



**Western Kentucky University  
Elementary Spanish II  
Spring 2019**

**Course: SPAN 102, Section: 700, 3 credit hours**

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Office hours: MW 10:30-12:00 and by appointment or via Skype

*¡Bienvenidos!* Welcome to Spanish 102! What follows is the basic information that you should understand about this course.

**DEPARTMENT MISSION STATEMENT**

Through coursework, experience abroad, and other cultural encounters, the Department of Modern Languages cultivates communicative skills and cultural awareness that prepares students at Western Kentucky University to be more knowledgeable and sensitive to citizens of the local, regional and global communities. The Department's purpose is to deliver high-quality language instruction based on nationally-recognized standards, and to contribute actively to cross-disciplinary international initiatives on campus. Our programs are designed to graduate majors and minors whose language skills provide them with enhanced opportunities for careers at the regional, national, and international levels and/or preparation for advanced study in language, literature, and culture.

**FULFILLING REQUIREMENTS** Disclaimer: Check TopNet to ensure you know what catalog term you are on and verify the requirements with your adviser. The below information is intended as a guideline but individual cases may vary. Additional information is available here:

<http://www.wku.edu/undergraduatecatalog/index.php>; <http://www.wku.edu/colonnade/>

If you are a new freshman who has registered for the first time in fall 2014 (and thereafter), you will complete the Colonnade Program requirement of demonstrated proficiency at the Novice High level or higher. This requirement means passing Spanish 102 with a grade of C or higher.

If you are a continuing student at WKU this fall and on a catalog term of summer 2004-summer 2014, you will likely be completing a General Education Requirement. Passing this course fulfills the following Category A II General Education Goals: A student completing the general education program at WKU will have:

- Competence in a language other than the native language.

- An appreciation of the complexity and variety of the world's cultures.

### **SPAN 102 LEARNING OUTCOMES**

The goal of this course is to continue developing basic communication skills in Spanish. Activities and assignments provide students the opportunity to listen, speak, read, and write. The Targeted Proficiency Level of this course is Novice High. On successful completion of this course you will be able to assert and demonstrate the following:

- I can understand some ideas about familiar topics expressed in phrases, simple sentences, and frequently used expressions.
- I can understand the main idea in short conversations, messages and announcements.
- I can understand some ideas from simple texts that contain familiar vocabulary.
- I can exchange information about familiar tasks, topics, and activities.
- I can handle short social interactions using phrases and simple sentences.
- I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.

### **Required Text and Online Access Code:**

*Plazas: Lugar de encuentros* 5<sup>th</sup> edition by Hershberger, Navey-Davis and Borrás

*Plazas* iLrn code for online workbook access

The WKU store has a combo pack available.

### **Suggested Text:**

*English grammar for students of Spanish* by Emily Spinelli

### **Grading scale:**

|          |         |
|----------|---------|
| <b>A</b> | 100-90% |
| <b>B</b> | 89-80%  |
| <b>C</b> | 79-70%  |
| <b>D</b> | 69-60%  |
| <b>F</b> | 59-0%   |

### **Grading Components:**

|                          |     |
|--------------------------|-----|
| Midterm                  | 20% |
| Final                    | 20% |
| Oral Exam Presentational | 5%  |
| Oral Exam Interpersonal  | 10% |
| Homework                 | 10% |
| Discussion Boards        | 10% |
| Compositions             | 10% |
| Quizzes                  | 15% |

### **Grades:**

Normal rounding procedures are used. If your grade contains a decimal less than .5, then your grade will be rounded down (example 89.2 = 89). If your grade contains a decimal .5 or higher, then your grade will be rounded up (example 69.5 = 70). There are no exceptions to this policy. Extra credit is not offered on an individual basis and grade negotiation is unacceptable.

**Language Reminder:**

Spanish is to be used at all times when working with classmates and your instructor, unless otherwise indicated by your instructor. Communication through email, in office hours, and Skype may be in either Spanish or English.

**Academic Honesty:**

ACADEMIC MISCONDUCT or cheating in any form is not tolerated. This includes the use of online translators in preparing the oral evaluation as well as the compositions and discussion boards. If I suspect you have used Google translate, you will be given a “0” on that assignment. Any student caught is subject to receiving an “F” in this class. Western Kentucky University is committed to the highest standards of ethical conduct and academic excellence. Please review the information on plagiarism and cheating from your student handbook.

