

# ADOLESCENT PSYCHOLOGY

## FACS 422

**\*\*\*A detailed syllabus will be provided to students registered for the course.\*\*\***

**Instructor:** Dr. Adam R. West, Ph.D., LMSW, CFLE  
**E-mail:** [adam.west@wku.edu](mailto:adam.west@wku.edu) (the best way to contact me)  
**Office:** AC 414  
**Office Phone:** 270-745-5138 (I prefer you send me an email, see above)  
**Office Hours\*:** By appointment (see note below)

**\*Please request an appointment via e-mail. That e-mail message MUST include at least three hour-long blocks you are available to meet during the week from which I can choose a mutually convenient time. Please indicate if you would like to meet via email or in person in my office in Bowling Green. Please also indicate which course (i.e., the course number) you are enrolled in.**

**Meeting Time:** Online; all assignment and exam times are in the Central Standard Time zone (CST); Assignment times will move to the Central Daylight time (CDT) on March 10, 2019. Only CST will be referenced in the syllabus for ease of presentation.

**Required Text:** Steinberg, L. (2017). *Adolescence* (11<sup>th</sup> Ed). New York: McGraw-Hill.

**Course Web Page:** Blackboard (<https://blackboard.wku.edu>)

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### COURSE WEB PAGE

We will use Blackboard as our course Web site. Please keep your email address accurate and current so that I can send email messages throughout the semester.

### COURSE DESCRIPTION

An introduction to behavior and development from early adolescence to adulthood, emphasizing a critical review of research and literature. Topics addressed include the nature of adolescent development; biological and cognitive development during adolescence; psychosocial development during adolescence; contexts of adolescent development; and adolescent problems.

### PREREQUISITE

PSY 100 and junior standing or instructor permission

### COURSE OBJECTIVES

Students will:

1. Address the nature of adolescence and adolescent development.
2. Explore scientific research methodology and theoretical orientations and their impact on knowledge about adolescence and adolescent development.
3. Distinguish among various forms of development, changes, and transitions during adolescence and their impact on behavior.
4. Create an understanding of the contexts of adolescent development and their impact on adolescent developmental variability.
5. Investigate adolescent problems.
6. Illustrate an understanding of literature and research related to the field of adolescence.
7. Demonstrate proficiency in understanding of a chosen topic of interest.
8. Engage in critical review, discussion, reflection, and synthesis of all considered course topics.
9. Utilize technology to enhance access to resources, class information, and interaction.

### STUDENT LEARNING OUTCOMES (MORE DETAILS ON BLACKBOARD)

1. Students will complete assignments demonstrating knowledge and application of adolescent development theories and concepts. (Objectives 1, 2, 3, 4, 5, 6, 7, 8, and 9).

### COURSE REQUIREMENTS (MORE DETAILS ON BLACKBOARD)

See Blackboard course site for detailed grading rubric.

#### Final Grade Rubric

- A = 360 or above
- B = 320 – 359
- C = 280 – 319
- D = 240 – 279
- F = 239 or below

### ASSIGNMENTS (MORE DETAILS ON BLACKBOARD)

See Blackboard course site for detailed syllabus.

## **SELECTED COURSE POLICIES (MORE DETAILS ON BLACKBOARD)**

All student papers will be checked using plagiarism detection software through Blackboard.

**Religious Holy Days:** A student who needs to miss an online assignment for the observance of a religious holy day may complete the work issued within a reasonable time after the absence, if proper notice has been given. Proper notice in this course is defined as notifying the instructor in writing at least **one week** in advance of the absence for observance of a religious holy day. During this time, you and I will establish new assignment due dates to accommodate your observance of the religious holy day(s). In most cases, I will recommend that you turn in your assignments early, if possible.

**Withdrawal from the Course:** Withdrawal from the course is governed by the general university policy. Please see the undergraduate catalog for more information.

## **STUDENT CODE OF HONOR**

Do your own work. Academic dishonesty **will not** be tolerated. Your honesty is a crucial part of the learning environment in our class. Honesty is of utmost importance to me and I expect and assume that you will have perfect honesty in all you do in this class. All students who cheat in this class will automatically receive a zero grade on the assignment. Students may also receive a failing grade for the course and be referred to the Office of the Vice President for Student Affairs for disciplinary action and expulsion. For more information, visit [https://www.wku.edu/student\\_affairs/](https://www.wku.edu/student_affairs/).

**Academic Dishonesty:** Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in a course without possibility of withdrawal. The faculty member may also present the case to the Office of the Vice President for Student Affairs for disciplinary sanctions. Students who believe they have been dealt with unfairly by a faculty member involving academic dishonesty may seek relief through the Student Complaint Procedure.

**Plagiarism:** To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism. Students who plagiarize on an assignment will automatically receive a failing grade for that assignment and may receive a failing grade for the course. Referral to the Office of the Vice President for Student Affairs for disciplinary action and expulsion may also occur.

**Cheating:** No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an assignment, essay, or other project which is submitted for purposes of grade determination. Students who give their work to other students, and these other students end up using this work as their own, will be held liable. In other words, if you give your work to a classmate and the classmate copies and steals your work, then you are held responsible too and receive discipline as laid out in the syllabus. DO YOUR OWN WORK. Cheating will be prosecuted at the highest degree and students will be referred to both the Office of Student Affairs and Office of Judicial Affairs.

## **STUDENTS WITH DISABILITIES**

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center (SARC) located in Downing Student Union, 1074. The phone number is 270.745.5004 [270.745.5121 V/TDD] or email at [sarc@wku.edu](mailto:sarc@wku.edu). Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation (LOA) from The Student Accessibility Resource Center.

## **EQUAL TREATMENT OF STUDENTS**

“Western Kentucky University is committed to providing truly equal educational opportunities for all students. An important component of that commitment is to insure that all students, regardless of gender, race, religion, or ethnicity, feel welcome on campus, in the classroom, and in their interactions with faculty and staff. The Council of Academic Deans affirms this commitment and reinforces the expectation that all faculty and staff will conduct themselves in such a manner that all students feel they are treated equally and fairly at the university. Students who believe they have experienced any discrimination at Western should feel free to report it to a faculty member, a department head, a dean, or to any administrative official.”

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at [https://wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf).

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.