

COURSE FACULTY

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Summer Office Hours by Appointment Only

COURSE CREDIT

3.0 credit hours

COURSE DESCRIPTION

Explore principles of pharmacology, drug prototypes used to treat alterations in body systems, and the nurse's role in administering drugs to clients across the lifespan.

COURSE OBJECTIVES

1. Explain the historic development, terminology, and legal implications associated with pharmacology (I, IX).
2. Describe the pharmaceutical, pharmacokinetic, and pharmacodynamic phases of pharmacotherapeutics. (I, V).
3. Identify nursing implications for drug therapy to individuals across the lifespan (I, II)
4. Explain the classification, mechanism of action, adverse effects, and interactions of specific drugs (I, II, IV).
5. Identify specific teaching needs associated with drug therapy (I, II, IV)

*Roman Numerals indicate the program outcome to which the course objectives relate.

INSTRUCTIONAL METHODS

Instructional methods will include, but are not limited to, reading assignments, Mediasite presentations, discussion boards, and other activities. This class is taught on-line and utilizes Blackboard software. You will need speakers and internet connection for this course.

REQUIRED TEXTBOOKS

Templar Smith, B. (2014). *Pharmacology for nurses*. Burlington, MA: Jones and Bartlett Learning

American Nurses Association (2010). Nursing's social policy statement: The essence of the profession. Silver Springs, MD: Nursebooks.org.

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American Nurses Association (2015). Nursing: Scope and standards of practice (3rd ed.).
Silver Springs, MD: Nursebooks.org.

Fowler, M.D.M. (Ed.) (2015). Guide to the code of ethics for nurses: Interpretation

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and application (2nd ed.). Silver Springs, MD: Nursebooks.org.

GRADES

The class grade will be based on the following assignments:

Evaluation Methods	
Discussion Board	15 points
Syllabus quiz	5 points
Exams x 4	50 points each (total 200 points)
Total Points Possible 220	

GRADING SCALE

Grade	Points
A	198-220
B	176-197
C	154-175
D	132-153
F	Below 131

STUDENT RESPONSIBILITIES:

Statement of Student Commitment-We are pleased that you have made the commitment to continue your nursing education. The didactic (lecture) courses in the RN to BSN program are delivered using an on-line delivery method with limited face-to-face meetings on WKU's main campus. You can expect to have similar time commitments for an on-line course as you would in a more traditional course that meets weekly in a classroom environment. For example, for each 3-hour face-to-face course, there would be a 3-hour time commitment per week for attendance at class. This same timeframe should be allotted for on-line classes. This is when you could watch lectures, take quizzes, submit assignments, etc. As with a face-to-face class, there is also an additional commitment for working on assignments, reading, and doing other class preparation. You should expect this to be approximately 6-9 hours per week for a 3-hour course.

Students are expected to:

- Adhere to the policies of the current School of Nursing (SON) Student Handbook, available on-line from the SON webpage.
- Be self-directed and responsible for learning.

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- Notify the faculty within one week following the return of a grade if you have questions about the grade.
- Seek technical assistance through the WKU IT Help at 270-745-7000 for questions related to blackboard that are not answered with on-line tutorials.
- Notify the instructor if you have technical issues with an exam.
- Adhere to all assignment deadlines.
- Use Firefox as your web browser for all exams in blackboard.
- Use Internet explorer for all other applications of blackboard.
- Submit all written papers through the assignment page, except for discussion board assignments. Papers will not be accepted via e-mail attachment. Late papers will have the score reduced by 20% of the possible points. Papers submitted more than one week late will not be accepted and a grade of zero will be recorded for that assignment.
- Consult with instructor during weekly office hours (by phone and/or web cam) if you have questions about class content or assignments.
- Complete all work individually without assistance from peers or others unless working on a group project.

Student Etiquette/Social Environment-You will be participating in on-line discussions and submitting papers for this course. It is expected that in addition to following guidelines on rubrics, you will be respectful of your peers and instructor. You may pose questions and/or challenge the view of a classmate or your instructor, but this must be done in a courteous, non-demeaning manner.

*****All individuals enrolled in this class will be able to view the information you post on your homepage.**

Confidentiality Policy-Material presented is to be used only for purposes of this class. You must not allow any other person access to the Blackboard site for this class or information presented on Blackboard. No audio taping of any class material presented on-line is allowed. When posting information on Blackboard, you are not to use names of any individual or facility.

ASSIGNMENTS

Discussion board. The purpose of this discussion board is to promote thinking about medication errors, how and why they occur, and prevention of medication errors. It will open on the first Monday of class at 8:00 a.m. and will close the following Monday at 8:00am.

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Syllabus quiz

- The syllabus quiz is on-line and can be completed beginning one (1) week before the course opens
- It is mandatory
- It will need to be completed before you are allowed access to the course.

