WKU
WESTERN KENTUCKY UNIVERSITY

Department of Communication Sciences and Disorders
SLP 514 – Dysphagia
Spring 2023

Course Prefix: SLP   **Course Number: 514-700/701**   **Credit Hours: 3**

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Office Hours: 8:30 a.m.to 2:00 p.m. (CST) Tuesdays and Thursdays; 8:30 a.m.-6:30 p.m. (CST) on Wednesdays. Appointment only on Fridays.
Email is the preferred method of communication to contact me and/or schedule an appointment. The best way to reach me is email and students should expect a response in 24 hours or less.
*Office hours for this term are hybrid (in-person and virtual). In-person meetings for students who are local or who are visiting on campus can be arranged.

Class Meeting Day/Time
Class on Wednesday evening of each week, from 5:00-6:30 pm CST. Course content is shared during class meetings and through Blackboard.

Modes of Instruction
Instruction is online/virtual and will use both synchronous (in real-time) and asynchronous classes (at your own pace). All synchronous classes will use the Zoom platform. Asynchronous course content will be made available through Blackboard; content may include, but not be limited to: pre-recorded lectures, small/cooperative learning group assignments, internet exploration, independent learning activities, assigned readings, and/or on-demand professional development courses.

The course site for SLP-514 will be using the Ultra Experience within Blackboard. As a result, the course site may look different from what you are accustomed. It is a much simpler layout, and the various components are easy to access. Please review the Introduction to Blackboard Learn with the Ultra Experience for Students video. I will also open the course site several days before the start of the term so that there is plenty of time for you to explore.

Required Texts
Suiter D.M. & Gosa M.M. (2019). *Assessing and treating dysphagia: A lifespan perspective*.
Thieme Medical Publishers.
*may use e-book or in print

Required Subscription
Modified Barium Swallow Impairment Profile (MBSImP): Students must complete the full
University Student Access version of the MBSImP training through Northern Speech Services.
This is an online course designed to train students and clinicians in the use of a standardized
protocol for performing modified barium swallow studies. This program provides students with
experience in reviewing swallow studies and gaining preliminary competence in analysis of these
studies. Students must purchase a student account for $79. The Student Enrollment Pathway is as
follows:
- Navigate to NorthernSpeech.com.
- Click the **University Access** link.
- Select Western Kentucky University in the drop menu and enter access code WKU189.
- Among the available courses, you'll see **Course #e95**, which is the student **MBSImP Training** course ($79 – no promo code needed at purchase).

**To receive credit for completion, you must receive a score of at least 70% post-test. You may
retake the post-test for the MBSImP in order to improve your score if necessary.*

Required Supplemental Readings and Professional Development Courses

Supplemental Readings (i.e., professional journal articles or other published periodicals) and
online professional development courses may be required over the course of the semester (i.e.,
ASHA Learning Pass). All information and materials needed for these will be provided by the
instructor and posted on Blackboard for the assigned week's content or as an assignment.

Catalogue Course Description

This course is designed to prepare graduate students in speech-language pathology to analyze,
identify, and manage primarily adult disorders of swallowing; some course content is devoted to
pediatric swallowing disorders. This course includes a review of: anatomy and physiology
relevant to the swallowing process; normal swallowing function and development; the nature and
characteristics of swallowing disorders; and methods of evaluation and management/ treatment
of swallowing disorders in adults. Consideration is given to medical conditions such as aspiration
pneumonia, tracheostomy, and other complicating factors associated with swallowing disorders.
Also included is a brief review of professional issues relating to efficacy of treatment; various
treatment settings; third party reimbursement; social, cultural, and ethical considerations; and
roles and responsibilities of other health care professionals in swallowing disorders.

Learning Objectives
Upon completion of this course, students will be able to demonstrate the following knowledge
and skill outcomes from the ASHA 2020 Certification Standards. Methods of instruction for all
outcomes will include lecture, course projects, audio/video materials, and required readings from
the textbooks and other supplemental materials.

