

PSY 481 History and Systems of Psychology

Spring 2024 On-line

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COURSE DESCRIPTION:

PSY 481 History and Systems of Psychology. 3 Hours

Prerequisites include 9 hours of psychology including PSY 100 and junior status. The class presents an overview of the main historical systems of psychology: introspectionist, functionalist, purposive, psychoanalytic, behaviorist, gestalt, existentialistic, and humanistic. There is also an emphasis in the recent history of psychology and the identification of important systematic trends in contemporary writings in psychology and their underlying assumptions.

COURSE OBJECTIVES:

This course is designed to provide students with a historical perspective of psychology in order to understand the current and future issues as well as concerns of the profession. Another goal is to learn theoretical perspectives, or systems that have shaped the discipline. Additionally, it is important to provide a general view of psychology in which common interests are stressed by pulling together many diverse areas of specialization. A general goal of this course is to increase student critical thinking ability and professional communication skills through interaction with academic material.

1. Students will identify historical figures and systems as they developed through history.
2. Students will describe how diverse areas of specialization have evolved.
3. Students will explain how those changes over time shape the profession of today.

Required Textbook:

Kardas, E. (2023). History of Psychology. Los Angeles, CA: Sage.
ISBN: 9781071806098

PACKBACK is available through the link below and the fee of approximately \$39 will be billed through the WKU Bookstore. This will be an excellent way to experience more engagement and facilitate deeper understanding of the material.

Packback Questions

Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications.

Packback Requirements:

Your participation on Packback will count toward 10% of your overall course grade.

How to Register on Packback:

I will update your syllabus and send announcements to assist you with registration for Packback.

Each discussion deadline will be Sundays at 11:59PM CST for all 3 submissions. In order to receive full credit, you should submit the following per each deadline period:

- * 1 open-ended Question every week with a minimum Curiosity Score of 60, worth 5 pts of each assignment grade

- * 2 Responses every week with a minimum Curiosity Score of 60, worth 2.5 pts each per assignment grade

- * Half credit will be provided for questions and responses that do not meet the minimum curiosity score.

3. In order for your grade to be visible in the gradebook, make sure to only access Packback **for each deadline**.

Payment for Packback is handled through the university bookstore, please contact them directly with any questions or concerns.

How to Get Help from the Packback Team:

If you have any questions or concerns about Packback throughout the semester, please read their FAQ at help.packback.co. If you need more help, contact their customer support team directly at help@packback.co.

For a brief introduction to Packback Questions and why we are using it in class, watch this video: <https://www.youtube.com/watch?v=OV7QmikrD68>

First, because this is an online class, I recommend these things to you:

Distance Learning Quiz /Syllabus Quiz - *Due Tuesday January 16-Noon

After you pass the syllabus quiz with a 100%, you should take this quiz (in Assignments/Week 1: Getting Started & Summary). Consider the results. *There is nothing for you to turn in to me,* but you should consider dropping if the quiz says you are not suited to online learning.

Make Sure You Know How to Use Blackboard

Bb Student User Training

If you have not used Blackboard a lot, or if this is your first online class, I *highly* recommend signing up for and completing the Blackboard Student User Training. These are topical modules that even those who have used Blackboard a lot have told me are helpful.

To sign up, go to Blackboard and sign in, and click the IT TRAINING tab (top, toward the right, black with white writing). Look for IT Blackboard Student User Training... you will gain instant access upon signing up. Again, no credit for this for the class, and not required, but it could be very helpful for you and important for your success!

WKU Distance Learning Student Resource Center is an excellent resource to take advantage of when taking courses on-line.

Writing Center Assistance: The Writing Center on the Bowling Green campus is offering only remote assistance to writers during the covid-19 pandemic. WKU students may request feedback on their writing via email or arrange a real-time Zoom conference to discuss a paper. See instructions and how-to videos on the website (www.wku.edu/writingcenter) for making online synchronous (Zoom) or asynchronous (email) appointments. Students may also get short writing questions answered via email; just put "Quick question" in the subject line to (writingcenter@wku.edu).

Other Items Needed

- Access to a computer (preferably your own) with a reliable Internet connection.
- Microsoft Word or word processing software saves files in .doc, .docx, or .rtf file format
- Adobe Acrobat Reader (a free download from Adobe.com)

Use of Technology

This is an online course where all required work will be completed online through the use of Blackboard and the Internet. If you do not know how to use Blackboard, tutorials are available online (see page 1).

Work must be submitted in the space provided for it on Blackboard. Papers/essays must be submitted in .doc, .docx, or .rtf file format, or else I can't open/grade them. Papers not submitted in one of those file formats will receive a zero grade. Emailed assignments will not be accepted unless I specifically ask you to submit that way.

