NURS 102-970 Introduction to Professional Nursing
Course Syllabus
Western Kentucky University

Course Description:
Introduction to the nursing experience. Topics include nursing history, current trends, nursing in the health care delivery system, professional responsibilities, educational options, professional organizations, certification and licensure issues.

Colonnade Explorations Learning Outcomes.
At the completion of this course, you will be able to:
1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.

NUR 102 Course Objectives.
At the completion of this course, you will be able to:
1. Discuss the historical foundations of nursing practice.
2. Discuss current trends and issues related to the profession of nursing.
3. Discuss the differences in educational levels and roles in nursing practice.
4. Compare the US health care and nursing educational system with those from other industrialized nations.
5. Discuss the scope of nursing practice, as compared to the practice of related health care professionals such as physicians, psychologists, physical therapists, etc.
6. Discuss the nursing code of ethics and standards of care of professional nursing.

Course Credit: 3 hours

Prerequisites: ENG 100

Course Completion: Students can take up to 15 weeks to complete this course, and you can have up to 9 months to complete it as long as you do not have a financial aid deadline. However, this course must be completed six weeks before class start date of the BSN Pre-licensure Nursing Program.

Evaluation:

Course grade will be determined by the following:

Quizzes (6 @15 points each)	90 Points*
Global Health Care Presentation	25 Points
APA style paper on Global Health Care	50 Points
Critical Thinking (CT) activities (4 @ 15 points each)	60 Points*
Exam I	50 Points
Exam II	<u>50 Points</u>
	325 Points

*The lowest <u>one</u> score obtained on <u>either</u> a quiz or a CT assignment will be dropped. This is a running calculation in Blackboard grade book so that it always shows your current grade with the lowest dropped quiz or critical thinking activity grade. Note: you may not drop the Global Health Care Presentation, APA paper on Global Health Care, Exam I, or Exam II.

Faculty contact information:

Lorraine Bormann, PhD, RN, MHA, CPHQ, FACHE

I prefer email correspondence at my email address: lorraine.bormann@wku.edu

There is a link on the Blackboard site to Email instructor.

Office: 270-745-3690   Cell: 270-779-7891 emergency only

Office location:

> Medical Center – WKU Health Sciences Complex #2232
>
> 700 First Avenue
>
> Bowling Green, KY 42101

Mailing address:

> Western Kentucky University - School of Nursing
>
> 1906 College Heights Blvd. #11036
>
> Bowling Green, KY 42101-1036
>
> Attn: Dr. Lorraine Bormann

 Office hours: I am available by email and usually respond within 24 hours.

Required Textbooks:

1. Finkelman, A. & Kenner, C. (2016). *Professional nursing concepts: Competencies for quality leadership. (3rd Ed.).* Boston: Jones and Bartlett. ISBN: 978-1284067767
2. APA Publication Manual, 6th Edition (2009) 2nd printing or higher. ISBN: 978-1-4338-0559-2

Required Software:

MS <u>Word</u> (<u>NOT MS WORKS</u>) and Power Point. [Free PDF writer software](http://www.cutepdf.com/) can be can be obtained from http://www.cutepdf.com/ You will also find additional technical requirements and resources available on the Technical Requirements Blackboard site. This site includes Blackboard training, help with Microsoft Word, Excel and Power Point, and other resources.

Grading:

> Grading Scale:
>
> 100-91% = A

90-84% = B
83-77% = C
76-69% = D
68-0% = F

Please note that this is the standard nursing program grading scale and it is higher than what you may be accustomed to in your general education classes.

Instructional Methods:

This course is taught using a variety of instructional teaching methods. Students will have assigned readings and activities both inside and outside of the classroom. You are expected to work independently and attend the online course prepared.

General:

The final total POINTS and final class percentages will NOT be rounded up to the next total point or final percentage so please do NOT call or email or ask for an appointment to discuss. Do your best on your work and your final grade will reflect your best effort. You have one week from the date the grade is posted on Blackboard to discuss in writing any questions or concerns that you have. No discussion about any grade past one week of being posted to Blackboard.

Assignment Instructions:

Quizzes and Critical thinking (CT) assignments:

There are several quizzes and CT assignments throughout the course. These assignments and activities allow students to apply the following skills: library usage, computer literacy, college level writing skills, debating skills, judgment and responsibility. Points are assigned to these various exercises**.** As noted in the grading section, the lowest score for either a quiz or CT assignment will be dropped.

