HIM 100 Health Data Content and Structure

Instructor:
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4 Hours (includes lab component)

270-745-3087

Credit Hours:

Prerequisites:

None

Description:

Emphasis on the health information profession, interdisciplinary relationships, health care data management, documentation standards, methods of access and retention of image-based information and maintenance of health information in acute and non-acute care facilities.

Procedures for maintaining vital statistics and specialized registries will be included.

Textbooks:

Health Information Management Technology: An Applied Approach 5th Ed, Sayles, 2016, American Health Information Management Association, ISBN: 978-1-58426-517-7

Students will need an EHR-Go subscription for access to the Electronic Health Record. **This is being** provided to each student in the HIM 100 course.

Examinations:

Eleven chapter quizzes and a Comprehensive Final Examination will be given.

What to do if you have technology issues:

For any type of email and/or computer problems you will need to contact the IT helpdesk via wku.edu/it/chat or via phone @ 270-745-7000 so that you can give your instructor the ticket # in the event you need to have your exam/quiz reset.

Evaluation:

The final course grade will be derived for the following:

11 Chapter Quizzes and 1 Examination	100 points= 1200
21 Lab/Clinical Skills	100 points= 2100
11 Proof of Readings	35 points= 385

The following Grade System will be used:

Test scores will be worth 70% of your grade.

Total points divided by the possible points multiplied by .7=Answer

POR and Lab/clinical skills will be worth 30%.

Total points divided by the possible points multiplied by .3=Answer

Add both answers to get your percentage

100-90	Α
89-80	В
79-70	С
69-60	D
59 and below	F

Attendance:

Students are expected to Complete all assignments in a timely manner.

Instructional Methods:

Power Points and other electronic venues

Review of Medical Records

Utilization of Computer

Lab Activities

Others, as appropriate

Disability Accommodations:

In compliance with University Policy, students with disabilities who require accommodations academic adjustments and/or auxiliary aids or services for this course must contact the Office for Student Disability Services, Room DSU-1074. The OFSDS telephone number is (270) 745-5004 V/TDD. Please Do Not request accommodations directly from the professor or instructor without a letter of accommodations from the Office for Student Disability Services.

Once disability services/accommodations have been granted and initiated, please contact me with any questions or concerns. Also, if you believe that you are not receiving the disability services to which you are entitled, please address this concern with me immediately so discussion and/or adjustments can occur.

Schedule Note:

Assignments and exam schedules are subject to change according to class progress.

Disclaimer:

References to external websites are provided for the convenience of the student. These sites may contain articles on politically and socially controversial topics and are presented from the prospective of providing information. The instructor is not responsible for the content of these external sites and does not necessarily endorse the views or agree with the information held on these sites; the instructor does not take moral stances on issue.

Rev. 8/2018

One of the first things that you need to do is to place the schedule of this class in your calendar in order to keep up with when assignments/quizzes are to be completed.

At the beginning of the semester 15 of your modules will be open for you to complete. You should complete at least, one module per week. When you are finished with a module you may work ahead on the next modules. Modules 1-7 must be completed by the end of week Eight which is fall break. After week eight you will not be allowed to complete anything in Modules 1-7.

Modules 9-16 will be due before December 11th @ 4:00 pm.

HIM 100- HEALTHCARE DATA CONTENT AND STRUCTURE

WEEK	TOPIC	ASSIGNMENT
1	Module #1:	Purchase text; Orientation Quiz over Syllabus;
	Syllabus	HIM Handbook Crossword Activity
2	Module #2:	Read Introduction and Pages 3-16; On Bb submit POR
	Ch. 1 HIM Profession	over reading; Chapter 1 Quiz
3	Module #3:	Read Pages 19-47; On Bb submit POR over reading;
	Ch. 2 Healthcare Delivery System	AHIMA Career Mapping and Continuum of Care; Chapte
		2 Quiz
4	Module #4:	Read Pages 51-76; On Bb submit POR over reading; HER
	Ch. 3 Health Information Functions,	Orientation Assignment; Tools and Resources; Chapter 3
	Purpose, and Users	Quiz
5	Module #5:	Read Pages 81-109; On Bb submit POR over reading;
	Ch. 4 Health Record Content and	Introduction to Chart Deficiencies; Introductory
	Documentation	Evaluation; Analyzing for Chart Deficiencies; Chapter 4
		Quiz
6	Module #6:	Read Pages 113-135; On Bb submit POR over reading;
	Ch. 5 Clinical Terminologies,	UHDDS & the EHR; Understanding TJC's Tracer
	Classifications, and Code Systems	Methodology; Chapter 5 Quiz
7	Module #7:	Read Pages 139-146 & 165-166; On Bb submit POR over
	Ch. 6 Data Management	reading; Quality Improvement Utilizing the EHR; Chapte
		6 Quiz
8	Module #8:	Fall Break
9	Module #9:	Read Pages 171-189; On Bb submit POR over reading;
	Ch. 7 Secondary Data Sources	Communication within the EHR; Data Entry; Retrieval of
		Data; Chapter 7 Quiz
10	Module #10	Read Pages 195-209; On Bb submit POR over reading;
	Ch. 8 Health Law	Health Information Terminology; Understanding the Join
		Commission's Tracer Methodology; Chapter 8 Quiz
11	Module #11	Release of Information; SAFER analysis: Clinician
		Communication; Release of Information & Accounting for
		Disclosure
12	Module #12:	Read Pages 218-228 & 243-248; On Bb submit POR over
	Ch. 9 Data Privacy and Confidentiality	reading; Introducing HITECH & the History of EHRs;
		Chapter 9 Quiz
13	Module #13:	Read Pages 330-334; On Bb submit POR over reading;
	Ch. 12 Healthcare Information	Introduction to the Cancer Registry; Chapter 12 Quiz
14	Module #14:	Read Pages 603-619; On Bb submit POR over reading;
	Ch. 21 Ethical Issues	Watch Health Literacy Video; Chapter 21 Quiz
15	Module#15:	Legal Record Comparison
	Legal Record Comparison	
16	Finals week	Comprehensive Final should be taken by
		December 11 th before 4:00 p.m.

