



from around the world organizing to address the challenges globalization has brought to many areas of the world.

But, what does this really mean for us? What does this mean for your daily life in Kentucky? Well, a whole lot really. Our communities and nations are even more connected today than they were before and we are now mutually dependent globally rather than nationally or locally. Consider the global recession we are just emerging from—how did decisions on Wall Street affect our daily life in Kentucky? How do decisions in Greece affect us locally? How do the WTO, NAFTA, IMF, World Bank, child labor, sweatshops, and the push for human rights affect our daily lives? This course will help make the connections to these larger global processes to our everyday lived experience.

The history of globalization is a very important component to understanding our advanced capitalist society. The first few weeks will be spent discussing the shift from the development project to globalization. The course material will allow discussion of how the decisions were made to create this new process of interacting globally. Following our history lesson on development and the shift to the globalization project. It is at this point we will start analyzing the process of free trade, the role of the IMF, WTO and the World Bank. We will also take a deep look at globalization practice including global labor practices.

The third part of the semester will focus on the social movements from around the world that are emerging to address the critical needs of people affected by globalization. The final part of the semester will address the question of, “Where do we go from here?” The purpose of this course is not to just critique globalization, but also to discuss alternative models of global interconnections.

### **Course Objectives:**

Upon successful completion of this course students will be able to:

- Articulate debates surrounding the challenges and opportunities of globalization;
- Evaluate the impact of globalization on nation states, culture, media, religion, environment and identity;
- Analyze social movements developed to address the challenges of globalization; and
- Critique alternative models to globalization for strengths and weaknesses.

### **Departmental Objectives Met Through This Course:**

- Evaluate the methods, and their rationales, in published research
- Evaluate the strengths and weaknesses of existing theoretical explanations
- Apply a theoretical argument in a major assignment.
- Express theoretical concepts in sociological/criminological terminology in written/visual/oral form.
- Present an assigned project in visual, oral, or written form.

## **Course Organization and Approach:**

Sociology 376 uses a *participatory, learner-centered, adult education* approach. This approach recognizes that *YOU are responsible* for your own learning. The instructor can only provide **opportunities** to learn, but cannot force you to learn. Course material is presented in **substantive readings** from the text; **structured activities**; **lecture**; and **class discussions**. You are expected to work hard in this course; for every hour of class time, you should spend at least **two to three hours** outside of class preparing by doing readings, assignments, studying for exams, and thinking about the course material.

*You are expected to take **responsibility** for the success of the course*, that is, you should take an active interest not just in the course material, but in the course itself, making it a success for all participants. Factors such as **interest, motivation, creativity, and initiative** are important elements in evaluating your performance in the course and assigning a grade.

This class will be a place for sharing ideas and voicing opinions. Intelligent argument and polite disagreement is welcome. It is important each student is respectful of an individual's point of view.

## **Description of Major Assignment(s)/Project(s):**

**Film Discussions (3 @ 50 points each):** We will review 3 films this semester to provide another way to look at globalization through the eyes of those experiencing the challenges and opportunities we discuss in class. I will provide a link to these films on Blackboard for you to view on 3 of our WEB meeting dates. You will then submit a 2 page double spaced paper connecting the concepts from the text to examples in the film that exemplify those concepts. More specific guidance will be provided on Blackboard.

**Tests 2 exams @ 100 points each:** All of your exams will be a mixture of true/false, multiple choice and essay. Exam questions will come directly from the learning objectives, key terms from Dr. Lovell and key terms/questions from the chapter. All exams are on Blackboard and open notes. However, they will be timed and you may open the exam only once.

**News of the Unit (1 @ 50 points each):** You will be graded 15 points on the quality of the article you utilize, 25 points on how well you relate the article to the theory and 10 points on your ability to ask meaningful questions about the article. These articles **MUST** relate to one of the topics covered. Further, these articles must be evidence based with a reputable news source. I will not accept opinion pieces, blogs, or other such material. You will turn in a two page double spaced paper that provides the argument of how the article relates to the material with a particular connection to the theory we cover. I will post due dates for these assignments in the News of the Unit Folder. You must select 1 at your own convenience.

**Online Discussion Questions (4 @ 25 points each):** You will have 8 opportunities to participate in the online discussion questions. You only have to complete 4. This provides flexibility during the week if you have an illness, emergency, etc. You do not have to tell me

you will not be doing the assignment for the week. Just make sure you have 4 posted by the end of the semester. HOWEVER, I do not accept late posts on these assignments. Therefore, once a week is gone—that opportunity is gone as well.

