

**Developmental Psychology**  
PSYS 220 – D01, Summer Scholars 2019  
Course Syllabus

<u>Course Specifics</u> Date: July 15 <sup>th</sup> – August 15 <sup>nd</sup> Time: 12:30-2:10 Location: Snell Hall 1103 Required Text: “Invitation to the Lifespan, 3 <sup>rd</sup> ed.” By Kathleen S. Berger. ISBN: 978-1-319-02727-8 (DAY ONE ACCESS)	<u>Instructor Information</u> Instructor: Catherine Luna, M.S. Email: <a href="mailto:catherine.luna@wku.edu">catherine.luna@wku.edu</a> Office: KTH 1033 Phone: 270-745-4901
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*The instructor reserves the right to modify this syllabus throughout the semester. This is not a binding contract, but rather, a guideline for expectations of this course. It is recognized that this syllabus may be modified due to extenuating circumstances under the instructor’s discretion. In this circumstance, an updated syllabus will be made available to all enrolled students.*

Course Description:

A general course in developmental psychology covering the entire life span. Included are a description of growth stages, theories of development, and research methods of development.

General Education Goals:

This course fulfills a portion of WKU Colonnade System: Explorations B, Social and Behavioral Sciences. Students explore the human experience using theories and tools of the social and behavioral sciences. Courses require students to analyze problems and conceptualize the ways in which these theories and tools inform our understanding of the individual and society.

Students will demonstrate the ability to:

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
5. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.

Mrs. Luna's Learning Objectives:

Students will be able to apply current theories of development to their understanding of the individual and society, and students will be able to understand the science of research methods of development that inform these theories.

1. Students will be able to recall the general growth stages in development and recognize the biopsychosocial milestones within each growth stage.
2. Students will be able to recognize and explain terminology of developmental psychologists, demonstrated through student writing and reading comprehension.
3. Students will be able to explain how developmental psychologists conceptualize diversity and how diversity shapes human experience.
4. Students will be able to discuss/debate current issues in developmental psychology through the application of developmental theories and research methods.
5. Students will be able to discuss/debate current issues in their world or chosen field through the application of developmental theories and research methods.

Required Text:

This course uses the ebook, "Invitation to the Lifespan, 3<sup>rd</sup> ed." By Kathleen S. Berger. ISBN: 978-1-319-02727-8. It is expected for all students to have a personal copy of the text, keep up with text readings, and have access to LaunchPad for class assignments. The ISBN listed is for the ebook with 6-month Launchpad access.

This course participates in The WKU Store's Day One Access program, a program designed to provide open access to required materials for all students at prices cheaper than any other option.

Required materials will be delivered to you automatically by enrolling in this course unless you choose to opt-out. The WKU Store will charge your Student Bill after the Add/Drop period, and you will see a charge appear under this Term along with Tuition and Fees ("Account Summary by Term" under the Student Services tab) labelled as "Day One Access". For more information on this program or to opt-out of participation, go to our information page, <http://www.wkustore.com/t-day-one-access.aspx>.

The WKU Store offers low-cost "optional print copies" for this course. You may purchase this version of the book in addition to paying the digital access fee if you prefer. Please note that if you do so, you will not be able to opt-out.

If you choose to opt-out of Day One Access, you can find this package on MacMillan Learning's website, Amazon, and other textbook resources. Be sure to buy a **NEW** online access code.

Course Assessments (1000 points):

1. Assessments
  - a. Quizzes & Exams (450 points):
    - i. Chapter 1 Quiz
    - ii. Exam 1(Chapters 2-4)
    - iii. Exam 2 (Chapters 5-8)
    - iv. Exam 3 (Chapters 9-11)
    - v. Exam 4 (Chapters 12-15)
  - b. Papers (175 points)
    - i. Paper 1 (25 points)
    - ii. Paper 2 (25 points)
    - iii. Paper 3 (50 points)
    - iv. Paper 4 (75 points)
  - c. LaunchPad Activities (150 points)
    - i. Complete 15 out of 18
  - d. In-Class Activities (225 points)
    - i. Kahoot and Class participation (75 points)
    - ii. Engagement Activities (150 points)
2. Extra Credit
  - a. LaunchPad chapter quizzes (up to 60 points)
  - b. 3 additional Learning Curve Activities (up to 15 points)

Quizzes & Exams (450 points): Quizzes and exams focus on learning objectives 1-3. There will be one quiz that covers content from chapter one only. The chapter one quiz is worth 50 points. There will be four exams. Exams will consist of multiple choice and short-answer questions. Each exam is worth 100 points. The final exam is a normal class exam that covers the final chapters of the text; the final is NOT cumulative.

Papers (250 points): There will be 4 papers due throughout the course. Each paper is expected to be original work by the student (plagiarism will NOT be tolerated. See section on “Performance Expectations”). Papers will gradually increase in intensity. Students will be given a detailed rubric and an example paper for each of the four papers. Paper 1 will focus on learning object 2 and be worth 25 points. Paper 2 will focus on learning objective 3 and be worth 50 points. Paper 3 will focus on learning objective 4 and be worth 75 points. Paper 4 will focus on learning objective 5 and be worth 100 points. Please see the course schedule for paper due dates. These are set in stone and will not be altered. Students will turn in each paper via BlackBoard and a paper copy in class. If a student will miss a class when a paper is due, the student must contact the instructor BEFORE the beginning of that class to arrange a method to turn in the paper.

