Syllabus

Scottish History: Modern Myths and Historical Reality Cooperative Center for Study Abroad - Scotland Summer 2019 - June 13-28

Professor's Name: Cynthia Williams Resor, Ph.D.

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phone, e-mail me and we'll make a phone appointment.

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Message from professor:

Welcome to my study abroad course! I'm professor at Eastern Kentucky University and I currently teach social studies education and teacher education courses. My Ph.D. is in medieval history and I've taught medieval history at Eastern Kentucky University and University of Kentucky. Before earning my Ph.D., I was a high school social studies teacher.

I love history and I love travel so I'm really excited about this course!

My particular interest in medieval history is crusades. My dissertation examined why crusaders vowed to go to the Holy Land. I focused on the first three crusades and 12^{th} century King Richard I (the Lion-hearted). The King Arthur myths were "created" during this period and are related to crusading. I also love to study the history of everyday people and everyday life.

I've traveled in Europe several times. My first trip to Europe was through a study abroad course while I was in college and I was hooked. The following summer, I worked in a fish and chips shop in Woolacombe, Devon, England. My latest trips have been leading study abroad courses for CCSA.

Wear your walking shoes, bring your camera and adopt "I want to see everything!" attitude and we'll have a medieval adventure.

Catalog Description:

Are modern media depictions of Scottish history in *Braveheart, Brave, Highlander, Rob Roy* and *Outlander* television series and novels historically accurate? This course will compare modern conceptions of Scottish history and culture to the reality of the medieval, early modern, and Victorian eras. We'll visit castles such as Edinburgh Castle, historical homes of the rich and poor, churches, and museums to learn if Scots really wore kilts, painted themselves blue for battle, loved or hated Mary, Queen of Scots, Bonnie Prince Charlie, and England. We'll explore the historical divide between the highlands and the lowlands and separate myth from fantasy in the history of kilts, tartans, bagpipes, oats, and haggis.

Talking Points

- Compares modern media depictions (*Braveheart, Brave, Highlander, Rob Roy and Outlander*) to reality of Scottish history.
- Asks if all the things you know about Scotland kilts, tartans, bagpipes, haggis, family clans, Highlanders, standing stones are primarily myth or reality
- Explores the best known figures of Scottish history Mary, Queen of Scots, Bonnie Prince Charlie, William Wallace, Sir Walter Scott
- Visit castles, churches, museums, historical homes, streets, and countryside
- Open to ALL students undergraduate and graduate; ALL majors

This course can be taken as an upper division OR graduate level history course.

Who should take this course: Any undergraduate or graduate student. Pre-requisite courses are NOT required.

Eastern Kentucky University Course Name/Number:

HIS 300B: Topics in European History: *Daily Life in Medieval and Victorian Scotland* – Movements in European history that have influence and continue to influence the course of European civilization.

HIS 861 Readings in European History: *Medieval and Victorian Scotland and the 19th Century Gothic Revival*- Seminar on selected developments in European history.

Texts and Course Materials:

Students are not required to purchase a specific textbook prior to departure, but are encouraged to read widely from a book/article list provided by the professor. Assigned readings required before the trip will available on the Internet or provided by the professor (via email or website). Prior to departure, students will read articles/selections from texts provided by the professor and submit written responses prior to departure.

After the trip, students will also need to read at least five - eight published books and journal articles in the preparation of the research paper. Students may purchase the books they need, but many will be available in local university libraries.

Additional costs:

The majority of required course activities will be covered by the course fees already paid. Students should budget an additional \$100-150 for required activities that are not covered by course fees. This additional amount will be used for admissions or travel fares.

During "free time" students may choose to accompany the professor to additional sites that may require admission fees, so students are encouraged to bring \$75-100 if they choose to accompany the professor for the optional activities.

Course Objectives:

- 1. Compare/contrast modern conceptions of Scottish history with the historical reality of the medieval, early modern, 19^{th} and 20^{th} centuries.
- 2. To attain an understanding of the social, cultural, political, economic and religious history of Scotland

- 3. Analyze the day to day existence of those living in a pre-industrial era and the era of industrialization and compare/contrast with modern experience and modern perceptions of the past.
- 4. Compare/contrast historical conceptions of gender, socio-economic class, religion, and roles of government to modern conceptions.
- 5. To improve analytical reading and writing skills through the completion of assigned readings, monograph analyses, journal entries, and a research paper.