POR- Proof of Readings Schedule is subject to change. Rev. 8/18

HIM 100 AS CAHIIM 2017

Subdomain I.A.		
Classification		
Systems	* Duineinles and	Classification and Towningles, Contame (2)
1. Apply	* Principles and	Classification and Terminology Systems (3)
diagnosis/procedure	applications of	Communication in the EHR (3)
codes according to	Classification Systems	Pathophysiology and Pharmacology Review (3)
current guidelines, 3	(ICD, CPT, HCPCS,	
	SNOMED, DSM)	
	* Taxonomies	UHDDS and the EHR(3)
	(Healthcare data sets	Tests question
	such as OASIS, HEDIS,	
	UHDDS, DEEDS)	
	* Nomenclatures	Test Question
	* Terminologies	Test Question
	(SNOMED)	
	* Clinical Vocabularies	Test Question
2. Evaluate the	* Principles and	
accuracy of	applications of	Classification and Terminology Systems (5)
diagnostic and	classification,	Communication in the EHR (5)
procedural coding, 5	taxonomies,	
	nomenclatures,	
	terminologies, clinical	
	vocabularies, auditing	
Subdomain I.B.		
Health Record		
Content and		
Documentation		
1. Analyze the	* Content of health	Introduction to Chart Deficiencies (4)
documentation in the	record	
health record to	* Documentation	Introduction to Chart Deficiencies (4)
ensure it supports the	requirements of the	
diagnosis and reflects	health record	
the patient's	* Health information	Introduction to Chart Deficiencies (4)
progress, clinical	media (paper,	
findings and	computer, web-based	
discharge status, 4	document imaging)	
2. Verify the	* Documentation	Understanding TJC's Tracer Methodology (4)
documentation in the	requirements of the	Introduction to Chart Deficiencies (4)
health record is	health record for all	Analyzing for Chart Deficiencies (4)
timely, complete, and	record types	
accurate, 4	* Acute, outpatient,	Introduction to Chart Deficiencies (4)
	LTC, rehab, behavioral	Analyzing for Chart Deficiencies (4)
	health	
3. Identify a complete	* Medical staff By-	Test Question
health record	laws	
3. Identify a complete	LTC, rehab, behavioral health * Medical staff By-	Analyzing for Chart Deficiencies (4)

according to	* The Joint	Understanding TJC's Tracer Methodology (3)
organizational	Commission, State	Introduction to Chart Deficiencies (3)
policies, external	Statues (Legal health	Analyzing for Chart Deficiencies (3)
regulations, and	record and complete	UHDDS and the EHR (3
standards, 3	health record)	one by and the Link (5
4. Differentiate the	* Health Information	Test Question
roles and	System as it relates to	Continuum of Care Assignment
responsibilities of	the roles and	Continuum of Care Assignment
various providers and	responsibilities of	Understanding TIC's Tracer Methodology (E)
disciplines to support	health care providers	Understanding TJC's Tracer Methodology (5) Cause and Effect: CDS Evaluation (5)
documentation	Health care providers	Cause and Effect. CDS Evaluation (5)
	* Administrative	Tost Question
requirements throughout the		Test Question
continuum of	(patient registration,	
	ADT, billing) and	
healthcare, 5	Clinical (lab,	
Cultula market 1 C. D. c	radiology, pharmacy)	
Subdomain I.C. Data		
Governance	*5	0 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1. Apply policies and	* Data stewardship	Quality Improvement Utilizing the EHR(3)
procedures to ensure	* Data and data	Quality Improvement Utilizing the EHR(3)
the accuracy and	sources for patient	
integrity of health	care (management,	Test Questions
data, 3	billing reports,	
	registries, and/or	
	databases)	
	* Data integrity	Quality Improvement Utilizing the EHR(3)
	concepts and	
	standards	
	* Data Sharing	Health Information Exchange(3)
	* Data interchange	Health Information Exchange(3)
	standards (X2, HL-7)	
	* By-laws (Provider	Test Question
	contracts with	
	facilities, Medical staff	
	By-laws, Hospital By-	
	laws)	
Subdomain I.D. Data		
Management		
1. Collect and	* Health data	Retrieval of Data (2)
maintain health data,	collection tools	Quality Improvement Utilizing the EHR (2)
2	(Screen design,	UHDDS and the EHR (2)
	screens)	
	* Data elements, data	Test Question
	sets, databases,	
	indices	
Subdomain I.E.		