Learning Objectives	ASHA Standard	Method of Assessment
Knowledge Outcomes		
1. Describe etiologies and characteristics of swallowing disorders.	IV-C	Assignments, Learning Checks, Exam
2. Describe anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the swallowing/feeding, including (a) structure and function of orofacial myology and (b) oral, pharyngeal, laryngeal, pulmonary, esophageal, gastrointestinal, and related functions across the life span.	IV-C	Assignments, Learning Checks, Exam
3. Demonstrate current knowledge of the principles & methods of assessment and intervention for persons with swallowing disorders.	IV-D	Case-based project, Assignments, Exams
4. Demonstrate knowledge of processes used in research & of the integration of research principles into evidence-based clinical practice.	IV-F	Case-based project, Learning Checks, Exam
Skills Outcomes		
5. Demonstrate the ability to write and comprehend technical reports, diagnostic and treatment reports, treatment plans, and professional correspondence in English.	V-A	Assignments, case-based project
6. Select and administer appropriate evaluation procedures, such as behavioral observations, & nonstandardized and standardized tests, and other instrumental procedures.	V-B-1	Assignments, Learning Checks
7. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.	V-B-1	Assignments, Case-based project
8. Select or develop and use appropriate materials and instrumentation for prevention and intervention of swallowing disorders.	V-B-2	Case-based project, Assignments, Learning Checks
9. Measure and evaluate clients'/patients' performance and progress.	V-B-2	Assignments

10. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the individual(s) receiving services, family, caregivers, and relevant others.	V-B-3	Assignments
11. Provide counseling regarding swallowing disorders to clients/patients, family, caregivers, and relevant others.	V-B-3	Assignments

Other Recommended Resources
- OWL – Purdue Online Writing Lab (APA formatting and style guide): http://owl.english.purdue.edu/owl/section/2/10/
- ASHA – American Speech Language Hearing Association: http://asha.org See Practice Portal.
- *Publication Manual of the American Psychological Association, Seventh Edition* https://apastyle.apa.org/products/publication-manual-7th-edition

Course Expectations
Students enrolled in this course are expected to be active learners and participants.
Evidence of active learning includes:
- Regular retrieval of course information from course Blackboard site.
- Responding to instructor's email and/or announcements when applicable.
- Engagement in and completion of all assignments as scheduled (includes exams and learning checks).
- Completing readings, activities, and other media content that are provided on the Blackboard course site.
- Posting comments, questions and/or engaging in discussion for Blackboard Discussions assignments regarding course content.
- Demonstrating proper tele-etiquette according to instructor expectations during synchronous class meetings.

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Course Policies

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Attendance and Participation
All students are expected to attend all scheduled class meetings as indicated. Students are responsible for learning material that is covered in class or obtaining notes/information from peers following any absence. Online classes are typically not recorded for later viewing. Students are to follow rules and guidelines for excused absences set forth by the department and the university. Students must contact the instructor as soon as possible if they anticipate being absent for any reason, being late for any reason, or leaving class early for any reason. Attendance is informally recorded each class meeting. Students are expected to be in class on time and be present for the entire duration of class. Points are awarded each week for participation using various formats at the discretion of the instructor.

Communication
Your WKU email address is the ONLY one to which class correspondence will be sent. You are responsible for checking your email and the Blackboard course site regularly.

Course Modification Clause

The instructor reserves the right to modify the syllabus, course schedule and assignments as needed. This is so that course requirements can be fulfilled, student and instructor needs can be met, and student learning potential can be enhanced. Any changes will be communicated to the students via an announcement through Blackboard or during class times as soon as possible.

Dropping the Course
Follow proper university guidelines for dropping a course.

Audio/Video Recording
Any student recording any portion of class, either audio or video, is prohibited without instructor permission prior to lecture. There should be no reason for a student to routinely record class lectures. Although it is not planned, recording class meetings may be recorded at the discretion of the instructor.

Assignment Format and Quality
Assignments submitted should be submitted using proper format and quality. All assignments must follow APA format when required.