 Graduate level 6. To read and assess historical primary sources.

Course Requirements

Prior to Departure					
% of Grade	Assignment	Due Dates			
25%	Two essays/response papers Watch Braveheart, Brave, Highlander, Rob Roy or Outlander television series or other movie/television show set in "historical" Scotland; read articles provided by instructor	In Blackboard (course website created by instructor and accessible to students) • June 1 • June 10			
5%	 Post "introduction" in Blackboard Complete online quiz (quiz will cover course requirements/syllabus/CCSA policies) 	In Blackboard • May 30			
During Trip					
30% -	A minimum of 11 journal entries (at least 2 pages hand-written each) during the two week trip that concentrate on the following:	Checked daily after each tour day of the trip			
10%	Participation in ALL scheduled class activities with a positive attitude NO ONE likes to go on tour with a negative whiner! NO ONE likes to go on a trip with someone that is always late and holds up the entire group – wear a watch!!!	Checked daily (on-time participation AND positive attitude)			
Post Trip					

30%	Research paper on Scottish history topic of interest to student. (minimum 8 pages and 5 sources)	In Blackboard and by email with return receipt
	Graduate students must write 14-16 pages with at least 8-10 secondary sources and 2-4 primary sources.	Post trip – due date August 1
	Topic must be approved by professor.	

Additional information about selection of post-trip research paper:

While in Scotland, as we visit the various museums and historical sites, consider what history topics interest you the most. At the historical site or museum, make notes in your journal that includes specific information about your interests. While on the trip, I will discuss research topics with each student, individually, to help you choose an appropriate topic related to both your interests and the sites we visit.

Your research paper topic should be directly connected to the information that you learn from specific sites that are visited.

Grading Scale:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = below 60

Late Submissions:

Late submission of pre-trip response paper, post-trip book response paper, and post-trip research paper will result in a 10% reduction of the grade. If assignments are more than one week late (7 days), grade will be reduced by 20%.

Attendance Policy

Students are required to attend ALL scheduled course activities. Students are also required to be ON TIME for schedule activities. **NO ONE likes to go on a trip with someone that is always late and holds up the entire group – wear a watch!!!**

A reduction in grade will result from absences or tardiness. Please alert the professor prior to departure for the day's activities in case of illness (hangovers not excused!)

Student Progress:

Students will be provided a "mid-term" grade report no later than **July 5** after return from the trip. Final grades will be submitted on _____(TBA) after returning from Scotland to Cooperative Center for Study Abroad.

Disability Statement:

Students with disabilities or special needs must contact the instructor and the CCSA office at least a month in advance of the program's beginning so that accommodations can be made, to the extent possible in a study abroad setting. Students seeking such accommodation must provide CCSA with a copy of the letter on file with their own Office of Disability Services, outlining what services they receive on their home campus.

Academic Integrity Policy

Students are to complete their own work. Evidence of academic dishonesty and/or plagiarism on writing assignments will result in the assignment of an "F" for the paper or assignment. The student will not be allowed to rewrite the assignment or paper.

TENTATIVE Course Outline: THIS IS my 2017 Scotland Itinerary – modifications will be made when CCSA determines dates, group itinerary, etc.

CCCA group departs H.C.						
FRI 23 JUN	CCSA group departs U.S.					
SAT 24 JUN – Edinburgh	9:45 am CCSA group arrival into Edinburgh Airport aboard United					
	#108					
	11:00 am Coach transfer from airport w/city tour by Jeffrey					
	Williams					
	12:30 pm Arrive @ Pollock Halls (luggage to be held for later					
	check-in)					
	CCSA Program Director Jeffrey Williams to lead walking tour of					
	surrounding area w/lunch stop (own expense)					
	2:00 pm Check-in @ Pollock Halls					
	4:30 pm Orientation (Small Common Room)					
	6:00 pm Dinner (provided by CCSA) @ Pollock Halls					
SUN 25 JUN – Edinburgh	9:30 am Depart Pollock Halls					
	10:00 am Historical walking tour of Edinburgh w/Jane Roy					
	2:00 pm Visit People's Story Museum					
	4:00 pm Visit Museum of Edinburgh					
MON 26 JUN – Edinburgh	8:45 am depart Pollock Hall					
	9:30 am Visit Edinburgh Castle					
	Afternoon Explore time					
	1					
TUES 27 JUN – Edinburgh	9 am Depart Pollock Hall					
	10:15 am Tour of Gladstone's Land					
	,					
	2:00 pm Tour of Georgian House					
	Visit Dean Cemetery					
	visit bean ecinetary					
WED 28 JUN – Edinburgh	8:30 am Depart Pollock Hall					
Languagn	9:00 am Visit St. Giles Cathedral					
	Visit Scott Monument					
	VISIC SCOLE MONUMENT					
	Afternoon Stirling Castle					
	AITEMOON SUMME Casue					