**ADA Accommodations:**

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

**Title IX Policy:**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at [https://wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf).

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

**Study Tips and Free Tutoring/Help:**

The estimated time you should spend per chapter is between 10 and 15 hours. Of course, this is an average and some vocabulary or grammar sections will be easier than others. Each chapter builds so be sure that you have a good understanding of the structures of one chapter before moving on to the next. Do not try to cram for the midterm and then discard the knowledge. It will be the framework for your final and your oral exams. Another tip is that if you are not writing and/or speaking when you are studying, then you are not studying.

You must take control of the tutoring situation. You must explain to the tutor what you need help with. This free service is highly recommended for those who need more explanation and practice. The Internet is also a wonderful source. You can google whatever you are having issues with (eg/ tener expressions) and a plethora of sites will appear with extra explanations as well as practice quizzes. Tutors are available and provided by the Modern Languages Department in FAC on main campus. Please, see their website for more information.

Learning a language is like constructing a building; if the foundation is not strong, the building will collapse!

**\*How to study for a foreign language\*:**

Learning a second language can seem overwhelming at first. Be patient with yourself. Your brain is actually creating new patterns (which is really cool!) and there is a lot of work involved on your part. The best approach is to tackle the vocabulary first. Go to the last page of each chapter to find all the necessary vocabulary. Write out note cards with English on one side and Spanish on the other and start memorizing the words. You can also listen to the pronunciation and the dialogues in the ebook on QUIA. Then, you can start working with the grammar. There are power point slides on blackboard to help walk you through as well as video tutorials in QUIA, which can be found under the 'practice' tab. You must write and speak while you are studying in order to reinforce what you are learning. Do not attempt to complete the online required activities without first familiarizing yourself with the vocabulary and the grammar. This will only frustrate you and you will waste time looking up just about every word. If you follow this advice, things will flow so much better.

**Suggestions for Learning a New Language:**

- Try not to compare your Spanish language knowledge to that of a native speaker of Spanish. If you are meeting the objectives listed above, you are making progress in your language learning!
- Do all the homework.
- Review the lesson to be covered prior to working with classmates.
- Study and review vocabulary throughout the semester.
- Write sentences in Spanish in addition to doing homework to practice new verb forms and topics.
- Study and work with other students.
- Speak to yourself and to your classmates in Spanish outside of class.
- Listen to and read Spanish outside of class (music, news, newspapers, blogs, etc.).
- Ask for the instructor's help as soon as you need it.
- Be patient with yourself during this learning process.

**Concerns, Comments or Questions:**

If you have a concern, comment, or question about anything regarding your experience in SPAN 102, speak first to your instructor. All instructors are available to support students, hear comments, and help resolve concerns whenever possible.

**Communication:**

- Occasionally, information about the course will be posted in the announcements in Blackboard and an email will be sent out to notify you of the announcement. You are expected to know how to use Blackboard.

- Communication by email is preferred. You may email me at francesca.sunkin@wku.edu or you can email me through Blackboard (Communication, Send Email, To instructor).
- The email must be courteous and professional or it will not receive a response. Please allow one business day for a reply but if you do not hear back from me, please resend.
- Feel free to email me if you have questions or to set up a time to meet, if you cannot make it to my office hours. If you have any comments, suggestions, or problems, please see me. I am available to you all in my office hours, by appointment and through Skype, and I am happy to meet with you.

#### **Other:**

- Respect, courtesy, and professionalism are expected when interacting with classmates and the instructor. Respect for the learning goals of others are of primary concern. Respect for others' ideas and efforts using Spanish are expected.
- You are expected to learn and practice all material and grammatical concepts. We will use those concepts to communicate with each other. If you need support to learn at home, create a group of students from class, ask the instructor to help you find a group, or see your instructor in office hours. You can meet daily with classmates to learn the required material together or study together. It is essential to get into the habit of doing the work and learning at home as soon as the semester begins. Start now and you can do well!

