SLP 515-701 Course Syllabus
Aural Rehabilitation
SPRING 2024

Instructor: Kaitlyn Rippy, Au.D., CCC-A
    E-Mail: kaitlyn.rippy@wku.edu
    Virtual Office Hours by appointment.
Please email the instructor if you would like to schedule an appointment for a virtual meeting via Zoom.

Zoom Meeting Schedule:
- **SLP 515-701:** **MONDAYS**, 8 pm- 9:30 pm CENTRAL

See Blackboard for classroom link

Required Text:

Tye-Murray, N. (2022). *Foundations of aural rehabilitation: Children, adults, and their family members*. 6th Edition.Plural Publishing.
ISBN-10: 1635504201
ISBN-13: 978-1635504200

Catalogue Course Description: Methods and procedures for evaluating hearing loss and the selection and fitting of amplification across the lifespan will be addressed. Intervention techniques and counseling will also be discussed.

Prerequisite: Admission to the WKU speech language pathology graduate program.

Modes of Instruction and Communication:

Instruction will be via online course meetings and lectures, internet exploration, independent learning activities and assigned readings. Synchronous class meetings are held online via Zoom.

Student WKU email addresses are the **ONLY** ones to which class correspondence will be sent. Students are responsible for checking their email and the Blackboard course site regularly. Email is the best mode of correspondence to reach out to the instructor with questions/concerns/comments outside of class.

WKU Department of
Communication Sciences and Disorders

Course Objectives:

Upon completion of this course, the successful student shall:
1. Develop an awareness of issues pertinent to service delivery concerning the aspects of cultural diversity and collaboration.
2. Demonstrate an understanding and application of terms and concepts concerning aural rehabilitation for children and adults.
3. Understand the etiology and symptoms of various hearing disorders affecting children and adults.
4. Understand the importance and methodology of early identification/intervention of hearing loss.
5. Understand the impact of hearing impairment and adverse effect on speech, language, education, vocation, and social outcomes.
6. Define terminology and methodology for conducting hearing screenings and assessments.
7. Demonstrate the ability to analyze assessment results and develop appropriate management strategies.
8. Understand evidence based aural rehabilitative strategies, therapy methods, and practices for individuals who experience communication disorders relating to hearing impairment.
9. Demonstrate an understanding of technologies utilized for treating various hearing impairments.
10. Identify differing service models and settings.
11. Understand strategies for preventing hearing loss.
12. Develop appropriate knowledge and skills for developing evidence based practices for classroom acoustics and accommodations.

Tentative Class Schedule

Date	TOPIC/MATERIAL	READING
Jan. 22	• Syllabus • Introduction to Aural Rehab	Chapter 1
Jan. 29	• Diagnostics • Discussion Board	Chapter 2
Feb. 5	• Hearing Aids • Assistive Listening Devices • Discussion Board	Chapter 2
Feb. 12	• Cochlear Implants • Discussion Board	Chapter 3 Article
Feb. 19	• Communication Strategies for Individuals with Hearing Loss • **WRITING ASSIGNMENT 1 DUE 2/19/24**	Chapter 4 & 5
Feb. 26	• Counseling for Hearing Loss • Discussion Board	Chapter 6 & 7
Mar. 4	• Case Studies • Discussion Board	

Mar. 11	• **Midterm Exam - (covers chapters 1-7) OPEN 3/11 @12am THROUGH 3/15 @11:59pm, class still meets at usual time** • Aural Rehab for adults	Chapter 8
Mar. 18	•SPRING BREAK—NO CLASS	
Mar. 25	• Aural Rehab for Older Adults • Discussion Board	Chapter 9 Article
April 1	• Detection and Confirmation of Hearing Loss in Children • Discussion Board	Chapter 10
April 8	• Infants and Toddlers • Discussion Board	Chapter 11
April 15	• School-Age Children • **WRITING ASSIGNMENT 2 DUE 4/15/24**	Chapter 12
April 22	• Auditory Training for Children • Discussion Board	Chapter13
Week of April 29 - May 2	**Final Exam Begins - Date TBD (covers chapters 8-13)** NO CLASS	

**The instructor reserves the right to make changes to the topic schedule, assignment schedule, or point values based on schedule and/or class needs. Any needed changes will be communicated with students.

Evaluation of Student Achievement (out of 1000 possible points):

• *Attendance and Discussion Board (100 points):* Students are expected to attend
and participate in class as well as access course resources as required. Students
may be expected to make posts using the Discussion Board feature of Blackboard.
Posts may be either original posts or they may be response posts. Questions and or
comments posted should be relevant to the topic and contribute to the discussion at
hand. Students are expected to focus on the quality and relevance of their posts.
Simple comments such as "I agree," or "That's true," will not be credited, nor will
responses that do not answer questions asked by the instructor.

• *Writing Assignments (300 points total, 150 points each):* Students will be given 2
writing assignments over the course of the semester related to aural rehab.
Additional information will be provided via Blackboard.

• *Midterm Exam (300 points)*
Exam will cover lecture and reading materials from chapters 1-7. Available on
Blackboard for 5 days, to be completed on your own time (class will still meet at
usual time). Personal notes/handouts/texts may be referenced during the exam,
but it is to be completed independently.

• *Final Exam (300 points)*
Exam will cover lecture and reading materials from chapters 8-13. Available on
Blackboard, to be completed on your own time. Personal notes/handouts/texts may
be referenced during the exam, but it is to be completed independently.

Grading Scale:

Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. There are 1000 total points possible. The grading scale is as follows:

A 93-100%
B 85-93%
C 77-84%
D 69-76%
F 68% and below

 **The instructor reserves the right to make changes to the topic schedule or point value for assignments based on schedule and/or class needs.*

Technology Management:

Digital resources for the course will be presented using Blackboard software. Managing student technology is the sole responsibility of the student. The student is responsible for making sure that: (a) student **word processing software is compatible with that used by the University**; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers' equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student's computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue gets successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course. Please familiarize yourself with the business hours of WKU's IT help desk and resources available to support you with technology.

The IT Help Desk can be reached at 270-745-7000.

Plagiarism:

From the Faculty Handbook: To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

Use of Artificial Intelligence (AI):

The work submitted for any assignments and activities in this class are expected to be your own and you are not authorized to use artificial intelligence (AI) tools such as ChatGPT. However, there may be specific assignments or activities in which we will utilize these tools to enhance your learning experience. In these instances, I will provide you with additional information about the assignment and how AI will be employed and cited. Again, unless permission is granted, you are expected to complete assignments without substantive assistance from others, including AI tools.

Student Disability Services:

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center in Downing Student Union ([SARC](#)): 270-745-5004 (voice), 270-745-3030 (TTY), or 270-288-0597 (video).

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.