Introduction to Clinical Experience - CD 290

Fall 2020

Instructor: Lauren E. Bland, Ph.D., Associate Professor

Office: Academic Complex 108 H

E-Hours Monday, Wednesday, Thursday 1:00 p.m. to 4:00 p.m. Central

Other times by appointment

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Course Description: This course is designed to provide speech pathology/audiology students with opportunities to observe a minimum of 25 hours of evaluation/treatment for communication and/or swallowing disorders in children and adults.

Learning Objectives:

The student will:

- 1. Learn observation skills to understand the skills necessary to function as a professional in communication sciences and disorders.
- 2. Be able to explain the perceived objectives observed in therapy and ways in which the objectives are targeted during therapy.
- 3. Complete the clinical record keeping form for clock hour documentation.
- 4. Identify types of observed disorders.
- 5. Identify types of intervention principles.
- 6. Chart client/clinician behaviors.
- 7. Complete 25 clock hours of observation of clinical services.

Required Text

No textbook is necessary for this course.

Completing Observations

Students will observe **ASHA certified** speech language pathologists (SLP) providing evaluation and/or treatment of clients. Some hours may be under the supervision of ASHA certified audiologist. Students will observe for a total of 25 clock hours across a variety of settings.

Communication Disorders Clinic (CDC) Observations will not be allowed at the on campus due to COVID-19 restrictions. Similarly, students may find it difficult to identify sites such as hospitals, skilled nursing facilities or schools that will accept visitors to observe. Consequently, students may use Master Clinician to complete all of the 25 hours of observation.

Observations using Master Clinician network: Students may complete observation hours by watching pre-recorded videos through a virtual service named Master Clinician. This option requires registration (usually in addition to a small fee), and you also must complete a short questionnaire following each video. Go to: www.masterclinician.org if you would like to explore using this option. Again, students choosing this option are responsible for any fees associated with this service. When registering students will need to use their full name, WKU email address and select WKU as his/her university/school. Master Clinician Network will report to the instructor the actual time observed, so be careful to document exactly the time observed in case the video was not watched in its entirety.

Documentation

For each session observed, an observation form must be completed and turned in to the instructor. The form is provided on the Blackboard site. You must also turn in a summary sheet. All documentation will be reviewed in the orientation and posted to Blackboard.

Course Evaluation

This course is graded either PASS or FAIL. This mean you must complete ALL requirements of the course successfully before receiving a grade or to pass the course.

Requirements for the Course

- 1. Complete the orientation either in person or through Adobe Connect and attend any other scheduled meetings with the instructor.
- 2. Complete training procedures for obtaining and documenting observations and clock hours earned.
- **3.** Complete 25 clinical clock hours of observation over the course of the semester. See the Blackboard site for the order in which you will obtain which type of hours.
- 4. Follow all guidelines of conduct in clinical settings where you may observe. Attn: "Dress and Behavior Code" is to be followed at all sites where observing
- 5. Follow HIPAA guidelines and keep all identifying information regarding clients observed confidential. Use initials instead of full names of those being observed.

Course Policies

Method of Instruction The course instruction is totally online. The observations however may be online or face-to-face.

General Policies:

 Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr policies/2040 discrimination harassment policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

2. In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

3. Plagiarism

Note: Students must be familiar with plagiarism. Review the following tutorial for specific information: http://isites.harvard.edu/icb/icb.do?keyword=paraphrasing

From the Faculty Handbook: To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

4. Grievance

The University's Grievance Policy is specified at the following URL: http://www.wku.edu/StuAffairs/StuLife/handbook/2004pdf/16%20Student%20Grievance%20Procedure.pdf

Course Schedule

Fall 2020

In compliance with ASHA Certification standards, observations must be guided. To accomplish that, class will meet as follows:

Monday, 8/24, 4:00 - 5:00 p.m. Central - Class policies, observation guidelines and paperwork

Monday, 9/28, 4:00 - 5:00 p.m. Central - Discussion of assessment results and intervention planning

Monday, 11/9, 4:00 - 5:00 p.m. Central - Discussion of effective intervention and behavior modification strategies

Monday, 12/8, 4:00 - 5:00 p.m. Central - Q & A

All paperwork is due to the course Blackboard site by 11:59 p.m. Central on December 8.

Check Blackboard regularly for announcements, suggestions to help you with the observations, reminders and any other support that may be needed.