#### **Detailed Description of Components**

##### **Homework:**

You are required to log onto the iLrn website and register yourself for your instructor's class. Instructions and the instructor's code are provided under **QUIA Access in blackboard**. Make sure that you register for the correct course. Go to <http://hlc.quia.com/books/>

Once logged on, you will have to complete exercises on **the on-line workbook and lab manual**. **It is imperative that you click on the correct chapter and the Workbook/Lab Manual menu.** If it asks you to record something, then you are on the textbook activities, which is the wrong section. Go back to the main menu and click on Assignment Calendar or go to the specific chapter and click on eSam.

A list of exercises will appear with the required ones denoted by an icon. Once you have completed an exercise, a checkmark will then appear to the left. The computer will automatically grade your homework. You may redo an exercise up to **4** times for the opportunity of a higher grade. The computer will take the highest grade and record it. You can check your scores by clicking on the "results" tab at the top of the page.

There are a variety of exercises quizzing you on vocabulary, grammatical structures and culture. The lab manual portion consists of listening activities to test your listening comprehension.

Do not attempt to complete the online homework without before studying the vocabulary, grammar, and culture sections in each chapter in the book. A more detailed list of pages is provided under the schedule section.

### **Quizzes**

You will have three quizzes over material covered in the chapters. The 1<sup>st</sup> will be over chapters in the review (1-5), the 2<sup>nd</sup> will be over chapters 6 and 7, and the 3<sup>rd</sup> will be over chapters 8 and 9. Each quiz is 20 questions and worth 20 points. They cover vocabulary and grammatical structures in the chapters. Do not attempt to take these quizzes before finishing the material in the chapters covered. You have one opportunity for each quiz. These quizzes will help prepare you for the midterm and final.

### **Exams:**

You will have one midterm and a final over vocabulary and grammatical structures covered in the chapters. The midterm covers information from chapters reviewed and chapters 6 and 7 while the final exam is cumulative but with more emphasis on chapters 8, 9 and 10. To help prepare for the final, I suggest you go over the ¡A repasar! section at the end of each chapter. There is a review sheet and a practice test for both the midterm and the final on blackboard. If you conscientiously read, practice and understand the pages listed in the book and the online exercises, you should do well. **All exams must be taken using Lockdown Browser.**

- Arrange work schedules, travel plans, and other obligations to not conflict with the exam dates and times, as the exam dates and times are not flexible.
- **You must take the final exam in order to pass the course.** Weddings, vacations, and other pre-planned events are not excusable for taking the final exam earlier.

### **Compositions:**

You are required to write two compositions in Spanish. Detailed descriptions and rubrics can be found on Blackboard. They are to be typed, 1 inch margins on all sides, and double spaced.

### **Oral Exams:**

You will complete two oral exams. The first is presentational and the second is interpersonal and will require you to make an appointment with me to complete. Detailed explanations of both as well as rubrics can be found on Blackboard.

### **Discussion Boards:**

You will be required to complete several different activities in which you work on the four skill areas and interact with your classmates. More information is available on Bb.

**Content:**

All pages listed refer to the textbook. You are only responsible for the information listed below.

**Review Material**

Capítulo Preliminar pps. 10, 12, 14, 18

Capítulo 1 pps. 26, 34-35, 38-39, 50

Capítulo 2 pps. 58, 60-61, 62, 70, 72, 84

Capítulo 3 pps. 92, 98, 100, 102, 104, 114

Capítulo 4 pps. 122, 132-133, 146

Capítulo 5 pps. 154, 166, 170, 180

**New Material**

Capítulo 6 ¿Quieres comer conmigo esta noche?

Vocabulary pp. 184-185, 198-199, 214

Grammar pp. 192-193, 202, 204

Culture pp. 182-183, 196-197

Capítulo 7 De compras

Vocabulary pp. 218-219, 230-231, 250

Grammar pp. 222, 226, 238-239

Culture pp. 216-217, 228-229

Capítulo 8 Fiestas y vacaciones

Vocabulary pp. 254-255, 268-269, 284

Grammar pp. 258-259, 262-263, 272

Culture pp. 252-253, 266-267

Capítulo 9 De viaje por el Caribe

Vocabulary pp. 288-289, 300-301, 320

Grammar pp. 292-293, 296, 304-305

Culture pp. 286-287, 298-299

Capítulo 10 El Ciclo de la Vida

Vocabulary pp. 324-325, 336-337, 354

Grammar pp. 340-341

Culture pp. 322-323, 334-335

**Disclaimer:** Every effort will be made to adhere to the schedule and procedures. However, they are subject to change depending on the needs of the course and course participants and extenuating circumstances.