THURS 29 JUN – Edinburgh	9:30 am	Depart Pollock Hall
		National Museum of Scotland
	Late Afternoo	n Greyfriars Kirkyard
		, ,
FRI 30 JUN - Highlands	8:45 am	Departure for St. Andrew's
Excursion	11:00 am	Visit St. Andrew's Cathedral and Castle
	12:30 pm	Free time for lunch (own expense)
	2:00 pm	Transfer to Dunkeld
	3:45 pm	Visit Dunkeld Cathedral
	4:30 pm	Depart Dunkeld Cathedral
	5:00 pm	Arrival & Check-in at Fisher Hotel, Pitlochry
	7:30 pm	Dinner @ hotel (provided by CCSA)
SAT 1 JUL – Highlands	8:00 am	Transfer to Inverness
Excursion	10:15am	Pit Stop in Inverness
	10:45 am	Transfer to Urquhart Castle
	11:30 am	Visit Urquhart Castle
	12:30 pm	Lunch (own expense)
	1:00 pm	Transfer to Glencoe
	3:00 pm	Visit Glencoe Visitor Centre
	4:30 pm	Depart Glencoe
	5:45 pm	Arrival & Check-in at Regent Hotel, Oban
	7:30 pm	Dinner @ hotel (provided by CCSA)
SUN 2 JUL – Highlands	8:45 am	Transfer to Inveraray Castle
Excursion	10:15 am	Visit Inveraray Castle
	12:00 noon	Lunch at Inveraray (own expense)
	1:30 pm	Depart Inveraray
	2:00 pm	Visit Auchindrain Museum
	3:30 pm	Transfer to Loch Lomond region, pit stop in Balloch or
	Luss (1-hr drive	e, 1-hr stop)
	5:30 pm	Transfer to Glasgow
	6:30 pm	Arrival + Check-in at Glasgow Caledonian University
MON 3 JUL – Glasgow	AM Glasgow city tour (hop on/hop off bus)	
	Lunch 1:30 – Willow Tea Room (optional - own expense)	
	Time TBD - Riverside Museum of Transport and Travel	
TUES 4 JUL – Glasgow	9 am Dep	art Glasgow Caledonian University
10L3 4 JOL - Glasgow	l a gili Deb	are diasgow Calcuoman Oniversity
	10:00 am	Visit Hunterian Gallery & Mackintosh House
	Time TBD	Kelvingrove Art Gallery & Museum Tour
	3:00 pm	Visit Tenement House
WED - IIII C'		
WED 5 JUL – Glasgow	Explore time	

THURS 6 JUL – Glasgow	8:30 am Depart Glasgow Caledonian University		
_	Visit Glasgow Necropolis		
	10:30 am Visit Provand's Lordship		
	Lunch at Drygate (own expense)		
	1:30 pm Historical walking tour of Glasgow w/Joan Dobbie		
FRI 7 JUL – Glasgow	9.00 am - 12.00 noon pre-departure meeting/evaluations (GCU Govan Mbeki Bldg, Room A423 on 4 th floor)		
	Time TBC check out of Caledonian Court; depart for Edinburgh		
	Time TBC arrival and check-in at Travelodge Edinburgh Airport		
	Ratho Station		
	7:00 pm dinner at Edinburgh Airport Ratho Station		
SAT 8 JUL – Glasgow to	5:45 AM Continental breakfast available at hotel		
Edinburgh Airport	6:45 am Depart Travelodge Edinburgh Airport Ratho Station by		
	taxi for Edinburgh Airport		
	9:25 am United #37 departs Edinburgh Airport		

Cooperative Center for Study Abroad Course Website: https://ccsa.cc/faculty/course/index.php?last=Resor&first=Cynthia&term=201920