 Format. All papers must use Microsoft Word or a PDF, unless indicated otherwise. Do not submit a Pages document (this format is not viewable). All assignments should be typed using a 12 point, Times New Roman font, with one-inch margins. All graded assignments that are uploaded as a file into Blackboard, must include your name, course number, term, and title of the assignment (all lowercase letters, no spaces, no symbols). Students must save files as indicated in each project description or points will be taken off the final grade. Example of file name: *ahatcherSLP514fall2022bedsideswallowexam*. Assignments must be uploaded by the due date indicated on Blackboard through the appropriate submission tab. <u>Do not email assignments if you have difficulty uploading to Blackboard</u>. The instructor must have a permanent record of all assignments. Contact WKU IT first if you have difficulty uploading a document- your contact with IT is documented. You may be asked by the instructor if you contacted WKU IT upon asking for assistance from the instructor.

 APA style. Do not include title pages with written assignments/papers (although this is APA for manuscripts, it is not required for this course). The main concern for this course is using APA format for reference citations either within paragraph or at the end of a paper for a reference page. See the above resources and websites that provide helpful information concerning APA style and citations.

 Quality. Assignments submitted should be completed in full and contain proper mechanics in writing (e.g., spelling, grammar, sentence structure, and punctuation). Inadequate demonstration of these mechanics will result in point deduction.

Due Dates of Assignments and Late Work
Assignments of any kind must be completed on the date listed within the syllabus and/or the due date posted on Blackboard, unless otherwise notified by the instructor (such as an unexpected extension). Students receive a course schedule well in advance of assignment due dates. All assignments will be due by 11:59 PM Central Standard Time on the due date indicated on the "course schedule."

Late assignments will <u>not</u> be accepted <u>after three calendar days</u> unless arrangements were made <u>before</u> the assignment was due. Late work will have point deductions (10% of total points will be deducted per day). Any extenuating circumstances to avoid point deductions should be discussed

with the professor, most preferably, <u>ahead of time</u>. Student emergencies or extenuating circumstances will be addressed on an individual basis and must be communicated as soon as possible.

Grading Scale
Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. The grading scale is as follows:
A 93-100%
B 85-92%
C 77-84%
D 69-76%
F 68% and below

Evaluation of Student Achievement
Evaluation of student achievement is in the form of the following course requirements. Details of assignments and how students will be graded will be included in greater detail on a course schedule. There are 450 possible points for this course. Points for this course will be awarded for:

• **Attendance and Participation** (75 points total): Students are expected to attend and participate in class each week. Participation may be measured by completion of various activities posted on Blackboard over the course of the term (i.e., Discussion assignments, live Q&A during class, exit slips).
• **LAB Activities** (125 total): Students will complete hands-on, practical activities that focus on topics related to swallowing or dysphagia. Each LAB activity will vary in point value. More details will be provided on the "course schedule" (will be added as an addendum; see Blackboard).
• **MBSImP Training** (100 points): Students must complete the full University Student Access version of the MBSImP training through Northern Speech Services (described above). Students must receive a score of at least 70% post-test to earn full credit for the assignment.
• **Small Group Intervention Project** (50 points): Students will work in small groups (2-3 students) and select special topics related to dysphagia; focus will be on investigating a specific intervention best suited for a particular population. More details will be provided on Blackboard and during class discussion and planning.
• **Learning Checks** (100 total points): Students will complete two learning checks (50 points each) to assess ongoing learning, retention, and application of knowledge over the course of the semester (one at midterm; one at end of term). More details will be provided during class discussion and on Blackboard.

==**ASSIGNMENTS AND A WEEKLY CLASS SCHEDULE WILL BE AVAILABLE THE FIRST WEEK AS AN ADDENDUM TO THE SYLLABUS.**==

Technology Management
This course will use Blackboard regularly. Blackboard works best with Firefox or Google Chrome. This course may also use Zoom software in the event in-person classes are not possible.
        Management of student technology. Managing student technology is the sole responsibility of the student. The student is responsible for making sure that: (a) student word processing software is compatible with that used by the University; (b) student email software is

working properly and that students know how to use it (e.g., to send attachments to peers or the professor); (c) Internet service providers' equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student's computer stops working properly or becomes totally inoperative, the student must secure another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue must be successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course.