**Final Project (100 points):** More information will be posted online.

**Assessment of Student Learning:**

Activity	Points Possible	Approx. Percent of Total Grade
Discussion Questions	100	17%
Film Discussion Papers	150	25%
News of the Unit	50	8%
Exams	200	33%
Final Paper	100	17%
<b>Total</b>	<b>600</b>	<b>100%</b>

Points Needed	Percent	Letter Grade
540-600	90-100	A
480-539.5	80-89	B
420-479.5	70-79	C
360-419.5	60-69	D
359.5 and below	59 and below	F

**Expectations of Students:**

**Quality of Written Work:** I expect you to write with the highest quality. I expect complete sentences in all written work. I expect well thought out responses. Further, I will deduct points if you use text message abbreviations or language in your formal papers. I still value proper grammar and expect you to do the same while in this course. This is not the place for “slang” terminology unless you are using it to make a theoretical point.

Further, write in a professional manner. I do not expect your papers to sound like you just sat down at your computer and typed a conversation to me. Avoid phrases such as, “Well, in my personal opinion”—even if I am asking for your thoughts and opinion, that is not a necessary phrase. Think “professional tone” while writing. Also, limit the use of “I.” Once again, even when asking you to respond from your own life you can minimize the first person. There is nothing worse than reading a paper that begins every sentence with “I think”, “I want to discuss”, “I believe”, “I feel”, etc. Please refrain from addressing the reader directly. For example, there is no need to thank me for reading your paper. Finally, proof read all your work. I really hate to read papers that are full of grammatical errors. It takes away from your thoughts and ideas and frustrates me. You do not want me to grade your paper frustrated!

**Instructor Policies:**

**How do Address me:** It is my request that you address me in emails and calls as Dr. Lovell.

**Emails Etiquette:** I expect professionally written emails with an opening, body, and closing. Please use this structure when communicating for this course. I will respond to emails within 24 hours during the week and you can expect a response on Monday from weekend emails.

**Office Hours:** Please email me to schedule a time to discuss the course. We may do so via zoom or telephone. In your email, please include the issue or content you'd like to talk about. At that time I will provide my phone number.

**Academic Honesty:** You are expected to **comply with all academic standards and ethics** as defined in the Western Kentucky University College Catalog. You are expected to do your **own work** in this course. Plagiarism, fraud and other forms of cheating will **NOT** be tolerated. I will fail you on the assignment and depending on the seriousness of the offense may report you to your department. Do not test me on this. I have failed students in the past and will continue to do so for academic dishonesty.

**IT IS YOUR RESPONSIBILITY TO UNDERSTAND THESE GUIDELINES.** Make sure you know what constitutes plagiarism and cheating **BEFORE** turning in any assignments. Once you turn in an assignment, you are representing it as your own work. If you are concerned about your knowledge of plagiarism, please see me and I will give you a handout with examples of plagiarism. Just a note, copying and pasting directly from a website is plagiarism. Copying and pasting and changing only a few words is still plagiarism. Do not copy from Wikipedia. It is obvious.

**Make-up and Late Work:** If you are late turning in an assignment you will receive a 10% reduction in grade for every day you are late until there are no more points unless you communicate with me in light of the ongoing issues with COVID-19. If it is COVID related, I will need a doctor's note.

**Grading:** Your assignments will be graded within a 2 week time period.

**Communication:** I will use university email to contact you. **You must access and check this account regularly.**

**ADA Compliance:** In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

**FERPA (Family Educational Rights and Privacy Act):** Once a student reaches 18 years of age or attends a postsecondary institution, he or she becomes an "eligible student," and all rights formerly given to parents under FERPA transfer to the student. Therefore, I am unable to disclose information about grades, attendance, class schedule, etc. to parents, spouses and other interested parties. If you would like to give these rights to your parents or spouse you need to file a waiver with Western Kentucky University. Until I have received such waiver, please discourage other parties from contacting me regarding your status as my student.

**Title IX/Harrassment & Discrimination:** Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

**WKU COVID-19 Statement:** All students are strongly encouraged to [get the COVID-19 vaccine](#). In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. [www.wku.edu/healthyonthehill](http://www.wku.edu/healthyonthehill)