

# SOCIOLOGY 100: Introduction to Sociology

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## SUMMER 2022—SUMMER SCHOLARS PROGRAM

### **CONTACT INFORMATION**

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### **COURSE WEBSITE:**

*BLACKBOARD: You will use this website to access the syllabus, check grades, access on submit writing assignments, stay abreast of course updates, and have access internet readings.*

### **COURSE DESCRIPTIONS AND OBJECTIVES**

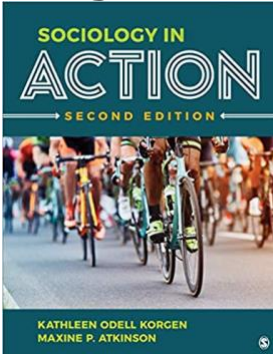
This course fulfills one of the Explorations requirements in the Social/Behavioral Sciences category in the new Colonnade program. Upon the successful completion of this course, you should be able to:

- Explain the theoretical perspectives and research methodologies used in Sociology.
- Illustrate how an individual's race, class, and gender affect his/her experiences in the social world.
- Explain the role of social institutions such as the family, education, the economy, religion, and the polity in shaping our experiences in society.
- Apply critical thinking to the world around you.
- Have an appreciation of the complexity and variety in the world's cultures.
- And have a more developed understanding of society and human behavior.

Sociology is the scientific discipline that studies how social groups influence human action and interaction. We will learn the methods of inquiry sociologists utilize to examine the influence of gender, race, class, region of the country, and type of community, on an individual's values, behavior, and expectations. Students will explore the differences and similarities among cultures within the United States and the world. We will focus on the contribution of social institutions like family, education, the economy, and the polity make in shaping a society's knowledge. Through discussion of these sociological issues the course will enable you to think critically about the social world in which we live.

## TEXTBOOK & READINGS

### **VANTAGE: The Sociology Project: Introducing the Sociological Imagination, 2<sup>nd</sup> Edition**



**Kathleen Odell Korgen**, *William Paterson University*  
**Maxine P. Atkinson**, *North Carolina State University*

- This course participates in The WKU Store and Barnes and Noble's First Day Access program. This program is designed to provide immediate access to required materials for all students at prices cheaper than any other option. Required materials will be delivered to you automatically by enrolling in this course.
- Additional readings, if assigned, will be available through Blackboard.

## GRADING

Final grades will be calculated using the point scale presented below. Note that points can vary beyond this total per Vantage assignment participation (see below).

• Exam 1	100 points
• Exam 2	100 points
• Exam 3	100 points
• Exam 4	100 points
• Vantage Chapter Activities	TBD
• Short Writing Assignment	50 points
• <u>Attendance</u>	<u>25 points</u>
Total	475+ points

The **final grade scale** is calculated as a percentage of points earned from points possible:

A = 90 – 100%	B = 80 – 89%
C = 70 – 79%	D = 60 – 69%
F = < 60%.	

## **Expectations You MUST Complete:**

- **Exams:** You will be required to complete four exams during this summer term, each covering roughly one-fourth of the course materials. These will be closed notes, closed book exams. USE provided study guides to help in your preparation for them. The

exams are not cumulative, will be similar in format, and will consist of 50 - 60 multiple-choice questions drawing on in-class activities (e.g., lectures, discussions, videos, etc.). Each is worth 100 points. All exams will be completed in class and on the assigned day. Makeup exams are allowed at the discretion of the professor. ONLY one exam may be made up.

- **Written Assignment:** You will have one short written assignment during this term, called The RaceCard Project. I will assign it during the semester and allow for 1 – 2 weeks to complete it. Written assignments typically involve some kind of “out of classroom” experience. The writing assignment will be worth 50 points.

### **Things You CAN/SHOULD Complete:**

- **Chapter Knowledge Checks and Video Activities:** Over the course of the semester, you should read each of the assigned chapters in Vantage and complete the Knowledge Checks and Video Activities within each chapter. They are important because they will help you prepare for exams. I will select questions from the Knowledge Checks and Video Activities to include on exams. The Checks and Activities can also contribute to your final grade and can help solidify a better grade. You should try to complete those chapter assignments on or before the respective due dates provided in the syllabus.

### **ATTENDANCE**

Note-taking is VERY important, especially for the exams and final paper. Exam questions will come primarily from classroom lectures and discussions. They may include definitions, names, statistics, and examples given in class. I will use Powerpoint presentations to outline my lectures but do not expect that the Powerpoint slides alone will be enough for adequate exam preparation. I DO NOT make the slides available to you for missed class periods. You simply need to be in class as much as possible. I also DO NOT provide missed notes. You will need to rely on a fellow student for those. I will take attendance during the term. Perfect attendance will receive 25 points (free) toward your final grade. Each absence will result in a one-point reduction from your attendance points.

