

**Western Kentucky University
ASSOCIATE OF SCIENCE IN NURSING PROGRAM
Spring 2019**

COURSE NUMBER:	NURSING 208
COURSE NAME:	Medical-Surgical Nursing II
COURSE ID:	NUR 208-700 & 706
COURSE CREDIT:	5 Hours
LOCATION:	Web
CONTACT HOURS:	N/A
FACULTY:	Lora Moore DNP, RN, CNE Associate Professor South Campus Office 144 Office Phone: 780-2508 Email: lora.moore@wku.edu

Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

COURSE DESCRIPTION

Expansion on previous medical-surgical nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

COURSE OBJECTIVES

The student will be able to:

1. Apply knowledge from the behavioral, biological, physical and social sciences, and the liberal arts to provide a holistic approach to nursing care.
2. Apply the nursing process in providing nursing care to promote and maintain health for selected populations within their environment.
3. Develop critical thinking skills in nursing practice.
4. Assess cultural considerations in planning patient care.
5. Discuss caring behaviors and evidenced-based interventions in professional nursing practice.
6. Develop organization and priority setting skills to effectively manage multiple demands.
7. Identify teaching needs of selected populations.
8. Demonstrate the importance of a spirit of inquiry, lifelong learning, quality & safety and a commitment to evidence-based nursing practice.
9. Apply the nursing code of ethics and principles of professional nursing practice.

EXPECTATIONS-GENERAL INFORMATION

Policies and Procedures

Each student will be responsible for following the policies and required curriculum as stated in the *LPN to ASN Student Handbook* or *ASN Student Handbook*.

Additional Learning Activities/Workshops/Testing/Etc.

Students will be given prior notice for any required learning activities/workshops/testing/etc that are scheduled outside class/clinical time. Attendance for these additional activities is mandatory to successfully meet the objectives of NUR 208.

Evaluation/Grading

The final grade for each student will be based on a percentage of total points obtained. Ninety percent (90%) of the course grade will be awarded from unit exams and a comprehensive final.

Ten percent (10%) of the course grade will be awarded from the student's score on the course's HESI standardized examination. Unit examinations will consist of various test question formats including but not limited to multiple-choice questions. The final exam will be comprehensive. Testing material may be taken from text reading assignments, handout materials, study guides, case studies, instructional audio/video recordings, and assigned readings from sources other than course text.

Unit Exam 1	40 points
Unit Exam 2	40 points
Unit Exam 3	40 points
Unit Exam 4	40 points
Unit Exam 5	40 points
<u>Final Exam</u>	<u>65 points</u>
Total Exam Points	265 points

HESI Exam 100 points

Use the following formula to calculate student overall course grade:

$$\left[\frac{\text{Total \# Unit \& Comprehensive Exam points}}{265} \times 0.90 \right] + \left[\text{HESI Exam \% Score} \times 0.10 \right] = \text{Course Grade}$$

In order to add activity credits, the student MUST have a Course Grade of at least 77.0%.

An opportunity to improve course grade will be available by completing additional assigned activities each week. Activities are assigned from either the Davis Edge: NCLEX (DE) or Davis Advantage (DA) electronic resources or the Institute for Healthcare Improvement (IHI) website. Each activity is worth an assigned number of credits. Students must earn at least **108 of the possible 140** credits to pass the course. **Students who earn less than 108 credits will not pass the course and will receive a grade of “D”, regardless of student performance on exam grades.** Student performance on assigned activities can improve the exam portion of the overall course grade. Additional points will be added as follows:

- 108 – 117 credits will add **TWO** points to total examination points
- 118 – 125 credits will add **FOUR** points to total examination points
- 126 – 140 credits will add **SIX** points to total examination points

Source	Activity	Credits	Due Date/Time
DE	Physiological Adaptation: Alterations in Body Systems	10	Jan 23 – 11:00 pm
DE	Physiological Adaptation: Hemodynamics	10	Jan 30– 11:00 pm
DE	Reduction of Risk Potential: Complications of Diagnostics Tests or Procedures	10	Feb 6 – 11:00 pm
IHI	PS 102: From Error to Harm	10	Feb 13 – 11:00 pm
IHI	PS 103: Human Factors and Safety	10	Feb 20– 11:00 pm
DE	Physiological Adaptation: Illness Management	10	Feb 27 – 11:00 pm
DE	Physiological Adaptation: Unexpected Response to Therapies	10	Mar 13 – 11:00 pm
IHI	PS 105: Responding to Adverse Events	10	Mar 20 – 11:00 pm
DE	Physiological Adaptation: Medical Emergencies	10	Mar 27 – 11:00 pm
IHI	PS 202: Building a Culture of Safety	10	April 3 – 11:00 pm
IHI	PFC 102: Key Dimensions of Patient/Family Centered Care	10	April 10 – 11:00 pm
DA	Anemia Ch. 34 & Adrenal Disorders Ch. 42	10	April 17 – 11:00 pm
IHI	TA 102: Improving Health Equity	10	April 24 – 11:00 pm
DA	Shock Ch. 14	10	May 1 – 11:00 pm
Total Points		140	

The Davis Edge: NCLEX activities require a student success score of “4” to receive the 10 points assigned for each quiz. Students may repeat the Davis Edge: NCLEX activity quizzes as many times as needed to obtain the required student success score of 4. Faculty have access to Davis Edge/Advantage so students do not have to submit any documentation to receive credit for the assignment. To document completion of the IHI activities, students must successfully pass the IHI quiz attached to the assignment and print the IHI certificate. Students are to submit certificates on Blackboard through assignments.