1. Identify and use secondary data presentations, 3	* Data sources primary/secondary (UHDDS, HEDIS,	Data Visualization activities (3)* Implementing Clinical Decision Support (3)
	OASIS)	Test Overtice
Domain II.	* Registries	Test Question
Information		
Protection: Access, Disclosure, Archival,		
Privacy & Security		
Subdomain II.A.		
Health Law		
1. Apply healthcare legal terminology, 3	* Healthcare legal terminology	Release of Information (3) Health Information Terminology (3) ROI and Accounting of Disclosures (3)
2. Identify the use of legal documents, 3	* Health information/record laws and regulations (Consent for treatment, retention, privacy, patient rights, advocacy, health power of attorney, advance directives, DNR)	Release of Information(3)
3. Apply legal	* Maintains a legally	Release of Information (3)
concepts and principles to the	defensible health record (Subpoenas,	ROI and Accounting of Disclosures (3)
practice of HIM, 3	depositions, court orders, warrants)	
Subdomain II.B. Data Privacy, Confidentiality & Security		
1. Apply	* Internal and	Release of Information(3)
confidentiality,	external standards,	
privacy and security	regulations and	
measures and policies and procedures for	initiatives (State and federal privacy and	
internal and external	security laws)	
use and exchange to	* Patient verification	Release of Information(3)
protect electronic	(Medical identify	
health information, 3	theft)	
2. Apply retention	* Data storage and	ROI Accounting of Disclosures(3)
and destruction	retrieval	
	* E-Discovery	

policies for health	* Information	
information, 3	archival, data	
, -	warehouses	
Subdomain II.C.		
Release of		
Information		
1. Apply policies and	* Release patient	Release of Information(3)
procedures	specific data to	ROI Accounting of Disclosures(3)
surrounding issues of	authorized users	
access and disclosure	* Access and	Release of Information(3)
of protected health	disclosure policies	ROI Accounting of Disclosures(3)
information, 3	and procedures	
Domain III.		
Informatics,		
Analytics and Data		
Use		
Subdomain III.A.		
Health Information		
Technologies		
1. Utilize software in	* Record tracking,	ROI Accounting of Disclosures (3)
the completion of	release of	Understanding TJC Tracers Methodology (3)
HIM processes, 3	information, coding,	Implementing Clinical Decision Support (3)
	grouping, registries,	
	billing, quality	
	improvement,	
	imaging, natural	
	language processing,	
	EHRs, PHRs,	
	document imaging	
2. Explain policies and	* Communication and	Health Information Exchange (3)
procedures of	network technologies	Total Occasions
networks, including	(EHR, PHR, HIEs,	Test Questions
intranet and Internet	portals, public health,	CAFER Analysis Clinician Communication (2)
to facilitate clinical and administrative	standards, telehealth)	SAFER Analysis: Clinician Communication (2)
applications, 2		
Subdomain III.F.		
Consumer		
Informatics		
1. Explain usability	* Mobile	Cases Studies from Registries for Evaluation Patient
and accessibility of	technologies, patient	Outcomes
health information by	portals, patient	Guttoffies
patients, including	education, outreach,	EHR Implementation (2)*
current trends and	patient safety, PHRs,	implementation (2)
future challenges, 2	patient navigation	
ratare crianeliges, 2	patient navigation	

Subdomain III.H.		
Information Integrity		
and Data Quality		
Apply policies and	* Case	Assessing Employee Productivity (3)
procedures to ensure	management/care	Case Study Review (3)
'	coordination	Communication in the EHR (3)
the accuracy and	Coordination	1
integrity of health		Cause and Effect: CDS Evaluation (3)
data both internal		Quality Improvement Utilizing the EHR (3)
and external to the		
health system, 3		
Domain IV. Revenue		
Management		
Subdomain IV. A.		
Revenue Cycle and		
Reimbursement		
1. Apply policies and	* Payment	CMD 1500 Billing Form(3)
procedures for the	methodologies and	
use of data required	systems (Capitation,	
in healthcare	PPS, RBRVS, case mix,	
reimbursement, 3	indices, MSDRGs,	
	healthcare insurance	
	policies, Accountable	
	Care Organizations)	
	* Utilization	Case Study
	review/management	,
	(Case Management)	
Domain V.	,	
Compliance		
Subdomain V.A.		
Regulatory		
2. Collaborate with	* Accreditation,	Legal Record
staff in preparing the	licensure, certification	
organization for		SAFER Analysis: Clinician Communication (4)
accreditation,		EHR Implementation (4)*
licensure, and/or		· · · · · · · · · · · · · · · · · · ·
certification, 4		
Subdomain V.B.		
Coding		
1. Analyze current	* UHDDS guidelines	Classification and Terminology Systems (4)
regulations and	January 1	View Inpatient and Outpatient Coding Activities
established		collections
guidelines in clinical		SNOMED CT (4)
classification systems,		
4		
Domain VI.		
Leadership		
reanership		