***STUDENTS WITH DISABILITIES** who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SARC), DSU 1074. The SARC telephone number is (270) 745-5004 or TDD: (270) 745-3030. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from SARC.*

### **ACADEMIC DISHONESTY**

Academic dishonesty includes, but is not limited to, cheating, plagiarism, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor or tampering with the academic work of other students. I will not tolerate it and any evidence of violations of this policy will result in a score of 0 for the assignment or exam in question. Extreme cases may result in failure of the course without possibility of withdrawal. Of particular note here is plagiarism. When you write your papers, it

is critical that you use your own words and work. Remember, you are here to expand your mind, not just get a grade.

### **TECHNOLOGY IN THE CLASSROOM**

Please do not plan to use a computer or other electronic device in the classroom. I want you to develop or at least hang on to the “old school” method of written note-taking. The only technology you will need is paper/notebook and something to write with. I realize this is the technology age, but there is strong evidence to support the idea that in the classroom, it has proven to be much more of a distraction than benefit. It is a distraction both to you and to those seated around you. Therefore, electronic use is limited to only translation purposes, if English is not your first language. Texting, tweeting, instagramming, snapchatting, and all other forms of social media/electronic communication should be discontinued during class time. This is especially true on exam days. Electronics, including cell phones, should be turned off and placed out of sight throughout the exam.

### **CLASSROOM COURTESY**

In a class of this size, disruptive behavior can be distracting to fellow students and to me. Therefore, please adhere to the following courtesies.

- Do not pack up and prepare to leave class before the end of the class period.
- DO NOT leave class before it is over without advising me beforehand. If you need to use the restroom, I understand, but please try to take care of that before class starts.
- Please refrain from boisterous chatter and laughter that is not directed to class as a whole.

### **TUTORING FOR THIS CLASS**

Should you determine that you need it or that it would help, tutoring services will be made available through WKU. As of the writing of this syllabus, an advanced WKU student named Alex Henson will be available to tutor and help you achieve success in the class every Tuesday and Thursday evening from 7pm – 9pm in DSU 2141.

### **Title IX**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s [Title IX Sexual Misconduct/Assault Policy](#) (#0.2070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s [Counseling and Testing Center](#) at 270-745-3159.

## COURSE SCHEDULE

Dates	Topic and Reading Assignment ("Korgen" refers to the assigned text)
July 11	Developing a Sociological Perspective <ul style="list-style-type: none"><li>• Vantage: Read Chapter 1 and complete Knowledge Check and Video Activities.</li></ul>
July 12 – 13	Social Theories & Paradigms <ul style="list-style-type: none"><li>• Vantage: Read Chapter 2 and complete the activities.</li></ul>
July 14	Social Science Research Methods <ul style="list-style-type: none"><li>• Vantage: Read Chapter 3 and complete activities.</li></ul>
July 15	Thinking about Culture <ul style="list-style-type: none"><li>• Vantage: Read Chapter 4 and complete activities.</li></ul>
<b>MON Jul 18</b>	<b>EXAM 1</b>
Jul 19	Socialization <ul style="list-style-type: none"><li>• Vantage: Read Chapter 5 and complete activities</li></ul>
Jul 20 - 21	Social Control, Deviance, and Crime <ul style="list-style-type: none"><li>• Vantage: Read Chapter 6 and complete activities.</li></ul>
Jul 22 – 25	Social Inequality <ul style="list-style-type: none"><li>• Vantage: Read Chapter 7 and complete activities.</li></ul>
<b>TUE Jul 26</b>	<b>EXAM 2</b>
<b>WED Jul 27</b>	<b>NO CLASS: MENTAL HEALTH DAY</b>
Jul 28 - 29	Sex and Gender <ul style="list-style-type: none"><li>• Vantage: Read Chapter 8 and complete activities.</li></ul>
<b>Sun Jul 31</b>	<b>RACECARD WRITING PROJECT Due by 11:59pm.</b>
Aug 1 - 2	Race and Ethnicity <ul style="list-style-type: none"><li>• Vantage: Read Chapter 9 and complete activities.</li></ul>
<b>WED Aug 3</b>	<b>EXAM 3</b>
Aug 4 – 5	Marriage and Family <ul style="list-style-type: none"><li>• Vantage: Read Chapter 11 and completed activities.</li></ul>
Aug 8 – 9	Sociology of Religion <ul style="list-style-type: none"><li>• Vantage: Read Chapter 14 and complete activities.</li></ul>

Aug 10

Aging and Population

**THU AUG 11 EXAM 4**

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