

Psychology 100: Introduction to Psychology Fall 2016

“Human beings, who are almost unique in having the ability to learn from the experience of others, are also remarkable for their apparent disinclination to do so.” - Douglas Adams

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Contacting Me:

I typically respond quickly to e-mail IF **in the subject line you type "Psy 100 Web" and then a brief description of the topic, e.g., "Psy 100 Web Quiz question."** It is professional behavior and courteous to clearly label your mail. Thank you to those who consistently do this.

If you do not use the Psy 100 Web subject line, your email may end up in my junk mail.

I typically respond within 24 hours during weekdays. I may be in on the weekends but I don't guarantee it. If you haven't heard from me in 2-3 days, e-mail again with **Psy 100 Web & topic in the subject line**

Due to privacy concerns and the requirements of the Federal Education Rights and Privacy Act (FERPA), I can only respond to emails from your assigned WKU email address.

Note: I will not respond to any email addressed to Mr. or Prof. Reese. My last name is Reece with a C. I am not a tasty combination of chocolate and peanut butter.

Required Text:

Pastorino, E. & Doyle-Portillo, S. (2016). *What is psychology? Foundations, applications, and integration*, 3rd edition. Boston, MA: Cengage Publishers. (9781305700871)

Note: You already have access to the electronic version of this text. You will find it under “Textbook” in Blackboard. You only need buy this book if you want a physical, paper copy.

Course Description: PSY 100 is an introductory survey course dealing with principles fundamental to the scientific study of psychology.

Course Objectives: The primary objective of this course is to introduce the student to some fundamental topics that comprise the discipline of psychology.

This course fulfills a portion of **WKU's Exploration Social and Behavioral Science Colonnade education requirement**

Students will demonstrate the ability to:

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.

Description of Course Requirements and Assignments:

1. **Course Content:** Your primary source of *course content* will be the textbook and MindTap. I will provide supplements to the textbook in the form of short videos, articles etc. and guide you in the direction of questions you should ask as you read.
2. **Civility:** Students are expected to show respect to each other and to the instructor. This includes refraining from unconstructive criticism or demeaning language. The instructor will provide one warning for any incident of disrespect. Any further incidents will result in dismissal from class.
3. **Class Participation:** You will be required to complete the syllabus quiz during the first week of class. This quiz will be used to determine your online course attendance. Failure to submit the activity by the due date will result in being dropped from the class. The syllabus quiz is required to remain in the class, but it does not count toward your final grade.
4. **Make-up Work:** Make-up work is not given.
5. **Late Work:** Late coursework is not accepted late for any reason. Since part of a student's job in college is to prepare for successful entry into the workforce, and employers do not "accept late work," I do not either. Due dates are provided for each assignment on the syllabus and are posted on Blackboard. You should make arrangements now for a back-up plan to access Blackboard if your primary computer or internet connection fails.

Not having access to a computer or internet access will not be an acceptable excuse for not finishing coursework on time. This is, after all, a web course. If you do not have a reliable means of accessing Blackboard, you should reconsider the wisdom of taking an online class.

6. **Technology/Media:** This class will use Blackboard for all assessments unless otherwise stated. Blackboard will also be used to provide additional resources, such as news items, articles, videos, etc related to topics in psychology. Students are expected to be proficient in the use of Blackboard and able to search for information on the internet. Documents sent from me will be sent either directly in an email or in Adobe pdf format. You can download the Adobe reader at <https://www.adobe.com/products/reader.html>.

If this is your first time in Blackboard, spend some time exploring and experimenting. Visit <https://asaweb2.wku.edu/atech/trainingsite/index.php?fuseaction=calendar.tutorials> for tutorial videos. If you have any technical problems, the best resource for resolving them would be WKU's IT helpdesk (270-745-7000). There is also a link on the left side of the Blackboard course page.

7. **University Policies:** You must follow all policies and regulations regarding academic dishonesty, plagiarism, etc. as stated in the WKU undergraduate student handbook. Cheating and/or plagiarism will result in an automatic "F" for the entire course. Disrespect and harassment will not be tolerated under any circumstances, and will lead to removal from the course.
8. **Accommodations:** In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for **Student Disability Services** in DUC A-200 of the Student Success Center in Downing University Center. Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

9. The Learning Center

www.wku.edu/tlc

(270) 745-6254

Should you require academic assistance with your WKU courses, The Learning Center (located in the Downing Student Union, A330) provides free supplemental education programs for all currently

enrolled WKU students. TLC @ Downing Student Union and TLC @ FAC offers certified, one-on-one tutoring in over 200 subjects and eight academic skill areas by appointment or walk in. Online tutoring is offered to distance learners. TLC is also a quiet study area (with side rooms designated for peer-to-peer tutoring) and offers a thirty-two machine Dell computer lab to complete academic coursework. Additionally, TLC has four satellite locations. Each satellite location is a quiet study center and is equipped with a small computer lab. These satellite locations are located in FAC, Douglas Keen Hall, McCormack Hall, and Pearce Ford Tower. Please contact TLC @ Downing Student Union for more information or to schedule a tutoring appointment.

TLC @ DUC

Sunday	4:00 pm – 9:00 pm
Monday – Thursday	8:00 am – 9:00 pm
Friday	8:00 am – 4:00 pm

TLC @ FAC

Monday – Tuesday	1:00 pm – 7:00 pm
Wednesday – Thursday	9:00 am – 5:00 pm
Friday	2:00 pm – 4:00 pm

TLC @ Keen

Sunday – Thursday	6:00 pm – 11:00 pm
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TLC @ McCormack

Sunday – Thursday	6:00 pm – 11:00 pm
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TLC @ PFT

Sunday – Thursday	6:00 pm – 11:00 pm
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(PFT residents and their guests only)

10. Plagiarism: Randomly selected and/or suspicious material will be checked for plagiarism using the original document, plagiarism detection (text matching) software, search engines or copies of prior student projects.

