



HMD 271 Tourism Planning and Development

Department of Applied Human Sciences

Western Kentucky University

Fall 2019

Contact Information

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F 10am–12:30pm (Online)

Course Description

Evaluation of international and domestic travel, tourism, economics, and cultural impact. Examination of tourism management, meeting planning, travel systems, food and lodging systems, and tourist attractions.

Terminal Course Outcome

Students will be able to understand tourism management principles and develop critical skills in the analysis and drafting of tourism destination management plans.

Course Objectives

Following successful completion of this course, the student will be able to have the understanding of:

1. Terminologies appropriate to the tourism industry.
2. External factors that impact the tourism industry.
3. Internal and external factors that influence individuals' decision to travel.
4. The process involved in tourism planning and sustainable development.
5. Marketing strategies used in tourism industry.
6. Interrelationships among meeting planning, travel systems, food and lodging systems, and tourist attractions.
7. Current global forces that are shaping the tourism industry for the future.

Required Textbook

Morrison, A. M., Lehto, X. Y., & Day, J. G. (2018). *The Tourism System (8th Edition)*. Kendall Hunt. ISBN 978-1-4652-9925-3.

Communication

Email is the fastest way to contact the instructor. Students will receive a reply within 48 hours unless the instructor notified of other arrangements. When sending an email, the subject line must have the course number followed by the topic. For example: HMD 271 – Question about Homework 3. All course communications to students will be sent ONLY to the student's official WKU email account. Additionally, regular course announcement, reminders, and updates will be posted on the Blackboard Announcements on the course site. Students are responsible for checking their WKU email account AND Blackboard Announcement page regularly to stay current with course information.

Blackboard

This course will be presented using Blackboard software. If you are not familiar with Blackboard, please complete the Blackboard Student User Training. To sign up, go to Blackboard and sign in, and click the IT Training tab (top, toward the right, black with white writing). Look for IT Blackboard Student User Training– students will gain instant access upon signing up. **Please use the full-site instead of a mobile application** for checking assignments, due dates, and grades. Also, Blackboard submissions may be added in the mobile application, but it is the student's responsibility to verify posting in the full-site. The applications are not comprehensive and are only a tool to supplement the full-site.

Blackboard Help/WKU IT Helpdesk

If you experience any technical difficulty with Blackboard, please contact the Helpdesk by calling them at 270-745-7000 or clicking the Helpdesk button in your Blackboard course menu.

Simple Tips to be Successful:

1. Log on to the course website *minimum of twice per week* to check announcements, discussion boards, and due dates.
2. Keep up with weekly reading assignments.
3. READ YOUR TEXTBOOK CHAPTERS!
4. Submit assignments on time.
5. Participating actively in discussion board topics.
6. Do not plagiarize – Please see page 5 for more details.

Course Requirements and Expectations

1. Attendance and Participation

Registration in this course obligates students to attend regularly. This means signing into Blackboard for class review and/or participation at least twice each week. The instructor is able to run an individual's activity report for Blackboard, which shows how often a student checked in to the course and when the activities were completed. Students' participation grade includes completion of class assignments, reading all assigned materials, turning in assignments on time, maintaining contact with the instructor, participating in class discussions, and maintaining a positive professional attitude.

2. Discussion Board Assignments

This course requires that each student participate in class discussions. There will be weekly discussion questions in which students will be required to participate. Email to instructor will NOT be considered class discussion. Students will need to post **their response to the question(s)** and **reply to other student postings** by respective due dates. Your grade for discussions will be based both on quantity and quality. *Responses must reflect an understanding of the theories, concepts, and terminologies in each chapter's content and **no less than 250 words, but no more than 500**.* Each student will be required to post their first response one day prior to the due date so that everyone has time to respond to three other student postings.

3. Exams

All exams must be completed before 11:59pm on their respective due dates. There will be four examinations for the course – all will be taken through Blackboard. The exams will be timed and students will have 2 hours to complete it. The format of the exam will be one or in combination

of the following: multiple choice, true/false, and short answer questions. The exams will cover only the materials since the previous exam and/or as indicated by the instructor.

Students are responsible for securing reliable Internet access for the exams. To prevent the work from being lost, students should save answers to each question by clicking the save answer button next to each question. Once exam has begun, students have 2 hours to complete the exam. Students will need to be aware that exiting the exam will not stop the clock. Because students have only 2 hours to complete the exam, *students are encouraged to study prior to taking them as it will not be possible to perform well while searching through copious notes.*

4. Homework Assignments

All homework assignments must be submitted before 11:59pm on their respective due dates. All students are expected to work independently. *Late work will not be accepted without prior permission from the instructor.* Additional handouts and information regarding specific guidelines for each assignment will be posted in Blackboard. Format for all assignments is double-spaced, Times New Roman font, 12 pitch, one-inch margins and APA style.