A word about "corrupted files": these are obviously not accepted, nor are they given extensions to correct, so once you submit your paper, go back and check the paper you submitted via My Grades to make sure it is still able to be opened; email me a working copy if the one on Blackboard somehow got corrupted BEFORE the due date. Uploading "corrupted files" (which can be downloaded from the Internet) is a technique cheaters use to get more time on assignments, which is unfair to those of you who are hard-working, honest students, and I won't accept this work.

This said, **if you submit a file and realize that it was a draft or just not the right file in any way**, simply send me an email with the correct file attached and let me know that the one with the email is the one to grade. No need to panic!

Likewise, **if Blackboard locks or isn't available when you are trying to submit**, email me the file with that explanation, and then when you next are able (as in the next day), upload your file to Blackboard. You will have 24 hours past the deadline to do this. I won't grade your paper until a

file is uploaded to Blackboard. This way I know you have it submitted on time, and you don't have to panic about Blackboard not playing fairly. I will compare the file submitted via email to the one submitted on Blackboard to make sure you haven't used this method as a way to get more time on an assignment, (that's not fair to everyone who was honest and did their work on time). I encourage you to save often as you write, keep a permanent copy of each assignment in more than one place (a hard drive and a flash drive, for instance—or email it to yourself), and not do work online during inclement weather!

If you have a problem and call the IT Help Desk, forward me a copy of the email they send you that opened your case if they are not able to resolve it immediately so that I know what's going on. Most students are honest and progress through courses without any concerns, however, due to the occasional incident I have to employ these methods.

Attendance Policy

Online attendance is monitored. It is the student's responsibility to withdraw from the class if he/she does not wish to continue enrollment past the first week once the Syllabus Quiz has been attempted. If you do not attempt the Syllabus Quiz before noon on Wednesday of Week 1, I may drop you from the course.

Office Hours:

I am generally able to answer calls from 7:30 AM – 6:00 PM (CT) Monday-Friday unless I am in a meeting. I am on campus Monday afternoons. Texting is one way to communicate, however, please use professional language and use other methods for more detailed conversations. Email is a good method for communication if the question does not require an immediate response. I will check my email when I am at my desk during the week, and I check it at least two times per day on weekends. You should normally get an email answer within 24 hours. I can make arrangements to meet with you on the main campus if necessary as well. Please remember to communicate in writing as a professional with appropriate use of language as you would any other professional exchange. **I am happy to help you, so don't be afraid to ask.**

Student Email and Blackboard Announcements

All students should check their WKU email accounts at least twice per week and the Blackboard Announcements page each time they log in. New announcements will appear at the top of the page, so read until you get to information you already know. Not checking email/reading the Announcements is not an excuse for not knowing of information given via those mediums.

INSTRUCTIONAL METHODS AND ACTIVITIES: Discussion, activities, application exercises, textbook readings, article reading, and a research presentation.

GRADING / EVALUATION:

100	Exam I
100	Exam II
100	Exam III (Final)
50	Quizzes (5)
100	Discussion Responses through Packback

100 Research Presentation

550 Total Points

Grading Scale: **A** = 493-550, **B** = 437-492, **C** = 383-436, **D** = 382-328, **F** = 00-327

Students with Disabilities

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX: Western Kentucky University does not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identity/expression, marital status, age, uniformed services, veteran status, or physical or mental disability in admission to career and technical education programs and/or activities, or employment practices in accordance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Revised 1992, and the Americans with Disabilities Act of 1990.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and **MUST** report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

Extra Credit:

Two options will be provided for credit worth 10 points each. Extra credit is available to increase learning opportunities and allow for minor problems that efficient students may encounter. It is not designed to elevate your grade. Grades are not curved. Your performance is important to me and should be to you throughout the course. Talk to me early about concerns and keep in mind the goal is learning.

COURSE POLICIES:

Late assignments

The only assignment that will be accepted beyond the due date and time is the Research Presentation in which a deduction of 10% per day will apply. This accrues the minute after

the time expires. As a professional, you need to adhere to deadlines and will need to manage your time accordingly. Prior to an assignment due date, you need to complete the work within a period of time that will allow you to have all aspects ready including uploading and checking the upload. Allow for the unexpected and plan ahead and around your other commitments. All discussions, quizzes, and exams are due within the week assigned with no late work accepted.

REQUIRED ACTIVITIES:

Keep this information and review it frequently to make sure you are completing everything required during the week. Also, expect to proceed through each lesson week by week. Lessons will include notes of important information you should study and remember, videos that will help you remember important concepts, and additional readings that will be helpful such as original writings and artifacts. All items provided will be useful to prepare for quizzes, exams, and meeting learning objectives.

1. Packback Discussions/Readings

Discussions are all required and part of your course grade. They are NOT optional. All discussions take place through Packback, The requirements are discussed above and cannot be made up as the entire class is involved over the course of each weekly time frame.

2. Quizzes

There will be five quizzes throughout the semester. These quizzes will be time-limited and will require you to complete the quiz with only one attempt. Therefore, you will not be able to save your quiz or tests and return to them later. These can be done independently without the testing center.