Exam I and Exam II:

Comprehensive exams will be given. Follow the Blackboard instructions for completion of Exam I. You must complete the exam once you begin. Exam II will be a proctored exam in the WKU testing center. Follow the Blackboard instructions.

Final Paper & Presentation

1. Your APA paper will compare the health care system and the nursing education system in both the United States with the country that you chose. You will compare and contrast the two countries on several criteria. The criteria is found in the Final Paper & Presentation Blackboard site and is titled "Your APA paper should include much of the following information".
2. Visit the Student Resource Portal on Blackboard for resources and support related to the WKU Onlilne Writing Center . The writing center's address is http://www.wku.edu/online/srp/writing-center.php
3. The Nursing program writes in APA format. Your paper must follow APA format. Use your APA Publication Manual and the information provided in Blackboard. You must have a properly formatted APA title page, body, and references page. The body of the paper should be a minimum of 3 full pages to maximum of 5 pages. You will lose points if less than 3 full pages or more than 5 pages. Note: the title and reference pages do not count as part of the body of the paper.
4. At least 3 scholarly sources must be obtained and submitted with your paper. Utilize the WKU Libraries site on Blackboard to obtain appropriate sources/articles. At least one of the

references must be a published in a professional journal as a research article.
5. Please save multiple backups of your paper on a jump drive, disk, and your computer. This will avoid unnecessary stress by having to start completely over if you lose your only saved copy.
6. Student work will be checked using plagiarism detection software. You will submit your paper through Safe Assign. Papers judged to have plagiarism issues will be given a zero. You must give credit to the sources you use in your formal APA paper as both in text citation and source on the references page.

Global Health Care Presentation

1. A power point slide presentation is required. The power point presentation is from the same information that you wrote in your APA paper.
2. You will prepare slides that include presenter notes for each slide. The expectation is to include the same information that you would present in a face-to-face class meeting. Power point with audio is optional but preferred.
3. Presentation style and graphics are expected to be appropriate for professional level presentation.
4. You will include in-text citations on the slides at a references slide at the end of the presentation.
5. A summary will be provided and will include your conclusions on which system is the best and why (U.S. or the country you chose to compare).

General Course Information:

Withdrawal from Class: You must follow the WKU policy for dropping this course.

Student Responsibilities and Consequences:
Students are expected to follow all policies printed in the *Western Kentucky University – College of Health and Human Services* [WKU School of Nursing Prelicensure (BSN) Student Handbook link](#) at web address *http://www.wku.edu/nursing/bsn_prelicensure_handbook_2014_2015.pdf*   Students are expected to be self-directed and responsible for their own learning.

Learning Environment:
Please maximize your learning by turning off your cell phone, avoiding distractions such as pets, children, and laptops displaying non-course related materials, etc. This will be same learning environment as the BSN Pre-licensure Nursing Program.

Student Accessibility Resource Center:
Students who require accommodations for this course must contact the Student Accessibility Resource Center at [WKU Student Accessibility Resource Center link](#) The web address is http://www.wku.edu/sarc/ Per university policy, please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the SARC.

IT Helpdesk:
Contact WKU's Helpdesk for assistance with WKU technology including Blackboard, Tegrity, email, wireless access, or account logins. The IT Helpdesk is available 95 hours per week: 7:00am –

10:00pm Monday thru Friday, 8:00am – 8:00pm Saturday and 12:00pm – 8:00pm on Sunday. Contact via phone at 270-745-7000, WKU IT live chat link web address at http://www.wku.edu/it/chat or through the Online Service Catalog link at web address http://td.wku.edu/TDClient

I look forward to having you in this On Demand course,

Dr. Bormann

NURS 102 Course Objectives linked to Teaching Strategies and Student Learning Outcomes

