

History 102: World History since 1500 Summer 2019

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Office Hours
By appointment

Course Description

This course provides an introduction to the global past since 1500. It helps students to understand the diversity of and the connections between the world's cultures and ideologies and to become acquainted with global political, social, and economic history. It uses lectures, readings, and class discussions to introduce students to major historical developments and consequences as well as key achievements, turning points and individuals impacting world history. This course also encourages students to think analytically about how people have created and adapted societies and institutions in response to the challenges and opportunities that have confronted them. Major themes in this course include:

- Change, Continuity, and Connections
- Cross-Cultural Interaction and Transfers
- Consumption, Production, Human and Environmental Consequences
- Ideologies, Ethics and Lived Experiences
- Spectrum of Power Relations - Dominance, Interdependence, Agency/Resistance

Special Summer Considerations

While this course is offered in a compressed time period, the expectation is that you will be covering the same amount of material and the same number of assignments and exams as a semester-long course as is required to meet the Colonnade requirements. This course is reading and writing intensive, but it should be fun too.

Required Texts:

Robert Strayer, *Ways of the World: A Brief Global History with Sources, Volume 2: Since the Fifteenth Century*. 3rd Edition. (Bedford/St. Martin's, 2012)

Please note that this is a customized textbook designed specifically for WKU students. Any other editions available online will not conform to the needs of the course. As such, this book must be purchased from one of the WKU bookstores either in Bowling Green or Glasgow.

Course Objectives

This course helps fulfill requirements for Category A: Foundations – Intellectual and Practical Skills in the Western Kentucky University General Education program. After successful completion of this course students will be able to:

- understand the concept and practice of history as an interpretive framework
- comprehend significant events, diverse peoples, major turning points and ideas in world

history

- understand cause and effect relationships in history and historical methodology
- analyze and interpret primary and secondary sources
- think critically to construct informed arguments based on evidence
- communicate ideas effectively in written and oral formats
- write analytical essays applying historical knowledge, theory, and research methods

Course Goals

History 102 aims to prepare students for life by emphasizing the following goals of the course:

- Critical thinking: prepare students to make informed decisions and ethical choices by examining historical examples
- Informed citizenship: develop knowledge of and concern for a multicultural world
- Historical perspective: increase awareness of how personal bias and opinion shape historical analysis
- Social engagement: encourage students to become actively engaged in issues affecting their lives and those others around the world

Academic Honesty

All turned in assignments must be your own original work. As a student at Western Kentucky University, you are expected to demonstrate academic integrity, as outlined in the University's "Student Life Policies on Student Rights and Responsibilities" in the WKU Student Handbook and available online at <http://www.wku.edu/judicialaffairs/student-rights-responsibilities.php>. Violations of the academic code include, but are not limited to, cheating (by giving or receiving unauthorized information before or during an exam or assignment), dishonesty (including misrepresentation and/or lying), copying (submitting work completed for another class) and plagiarism. Plagiarism consists of turning in work that is not your own—including, but not limited to, copying from a book/article, pasting text from webpages, using an internet source to obtain all or part of a paper and quoting material in a paper and not crediting the original author with proper citation. Citation format must conform to Chicago Manual of Style. Information detailing this format can be found the History Department's Style Sheet for Citations available online at <http://www.wku.edu/history/documents/wku-history-citation-guide.pdf>. Cases of academic dishonesty may be referred to The Office of Judicial Affairs for review, where the sanctions for academic dishonesty outlined in the WKU Student Handbook and available online at <http://www.wku.edu/judicialaffairs/sanctions.php> may be applied.

Graded Assignments

Mid-Term Exams: 40% (2@ 20% each)

Take Home Essays: 30% (2@ 15% each)

Participation Activities: 10% (Including Online quizzes, in-class document analyses, discussion, etc.)

Final Exam: 20%

Due Dates

First Mid-Term Exam: May 17, 2019

Second Mid-term Exam: May 24, 2019

First Take Home Writing Assignment: May 20, 2019

Second Take Home Writing Assignment: May 27, 2019

Finals Exam: May 31, 2019

Exams

Exams will be comprised of short answer and essay questions drawn from lectures, the textbook, videos and document readings. The exams are entirely essay and must be answered in proper essay format including a thesis statement and proper citations. Exams must be submitted as .doc—no other format will be accepted. Corrupted files will be considered late and will receive the standard 5%/day deduction. There are no re-takes under any circumstances. There are a total of three exams.

Papers:

There will be at least two papers for this course totaling at least six pages (3-5 pages each). Papers must use the Chicago Manual of Style citation for formatting footnotes and the bibliography. For a handy reference to this latter style sheet, use the following link: http://www.chicagomanualofstyle.org/tools_citationguide.html. Papers will analyze primary documents and must be double spaced, use 12pt. font size and a standard font style such as Times New Roman, Arial, Calibri, etc. Paper topics and primary source documents will be announced and later in the semester. Outside research other than the assigned document for papers is unnecessary. There are no re-writes or extensions for any graded assignment and late papers will not be returned until finals week and may not contain any substantive comments. Late papers will be docked 5% per day including week-ends.

Paper Submissions

Students are required to submit 2 copies for each classroom assignment—an electronic one via Blackboard and a paper one at the beginning of class. These papers must be identical and will be run through anti-plagiarism software. Plagiarism in any form will result in academic discipline.

Incompletes

There will be no incompletes given for this course excepting drastic medical reasons with appropriate documentation. You have ample time to complete all graded assignments. There are no exceptions—don't even ask.