Subdomain VI.A.		
Leadership Roles		
1. Summarize health	* Leadership roles	
information related	(Healthcare providers	EHR Implementation (2)*
leadership roles, 2	and disciplines)	Zim implementation (2)
3. Organize and	* Roles and functions	
facilitate meetings, 3	of teams and	EHR Implementation (2)*
racintate meetings, s	committees (Work in	Zim implementation (2)
	teams/committees,	
	consensus building)	
	* Communication and	
	interpersonal skills	
	* Critical thinking	
	skills	
Subdomain V.I.C.		
Work Design and		
Process		
Improvement		
2. Identify cost-saving	* Incident response	Test Question
and efficient means		
of achieving work		EHR Implementation (2)*
processes and goals,		
3	* Medication	Test Question
	reconciliation	
	* Sentinel events	Test Question
Subdomain VI.F.		
Strategic and		
Organizational		
Management		
2. Understand the	* Health People 2020	Introducing HITECH & the History of EHRs(3)
importance of		Understanding TJCs Tracer Methodology(3)
healthcare policy-	* CDC	Test Question
making as it relates to	* State, local and	Test Question
the healthcare	federal policies	
delivery system, 2	* \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Introducing HITCH 9 the History of SUB (9)
3. Describe the	* Managed care	Introducing HITECH & the History of EHRs(3)
differing types of	organizations	Understanding TJCs Tracer Methodology(3)
organizations, services and	* Payers/providers, all	Test Question
personnel and their	delivery settings	
interrelationships		
across the health care		
delivery system, 2		
4. Apply information	* Information and	Meaningful Use Stage 1 for Providers(3)
and data strategies in	data strategy	Wearington ose stage I for Froviders(s)
support of	methods and	
information	techniques	
	testiniques	

governance initiatives, 3	* Data and information stewardship	Test Question
	* Critical thinking skills	Test Question
Subdomain VI.H.		
Ethics	* - 6	
1. Comply with	* Professional and	Ethics Lab
ethical standards of	practice-related	
practice, 5	ethical issues	Filtratal
	* AHIMA Code of	Ethics Lab
2.Evaluate the	* Breach of	Ethics Lab
consequences of a	healthcare ethics	Ettiics Lab
breach of healthcare	Healthcare ethics	
ethics, 5		
3. Assess how cultural	* Cultural	Diversity awareness training program
issues affect health,	competence	and the second s
healthcare quality,	* Healthcare	Diversity awareness training program
cost and HIM, 5	professionals self-	, 31 3
	assessment of cultural	
	diversity	
	* Self-awareness of	Diversity awareness training program
	own culture	
	* Assumptions,	Diversity awareness training program
	biases, stereotypes	
4. Create programs	* Diversity awareness	Diversity awareness training program
and policies that	training programs:	
support a culture of	age, race, sexual	https://www.youtube.com/watch?v=hXXO1dFmBaw
diversity, 6	orientation,	
	education, work	
	experience,	
	geographic location,	
	disability	

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HIM 100-Health Data Content and Structure

Course Content

I. Healthcare Delivery

- A. Introduction
- B. Modern Healthcare Delivery
- C. Healthcare Providers and Facilities
- D. Healthcare Services
- E. Trends in Healthcare Delivery
- F. Hospital-Based Services
- G. Continuum of Care
- H. Clinical Documentation in Healthcare: Moving Toward the Electronic Health Record
- I. President Obama's Healthcare Reform
- J. Personal Health Records
- K. Health Information Exchange

II. Clinical Documentation and the Health Record

- A. Introduction
- B. Clinical Documentation and the Health Record
- C. Purpose and Value of Documentation
- D. Owners of the Health Record
- E. Users of the Health Record
- F. Definition of the Health Record for Legal Purposes
- G. Legal Health Record
- H. Patient-identifiable Source Data
- I. Administrative Information
- J. Derived Data
- K. Emerging Issues
- L. Personal Health Records

- M. Types of PHRs
- N. Documentation Guidelines
- O. The Future of Clinical Documentation
- P. Appendix 2A: Fundamentals of the Legal Health Record and Designated Record Set
- Q. Appendix 2A.1: Health Record Matrix
- R. Appendix 2A.2: Comparison of the Designated Record Set versus the Legal Health Record
- S. Appendix 2A.3: Considerations for the Legal Health Record and Designated Record Set
- T. Appendix 2A.4: Documents that Fall Outside the Designated Record Set and Legal Health Record
- U. Appendix 2A.5: Policy Definitions
- V. Appendix 2A.6: Legal Health Record Sample Template
- W. Appendix 2A.7: Sample Designated Record Set Template

III. Principal and Ancillary Functions of the Healthcare Record

- A. Introduction
- B. Principal Functions of the Health Record
- C. Administrative Information and Demographic Data
- D. Admitting and Registration Information
- E. Patient-Care Delivery
- F. Patient-Care Management and Support
- G. Billing and Reimbursement
- H. Ancillary Functions of the Health Record
- I. Accreditation, Licensure, and Certification
- J. Biomedical Research
- K. Clinical Education
- L. Medical Staff Appointments and Privileges
- M. Risk Management and Incident Reporting
- N. Health Records as Legal Documents
- O. Morbidity and Mortality Reporting
- P. Management of the Healthcare Delivery System