Exams

- Each exam will be online.
- Only one attempt will be available for exams.
- All exams must be taken during scheduled time frame. There will be no make-up exams.

ON-LINE TESTING POLICY FOR THE RN TO BSN PROGRAM:

If a student goes over the time frame allotted for an on-line test, the following penalty will be instituted based on number of questions on test/quiz.

Below is a table with the first column being the number of questions and the second one being the penalty.

Number of questions on test/quiz	Penalty
35-50	No penalty for the first 5 minutes over. For each additional 5 minutes over the student will be penalized 2 points.
16-34	No penalty for the first 3 minutes over. For each additional 3 minutes over, the student will be penalized 1 point.
15 or less	No penalty for the first 1 minute over. For each additional minute, the student will be penalized 0.5 point

Please note: This penalty would be in addition to the penalty for late submission.

If you go over the time limit due to encountering a problem during testing which results in you having to leave the test or quiz and return, please send you instructor an email at this time.

TIME FRAME FOR ASSIGNMENTS (PAPERS, EXAMS, QUIZZES, DISCUSSION BOARDS, ETC.):

All assignments must be completed in a timely manner. Assignments not submitted electronically via Blackboard will not be accepted. Assignments submitted after the due date will

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be subject to a 20% deduction prior to grading. Assignments will not be accepted one week past the due date.

Assignments will be able to be taken or submitted during the week they are assigned starting on Monday at 8:00 a.m. Availability will be through the following Monday at 8:00 a.m. There may be times when faculty have different schedules for specific assignments. Lectures, outlines, and handouts will be posted on Monday at 8:00 a.m. of the week they are scheduled. They will remain available for the rest of the semester. Again, in specific cases this may vary.

APPEALING AN ASSIGNMENT (PAPERS, EXAMS, QUIZZES, DISCUSSION BOARDS, ETC.) GRADE:

Students wishing to appeal a test or assignment or other grade in this course must follow the following process: Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have **one week** following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material they can reference in their textbook or notes. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test, paper or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

APPEALING A FINAL COURSE GRADE:

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at <https://www.wku.edu/handbook/academic-complaint.php>. Grade appeals (students seeking a change in grade) must be based on an error in grading (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading, and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for tests or other assignments will not be considered after the student has failed the course, unless the test falls within the one week challenge period. Any test item challenges must be conducted in the week following the exam, and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert, and the faculty members option of the correct answer will be the final answer.

Important Complaint Exceptions:

- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010

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- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040
 1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
 2. Student-to-student harassment must be reported by the student to Office of Student Conduct
 3. Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

ACADEMIC DISHONESTY:

It is expected that students complete all assignments in an honest/ethical manner. Without intellectual integrity, there can be no true learning. In taking exams, responding to discussion boards, completing papers or any other assignment, students are expected to perform honestly without sharing information/papers/etc. Certainly, sharing among your group on the group project is appropriate. All other assignments are to be completed independently. QUIZZES AND EXAMS ARE CLOSED BOOK.

To represent the ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be their own, and must be original for this class. Students must give the author(s) credit for any source material used. See the APA manual for the proper methods for citation. To "borrow," "lift," or use content from a source, even if it is a website or friend's work, without quoting and giving appropriate credit is wrong. To present a borrowed passage as one's own, after changing a few words is also plagiarism. Plagiarism is unacceptable. If the student plagiarizes, the student will receive no points (zero points) for the assignment.

It is important to note that **a grade of zero** will be assigned to a work that indicates academic dishonesty and may result in failure of the course and/or dismissal from the program or university.

The WKU SON Handbook discusses this issue further. It is expected that you read the handbook regarding academic dishonesty.

TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY:

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Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and

Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

BLACKBOARD TUTORIALS:

If you have questions regarding submitting assignments or any technical concerns, please review the tutorials available on Blackboard. These are excellent and guide you through the many functions of the software.

HELP DESK:

If you have technical problems with blackboard, please contact the help desk. The number and hours are noted on Blackboard, 270-745-7000. The hours of operation should be checked as they may have changed. If you encounter a problem with an exam that results in the need for a test to be reset, you must contact me. You may call my cell phone between 7am and 9pm. If you are testing outside of those hours, please email me about your test computer problem.

LIBRARIAN:

The library has a librarian for every department on campus. To schedule an appointment, call 745-6125 or e-mail web.reference@wku.edu, and you will be connected with the appropriate subject librarian.

ADA ACCOMMODATION STATEMENT:

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In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

AFFIRMITIVE ACTION STATEMENT:

Refer to the student handbook.

Faculty reserve the right to make changes in the syllabus including adding or subtracting assignments or changing due dates. An updated syllabus will be posted on Blackboard if this occurs.