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**Introductory Greek**

RELS 154 | Winter 2017 (online)  
works.bepress.com/james\_barker

**Prof. James Barker**

james.barker@wku.edu  
Cherry 311 | 270-745-5750

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Course Description: A study of the vocabulary, grammar, and syntax of Koine Greek.

Office Hours: My office is in Cherry 311, and I am available for appointments most weekdays.

Communication: The best way to reach me is via email. I make every effort to respond to emails within 24 hours. Students are responsible for checking their WKU email account once daily in case there are announcements pertaining to class.

Academic Integrity: Regarding *cheating*, specific examples of unauthorized assistance include giving or receiving any question or answer from any homework assignment or exam. Neither are students allowed to give/receive exam questions/answers from students in previous/subsequent sections of this course. Graded exams remain in the possession of the professor; students may consult their graded exams with the professor during office hours and by appointment. Students are encouraged to study together before exams, but students shall not communicate with each other during exams; any student using any electronic device or looking at any text other than the exam itself will be suspected of cheating. *Violations almost always result in either a zero on the exam or an automatic F in the course.*

Accommodations: In compliance with WKU policy, students who have disabilities and require academic and/or auxiliary accommodations for this course are encouraged to contact the Student Accessibility Resource Center, which is located in Downing Student Union 1074 (270-745-5004; 270-745-3030 TTY; sarc.connect@wku.edu). Please obtain a faculty notification letter (FNL) from the Student Accessibility Resource Center before requesting accommodations directly from the professor.

Learning Outcomes:

- Master the fundamentals of Greek grammar.
- Memorize the most common vocabulary words in the Greek New Testament.
- Read aloud proficiently and translate accurately select Greek New Testament passages.

Academic Study of Religion: According to the University Catalog, “The mission of the religious studies program is to promote the academic study of religion at WKU and in the Commonwealth of Kentucky.” This course focuses on the vocabulary, grammar, and syntax of the Greek New Testament, a canonical collection of Christian Scriptures. In these endeavors, the course does not presume any religious affiliation on the part of the students. Neither does the course intend to privilege any one set of religious (or non-religious) beliefs or practices over any other. Students are *not* required to read the textbook’s “exegetical insights,” which reflect the author’s evangelical Christian theology.

Required Resources:

William Mounce, *Basics of Biblical Greek* Pack including Grammar, Workbook, DVD lectures, etc. ISBN 9780310514381: ≈\$180 from the WKU bookstore; ≈\$95 via Christian Book Distributors. [www.christianbook.com/basics-of-biblical-greek-pack/9780310514381/pd/514381](http://www.christianbook.com/basics-of-biblical-greek-pack/9780310514381/pd/514381)

WKU is committed to supporting faculty, staff, and students by upholding the University’s Title IX Sexual Misconduct/Assault Policy and Discrimination and Harassment Policy.  
[wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf](http://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf)  
[wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](http://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf)

### Assessment:

Homework	20%
Quizzes	20%
Exam 1	30%
Exam 2	30%

The professor highly recommends that students study approximately five hours per day for at least five days per week. To become fluent, students should read all vocabulary and homework exercises *aloud*. To prepare for *vocabulary quizzes*, write the Greek and English side-by-side on an index card (*never* flip cards with Greek on one side and English on the other), and work through the stack numerous times each day. The professor will post audio/video slides of each chapter's vocabulary on Blackboard. If some words prove harder to remember, then students should write out the Greek/English 10–20 times by hand. Students are strongly encouraged to work ahead, and they are strongly discouraged from falling behind.

*Homework* exercises come from Mounce's *Workbook*. Students must upload a legible scan or photo of their completed 'Parsing', 'Warm-Up', and 'Translation' exercises each day; Mounce's 'Additional' exercises are recommended but not required. The professor will award full credit simply for attempting the exercises; please complete the exercises without cheating, and then "grade" your own work using the author's answer key, which is available via Blackboard. Additional "graded" practice is available on the author's webpage, which is available via Blackboard. *Grammar quizzes* will be posted on Blackboard. Students may retake each vocabulary and grammar quiz one time, and the two grades will be averaged.

*Exams* are cumulative. Each student is responsible for scheduling and completing each exam in a Distance Learning Testing Center or by making arrangements with the professor.

For each chapter, students should read Mounce's Grammar and then begin memorizing any associated vocabulary and grammatical paradigms; please use the professor's audio/video slides as a guide. Mounce's Video Lectures are recommended to bolster or clarify grammatical concepts; the DVDs are on reserve in the library. As soon as students feel comfortable, they may begin the Workbook exercises. The full schedule for Day 1 is provided below. Days 2–14 have an abbreviated schedule below, but the full schedule will always be on Blackboard

### Day 1:

- read Mounce, Grammar, chs. 1–4 (pp. xii–xxiv, 1–19)
- read aloud Mounce, Workbook pp. 6–7.
- watch Barker, Welcome video.
- watch Barker, Alphabet video.

α β γ δ ε ζ η θ ι κ λ μ ν ξ ο π ρ σ τ υ φ χ ψ ω

- **Homework:** write out the lowercase Greek alphabet twenty times, and upload a scan or photo to Blackboard.
- watch Barker, How to memorize vocabulary.
- begin memorizing chs. 4 & 6 vocabulary; use the 'Greek vocab' PowerPoint slides.
- note: Mounce, Video Lectures, introduction & lessons 1–4 are *optional* for this day.

Day 2: nominative and accusative cases (Mounce, section overview 1 & chs. 5–6)  
Complete ch. 6 homework, vocab quiz (covering chs. 4 & 6), and grammar quiz on Blackboard.

Day 3: genitive and dative cases (Mounce, ch. 7)  
Complete ch. 7 homework, vocab quiz, and grammar quiz on Blackboard.  
Also write out full paradigm of the definite article seven times, and upload a scan or photo to Blackboard.

Day 4: prepositions and εἰμί (Mounce, ch. 8)  
Complete ch. 8 homework, vocab quiz, and grammar quiz on Blackboard.

Day 5: adjectives (Mounce, ch. 9)  
Complete ch. 9 homework, vocab quiz, and grammar quiz on Blackboard.

Day 6: third-declension nouns (Mounce, section overview 2 & ch. 10)  
Complete ch. 10 homework, vocab quiz, and grammar quiz on Blackboard.

Day 7: personal pronouns (Mounce, chs. 11–12)  
Complete chs. 11 & 12 homework, vocab quiz, and grammar quiz on Blackboard.

Day 8: demonstrative and relative pronouns (Mounce, chs. 13–14)  
Complete chs. 13 & 14 homework, vocab quiz, and grammar quiz on Blackboard.

Day 9: **EXAM 1**

Day 10: present active indicative verbs (Mounce, section overview 3 & chs. 15–16)  
Complete chs. 15 & 16 homework, vocab quiz, and grammar quiz on Blackboard.

Day 11: contract verbs (Mounce, ch. 17)  
Complete ch. 17 homework, vocab quiz, and grammar quiz on Blackboard.

Day 12: present middle/passive indicative verbs (Mounce, ch. 18)  
Complete ch. 18 homework, vocab quiz, and grammar quiz on Blackboard.

Day 13: future active/middle indicative verbs (Mounce, chs. 19–20)  
Complete chs. 19 & 20 homework, vocab quiz, and grammar quiz on Blackboard.

Day 14: **EXAM 2**