- Q. Form and Content of Health Records
- R. The Consumer's Right to Health Record Access
- S. Release and Disclosure of Confidential Health Information
- T. Redisclosure of Confidential Health Information
- U. Retention of Health Records
- V. Destruction of Health Records
- W. Summary
- X. References
- Y. Appendix 3A: Sample Informed Consent Document
- Z. Appendix 3B: Maintaining a Legally Sound Health Record—Paper and Electronic

VI. Documentation for Statistical Reporting and Public Health

- A. Introduction
- B. Research and Statistics
- C. Public Health Reporting
- D. Centers for Disease Control and Prevention WONDER Database
- E. National Center for Health Statistics
- F. Department of Health and Human Services Data Council
- G. The National Health Care Survey
- H. Vital Statistics
- I. Facility-Specific Indexes
- J. Master Patient Index
- K. Physician Index
- L. Disease and Operation Indexes
- M. Registries
- N. Healthcare Databases
- O. National Practitioner Data Bank (NPDB)
- P. Data Quality Issues
- Q. Primary and Secondary Data Sources

- R. Standardized Clinical Data Sets
- S. Summary
- T. References
- U. Appendix 4A: Fundamentals for Building a Master Patient Index/Enterprise Master Patient Index
- V. Appendix 4A.1: Recommended Core Data Elements for EMPIs
- W. Appendix 4A.2: Glossary
- X. Appendix 4A.3: Sample Job Description

V. Clinical Information and Nonclinical Data

- A. Introduction
- B. Data Versus Information
- C. Administrative Information
- D. Demographic Data
- E. Financial Data
- F. Preliminary Clinical Data
- G. Consents and Acknowledgments
- H. Clinical Information
- I. Who Documents in the Health Record?
- J. Who Regulates Health Record Content?
- K. Clinical Reports in Health Records
- L. Medical History
- M. Report of Physical Examination
- N. Physician's Orders
- O. Progress Notes
- P. Outpatient Services Provided in Acute-Care Facilities
- Q. Specialty-Care Documentation
- R. Discharge Summaries
- S. Autopsy Reports
- T. Clinical Information as the Basis for Uniform Data Sets

VI. Health Record Design

- A. Introduction
- B. Paper-Based Health Records
- C. Source-Oriented Health Records
- D. Problem-Oriented Health Records
- E. Integrated Health Records
- F. Limitations of Paper-Based Health Records
- G. Electronic Health Records
- H. Definition of the Electronic Health Record
- I. Data, Information, and Knowledge
- J. Benefits of and Barriers to the EHR
- K. Components of the EHR
- L. Federal Policies Driving EHR Implementation
- M. National Infrastructure for the EHR
- N. Healthcare Providers and the Infrastructure for EHRs
- O. Case Study: VistA—Veterans Health Information Systems and Technology Architecture
- P. VistA Overview
- Q. VistA for Patient Care
- R. VistA for Research
- S. The Hybrid Health Record
- T. Definition of the Hybrid Health Record
- U. Format of the Hybrid Health Record
- V. Health Record Storage Systems
- W. Paper-Based Storage Systems
- X. Microfilm-Based Storage Systems
- Y. Image-Based Storage Systems
- Z. Health Record Formats' Impact on HIM Functions
- AA. Authentication of Health Record Entries

- BB. Guidelines to Prevent Fraud and Ensure EHR Documentation Integrity
- CC. Authorship Integrity
- DD. Auditing Integrity
- EE. Documentation Integrity: Automated Insertion of Clinical Data
- FF. Corrections in Clinical Documentation
- GG. e-Discovery: Developing a Litigation Response Plan
- HH. New Requests, New Responsibilities
- II. The Duty to Preserve
- JJ. The Legal Hold
- KK. The e-Discovery Litigation Response Team
- LL. Disaster Planning

VII. Best Practices in Health Record Documentation

- A. The Importance of Clinical Documentation
 - a. Evidence-based Documentation: The Theory of High-Quality Clinical Documentation
 - b. Seven Criteria for High-Quality Clinical Documentation
 - c. The Clinical Documentation Specialist
 - d. CDI and the EHR
- B. Translating Clinical Documentation into Coded Data
 - a. How a Coding Professional Views an Inpatient Health Record
 - b. The Relationship Between Clinical Documentation and Coding
 - c. Basic Coding Guidelines
 - d. Example of Coding for a Myocardial Infarction (Heart Attack)
- C. Clinical Documentation Analysis and Assessment
 - a. Data Review
 - b. What Data Matter?
 - c. Qualitative Analysis
 - d. Ongoing Record Review

