

FACS 192: Working With Young Children and Families

Course Syllabus

Course Information: FACS 192, 3 Credit Hours

Instructor Information: Dr. Amy Hood
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Office Hours:

Office schedule varies but I am available by phone or email regularly. Appointments for office visits can be made by emailing or calling, email may be the best way to contact me for appointments.

Course Description:

An introductory course for those persons interested in providing services for infants, toddlers, and preschool-aged children, both with and without disabilities, and their families. Practical experiences provided in a field setting; students are responsible for providing their own transportation. (3 credit hours)

Prerequisites/Co-requisite:

N/A

Required Text:

Morrison, G.S. (2018). *Early Childhood Education Today, 14th edition*. NY, NY.

Course Objectives:

When you have completed this course, you will be able to:

1. Identify foundations of Early Childhood Education.
2. Apply a knowledge of service delivery models in child care and early childhood education including health and safety issues and effective practices for successful caregiving.
3. Recognize diverse needs and characteristics of children and families.
4. Work collaboratively with families and colleagues
5. Begin to meet the performance-based standards for Early Childhood personnel.

The instructor reserves the right to make changes in the course at her discretion.

Course Requirements:

1. Regular use of a computer with internet access and a web browser.
2. Familiarity with surfing the Internet, reading email and sending email.
3. An activated WKU Email account that is checked on a regular basis. Only WKU email accounts will be used by the instructor. Access to Adobe Reader.
4. Ability to read PowerPoint Slides.
5. Participate in class via online activities.
6. Submit designated written assignments in **Microsoft WORD**. Prefer documents to be submitted in **.doc** or **.rtf** files.
7. Write professional development plan and philosophy statement.
8. Complete 8 clock hours of field experience and write a report about the observations.
9. Complete quizzes and exams.
10. Maintain professionalism online by being respectful of comments by other students, never being rude, not using inappropriate language, or other such activity. Violation of

this standard will lower your grade. It is the responsibility of the student to read all documents related to this course and follow the directions/guidance provided concerning assignments and exams.

Field Experience

This class involves 8 hours of fieldwork. The student identifies and selects observation sites that meet specified criteria and makes arrangements for observation activities. Transportation is the responsibility of the student. It is the responsibility of each student to meet the requirements of the early childhood setting prior to observations. Some settings may require a criminal background check, TB skin test, and a health screening, or an orientation. It is the student's responsibility to determine what requirements are for their settings. Please choose a setting early and make sure all requirements are met so that you can ensure your fieldwork is completed. Failure to complete the fieldwork will result in a failing grade for the class. An incomplete grade will not be given for failure to complete fieldwork.

Disability Accommodations Statement:

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A200 of the Student Success Center in Downing University Center. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Attendance Policy:

This is a WKU On Demand class, therefore, students may complete the coursework at their own pace. The course must be completed during the given time frame. All assignments should be completed and submitted prior to the taking of the Final Exam. Because of the self-pace process for this course, it is asked that each student email the instructor upon submission of assignments in order for the grades to be completed in a timely fashion.

Quizzes related to the reading and the mid-term exam will be given on-line, but the FINAL EXAM must be taken at a proctored location. Please refer to the WKU On Demand Policies and Procedures for details on finding a proctored location.

Failure to participate in the activities or exams will result in a failing grade.

Plagiarism Policy:

All assignments, projects and examinations must be the original work of the student.

Plagiarism is a serious offense and is considered an act of Academic Dishonesty. The academic work of a student must be his/her own. Students who commit any act of academic dishonesty may receive from the instructor a failing grade. The faculty member may also present the case to the Office of the Dean of Student Life for disciplinary sanction.

Original work may include information, thoughts or ideas of others but this MUST be indicated by the use of quotation marks and referenced in the assignment. Word for word copying from any published or unpublished source is called PLAGIARISM and will NOT be accepted in this course or at this university. Any work found to be plagiarized **will** result in immediate failure of this course.

