

---

**Intermediate Greek**

RELS 155 | Spring 2018 (online)  
works.bepress.com/james\_barker

**Prof. James Barker**

james.barker@wku.edu  
Cherry 311 | 270-745-5750

---

Course Description: Further development of an understanding of Koine Greek with readings in the New Testament and Hellenistic literature.

Office Hours: I hold office hours in Cherry 311 Mondays and Wednesdays from 11:30 a.m.–1:30 p.m.; I am also available for appointments most weekdays.

Communication: The best way to reach me is via email. I make every effort to respond to emails within 24 hours. Students are responsible for checking their WKU email account once daily in case there are announcements pertaining to class.

Academic Integrity: Regarding *cheating*, specific examples of unauthorized assistance include giving or receiving any question or answer from any homework assignment or exam. Neither are students allowed to give/receive exam questions/answers from students in previous/subsequent sections of this course. Graded exams remain in the possession of the professor; students may consult their graded exams with the professor during office hours and by appointment. Students are encouraged to study together before exams, but students shall not communicate with each other during exams; any student using any electronic device or looking at any text other than the exam itself will be suspected of cheating. *Violations almost always result in either a zero on the exam or an automatic F in the course.*

Accommodations: In compliance with WKU policy, students who have disabilities and require academic and/or auxiliary accommodations for this course are encouraged to contact the Student Accessibility Resource Center, which is located in Downing Student Union 1074 (270-745-5004; 270-745-3030 TTY; sarc.connect@wku.edu). Please obtain a faculty notification letter (FNL) from the Student Accessibility Resource Center before requesting accommodations directly from the professor.

Learning Outcomes:

- Master the fundamentals of Greek grammar and syntax.
- Memorize the most common vocabulary words in the Greek New Testament.
- Read aloud proficiently and translate accurately select Greek New Testament passages.

Required Texts:

William Mounce, *Basics of Biblical Greek* Pack including Grammar, Workbook, DVD lectures, etc. ISBN 9780310514381 [carried over from Fall semester]

Richard J. Goodrich and Albert L. Lukaszewski, *A Reader's Greek New Testament: Third Edition* (Grand Rapids: Zondervan, 2015). ISBN 9780310516804.

Recommended Texts:

Bruce Metzger. *Lexical Aids for Students of New Testament Greek*. 3d ed. Baker Academic, 1998. [ISBN 0801021804]

Frederick Danker. *Concise Greek-English Lexicon of the New Testament*. University of Chicago Press, 2009. [ISBN 0226136159]

### Assessment:

Homework	20%	weekly
Quizzes	20%	weekly
Midterm Exam	30%	Feb. 26–March 2
Final Exam	30%	May 7–11

The professor highly recommends that students study approximately one hour per day for at least five days per week. To become fluent, students should read all vocabulary and homework exercises *aloud*. To prepare for weekly *vocabulary quizzes*, write the Greek and English side-by-side on an index card (*never* flip cards with Greek on one side and English on the other), and work through the stack numerous times each day. The professor will also post weekly audio/video slides of each chapter's vocabulary on Blackboard. If some words prove harder to remember, then students should write out the Greek/English 10–20 times by hand. Students are strongly encouraged to work ahead, just as students are strongly discouraged from falling behind.

Weekly *homework* exercises come from Mounce's *Workbook*. Students must upload a legible scan or photo of their completed 'Parsing', 'Warm-Up', and 'Translation' exercises each week; Mounce's 'Additional' exercises are recommended but not required. The professor will award full credit simply for attempting the exercises; please complete the exercises without cheating, and then "grade" your own work using the author's answer key, which is available via Blackboard. Additional "graded" practice is available on the author's webpage, which is available via Blackboard. Weekly *grammar quizzes* will be posted on Blackboard. Students may retake each vocabulary and grammar quiz one time, and the two grades will be averaged.

*Exams* are cumulative. Each student is responsible for scheduling and completing each exam in a Distance Learning Testing Center.

Each week, students should read Mounce's Grammar first and then begin memorizing any associated vocabulary and grammatical paradigms; please use the professor's audio/video slides as a guide. Mounce's Video Lectures are recommended to bolster or clarify grammatical concepts. As soon as students feel comfortable, they may begin the Workbook exercises.

### Schedule:

Week 1: imperfect indicative verbs (Mounce, section overview 4 & ch. 21)

Complete ch. 21 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, Jan. 29.

Week 2: second aorist active/middle indicative verbs (Mounce, ch. 22)

Complete ch. 22 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, Feb. 5.

Week 3: first aorist active/middle indicative verbs (Mounce, ch. 23)

Complete ch. 23 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, Feb. 12.

Week 4: aorist and future passive indicative verbs (Mounce, ch. 24)

Complete ch. 24 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, Feb. 19.

Week 5: perfect indicative verbs (Mounce, ch. 25)

Complete ch. 25 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, Feb. 26.

Week 6: Monday, February 26–Friday, March 2

**MIDTERM EXAM**

Week 7: present participles (Mounce, section overview 5 & chs. 26–27)

Complete ch. 27 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, March 12.

Spring Break: March 12–16

Week 8: aorist participles (Mounce, ch. 28)

Complete ch. 28 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, March 26.

Week 9: adjectival participles, perfect participles, genitive absolutes (Mounce, chs. 29–30)

Complete chs. 29–30 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, April 2.

Week 10: subjunctive mood (Mounce, section overview 6 & ch. 31)

Complete ch. 31 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, April 9.

Week 11: infinitive verbs (Mounce, ch. 32)

Complete ch. 32 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, April 16.

Week 12: imperative verbs (Mounce, ch. 33)

Complete ch. 33 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, April 23.

Week 13: δίδωμι (Mounce, chs. 34–35)

Complete chs. 34–35 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Monday, April 30.

Week 14: other -μι verbs (Mounce, ch. 36)

Complete ch. 36 homework, vocab quiz, and grammar quiz on Blackboard by 12pm, Friday, May 4.

Week 15: Monday, May 7–Friday, May 11

**FINAL EXAM**

WKU is committed to supporting faculty, staff, and students by upholding the University's Title IX Sexual Misconduct/Assault Policy and Discrimination and Harassment Policy.

[wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf](http://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf)

[wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](http://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf)