Course Title and Number: NURS 560 Curriculum Development in Nursing Education

Special Note: Faculty reserve the right the make changes to content for clarity and to provide additional content. Consider the syllabus found on Bb as the final syllabus.

Credit Hours: 2

Course Description: Provides the theory and process to develop, design, and evaluate nursing curricula and program. The use of curriculum accreditation standards that guide curriculum development and evaluation is studied to direct nursing faculty in curriculum development.

Pre/Co- requisites: MSN –Nurse Educator student or permission of instructor.

Course Information: This is a web-based course designed for students preparing for the nurse educator role in the MSN -Nurse Educator concentration.   The course also provides any current Nurse Educator the opportunity to learn theory and build competencies to participate knowledgably in the design, implementation, and evaluation of nursing curricula in schools offering both undergraduate and graduate nursing programs.

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Office Hours: This is an online course. Email and blackboard communication are the primary communication tools for the course. Face-to-face meetings are available by appointment.

Course Objectives: (PO = program outcome, NLN = Nurse Ed Competency)

1. Examine the historical and philosophical foundations of nursing education curricula. **(PO #1 & 2/NLN #8)**

2. Critically analyze current educational and nursing research for implications on curriculum development.
   (PO #1, 3, & 5/NLN #4)

3. Analyze the impact of socio- political, cultural, technological, environmental, and regulatory factors on curriculum development and evaluation. **(PO # 2/NLN #4)**

4. Apply selected theories to the curriculum development process in the design of a selected curriculum component.
   (PO #3 & 4/NLN #4 & #8)

5. Examine evaluation methods used to assess curriculum designs. **(PO 1, 2, 3, & 4/NLN #4, 5, & 6)**

Content Outline:

    I.   Introduction to curriculum develop and approaches
           a.   History
           b.   Curriculum development & approval in changing educational environments
           c.   Role of faculty in curriculum development and evaluation

    II.   Needs assessment in nursing curriculum development
           a.   External factors
           b.   Internal factors
           c.   Finance and budget management

    III.   Application to Nursing Education
           a.   Classic components of the curriculum
           b.   Curriculum for various types of programs
        i.   associate degree
        ii.   baccalaureate
        iii. graduate
        iv. staff development

    IV.   Program Evaluation & Accreditation
           a.   Program evaluation
           b.   Planning for accreditation

    V.   Issues & Trends
           a.   Informatics and technology
           b.   Research and evidence-based practice
           c.   Challenges and issues for nurse educators **Evaluation:**

I.	Discussion Boards (5 discussions X 25 points)	125 points
II.	Written Assignments (5 assignments X 25 points)	125 points
III.	Midterm Exam	50 points
IV.	Final Exam	50 points

                                                  350 points

Grading Scale

    A- 90-100%
    B- 80-89.99%
    C- 70-79.99%
    D- 60-69.99%
    F- < 60%

*There will be no extensions on posting periods of the discussion boards and late posting will not be graded.

*Written assignments will be accepted up to one week past the due date. There is a 10% penalty on total points available for each day the assignment is late.

Required Texts/Materials:

Keating, S. B. & DeBoor, S. S. (2018*). Curriculum development and evaluation in nursing* (4th ed.). New York, NY: Springer Publishing.

APA Manual (6th edition)

*All written assignments should conform to APA 6th edition formatting style unless otherwise noted in the instructions.

Other required materials (available free online)

Accreditation Commission for Education in Nursing (ACEN). *Accreditation Manual.* Retrieved from http://www.acenursing.org/resources-acen-accreditation-manual/

Commission on Collegiate Nursing Education (CCNE). *Standards for accreditation of baccalaureate and graduate programs.* Retrieved from http://www.aacnnursing.org/CCNEAccreditation/Resource-Documents/CCNE-Standards-Professional-Nursing-Guidelines

National League for Nursing Nurse Educator Core Competencies. Retrieved from http://www.nln.org/professional-development-programs/competencies-for-nursingeducation/nurse-educator-core-competency

Policies:

*University Policies on Sexual Harassment and ADA Accommodations

Title IX Misconduct/Assault Statement

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding

WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at
https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf and

Discrimination and Harassment Policy (#0.2040) at
https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment, and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea

Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** *report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.*

ADA Accommodation Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY]or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Refer to the WKU School of Nursing Graduate Handbook and WKU Graduate Catalog for other program and university policies.