Vacations

Vacations are not a valid excuse for missing class. In the event you are going on a holiday you will be subjected to the same attendance rules as the rest of the class. Any assignments that are due during your absence should be submitted prior to your departure and you will not be permitted to make up any missed in-class activities, quizzes, writings, etc. Should you miss an exam, you will receive an automatic zero.

Participation

Students are expected to complete several quizzes, in-class document analyses, attend classes

regularly, and actively engage in classroom discussions. Your participation grade will be a compilation of your scores on all of these elements. Simply showing up to class is not enough. Discussion board assignments will be used to tabulate participation grades in the online version of the class.

Attendance Policy

Attendance is mandatory. Students who fail to log in on a daily basis should not expect to receive a grade higher than a C.

Student Disability Service

In compliance with university policy, students with disabilities who require accommodations (academic adjustments, an/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in Dero Downing Student Union A-200. The phone number is 745-5004; TTY is 745-3030. Per university policy, please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from or instructor without a letter of accommodation from the OFSDS.

Title IX

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

For information on WKU's Title IX, Sexual Assault, policy and other campus culture information please follow this link: <https://www.wku.edu/syllabusinfo/>

Reading Schedule

The list of required readings is provided below. I have opted not to assign full chapters instead, I have assigned specific sections from each chapter and the accompanying documents. Please use the reading schedule to tell you which topics in each chapter you have been assigned. You are expected to complete these assigned readings and will be tested over these sections on

This syllabus may change without warning at the sole discretion of the professor.

Reading and Discussion Board Schedule

Unit One

May 13: Introduction and Early Empire Building

Chapter 12

“Prologue: The Three Cs of World History”

“Webs of Connection”

“Civilizations of the Fifteenth Century: The Islamic World”

Documents, Ch. 12 (Note: depending on the edition, documents may be found in two places: at the end of the chapter or at the back of the book. Please look in both sections.)

“The Aztecs and Incas through European Eyes”

“King Moctezuma, Laws, Ordinances”

“Diego Duran, Book of the Gods”

May 14: Empire Building

Chapter 13

“European Empires in the Americas”

“Comparing Colonial Societies in the Americas”

“Asian Empires”

Documents, Ch. 13

“Self Portrait of a Chinese Emperor”

“Memoirs of Emperor Jahangir

“The Turkish Letters”

“Louis XIV Memoirs”

May 15: Economic and Cultural Transformations

Chapter 14

“Silver and Global Commerce”

“Commerce in People: The Atlantic Slave Trade”

“Reflections: Economic Globalization”

Documents, Ch. 14

There are none assigned for discussion, these will be used for your first major writing assignment.

May 16: Cultural and Scientific Shifts

Chapter 15

“Globalization of Christianity”

“Persistence and Change in Afro-Asian Culture and Traditions”
 “A New Way of Thinking: The Birth of Modern Science”

Documents, Ch. 15

“Marquis de Condorcet, Sketch of the Progress of Human Mind”
 “Abdullah Wahhab, History and Doctrines of the Wahhabis”

May 17: Mi-Term Exam

May 20: Europeans in World History—Take Home Essays Due

Articles from Text

“Eurocentric Geography and History”
 “European Centrality and the Problem of Eurocentrism”

Chapter 16

“Atlantic Revolutions in a Global Context”
 “Comparing Atlantic Revolutions”
 “Echoes of Revolution”

Documents, Ch. 16

“Declaration of the Rights of Man”
 “Frederick Douglass, What to the Slave is the Fourth of July”
 “Elizabeth Cady Stanton, The Rights of Women”

May 21: Industrialization

Chapter 17

“Explaining the Industrial Revolution”
 “The Industrial Revolution and Latin America”

Documents, Ch. 17

“Samuel Smiles, Thrift”
 “The Communist Manifesto, Karl Marx and Friedrich Engels”

May 22: Colonialism in Asia and Africa

Chapter 18

“A Second Wave of European Conquests”
 “Under European Rule”
 “Believing and Belonging, Identity and Cultural Change in Colonial Era”

Documents, Ch. 18

Ram Mohan Roy, Letter to Lord Amherst
 Prince Feroze Shah, The Azmagarh Proclamation
 Dadabhai “Speech to a London Audience”
 Gandhi, “Indian Home Rule”

May 23: Asian Empires

Chapter 19

Reversal of Fortunes, China's Century of Crisis
 The Ottoman Empire and the West
 The Japanese Difference

Chapter 19, Documents

Towards a Constitutional Monarchy
 Education and Examination
 Gender, Reform. And Revolution

May 24: Mid-Term Examination**May 27: The Twentieth-Century Second Take Home Essays Due**

"The Big Picture Since World War I"

Chapter 20

"The First World War: European Civilization in Crisis"
 "Democracy Denied: Comparing, Italy, Germany, and Japan"
 "A Second World War"
 "The Recovery of Europe"

Documents, Ch. 20

"Adolf Hitler, Mein Kampf"

May 28: Communism in a Global Context**Chapter 21**

Global Communism
 Revolutions as a Path to Communism
 Building Socialism
 East versus West: A Global Divide and Cold War
 Paths to the End of Communism

May 29: Freedom Struggles and Decolonization

Blackboard reading: Frantz Fanon, Wretched of the Earth

Chapter 22

Toward Freedom: Struggles for Independence
 Comparing Freedom Struggles
 Experiments with Freedom

Documents, Ch. 22

Ataturk, "Speech to the General Congress,"
 Khomeini, "Political Islam"
 Helminski, "Islam and Human Values"

May 30: Global Economy**Chapter 23**

Globalization of Liberation
Religion and Global Modernity

Documents, Ch.23

Andrea Dworkin, "Remember Resist"

Combahee River Collective

Benazir Bhutto, Politics and the Muslim Woman

Indigenous Women's Petition