VIII. Federal and State Requirements and Accreditation

- A. Introduction
- B. Federal and State Requirements

- C. Federal Healthcare Statutes
- D. HIPAA
- E. HITECH Act
- F. Federal Patient Safety Legislation
- G. CMS Regulations
- H. Medicare Conditions of Participation
- I. Medicare Compliance Surveys
- J. CMS Quality Measures
- K. Healthcare Corporate Compliance
- L. Office of the Inspector General (OIG)
- M. OIG Work Plan: HIM-related Activities
- N. Federal Requirements for Special Health Record Protection
- O. Records of HIV/AIDS Diagnosis and Treatment
- P. HIV testing
- Q. Confidentiality issues
- R. Genetic information Nondiscrimination Act (GINA)
- S. Definition of genetic information
- T. State requirements
- U. Licensure
- V. Medicaid eligibility and administration
- W. Compliance program
- X. Accreditation Requirements for acute care hospitals
- Y. The Joint Commission
- Z. Priority focus process
- AA. Sentinel event policy
- BB. National patient safety goals
- CC. ORYX
- DD. American Osteopathic Association
- EE. Internal Hospital Policies and Procedures

- FF. HIM policies and procedures
- GG. Medical staff bylaws, rules, and regulations
- HH. Medical records committee

IX. Health Records in Ambulatory Care

- A. Introduction
- B. Governmental Regulation of Ambulatory Care
- C. Ambulatory Care Accreditation Standards
- D. Advantages
- E. The Joint Commission
- F. Elements of performance
- G. National Patient Safety Goals
- H. Sentinel Event
- I. Accreditation Association for Ambulatory Health Care
- J. American Association for Accreditation of Ambulatory Surgery Facilities
- K. American College of Radiology
- L. CARF
- M. Accreditation Commission for Healthcare
- N. Community Health Accreditation Program
- O. College of American Pathologists
- P. Commission on Cancer
- Q. National Committee for Quality Assurance
- R. Ambulatory Care Health Record Content and Formats
- S. Registration record
- T. Problem/Summary List
- U. Medication list
- V. Medical history
- W. Progress notes
- X. Physician orders

- Y. Patient Instructions
- Z. Missed appointment forms
- AA. Telephone encounters
- BB. Regulation and Policy
- CC. Risk management and liability

X. Long-Term Care Hospitals

- A. Introduction
- B. Long-Term Care Hospital Settings
- C. Regulations
- D. Federal regulations
- E. State regulations
- F. Accreditation regulations
- G. Future regulations
- H. LTCH Health Record Content
- I. LTCH Policies and Procedures

XI. Facility-Based Long-Term Care

- A. Introduction
- B. Adult foster care
- C. Board and care homes
- D. Assisted living
- E. Continuing care retirement communities
- F. Nursing homes
- G. Skilled Nursing Care
- H. Health Record Content
- I. Resident assessments
- J. Resident assessment protocols
- K. Physician documentation

- L. Other documentation
- M. Accreditation Standards and Regulations
- N. Medicare Quality Indicators
- O. Risk Management and Liability

XII. Home Care and Hospice Documentation, Accreditation, Liability, and Standards

- A. Introduction
- B. Background
- C. Home Health and Hospice Record Content
- D. Home are and hospice assessment information
- E. Home care and OASIS
- F. Hospice and assessment
- G. Home health plans of care
- H. Physician orders
- I. Hospice clinical and progress notes
- J. Home health aide documentation
- K. Dietary and nutritional information
- L. Progress notes and the discharge transfer record
- M. Facsimile signatures
- N. Electronic signatures
- O. Medicare Hospice Benefit
- P. Provision of care
- Q. Volunteer documentation
- R. Bereavement documentation
- S. Justification of care levels
- T. Medicare Home Care Benefit
- U. Home health PPS
- V. Documentation of eligibility
- W. Home health under care of physician

- X. Skilled services requirement
- Y. Certification and plan of care
- Z. Medicare Home Care Surveys

XIII. Behavioral Healthcare

- A. Settings
- B. Inpatient facilities
- C. Residential programs
- D. Outpatient facilities
- E. Community behavioral health centers
- F. Employee assistance programs
- G. Schools and universities
- H. Documentation Issues to Consider
- I. Seclusion and restraints
- J. Suicide watch
- K. Minors seeking treatment
- L. Diagnostic interview examination
- M. Psychological testing
- N. Medication management
- O. Psychotherapy sessions
- P. Conservatorship
- Q. Health Record Content
- R. Accreditation, Regulation, Industry, and Advocacy
- S. Accrediting bodies
- T. Joint Commission
- U. Commission on Accreditation of Rehabilitation Facilities
- V. American Osteopathic Association
- W. National Committee for Quality Assurance
- X. Council on Accreditation

- Y. Government regulation
- Z. HIPAA privacy rule
- AA. Healthcare industry forces
- BB. Organizations and advocacy groups
- CC. HIM Professional's Role in Behavioral Healthcare
- DD. EHRs in Behavioral Healthcare

XIV. Exploring Other Healthcare Settings

- A. Regulations Common to All Healthcare Providers
- B. Outpatient private practitioners or solo practitioners
- C. Outpatient ambulatory integrated clinical settings
- D. Government healthcare settings
- E. Other healthcare settings
- F. Coordinated school health programs
- G. University-based student health service