## Calendario

\*\* Failure to take the final exam will result in a failing course grade.

|   | Fecha                            | Contenido                                                                                                                              |
|---|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 1 | 23 de enero<br>- 25 de enero     | Introduction to course<br>Start review of Cap. Preliminar, 1 and 2<br><b>Due Friday:</b><br>Student syllabus agreement                 |
| 2 | 28 de enero<br>- 1 de febrero    | Review of Cap. 3 and 4<br><b>Due Wednesday:</b><br>Discussion Board #1<br><b>Due Friday:</b><br>QUIA activities for Cap. Preliminar -3 |
| 3 | 4 de febrero<br>- 8 de febrero   | Rreview of Cap 5<br><b>Due Friday:</b><br>QUIA activities for Cap 4 and 5<br>QUIZ 1                                                    |
| 4 | 11 de febrero<br>- 15 de febrero | Cap 6<br><b>Due Wednesday:</b><br>Composition #1<br><b>Due Friday:</b><br>QUIA activities for Cap 6                                    |
| 5 | 18 de febrero<br>- 22 de febrero | Cap 6<br><b>Due Wednesday:</b><br>Discussion Board #2<br><b>Due Friday:</b><br>QUIA activities for Cap 6                               |
| 6 | 25 de febrero<br>- 1 de marzo    | Cap 7<br><b>Due:</b> Oral Exam 1<br><b>Due Friday:</b><br>QUIA activities for Cap 7                                                    |
| 7 | 4 de marzo - 8 de marzo          | DESCANSO DE PRIMAVERA                                                                                                                  |
| 8 | 11 de marzo<br>- 15 de marzo     | Cap 7<br><b>Due Wednesday:</b><br>Discussion Board #3<br>QUIZ 2<br>QUIA activities for Cap 7                                           |
| 9 | 18 de marzo<br>- 22 de marzo     | <b>Due Tuesday:</b><br>Midterm (Review-Cap 7)                                                                                          |

|    |                                         |                                                                                                                                               |
|----|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                         | <p>Cap 8</p> <p><b>Due Friday:</b></p> <p>QUIA activities for Cap 8</p>                                                                       |
| 10 | <p>25 de marzo</p> <p>- 29 de marzo</p> | <p>Cap 8</p> <p><b>Due Wednesday:</b></p> <p>Discussion Board #4</p> <p><b>Due Friday:</b></p> <p>QUIA activities for Cap 8</p>               |
| 11 | <p>1 de abril</p> <p>- 5 de abril</p>   | <p>Cap 9</p> <p><b>Due Wednesday:</b></p> <p>Composition #2</p> <p><b>Due Friday:</b></p> <p>QUIA activities for Cap 9</p>                    |
| 12 | <p>8 de abril</p> <p>- 12 de abril</p>  | <p>Cap 9</p> <p><b>Due Wednesday:</b></p> <p>Discussion Board #5</p> <p><b>Due Friday:</b></p> <p>QUIZ 3</p> <p>QUIA activities for Cap 9</p> |
| 13 | <p>15 de abril</p> <p>- 19 de abril</p> | <p>Cap 10</p> <p><b>Due:</b> Oral Exam 2</p> <p><b>Due Friday:</b></p> <p>QUIA activities for Cap 10</p>                                      |
| 14 | <p>22 de abril</p> <p>- 26 de abril</p> | <p>Cap 10</p> <p><b>Due Wednesday:</b></p> <p>Discussion Board #6</p> <p><b>Due Friday:</b></p> <p>QUIA activities for Cap 10</p>             |
| 15 | <p>29 de abril</p> <p>- 3 de mayo</p>   | <p>Repaso 1-5, 6-10</p> <p><b>Due Wednesday:</b></p> <p>Examen Final I: parte escrita</p>                                                     |
| 16 | <p>martes, 7 de mayo</p>                | <p>Final Exam</p>                                                                                                                             |