Copying another person's work (in any form, including images, Web pages, textbooks, etc.) without giving credit is plagiarism.

Copying the exact words and giving credit is still plagiarism unless you indicate which words are yours and which words are the other persons' by means of quotation marks. You are doing the paper to learn how to express yourself well, not to copy. Your textbook authors deserve quotation marks and page numbers in papers. In papers, cite the author properly. Rephrase, rephrase, rephrase. (Simply copying large amounts and using quotation marks is also a form of plagiarism. It is supposed to be your thoughts).

A copy machine can duplicate material. You are a scholar who must think about (rephrase) an idea to own it. **Plagiarism will result in 0 points on the product and loss of extra credit opportunities or a 0 in the class depending on the frequency and severity of the offense.** Even one plagiarized sentence is sufficient to result in a zero for an assignment. The instructor reserves the right to regrade an assignment if he later determines that the assignment contains plagiarized material.

Examinations and Grading:

Chapter Quizzes – There will be a quiz associated with each chapter. Quizzes will be administrated through Blackboard (<http://blackboard.wku.edu/>). Each quiz will be comprised of 20 multiple-choice questions. You are given two attempts at each quiz. If you choose to take the quiz a second time, your grade will be the average of the two attempts. Each quiz will have a one hour time limit. If you do not complete the quiz within the time limit, you will lose points. You are allowed to use your book for all of the quizzes.

Research in Action Video Quizzes – These are short video quizzes designed to explore some aspect of the material discussed in the book in more detail. Each quiz includes a short (5 minute) video that must be watched to answer the associated questions. Most chapters have a video quiz, some chapters have two. These activities are found on MindTap.

Apply Psychology Activities – These are short activities designed to explore some aspect of the material discussed in the book in more detail. Each activity includes a short (2-5 minute) video that must be watched to answer the associated questions. Most chapters have an Apply Psychology activity, some chapters have two. These activities are found on MindTap.

Extra Credit – Over the course of the semester I may provide extra credit opportunities. While these opportunities may be made available to students, extra credit is just what it sounds like: extra. Any incident of plagiarism will result in the removal of all extra credit. Extra credit will not be graded until all other coursework has been completed and graded.

Grading

I try to grade writing assignments as they are submitted (I usually have the writing assignments graded within one or two business days. However, due to the volume of essays being submitted, it may take me longer to get the writing assignments graded if it is submitted the week it is due.) and my feedback will help you improve your next essay.

Points will be allotted for each of the activities listed below.

Chapter Quizzes (100 pts each)	1400 points
Research in Action Video Quiz (20 pts each)	260 points
Apply Psychology Activities (20 pts each)	400 points
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Points possible	2060 points

Your grade will be calculated using the following scale:

Grade	Percent	Points
A	90-100%	1854-2060
B	80-89%	1648-1853
C	70-79%	1442-1647
D	60-69%	1236-1441
E	0-59%	0-1235

Note: the syllabus quiz is required to remain in the class, but it does not count toward your final grade.

In respect to rounding up borderline grades, the instructor reserves the right to not do so. Borderline grades will not be rounded up if the student had received a zero due to plagiarism on a writing assignment.

COURSE OUTLINE/WEEKLY SCHEDULE:

This course is designed to be self-paced. As such, it will require a commitment on the part of the student to manage their time and be aware of course deadlines.

All deadlines are at Midnight Central time. Any coursework that is not completed by the due date will be counted as a zero. I recommend not waiting until the last minute to do your work.

Here is sample schedule you can use to keep yourself on task. I suggest completing the work well before the deadline:

DATE	COURSE AGENDA	ASSIGNMENTS
22 August – 26 August	Review information under “Getting Started” Read Syllabus	Syllabus Quiz (Bb)
22 August – 02 September	Read Chapter 1	Chapter 1 Quiz (Bb) Apply Psychology (Mindtap)
03 September – 09 September	Read Chapter 2	Chapter 2 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
10 September – 16 September	Read Chapter 3	Chapter 3 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
17 September – 23 September	Read Chapter 4	Chapter 4 Quiz (Bb) Research in Action (Mindtap)
24 September – 30 September	Read Chapter 5	Chapter 5 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
01 October – 07 October	Read Chapter 6	Chapter 6 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
08 October – 14 October	Read Chapter 7	Chapter 7 Quiz (Bb) Apply Psychology (Mindtap)
15 October – 21 October	Read Chapter 8	Chapter 8 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
22 October – 28 October	Read Chapter 9	Chapter 9 Quiz (Bb) Apply Psychology (Mindtap)
29 October – 04 November	Read Chapter 10	Chapter 10 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
05 November – 11 November	Read Chapter 11	Chapter 11 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
12 November – 18 November	Read Chapter 12	Chapter 12 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
19 November – 02 November	Read Chapter 13	Chapter 13 Quiz (Bb) Apply Psychology (Mindtap)

03 December – 09 December	Read Chapter 14	Chapter 14 Quiz (Bb) Research in Action (Mindtap) Apply Psychology (Mindtap)
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Changes in these guidelines and plans will be announced as appropriate in class.
THIS COURSE SCHEDULE IS TENTATIVE AND IS SUBJECT TO CHANGE WITH OR WITHOUT NOTICE.