HIM 100-Health Data Content and Structure

Course Objectives

I. Health Care Delivery

- A. Outline the basic structure of the US healthcare delivery system
- B. Explain the significance of recent trends in healthcare delivery
- C. Distinguish between inpatients and outpatients
- D. Explain the concept of continuum of care
- E. Present the model of the patient-centered medical home
- F. Describe healthcare's migration to the electronic health record
- G. Explain current challenges of the hybrid health record
- H. Describe the use of personal health records
- I. Explain the role health information exchange plays in improving healthcare

II. Clinical Documentation and the Health Record

- A. Discuss the purposes of health records
- B. Describe the functions of clinical documentation and health records
- C. List users of health records
- D. Explain the importance of defining the legal health record
- E. Review documentation requirements in the health record
- F. Discuss factors driving healthcare organizations toward the EHR

III. Principal and Ancillary Functions of the Healthcare Record

- A. I Identify and explain the principal functions of a health record
- B. Define the terms information and data and distinguish between them
- C. Identify the ancillary functions of the health record; explain the special roles health records play in accreditation, licensure, and certification, biomedical research, clinical education, credentialing and privileging, legal proceedings, and reporting morbidity and mortality rates
- D. Discuss the right to access, release and disclosure, and retention and destruction of health records; list the most common secondary indexes, registries, and databases maintained by hospitals and explain the content and purpose of each

IV. Documentation for Statistical Reporting and Public Health

- A. Study how statistics are used in healthcare
- B. Distinguish between primary and secondary data
- C. Compare and contrast patient-identifiable data with aggregate data
- D. Relate how health record data are used for research and statistics
- E. Define healthcare databases in terms of purpose and content
- F. Explain the use of health record data in clinical trials
- G. Identify the role of health record documentation in public health reporting
- H. Define vital statistics
- I. Trace the flow of information in reporting vital statistics
- J. Identify data quality issues to yield statistical information for administrative and clinical decisions
- K. Describe the role and content of a master patient index
- L. Recognize secondary data sources
- M. Identify facility-specific indexes
- N. List routine healthcare databases
- O. Identify data elements in standardized clinical data sets

V. Clinical Information and Nonclinical Data

- A. List the types of demographic data collected in health records and explain the purpose of each element
- B. List the types of administrative information collected in health records and explain the purpose of each element
- C. Explain the functions of general and special (or informed) consents
- D. Identify the types of clinical information collected in health records and explain the purpose of each element
- E. List the data elements collected in the report of history and physical examination and explain their relevance to patient treatment
- F. Describe the types of services covered in physicians' orders

- G. List the various types of documentation authored by physicians and explain their content and functions
- H. Explain the conditions under which medical consultations should be ordered
- I. List the various types of documentation authored by nurses and explain their content and functions
- J. List the data elements that must be included in laboratory reports
- K. List the data elements that must be included in imaging reports
- L. Explain the purpose and content of anesthesia assessments and reports
- M. List the data elements that must be included in operative reports
- N. List the data elements that must be included in pathology reports
- O. List the data elements that should be collected in implant and transplantation records
- P. Explain the function and content of discharge summaries
- Q. Explain the function and content of patient instructions
- R. List the various types of specialty documentation maintained in acute-care record
- S. List the data elements that must be collected in emergency and trauma records
- T. List the uniform data sets that are collected for hospital patients and describe their content

VI. Health Record Design

- A. Compare the format, functionality, and features of three different paper-based health record formats
- B. List the limitations of paper-based health records
- C. Explain the different definitions for the electronic health record (EHR) and list the elements that are common to all definitions
- D. Define data, information and knowledge and give examples of each
- E. Describe the federal policies and legislation driving national EHR implementation
- F. Describe the benefits and barriers to EHR implementation
- G. List the 10 components of the EHR
- H. Describe HITECH Act criteria for meaningful use of the EHR and list criteria for stages 1, 2, and 3
- I. List the organizations that provide guidance toward a standardized nationwide health information network (NHIN) and EHRs
- J. Describe the different technical standards used to ensure consistency in EHRs

- K. List and define the different standard clinical terminologies and identify which one will likely be used for EHRs and the NHIN
- L. Define data dictionary, explain its purpose, and describe the basic steps involved in developing one
- M. Define a database and explain the concept of database integration in EHR development
- N. Explain electronic forms design concepts and their impact on the functionality of EHRs
- O. Explain the functions of clinical decision support systems included in EHRs
- P. Define the hybrid health record and the challenges it presents
- Q. Describe the different types of electronic document management systems (EDMS)
- R. Explain the Veterans Administration EHR system, VistA, and how it facilitates both patient care and healthcare research
- S. Define authentication within the context of health records and discuss some of the tools used to achieve it
- T. Explain the process for correcting errors in paper-based and electronic health records
- U. Identify four areas of concern when working to prevent fraud in the EHR environment
- V. Identify and explain three concepts important to developing a litigation response plan for e-discovery
- W. Define disaster recovery planning and outline the points an EHR disaster-recovery plan should address