Grading/Evaluation:

Grading is based on total number of points earned during the class. A letter grade will be given as a final grade, the final grading scale is found in the course calendar.

Course Schedules and Policies:

These can be viewed in folders found in the Assignments Section of Blackboard in the Course Overview folder.

Instructional Methods and Activities:

This WKU On Demand class is an internet based course. Students will be responsible for being self-motivated and self-directed in learning the material. Blackboard will be used and content material, assignments, quizzes, and exams will be placed in the **ASSIGNMENTS** section of Blackboard. Additional readings may also be required. Eight (8) hours of field based experience is also required with assignments to be completed based upon the field experience.

Requirements for Field Experiences:

Please be aware that each student will be responsible for maintaining all records that may be required within your field experience. For instance, some early care and education settings require a criminal check, TB test and a physical health exam before entering the classrooms. Each student must be responsible for obtaining and maintaining the necessary paperwork.

Special Instructional Materials:

Students enrolled in this class will need to have reliable internet access, a valid email address, and software that is compatible with the Blackboard software and the instructor's software.

Additional Resources for Students:

The Learning Center (TLC) (located in the Academic Advising and Retention Center, DUC-A330). Should you require academic assistance with this course, or any other General Education Course,

there are several places that can provide you with help. TLC tutors in most major undergraduate subjects and course levels throughout the week. To make an appointment, or to request a tutor for a specific class, call 745-6254 or stop by DUC A330. Log on to [TLC's website](#) at to find out more. TLC hours: M-Th. 8am-9pm, Fri. 8am-4pm, Sat.-Closed, and Sundays 4pm-9pm.

FACS 192 On Demand
Course Calendar

L e	Topic	Reading	Assignment Given/ Quiz Required
Lesson #1	Start Here You and Early Childhood	Review Course Requirements Chapter 1	Assignment #1- Observation
Lesson #2	Current Issues: Implications for Teaching & Learning	Chapter 2	Assignment #2 Professional Resources
Lesson #3	Observation and Assessment for Teaching and Learning	Chapter 3	Quiz Part 1
Lesson #4	Part Two: Foundations – History & Theories	Chapter 4 & 5	Quiz Part 2
Lesson #5	Early Childhood Programs	Chapter 6	Assignment #3 Community Settings Project
Lesson #6	Child Care	Chapter 7	
Lesson #7	Federal and State Governments	Chapter 8	Quiz Part 3
Lesson #8	Infants & Toddlers	Chapter 9	
Lesson #9	The Preschool Years	Chapters 10	
Lesson #10	Kindergarten Education	Chapter 11	Assignment #4 Developmental Milestones
Lesson #11	The Primary Grades	Chapter 12	
Lesson #12	Technology & Young Children	Chapter 13	Quiz Part 4
Lesson #13	Guiding Children	Chapter 14	Assignment #5- Guidance Strategies
Lesson #14	Understanding Children's Culture	Chapter 15	Assignment #6 – PD Plan
Lesson #15	Children with Diverse Needs Parents, Families and the Community	Chapter 16 & 17	Quiz Part 5 Assignment #7 – Family Resources
Lesson #16	Final Exam	Chapters 1-17	All Assignments must be completed/submitted prior to taking the final exam.

FACS 192 Grading Final Exam Criteria:

1. Assignments - 440 points
2. Quizzes –125 points
3. Exams – 100 points

Grading Scale: The final grade is based on the total number of points. In this class, there are

665 possible points.

598 - 665 = A

532 - 597 = B

495 - 531 = C

399 - 494 = D

398 or below = F

Assignment Breakdown:

Assignment #1 – Observations & Field Experience (115 points)

Assignment #2 – Professional Resources & Article Review (50 points)
Assignment #3 – Community Early Childhood Settings (50 points)

Assignment #4 – Developmental Milestones (100 points)

Assignment #5 - Guidance Strategies (50 points)

Assignment #6 - Professional Development Plan (50 points)

Assignment #7 – Family Resources (25 points)