MEDICAL SPEECH-LANGUAGE PATHOLOGY
WESTERN KENTUCKY UNIVERSITY
SPRING SEMESTER 2023
SLP-560-700   3.0 Credit Hours

SYLLABUS

PROFESSOR: **Jenny M. Burton, Ph.D., CCC-SLP**
Assistant Professor
Communication Sciences and Disorders
College of Health and Human Services
108-C Academic Complex
Office hours: online by appointment, before and after class Zoom meetings
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Course Description: Current issues encountered in the medical environment in preparation for an externship and career in a healthcare setting. Collaborative roles, ethics, documentation, communication, advanced diagnostics (e.g., MBS, imaging), impact of various medical conditions on communication, cognition, and swallowing.

TEXTBOOK
Required
Golper, L. A., Klaben, B., K., & Miller, C. K. (2019). *Medical speech-language pathology: A desk reference* (4th edition). San Diego, CA: Plural Publishing, Inc.

Johnson, A. F. & Jacobson, B. H. (2016). *Medical Speech-Language Pathology: A Practitioner's Guide* (3rd Edition). New York, NY: Thieme Medical Publishers.

The electronic versions of both textbooks are free through the WKU libraries. Due to price, I do not recommend purchasing hard copies unless you plan to complete a clinical fellowship in an adult medical setting.

Additional required readings will be posted on Blackboard.

COURSE OBJECTIVES BASED ON ASHA'S STANDARDS FOR SLP CERTIFICATION

1. Describe the role of the SLP on interdisciplinary and multidisciplinary teams in a variety of medical settings (IV-G; *Readings, Discussion Board Posts, Individualized Learning Plan, Exams/Knowledge Checks, Interview assignment*)

2. Describe and discuss various departments, professionals, and their collaborative roles with speech-language pathologists (IV-G; IV-H; *Readings, Discussion Board Posts, Individualized Learning Plan, Exams/Knowledge Checks, Interview assignment*)

3. Demonstrate the ability to interpret common medical terms and abbreviations (IV-C; IV-D; *Readings, Exams/Knowledge Checks*)

4. Develop an understanding of common ethical dilemmas related to the medical field (IV-E; *Readings, Discussion Board Posts, Individualized Learning Plan*)

5. Describe the process for conducting a medical chart review to extract information about case history (e.g., insurance, medical status and acuity, vital signs, medications, and recent diagnostic tests) to summarize a patient's chart and plan for an efficient and effective comprehensive assessment (IV-C; IV-D; *Readings, Exams/Knowledge Checks*)

6. Develop and carry out an approved individualized learning professional learning plan, related to medical speech-language pathology (IV-C; IV-D; *Individual Learning Plan*)

Student Disability Services: In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center. *Please initiate any requests for accommodations to the instructor as soon as possible.*

Method of Instruction: Instruction will be provided through a combination of synchronous meetings, lectures, group activities, readings, exams, and online learning activities using Blackboard. Asynchronous viewing of instructional material (e.g., pre-recorded lectures, supplemental videos) may also be required. Audio or visual recordings of synchronous meetings or activities or one-on-one meetings with the instructor are NOT allowed without consent as this is a violation of the Family Educational Rights and Privacy Records Act (FERPA), a federal law which protects student privacy.

Modes of Communication: Your WKU email address is the ONLY one to which class correspondence will be sent. You are responsible for checking your email and the course site on Blackboard regularly. Students are expected to take initiative to correspond with the instructor as needed if a situation arises related to successful performance in the course. Questions related to course content or course expectations should be posted on the Discussion Board or you may email the instructor. During the week (M-F) I will make every effort to respond to emails/posts within 24 hours. If emails/posts are received over the weekend, a response will be sent the next business/work-day. If a student has a personal situation that arises and they need to inform the instructor, this should be done using email, not the Discussion Board.

COVID-19 Statement:
All students are strongly encouraged to get the COVID-19 vaccine. In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill

Course grades: Letter grades will be assigned using the following cut-off percentage levels for points possible in the course:

93% and above = A	76% to 68% = D
92% to 85% = B	67% and below = F
84% to 77% = C	

This grading scale is consistent with other graduate level courses in the Department of Communication Sciences and Disorders at WKU.

Please note that this syllabus is a working document and may be adjusted or added to depending on the pace and progress of the course. Blackboard will have more updated information than the syllabus regarding class readings and due dates for assignments.

Attendance/participation

Attendance is mandatory and expected. Attendance will be taken during each class meeting. In addition, students will be asked from time to time to participate in small group or large discussions. **No make-up points for attendance will be offered for any reason (*please do not ask*).** Cameras that are turned off will not count towards attendance points. *In addition, excessive net surfing, sending text messages, side-conversations, side-chats, using social media, consistent tardiness or leaving early will affect your attendance/participation grade in this course.*

As a professional courtesy, during Zoom meetings, cameras should be turned on. *Students should be prepared and ready for learning as if they were in a face to face class*. They should be seated in an environment that promotes learning and that is not distracting to the instructor or classmates. For example, you should not be driving, Zooming in from a birthday party, or swimming pool. Please avoid eating or drinking in a manner that is distracting.

Tentative Course Topics (more details will be posted on Blackboard on a week to week basis):

Speech-Language Pathology in Medical Settings
Communicating information and recording keeping; communication with the team
Billing, Coding, and Documentation
Productivity Expectations
Vital Signs and the physical examination
Medications
Speaking Valves
Mental status and the neurological exam
Nutrition, hydration, feeding, and swallowing
Imaging studies and radiology
Neurological and psychiatric disorders and syndromes
Patient Safety

Technology Management: This course will include use of Blackboard software. Managing student technology is the sole responsibility of the student. The student is responsible for making sure that: (a) student word processing software is compatible with that used by the University; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers' equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student's computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue gets successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course. Please familiarize yourself with the business hours of WKU's IT/Topper Tech help desk as well as the website and alternative means of communication with the IT department. **The Topper Tech/IT Help Desk can be reached at 270-745-7000** or online at https://www.wku.edu/it/help

Academic Integrity: All students are expected to understand and abide by WKU's policy on Academic Integrity and Student Code of Conduct. This includes matters related academic dishonesty and plagiarism. To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. Plagiarism in ANY portion of this course will be severely penalized and university policies will be enforced.

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the Regular and Substantive Interaction in Online and Distance Learning webpage.

In this course, regular and substantive interaction will take place in the following ways:
- Weekly synchronous sessions with the instructor
- Weekly announcements and postings, and
- Feedback on assignments provided (time frame for feedback from the instructor or TA will vary based on the project)

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

Sexual Assault Resources

are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

WKU Counseling Center: Your mental health is extremely important. WKU Counseling Center provides individual counseling sessions related to stress management and mental health concerns (e.g., anxiety, depression, time management, etc.) to help you cope with school-work-life balance. The best way to schedule an appointment is to call their office at (270) 745-3159 or stop by Potter Hall 409 and they can work to coordinate schedules and get you an appointment ASAP (counseling.center@wku.edu).