VII. Best Practices in Health Record Documentation

- A. Explain the concept and importance of clinical documentation improvement and identify the seven criteria for high-quality clinical documentation
- B. Define evidence-based medicine and evidence-based clinical documentation
- C. Identify documentation that meets the seven criteria for high-quality clinical documentation and documentation that does not meet the criteria
- D. Describe the background and functions of the clinical documentation specialist
- E. Explain the physician query process and the difference between a concurrent query and a retrospective query
- F. Describe how clinical documentation improvement functions are likely to change once hospitals have made the full transition to an EHR
- G. Explain the role of clinical documentation in the coding process
- H. Describe the process of clinical documentation analysis and assessment
- I. Describe the type of data reports that can be used in the clinical documentation analysis process

- J. Explain the purpose of health record analysis and the differences between quantitative and qualitative analysis
- K. Discuss the importance of ongoing record review and data quality management

VIII. Federal and State Requirements and Accreditation Guidelines

- A. List and explain accreditation and licensure requirements that apply to acute-care health records
- B. Differentiate a statute from a regulation
- C. List and explain the documentation standards in the Medicare Conditions of Participation for Hospitals
- D. Explain the purpose of Centers for Medicare and Medicaid Services (CMS) quality measures and provide examples
- E. Identify the five elements of a healthcare corporate compliance program
- F. Explain the purpose of the Office of the Inspector General's (OIG) compliance guidance and annual work plan
- G. List the functions of the Office of the National Coordinator for Health Information Technology (ONCHIT)
- H. Describe the basic hospital licensure process
- I. Clarify the concept of deemed status
- J. Identify the difference between regulatory standards and accreditation standards
- K. Describe The Joint Commission's accreditation process
- L. Define The Joint Commission's sentinel event policy
- M. Explain the purpose of tracer methodology
- N. Briefly describe the American Osteopathic Association's (AOA) Healthcare Facilities Accreditation Process (HFAP)
- O. Describe the purpose of developing health record policies and procedures and explain the difference between a policy and a procedure

IX. Health Records in Ambulatory Care

- A. Describe the role of the federal government in regulating ambulatory care providers
- B. Explain the role of state governments in regulating ambulatory care providers
- C. Identify at least four reasons an ambulatory care provider would seek out voluntary accreditation

- D. Evaluate the different accreditation agencies for ambulatory care
- E. Describe the Joint Commission's accreditation methodology for ambulatory care, including elements of performance and sentinel events
- F. Describe the emerging documentation requirements for each type of accreditation
- G. Compare the differences in acute care and ambulatory care documentation
- H. Describe the challenges of obtaining informed consent in a large multispecialty setting
- I. Explain the unique difference in the internal policies for a multisite ambulatory healthcare organization
- J. Outline the internal HIM policies that professionals should address to meet current regulation challenges

X. Long-Term Care Hospitals

- A. Define long-term care hospital (LTCH)
- B. Describe the differences between LTCHs and acute care hospitals
- C. List the types of patient diagnoses commonly treated in an LTCH
- D. Explain the federal, state, and accreditation regulations for LTCHs
- E. Describe the assignment of a principal diagnosis for a patient in the LTCH
- F. Describe the contents of the long-term acute-care hospital and long-term care facility health records
- G. Explain the health record review process in the LTCH
- H. Describe the current evolution of LTCH patient classification

XI. Facility-Based Long-Term Care

- A. Describe the different types of facility-based long-term care
- B. Define skilled nursing facility (SNF)
- C. Define nursing facility (NF)
- D. List the types of services provided at SNFs
- E. Describe the Medicare Conditions of Participation for SNFs and NFs
- F. Explain federal, state, and accrediting body regulations for SNFs and NFs
- G. Describe documentation requirements for orders for restraints
- H. Define the resident assessment instrument (RAI) and data collection process

- I. Explain documentation requirements for the RAI
- J. List Medicare quality indicators for SNFs
- K. Explain the method for obtaining and how to use Medicare's SNF Compare website
- L. Explain the relationship between health record documentation and Medicare quality indicators for SNFs
- M. Describe risk management concerns in the SNF

XII. Home Care and Hospice Documentation, Accreditation, Liability, and Standards

- A. Identify the key components of the home care and hospice health record database
- B. Develop an understanding of Medicare home care and hospice benefits
- C. Introduce the Medicare home care survey process
- D. Discuss the documentation challenges for the prospective payment system and Outcome and Assessment Information Set (OASIS)
- E. Provide the quantitative record review guidelines
- F. Introduce the home care and hospice legal issues
- G. Define outcomes management and quality requirements of home care and hospice
- H. Reinforce the importance of confidentiality of performance improvement activities and OASIS

XIII. Behavioral Health

- A. List and explain the sources of regulations and standards that apply to behavioral healthcare records
- B. Describe the variety of settings for behavioral healthcare services
- C. List and describe the documentation issues unique to behavioral healthcare settings
- D. Describe the content of the behavioral health record
- E. Define and describe psychotherapy notes and their special protection under HIPAA privacy regulations
- F. List and describe the many outside forces affecting behavioral healthcare

XIV. Exploring other Healthcare Settings

- A. Explain services provided by, specific regulations for, professional associations for, and health record requirements for healthcare providers
- B. Describe the regulatory and legal standards that apply to all healthcare providers