3. Exams

The format of the exams will consist of multiple-choice items. You will need to take your exams on your computer after downloading the lockdown browser required. You will have 60 minutes to take the exams so make sure you have a quiet and uninterrupted internet connection. The final will be due on the last day of finals which is a **Friday**. Make sure you remember that as all other assignments are due on Sundays at midnight.

I will make sure you have adequate feedback on an individual basis and welcome dialogue that is designed to improve your learning of the material. The exams are open for a full week, so it is up to you to set aside time to complete the exams prior to the deadline.

Missing an exam: I strongly encourage you not to miss an exam. If you do miss an exam, you will need to provide documentation that establishes your reason for missing the full week, such as a physician's excuse or accident report within 24 hours. On-line courses have the option of a window of time for assessments and it is up to you to plan your schedule.

4. Final Exam

The final exam will cover the final chapters and will not be comprehensive. A study guide will be provided with fill in the blank options that will be considered an extra credit option and will prepare you well for your exam. You will need to submit the study guide by the deadline for extra credit in order to earn those points.

5. Academic Integrity

I hope your focus is on learning and that you will have no desire to engage in cheating or plagiarism. Do not send “corrupted files” when an assignment is due. This is a technique cheaters use to get more time on assignments. I upload all papers to Safe Assign, therefore, previous papers and the work of others will show up as plagiarized work as well as work from a published source. I will also report any incident of cheating to the office of Judicial Affairs. Anyone caught cheating or plagiarizing will receive a zero for that assignment. If the same student is caught again, the student will receive an “F” for the course.



6. Research Presentation

A research presentation is required that is expected to be 8-10 minutes in length and is worth 100 points. The presentation materials will be written in APA 7th edition style (including references). This assignment is designed to build upon written communication skills and expose you to seminal articles in the field of psychology. A list of individuals from history will be posted for the class and each student is responsible for communicating which individual they chose and gaining that final approval from their instructor by submitting their top 2 choices to the journal entry. There will be one historical individual confirmed per student. If you do not request a topic by the deadline on blackboard one will be selected for you. Topics are in the form of a historical figure and your grading rubric explains in detail how to structure your research and presentation outline. The presentation will require at least 6 reputable sources (professional journals/articles) beyond your textbook and you will need to express your knowledge and reflection of the topic clearly while citing sources. (You may use your textbook as a seventh source.) Keep in mind that reputable sources do NOT include Wikipedia and other internet sites. Professional journals, references or books are appropriate for this with **only a maximum of 3 brief quotes** included in your presentation materials. If your written or verbal presentation is taken directly from another source or is not given credit in your citations/references, points will be deducted from the assignment. Your presentation will require the use of video recording such as Mediasite, Screencastify, Zoom (recording yourself), You-Tube, or others.

- All weekly assignments will be open to you on Mondays (EXCEPTION of Syllabus Quiz) and deadlines will remain Sunday at midnight at the end of each week for discussions, and the research presentation. It is in your best interest to attempt to complete and submit assignments well before that deadline to avoid any problems.

Weekly Schedule: Subject to change

DATE	TOPIC	READINGS	DUE
January 16 Week 1	Syllabus Quiz Due Monday 21st Century Psychology	Chapter 1	Discussion 1 Syllabus Quiz Due August 21^{2nd} at latest Enter your journal topic (presentation)
January 22 Week 2	Psychology in Prehistory	Chapter 2	Discussion 2

January 29 Week 3	Greek Philosophy	Chapter 3	Quiz 1 (Ch.2) Discussion 3
February 5 Week 4	From Faith to Humanism	Chapter 4	Exam 1 (Ch.1-4)
February 12 Week 5	From the Renaissance to the Dawn of Science	Chapter 5	Extra Credit #1 Given Discussion 4
February 19 Week 6	From Philosophy to Social Science	Chapter 6	Discussion 5
February 26 Week 7	Introspective Psychology	Chapter 7	Quiz 3 (Ch.7) Discussion 6 Extra Credit Due
March 4 Week 8	Biological Psychology	Chapter 8	Discussion 7
March 11 Week 9	Functional Psychology	Chapter 9	Exam 2 (Ch. 5-9)
March 18-22	Spring Break	No Assignments	
March 25 Week 10	Behaviorism	Chapter 10	Presentation Due 
April 1 Week 11	Neobehaviorism	Chapter 11	Quiz 4 (Ch. 10) Discussion 8
April 8 Week 12	Gestalt Psychology	Chapter 12	Discussion 9 Extra Credit Given

April 15 Week 13	Personality and Psychopathology	Chapter 13	Discussion 10
April 22 Week 14	Cognitive Psychology: Revolution or Evolution?	Chapter 14	Quiz 5 Due Extra Credit Due
April 29 Week 15	Final Exam		Final Exam Due Friday May 4th