IT Help Desk. Please familiarize yourself with the business hours of WKU's IT help desk as well as the website and alternative means of communication with the IT department. The IT Help Desk can be reached at 270-745-7000.

Zoom. Zoom is a video communications tool, with an easy, reliable cloud platform for video conferencing, collaboration, chat, and webinars across mobile devices, desktops, telephones, and room systems. This course will use Zoom for real-time videoconferencing (AKA synchronous). Students may also be asked to utilize Zoom to record videos to send to the instructor for assignments. For safety and security, a Zoom link for classes should be accessed by the student in the Blackboard **Course Site → Details & Actions → Books & Tools → Zoom Meeting**, then click the **"Join"** box at the appointed day and time for class. Please visit WKU's webpage to familiarize yourself with Zoom, since you will be utilizing this platform this semester: https://www.wku.edu/its/zoom/

The Learning Center Peer Tutoring Services
The Learning Center (TLC) provides free tutoring services that empower students to achieve academic success. Trained peer tutors are available to review course content, answer questions, and demonstrate effective study strategies. TLC offers individual appointments and group sessions (PASS) for hundreds of undergraduate courses. For more information or to make an appointment, visit www.wku.edu/tlc.

ASHA and CAA Statements

CAA Accreditation Statement
The Master of Science education program in speech-language pathology at Western Kentucky University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

CAA Policy and Grievance Statement
Students should feel free to express any concerns about course content or delivery with Dr. Hatcher. If concern persists, please contact the Department Chair, then the Dean, then the Provost. If concern still persists after availing yourself through all previously listed university personnel, please contact the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology, especially if the problem is related to a standard of accreditation.

The WKU Speech-Language Pathology program is accredited by the CAA in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard,

Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.

Western Kentucky University Policies and Statements

Academic Integrity and Student Code of Conduct
This course will adhere to the WKU Academic Integrity and Student Code of Conduct. Please visit these websites for more information about academic dishonesty and the WKU Student Code of Conduct. The Code of Conduct contains new policies, requirements, and procedures that will be enforced during the academic year. The links for this information is as follows:
https://www.wku.edu/handbook/academic-dishonesty.php
https://www.wku.edu/studentconduct/student-code-of-conduct.php

Plagiarism
From the WKU Faculty Handbook, 28th edition, p. 64: "To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism."

      Disposition of Offenses. Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the University Disciplinary Committee through the Office of the Vice President for Student Affairs for disciplinary sanctions.

      Students who believe a faculty member has dealt unfairly with them in a situation involving alleged academic dishonesty may seek relief through the Student Complaint Procedure as outlined at: http://www.wku.edu/handbook/academic-complaint.php.

Title IX Misconduct/Assault Statement
Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

ADA Accommodation Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

University Grievance Policy
The University's grievance (complaint) policy is specified at the following URL:
https://www.wku.edu/sarc/student_grievance.php

WKU Diversity Statement
Western Kentucky University is committed to empowering its campus community to embrace diversity by building equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective scholars, contributors, and leaders in our diverse and evolving communities.

COVID-19 Statement
All students are strongly encouraged to get the COVID-19 vaccine. In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill.

Regular and Substantive Interaction (RSI) Statement
The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the Regular and Substantive Interaction in Online and Distance Learning webpage.
In this course, regular and substantive interaction will take place in the following ways:

- Weekly announcements and shared weekly content on Blackboard
- Regular synchronous videoconference meetings with faculty and students
- Faculty participation in discussion board posts
- Timely and detailed feedback on certain assignments provided within 1-2 weeks of submission

Please view additional information related to WKU that may not have been included on this syllabus in detail at: https://www.wku.edu/syllabusinfo/

*"Learn to choose quality of life over standard of living." -**Vicki Robin***