SLP 572 Contemporary Issues: Advanced Dysphagia Assessment
Winter Term 2018

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Office Hours: Tuesday, Wednesday, Thursday 10:00 – 3:00 and by appointment	**Class Schedule: Wednesdays 5:00–7:00pm CST** Class will meet on Adobe Connect Pro on Jan 3, 10, 17. Students will be responsible for viewing multiple recorded lectures between class meetings.

How to reach me: I am most easily reached by email, and check it multiple times throughout the day. I do not consider contact with you to be a "bother". In fact, I invite you to talk with me frequently about our course content and your impressions of what you're learning. Sometimes a conversation can help illuminate an idea and support your learning.

Course Description: Advanced procedures for assessment of swallowing disorders, including modified barium swallow scoring protocols and practice, FEES procedure and demonstration, and clinical decision making using results of these instrumental studies. **Prerequisite**: Must have completed SLP 514 Dysphagia

Required Texts:

1. Golper, Lee Ann C. (2010). *Medical Speech-Language Pathology*. (3rd ed). Delmar Cengage Learning. ISBN: 978-1-4283-4057-2

2. MBSImp Training: https://www.mbsimp.com/ Your Blackboard site will provide you with a link to enroll yourself in the MBSImp training (Student cost: $75). You will work on lessons autonomously, and will submit to me your final test in the "Reliability Zone" as one of your graded assignments for class. If you have completed this training previously, you may complete an equivalent training (20 hours) in another medical SLP topic(s).

Course Assignments	Points
MBSImp Reliability Zone Test	150
Discussion Board Posts (5@10 points)	50
Caregiver Education	100
Case Study Analysis	50
Total	350

Core Objectives:
- Describe setup procedure for MBS studies, indications and contraindications;
- Read and interpret Modified Barium Swallow Studies;
- Describe FEES/T procedure, indications and contraindications;
- Analyze case study and describe appropriate clinical follow-up.

General Policies
1. Students are expected to participate in class discussions and complete assignments in a thorough and insightful manner. Assignments must be posted by **midnight of the due date** in order to avoid a grade reduction of 5% per day. Quizzes and exams will not be accepted late. If unforeseen events interfere with your ability to participate in this course, prompt communication with the instructor through email or phone contact would be to your advantage.
2. **Plagiarism** will result in the failure of the assignment involved. The University definition of plagiarism is found on page 59 of the Faculty Handbook. To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even is the source is cited, is also plagiarism. Student work presented in this course may be analyzed using plagiarism detection software.
3. Students with disabilities, who require accommodations (academic adjustments and/or auxiliary aids or services) for this course, must contact the Student Accessibility Resource Center, DSU 1074, sarc@wku.edu, phone (270) 745-5004 V/TDD. Please do not request accommodations directly from the instructor without a letter of accommodation from the Student Accessibility Resource Center.
4. **Technology Management:** This course will involve the use of Blackboard software. Managing student technology is the sole responsibility of the student. The student is responsible for making sure that: (a) student word processing software is compatible with that used by the University; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers' equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student's computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue gets successfully resolved.
The IT Help Desk can be reached at 270-745-7000.
5. The instructor reserves the right to modify this syllabus as needed.
6. Grading Scale: Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. Grading is as follows:
A 93-100
B 85-92
C 77-84
D 68-76
F below 68

SLP 572 Topics Calendar
Winter 2017

Date	Topic	Assignment, reading
Jan 3	MBS Set up Protocols Procedures	Syllabus Review & Assignments Begin MBSImp training Lecture and assigned reading DB 1 due
Jan 10	FEES/T Set up Protocols Procedures Caregiver Education	Lecture and assigned reading DB 2 & 3 due
Jan 17	Case Studies Clinical Decision Making	Caregiver Education Handout Due DB 4 & 5 due MBSImp Final Score due January 23, 2017, or you can request an incomplete to allow more time to finish the training.