NOTE: Difficulty with technology will not be accepted as an excuse for a late work. All assignments are posted well in advance of the due date. Do not procrastinate! If Blackboard is down or you lose Internet connection at the time you are trying to submit a paper, email me a copy of the paper with an explanation of why it is not going on Blackboard *immediately*.

Grading and Evaluation

• Exams (4x100 points each)	400 Points
• Discussion Board Discussions (7x30 points each)	210 Points
• SWOT Analysis Assignment	60 Points
• Resume/Cover Letter Assignment	60 Points
• Travel Critique	80 Points
• Introduction	10 Points

TOTAL: 820 Points

The letter grade for the course will be as follows: 820–738 = A, 737–656 = B, 655–574 = C, 573–492 = D and less than 492 = F.

Fall 2019 Course Schedule (Tentative)*

Week	Topics & Readings	Assignments & Due Dates
Week 1	Ch 1. The Tourism System and Destinations	Introduction to Class – Aug 29 (Thu) / Responses – Sep 1 (Sun)
Week 2	Ch 2. Tourism Impacts	Discussion 1 – First response: Sep 6 (Fri) Replies to other posts: Sep 8 (Sun)
Week 3	Ch 3. Government Involvement, Tourism Policy, & Organizations	Discussion 2 – First response: Sep 13 (Fri) Responses to other students: Sep 15 (Sun)
Week 4	Ch 5. Tourism Destination Planning	Discussion 3 – First response: Sep 20 (Fri) Responses to other students: Sep 22 (Sun)
Week 5	Ch 6. Sustainable Tourism Development	
	EXAM 1: Chapters 1, 2, 3, 5, & 6	Sep 26 (Thu) – Sep 29 (Sun)
Week 6	Ch 7. Tourism Marketing	Discussion 4 – First response: Oct 5 (Fri) Responses to other students: Oct 7 (Sun)
Week 7	Ch 8. Tourism Promotion	SWOT Analysis Assignment – Oct 13 (Sun)
Week 8	Ch 9. Tourism Products and Experience Development	
	EXAM 2: Chapters 7, 8, & 9	Oct 17 (Thu) – Oct 20 (Sun)
Week 9	Ch 10. Tourism Motivation and Travel Benefits	Discussion 5 – First response: Oct 25 (Fri) Responses to other students: Oct 27 (Sun)
Week 10	Ch 11. Tourism Experience	Discussion 6 – First response: Nov 1 (Fri) Responses to other students: Nov 3 (Sun)
Week 11	Ch 12. Travel Purchase	Resume/Cover Letter Assignment – Nov 10 (Sun)
Week 12	Ch 13. Forces Shaping Tourism	Discussion 7 – First response: Nov 15 (Fri) Responses to other students: Nov 17 (Sun)
Week 13	Ch 14. Traveler Segments	
	EXAM 3: Chapters 10, 11, 12, 13, & 14	Nov 18 (Mon) – Nov 24 (Sun)
Week 14	Ch 15. The Evolution of Travel and Travel Flows Ch 16. Travel Trade Intermediaries	
Week 15	Ch 17. Traveling – Transportation Modes and Carriers	Travel Critique Assignment – Dec 8 (Sun)
Week 16	EXAM 4: Chapters 15, 16, & 17	Dec 9 (Mon) – Dec 11 (Wed)

* Please note that this is a tentative schedule, and subject to change. Changes to the schedule will be announced in Blackboard and through e-mail. It is the student's responsibility to keep track of announced schedule changes.

* All homework assignments must be submitted before 11:59pm on their respective due dates.

Academic Dishonesty

Students are responsible for understanding WKU's academic dishonesty policy (see WKU undergraduate catalog, www.wku.edu/undergraduatecatalog/), which states: "Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the Office of Judicial Affairs for disciplinary sanctions."

Instances of academic dishonesty will not be tolerated. **Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade (an "F")** and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified.

- Cheating—No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an assignment or other projects that are submitted for grading.
- Plagiarism— *Students are expected to do their own work. There are ample opportunities to cheat in an online class, don't make the mistake of thinking that the instructor is not looking carefully at students' works.* To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.

Services for Students with Disabilities

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX/Discrimination & Harassment

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.