

**Western Kentucky University
Associate of Science in Nursing Program
Spring 2018**

COURSE NUMBER: NURSING 209

COURSE NAME: Medical-Surgical Nursing II Clinical

COURSE ID: NUR 209

COURSE CREDIT: 3 Hours

LOCATION: Clinical Facility

CONTACT HOURS: 12-24 hours/week (See instructor schedule)

FULL –TIME FACULTY:

Robin Madison, MSN, RN
Instructor
South Campus Office 150
Office Phone: 745-8961
Email : robin.madison@wku.edu

Barbara Minix, MSN, RN
Instructor
South Campus Office 146
Office Phone: 745-5161
Email: barbara.minix@wku.edu

PART-TIME FACULTY:

Talitha Richards, MSN, RN
Email: talitha.richards@wku.edu

Nikki Felts, MSN, RN, CCRN, PCCN, CMSRN
Email: jacqueline.felts@wku.edu
Phone: 270-202-1947

Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

COURSE DESCRIPTION

Application of medical-surgical nursing concepts, principles and skills.

COURSE OBJECTIVES

The student will be able to:

1. Function within the ANA Scope and Standards of Practice, Code of Ethics, licensing laws and established policies and procedures.
2. Apply the nursing process in providing nursing care to promote and maintain health for selected populations within their environment.
3. Utilize critical thinking skills in nursing practice.
4. Adapt nursing care in consideration of clients' values and culture.
5. Use therapeutic communication with clients and healthcare providers.
6. Use caring behaviors and evidence-based nursing interventions to assist clients to achieve an optimal level of functioning.
7. Use organization and priority-setting skills to effectively manage multiple demands.
8. Seek appropriate resources when encountering situations beyond one's knowledge and experience.
9. Demonstrate accountability for nursing care given by self and/or delegated to others.
10. Collaborate with other healthcare providers to coordinate care.
11. Use standardized teaching plan specific to developmental level, knowledge, and learning needs of selected populations.
12. Serve as patient advocate to support optimal health outcomes.

EXPECTATIONS-GENERAL INFORMATION

Policies and Procedures

Each student will be responsible for following the policies and required curriculum as stated in the *ADN Student Handbook*.

Clinical Assignments

Each student is expected to complete clinical assignments when scheduled. **Refer to the Day to Day Class Schedule for assignments.** If a student is unable to complete the scheduled assignments, the student's success in the clinical component of NUR 209 will be jeopardized. **Case study assignments and Journal assignment will require you receive a 4 or greater to avoid losing points on the Professional Standards Evaluation Tool.** Besides uploading onto your BB site these case studies must be printed and brought to clinical each week. **Spirit of Inquiry assignment will require you receive a 15 or greater to avoid losing points on the Professional Standards Evaluation Tool.**

Clinical Attendance

Attendance in the clinical and simulation experiences is essential in the achievement of the educational objectives and the evaluation of clinical performance. Your clinical instructor must be notified prior to any clinical absence, preferably the night before, or before 6:00 AM on the clinical day. Students may be sent to an alternate learning experience if unprepared to perform clinical assignment. Refer to the *ASN Student Handbook* for attendance policy.

Please be advised that the NUR 209 faculty have determined that any clinical absences and/or excessive tardiness will jeopardize a student's ability to pass NUR 209. Students who are absent from clinical or simulation, regardless of reason, will be required to makeup clinical time by completing a written learning assignment as determined by course coordinator. This will allow each student the opportunity to gain knowledge missed during his or her clinical absence. Refer to the *NUR209 Clinical Handbook* for the Alternate Assignment Policy.

Clinical Evaluation

In order to successfully complete NUR 209, the student must receive a satisfactory evaluation. Clinical evaluations will be on a pass/fail basis. Students must also have a total of 84 merits remaining at the end of the semester. In the event a student loses more than 16 merits over the course of the semester; this will result in clinical failure (refer to Nursing Professional Standards Evaluation Tool in the clinical handbook). Each student will receive in advance the "Clinical Progress Report" which lists the criteria used for evaluation of clinical performance. The clinical progress report evaluates each student's clinical competency for determination of the "pass/fail" clinical grade. The nursing student will be evaluated at midterm and at the end of the semester. To successfully complete the clinical component of this course, the student must receive satisfactory in all categories. Determination of the level of achievement will be based upon the following: instructor's professional judgment and observation; information shared by nursing personnel, patient and/or families; patient records and written assignments. In addition, any behavior deemed unprofessional or jeopardizes the patient's physical and/or psychological well-being will constitute an unsatisfactory clinical performance. If a student is unsuccessful in NUR 209 the NUR 155 and NUR 209 must be successfully repeated before the student is allowed to progress in the program.

Clinical Simulation

In order to successfully complete NUR 209, the student must participate in all scheduled clinical simulation activities.

TEXTBOOK/MATERIALS REQUIRED:

Required:

Ignatavicius, D. & Workman, L. (2016). *Medical surgical nursing: Patient Centered collaborative care* (8th ed.). St. Louis, MO: Saunders Elsevier.

Kee, J. & Hayes, E. (2012). *Pharmacology: A nursing process approach* (7th ed.). Philadelphia: Saunders.

Silvestri, L.A. (2011). Saunders: Comprehensive Review for NCLEX-RN Examination (5th Ed.), Elsevier Saunders.

Recommended:

Ignatavicius, D. & Workman, L. (2016). *Critical thinking study guide to accompany medical surgical nursing: Patient centered collaborative care* (8th ed.). St. Louis, MO: Saunders Elsevier.

Kee, J. & Hayes, E. (2012). *Pharmacology: A nursing process approach study guide* (7th ed.). Philadelphia: Saunders.

Mosby. (2008). *Mosby's dictionary of medicine, nursing, & health professions* (8th ed.). St. Louis, MO: Author.

NANDA International. (2009). *NANDA international nursing diagnoses: Definitions and classification 2009-2011 (1st ed.)*. Chichester, West Sussex: Wiley-Blackwell.

Perry, A. & Potter, P. (2011). *Basic nursing: Essentials for practice* (7th ed.). St. Louis, MO: Mosby Elsevier.

Perry, A. & Potter, P. (2010). *Perry and potter's clinical nursing skills & techniques* (7th ed.). St. Louis, MO: Mosby Elsevier.

Skidmore-Roth, L. (2012). *Mosby's nursing drug reference* (25 th). St. Louis, MO: Mosby Elsevier.

TECHNOLOGY SUPPORT

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology* brochure describes the various technology services and technology support available to students. The brochure can be found on the university's Student Technology website (<http://www.wku.edu/infotech/index.php?page=StudentTech>). (https://www.wku.edu/Dept/Support/Tech/itdiv/infotech/uploads/File/IT_ASA/Brochure.pdf).

PLEASE NOTE

1. Assignments may be changed with due notice given to students.
2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the *WKU Catalog*, *Hilltopper* Student Handbook and the WKU web site.
3. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SCRS), Room 1074 on the 1st floor of the Downing Student Union. The SCRS telephone number is (270) 745-5004 V/TDD. Per university policy, please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Student Accessibility Resource Center.

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TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

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