The grading scale for total points earned is as follows:

A ≥ 91.0% B ≥ 84.0% C ≥ 77.0% D ≥ 69.0% F < 69.0%

In order to successfully complete the course a 77.0% minimum will be required. A student with an average of 76.9% or below will not be successful. Students must also achieve a satisfactory clinical evaluation in NUR 209. If a student is unsuccessful in either NUR 208 or NUR 209, both courses must be successfully repeated before the student is allowed to progress in the program.

A student may not take an examination other than the scheduled date without satisfactory justification. The faculty members responsible for the course will jointly decide if the justification is satisfactory. **The student who does not notify the faculty of an absence for an examination and/or who cannot provide satisfactory justification for the absence can still take a makeup examination but the achieved score will be reduced by 10% of total points possible.** At the discretion of the course instructors, any makeup exam may consist of different test items or essay questions. Students are responsible for notifying their instructor if they are unable to take a scheduled exam prior to the scheduled test time. Makeup exams will be given as soon as possible, preferably within one week of the date of the original exam.

Test Remediation

Per the program's Student Assistance for Success policy, students who score less than 80% on a unit exam are required to complete remediation activities as assigned by course faculty. Remediation assignments are due within one week of student receipt of exam grade. Failing to complete the remediation on time will result in a 10% reduction of score on the next unit exam/final exam. In addition, students who do not follow the Student Assistance for Success policy may not qualify for future readmission to the nursing program in unsuccessful. The table below identifies remediation activities utilizing **Davis Advantage** for each unit exam along with due date/time. Students must achieve a **"green thumbs up"** to successfully complete the assignment.

Test	Source	Activity	Due Date/Time
Test 1	DA	Conduction Disorders & Other MI Complications Ch. 29	February 15, 4:00 PM
Test 2	DA	Hyperlipidemia & Hypertension Ch. 31	March 8, 4:00 PM
Test 3	DA	Left & Right Heart Failure Ch. 30	March 29, 4:00 PM
Test 4	DA	Deep Venous Thrombosis Ch. 31	April 19, 4:00 PM
Test 5	DA	Pituitary & Thyroid Disorders Ch. 43	May 10, 4:00 PM

Test Review

Test feedback forms will be returned within one week after an exam. Individual student appointments can be made for further test review with faculty and must be completed prior to the next test in that course. **No written notes may be made during test review.** Final exams cannot be reviewed and students will not receive a feedback form for the final exam. Appointments for test review with faculty members can be made using email.

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material the student can reference in their textbook. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test, paper, or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

Students wishing to appeal a test or assignment or other grade in this course must follow the following process.

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at <https://www.wku.edu/handbook/academic-complaint.php>. Grade appeals (students seeking a change in grade) **must be based on an error in grading** (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course, unless the test falls within the one week challenge period. Any test item challenges must be conducted in the week following the exam, and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert and the faculty members' option of the correct answer will be the final answer.

Important Complaint Exceptions:

- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010
- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040
 1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
 2. Student-to-student harassment must be reported by the student to Office of Student Conduct
 3. Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

Participation in Professional Nursing Organization

In order to successfully complete NUR 208, the student must participate in one (1) KANS event and attend one (1) approved meeting during the current semester regardless of the theory grade achieved.

TEXTBOOKS/MATERIALS REQUIRED

Hoffman, J. & Sullivan, N. (2017). Medical-surgical nursing: Making Connections to Practice. Philadelphia, PA: F. A. Davis Company. (with Davis Advantage electronic resource)

Skills Hub

Davis's Q&A Review for NCLEX-RN (2nd Ed.). F.A. Davis Company. (with Davis Edge electronic resource)

TECHNOLOGY SUPPORT

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology* brochure describes the various technology services and technology support available to students. The brochure can be found on the university's Student Technology website (<http://www.wku.edu/it/students/studentbrochureweb.pdf>).

PLEASE NOTE

1. Assignments may be changed with due notice given to students.
2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the *WKU Catalog*, *Hilltopper* Student Handbook and the WKU web site.
3. In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, room 1074 of the Student Success Center. The phone number is 270.745.5004 or email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a letter of accommodation from The Student Accessibility Resource Center."

TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment

and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and **MUST** report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.