exams I set for you on Bb as indicated in the course schedule (see on Bb in the Syllabus & Schedule tab). The in-text quizzes act as a study guide and practice tool as you read the material. The quizzes and exams that you are required to complete for a course grade are found on Bb in the Quizzes/Exams tab or in the Content tab.
- If you encounter technical problems while taking a quiz or exam, contact me via email (leslie.baylis@wku.edu) immediately. Note that "technical or computer" problems such as being dropped midway through a quiz or exam, **are not** normally an acceptable reason for failing to submit or complete a quiz or exam. Always use a direct high-speed and reliable internet connection (the computer labs on campus are set up for this). Technical support can be obtained through the WKU IT Department (http://www.wku.edu/it/) or 270-745-7000.
- Please check the Announcements tab on Bb frequently- often throughout the semester events on campus (or around the world), important to our course material occurs. In addition, I will keep you up to date on major assignments due soon.

Course Description, Objectives & Outcomes:
This course, Child Developmental Psychology, is designed to describe development from conception to adolescence from a multi-cultural perspective. Multiple theories will be discussed to explain different aspects of development seen globally, including psychoanalytic, ecological, behavioral, sociocultural, evolutionary/behavioral genetic and cognitive- each for different aspects of development. The first block of material will cover the methodology used to research child development, including demographic, genetics and prenatal development. The second and third blocks will look at physical, cognitive, social & personality, self-concept and moral development in newborns through early adolesence. The final block will look at late adolescence, emerging adulthood and the future of child development.

Upon successful completion of the course students will be able to demonstrate an understanding of research ethics and methodology within child development research. In addition, they should be able to explain the basic principles involved in physical, cognitive, socio-cultural and moral development, and to understand the influences of context on development .

Course Grading:
This course is designed to have 4 blocks, each with 3 chapters, 3 quizzes and 1 Homework assignment and 1 exam.
Exams will be on-line and consist of 50 multiple choice questions. Exams must be completed by 11 PM on the stated exam date (always a Sunday) and you have up to 60 minutes to submit it. Make-up exams will be given only for approved university excuses (illness with a doctor's written excuse, death of close relative, university sponsored trip, etc.) and must be made up within one week from absence. Each exam will be worth 50 points for a total of 200 points. I will hold VOHs with students individually if desired, to go over their exams within 24-48 hours after the exam deadline. Contact me by email if you wish to hold VOHs to cover exam material.
Quizzes will be on-line and must be completed within 10 minutes. Each of the 12 quizzes count towards your grade for a possible 120 points. If you miss the deadline to take the quiz, it will count as 0 points. Quizzes are due by 11 PM on the stated quiz date (always a Friday).
Homework will for each block is due by the exam date of that block (with the exception of block 4 where the HW will be due earlier than exam 4). Each HW assignment requires a written answer that should be carefully reviewed for spelling and grammar prior to submitting it on Bb. Each HW is worth 25 points for a total of 100 points toward your course grade. As with the other assignments in each block, the HW can be turned in earlier in the block than the deadline.

I am available M-F for zoom office hours to discuss your performance on quizzes & exams and general questions. Times for these can be scheduled by emailing me.

You are expected to NOT use your book, notes, websites or help from other students for your exams and quizzes. If you are cheating, you are robbing yourself of the education you are paying for. Evidence of cheating may result in a grade of "F" for the course.

Grades for the course are determined as shown below and are the result of the accumulation of exams, quizzes and homework.
Number of Points:
A 90-100%   378-420
B 80-89%   336-377
C 70-79%   294-335
D 60-69%   252-293
F   251 and below

Other Course Policies:

- All students are strongly encouraged to get the COVID-19 vaccine. In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill

- Students should be familiar with the University policies on academic integrity and responsibility as outlined in the student handbook. Cheating on exams or any other academic dishonesty will not be tolerated, and students found cheating will be given an F in the course.
- In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.
- **Tips for success for in-class and online courses:** I encourage your emails with comments, questions and concerns and will try to respond within a day. For all emails put PSYS 321 in the subject line and compose a professional respectful email. I am addressed as Dr. Baylis and prefer to read full sentences without "messaging" types of slang. Carefully outline your email so that I may be able to respond to it carefully. If I think the email is unprofessional, I may return it to you unanswered with the comment to resubmit it when it is professionally written.
- Track your performance throughout the semester. Contact me early if you are having problems and we can try to determine what to do about it before your grade is irreversibly affected.
- Using Revel, you may want to try listening to the audio while you read. Many students have told me this helps.
- "Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf."

- **HAVE A GOOD SEMESTER!**