NURS 102 Course Objectives	Teaching/Learning Strategies	Learning Outcomes – Upon completion of the course objective, the student will be able to:
The Colonnade learning objective is indicated in the parentheses ( ) in the NURS 102 Course Objectives column		
1. Discuss the historical foundations of nursing practice. (1)	-Assigned reading – Ch 1, 2 -slides -activity	-identify key figures and events in nursing history -discuss critical nursing history themes within the sociopolitical context of the time
2. Discuss current trends and issues related to the profession of nursing. (3)	-Assigned reading – Ch 2, 4, 5, 7, 9, 13, 14 -slides -activity	-discuss the IOM core competency: Patient-centered care -examine the knowledge-caring dyad and explain the meaning of caring to nursing -examine the critical health policy issues and their impact on nurses and nursing -compare and contrast high-touch care with high-tech care -discuss the IOM core competency: Informatics -discuss the national initiative to improve the nation's health *Healthy People 2020*'s goal to reduce healthcare disparities -describe the workforce profile, generational issues, and global migration of nurses as it relates to nurse workforce profile and need for more diversity
3. Discuss the differences in educational levels and roles in nursing practice. (1)	-Assigned reading – Ch 2, 3 - slides - activity	-compare the types of nursing programs and degrees -compare and contrast the major nursing roles
4. Compare the US health care and nursing educational system with those from other industrialized nations. (2, 4)	-Assigned reading – Ch 2, 6, 11, 12 - slides -Health care debate activity -Locating and evaluating information and scholarly work -APA format and activity --Assigned reading – Ch 3 -slides	-discuss the IOM core competency: Evidence-based practice -discuss the importance of research to nursing -describe the research steps and early history of unethical human subject studies and relationship to Institutional Review Board (IRB) -define the tools and methods used to monitor and improve health care -write an APA formatted paper that compares the US health care and nursing educational systems with other industrialized nations -prepare and present a power point presentation from the APA paper -discuss the IOM core competency: Quality -compare licensure, certification, and credentialing -examine the various settings and roles and specialties for nurses and possible future changes in scope of practice issues
5. Discuss the scope of nursing practice, as compared to the practice of related health care professionals such as	-Assigned reading – Ch 6, 8, 10 - slides -ANA Scope and Standards	-discuss the IOM core competency: Interprofessional teams -describe the healthcare provider team and its relationship to nursing -discuss communication and its relationship to patient care and teams; examine collaboration and its relationship to patient care and teams; explain how coordination relates to

physicians, psychologists, physical therapists, etc. (1, 5)		patient care and teams
6. Discuss the nursing code of ethics and standards of care of professional nursing (5)	-Assigned reading – Ch 6, 12 - slides -ANA Code of Ethics -Ethics committee activity	-discuss the importance of ethics to the nursing profession -explain the relevance of standards to the nursing profession

Recommended Class Schedule by Modules - NURS 102-970

Module	Topic	Reading & Slides	Activity	Assignments	Pts
1	Introduction to Course Development of Prof. Nursing Success in Nursing Education Program	 Ch 1 Ch 4	**Review** Syllabus & Blackboard site **Begin** reviewing APA **Readings / PowerPoints**	l **Online Quiz 1 (Syllabus)** **Online Quiz 2 (Ch 1 & 4)**	 15 15
2	Essence of Nursing Interdisciplinary Teams Healthcare Delivery System Patient-Centered Care	Ch 2 Ch 10 Ch 8 Ch 9	**Readings / PowerPoints** **Select** Country for APA paper and presentation **Begin** reviewing the APA tutorial & information	**Online Quiz 3 (Ch 2 & 10)** **Online Quiz 4 (Ch 8 & 9)** **Review** Final Paper & Presentation site **Post** country of choice in Blackboard	15 15
3	APA Format Locating Information & Literature Evidence-Based Practice Informatics	Slides & APA tutorial Slides Ch 11 Ch 13	APA Tutorial and other class materials (Blackboard) **Review** APA Style Worksheet **Review** Health information databases WKU Libraries **Obtain** articles for presentation and APA Paper **Label** articles as research, clinical, popular, newspaper etc. **Readings / PowerPoints** Demonstrate learning	***CT 1** Types of Literature - exercise **Exam I**	15 50
4	Nursing Education, Accreditation & Regulations Health Policy & Political Action Quality Improvement Ethics & Legal Issues	Ch 3 Ch 5 Ch 12 Ch 6	**Readings / PowerPoints**	**Quiz 5 (Ch 4 & 5)** **Quiz 6 (Ch 6 & 12)**	15 15
5	Health Promotion, Disease Prevention & Illness The Future of Nursing	Ch 7 Ch 14	**Readings / PowerPoints** **Discuss** pros & cons of health care delivery in the U.S. – "Right or Responsibility" You are the Ethics Committee	***CT 2** Health Care – debate ***CT 3** Ethics	15 15

6	Globalization Issues. Comparison of Health Care Systems and Nursing Education	**Presentation** on Global Health Care		**APA Paper** and articles	50
				Presentation	25
7	How to Become a WKU Nursing Student	slides	You are the Admissions Committee	**_*CT 4_** Admissions Committee	15
			Demonstrate learning	Exam II	50
*Your lowest quiz or critical thinking activity will be dropped				**Total points available:**	**325**