LaunchPad Activities (150 points): Students will use the LaunchPad platform that comes with the e-book required for this course to complete learning curve assignments over each chapter of the text. Learning curve activities are adaptive quizzes aligned with learning objectives 1 and 2 to check for student recall and comprehension of course topics. There are 18 learning curve activities assigned throughout the course. Students are expected to complete 15 out of 18 (10 points per learning curve activity). If students complete more than 15, each additional learning curve will count as extra credit. All learning curve assignments are due BEFORE the beginning of class on the due date.

In-Class Activities (225 points): In-class activities are divided into two categories: Kahoot/class participation and engagement activities. Kahoot/class participation includes participation in Kahoot quiz questions, participation in class discussions, and class attendance. Kahoot/class participation is worth 75 points. Engagement activities are specifically designed to reinforce the course learning objectives of higher order thinking in each chapter. There will be at least one engagement activity per chapter for a total of 150 points throughout the course. All engagement activities will be completed in class.

Extra Credit (up to 75 points): Extra credit can be earned through two methods: LaunchPad learning curve activities and LaunchPad chapter quizzes. Completion of 3 additional learning curve activities other than the 15 required for the course will result in up to 15 (5 points per additional learning curve) extra credit points. Each LaunchPad chapter quiz can be completed for up to 4 points, making a total of 60 points possible (15 chapters) throughout the course.

Professionalism Expectations:

Professionalism includes student behavior towards course assessments, peers, and the instructor.

Professionalism and Course Assessments: All in-class activities are designed as group work that students are expected to work together to complete. All exams and papers are designed as individual assessments for students to show off their knowledge and comprehension gained throughout the course.

Cheating/Plagiarism: There is a zero tolerance policy for cheating. Students found cheating or plagiarizing will receive a grade of a 0 on the assessment. If you have any questions, please refer to the university student code of conduct above.

Due Dates/Late Work: Due dates will not be altered on an individual basis. All due dates for assignments are listed in the course schedule. If the instructor changes a due date, it will be altered for the entire class and students will be given at least a week notice. If a student will be absent during a class, the student should notify the instructor via email BEFORE the beginning of class to work out any assignments that may be due during the class to be missed. All make-up exams must be scheduled before the exam date and be taken before the next class period after the exam. All papers will receive a 10% deduction for each day late. Learning curve activities, and in-class activities will NOT be accepted late.

Professionalism and Peers: Students of this course are expected to abide by the university's code of conduct which can be found at the following link: [WKU Student Code of Conduct](#). Specifically, students are expected to treat their peers with respect and dignity at all times. Any displays of direct disrespect will not be tolerated, and a student may be asked to leave the classroom. The classroom is a safe environment for intellectual exploration and growth.

Professionalism and the Instructor: Students are expected to treat the instructor with respect at all times as the instructor also strives to treat all students with respect. If the student has a question or concern about anything within the course, the student should discuss the matter with the instructor. The instructor's primary goal is to encourage each student to grow intellectually, improve critical thinking skills, and prepare for future career development. Students are encouraged to meet with the instructor during designated office hours and to email the instructor at any time. The instructor is only here because of students like you, so please always feel welcome to talk with me.

Email Etiquette: Please include your name, class number and section (i.e., PSYS 220-001), and WKU ID (i.e., 801...) in every email that you send to the instructor. This information will help to streamline our communication.

#### ADA Accommodation:

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

#### Student Resources

Students can view the following link for resources concerning university policies and tools for students (i.e. Title IX statement, Student Code of Conduct handbook, university calendar, counseling and testing services, literacy center, etc.): [Academic Affairs Syllabus Information](#)

The Learning Center: Free tutoring to all WKU students. Office location: DSU 1082. Phone number: (270) 745-5065. Email: [tlc@wku.edu](mailto:tlc@wku.edu)

The Writing Center: Free feedback on any kind of writing. Office location: CH 123. Phone number: (270) 745-5719. Email: [writingcenter@wku.edu](mailto:writingcenter@wku.edu)

Technology Resource Center: The Technology Resource Center (TRC) is a hands-on digital media facility for students, faculty and staff. Specialized equipment and software are available, along with a knowledgeable support staff. The TRC provides resources to develop multimedia projects for course work. Appointments are highly recommended. Office location: JRH 257 (MMTH). Phone number: (270) 745-3755.

Course Schedule

Week	Date	Chapters	Exam/Paper Due	Learning Curve Due
Week 1	Monday, July 15, 2019	1		
	Tuesday, July 16, 2019	2		2a
	Wednesday, July 17, 2019	3	Ch. 1 Quiz	3a
	Thursday, July 18, 2019	3 & 4		3b
	Friday, July 19, 2019	4	Paper 1	4a
Week 2	Monday, July 22, 2019	5	Exam 1 (Ch. 2-4)	
	Tuesday, July 23, 2019	5 & 6		5b
	Wednesday, July 24, 2019	6		6b
	Thursday, July 25, 2019	7		7a
	Friday, July 26, 2019	8		8b
Week 3	Monday, July 29, 2019	9	Exam 2 (Ch. 5-8)	
	Tuesday, July 30, 2019	9 & 10	Paper 2	9b
	Wednesday, July 31, 2019	10		10b
	Thursday, August 1, 2019	movie		
	Friday, August 2, 2019	11		11a
Week 4	Monday, August 5, 2019	11		11b
	Tuesday, August 6, 2019	12	Exam 3 (Ch. 9- 11)	
	Wednesday, August 7, 2019	12	Paper 3	12b
	Thursday, August 8, 2019	13		13a
	Friday, August 9, 2019	13		13b
Week 5	Monday, August 12, 2019	14		14a
	Tuesday, August 13, 2019	14	Paper 4	14b
	Wednesday, August 14, 2019	15		15a
	Thursday, August 15, 2019		Exam 4 (Ch. 12-15)	