

Western Kentucky University
Spanish 101
SUMMER 2019

Course: SPAN 101, Section A70, 3 credit hrs. (6/3-6/28)

CRN: 39789

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Instructor office hours: by appointment

¡Bienvenidos! Welcome to Spanish 101! What follows is the basic information that you should understand about this course.

This is a web course and you need to be sure that you have allotted the appropriate amount of time to realize success in this course. This is also a 4 week intensive course. You should expect to spend a minimum of 20 hours a week on this class.

*This syllabus explains what, you, **the student**, need to do so you will be totally clear as to all expectations and procedures. **Your first step** is to print out a **hard copy** of this syllabus and **keep it handy** with your other Spanish materials for easy access:*

DEPARTMENT MISSION STATEMENT

Through coursework, experience abroad, and other cultural encounters, the Department of Modern Languages cultivates communicative skills and cultural awareness that prepares students at Western Kentucky University to be more knowledgeable and sensitive to citizens of the local, regional and global communities. The Department's purpose is to deliver high-quality language instruction based on nationally-recognized standards, and to contribute actively to cross-disciplinary international initiatives on campus. Our programs are designed to graduate majors and minors whose language skills provide them with enhanced opportunities for careers at the regional, national, and international levels and/or preparation for advanced study in language, literature, and culture.

FULFILLING REQUIREMENTS

Disclaimer: Check TopNet to ensure you know what catalog term you are on and verify the requirements with your adviser. The below information is intended as a guideline but individual cases may vary. Additional information is available here:

<http://www.wku.edu/undergradcatalog/index.php>; <http://www.wku.edu/colonnade/>

If you are a new freshman who has registered for the first time in fall 2014 (and thereafter), you will complete the Colonnade Program requirement of demonstrated proficiency at the Novice High level or higher. This requirement means passing Spanish 102 with a grade of C or higher.

If you are a continuing student at WKU this fall and on a catalog term of summer 2004-summer 2014, you will likely be completing a General Education Requirement. Passing this course fulfills the following Category A II General Education Goals: A student completing the general education program at WKU will have: Competence in a language other than the native language & An appreciation of the complexity and variety of the world's cultures.

SPAN 101 LEARNING OUTCOMES

The goal of this course is to continue developing basic communication skills in Spanish. Class activities and assignments provide students the opportunity to listen, speak, read, and write. The Targeted Proficiency Level of this course is Novice Mid. On successful completion of this course you will be able to assert and demonstrate the following skills in Spanish.

I can:

- greet people and make introductions
- count and spell
- ask and answer simple questions in the present tense
- describe and discuss family, friends, the campus, my town or city, the weather, studies, shopping, preferences in the present tense
- describe and discuss daily activities, feelings, future events

Required Text and Online Access Code:

Plazas: *Lugar de encuentros* 5th edition by Hershberger, Navey-Davis and Borrás

Plazas iLrn code for online workbook access ******This code is valid for 3 semesters.******

The WKU store has a combo pack available.

Suggested Text:

English grammar for students of Spanish by Emily Spinelli

Grading scale:

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59-0%

Grading Components:

Midterm	20%
Final	20%
Oral Exam	15%
Homework	20%
Composition	10%
Quizzes & Intro Video	15%

GRADES A=100-90; B=89-80; C=79-70; D=69-60; F=59-0.

Normal rounding procedures are used. If your grade contains a decimal less than .5, then your grade will be rounded down (example 89.2 = 89). If your grade contains a decimal .5 or higher, then your grade will be rounded up (example 69.5 = 70). There are no exceptions to this policy.

EXAMS

- Arrange work schedules, travel plans, and other obligations to not conflict with the exam dates and times, as the exam dates and times are not flexible.
- You must take the final exam in order to pass the class.

LANGUAGE REMINDER

Spanish is to be used at all times in class with classmates and your instructor, unless otherwise indicated by your instructor. Communication through email, in office hours, and Skype may be in either Spanish or English.

MAKEUP ASSIGNMENTS

Instructors are under no obligation to permit you to make up work that was missed due to an absence, nor are they required to accept late work; such work may be graded as a zero.

ACCOMMODATIONS

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SARC), Downing Student Union, 1074. The OFSDS' telephone number is (270) 745-5004 and the email address is sarc@wku.edu. Please DO NOT request accommodation directly from the professor or instructor without a letter of accommodation from the SARC.

COMMUNICATION

- Occasionally, information about the course will be posted in the announcements in Blackboard and an email will be sent out to notify you of the announcement. You are expected to know how to use Blackboard.
- Communication by email is preferred. You may email me at francesca.sunkin@wku.edu or you can email me through Blackboard (Communication, Send Email, To instructor).
- The email must be courteous and professional or it will not receive a response. Please allow one business day for a reply but if you do not hear back from me, please resend.
- Feel free to email me if you have questions or to set up a time to meet, if you cannot make it to my office hours. If you have any comments, suggestions, or problems, please see me. I am available to you all in my office hours, by appointment, and through Skype and I am happy to meet with you.

ACADEMIC DISHONESTY

In accordance with university policy, an “F” is given on any portion of the course work in which cheating is detected. The case may also be presented to the Office of the Dean of Student Life. **Use of a translating device or software to complete writing assignments is considered such an offense.** Work corrected or influenced by an outside person is prohibited. Another example of academic dishonesty is when you give the exact information that came in your exam to a friend in another section of the same class or the person using that information, you are being dishonest. Another example of academic dishonesty is using a “cheat sheet.” See page 32 of the current catalog for more information. Student work may be checked using plagiarism-detection software. Plagiarism includes copying text and images off the internet or from books without indicating the source. Pages 32-33 in the catalog advise students about cheating and plagiarism.

OTHER

- Respect, courtesy, and professionalism are expected when interacting with classmates and the instructor. Respect for the learning goals of others are of primary concern. Respect for others’ ideas and efforts using Spanish are expected.
- You are expected to learn and practice all material and grammatical concepts at home. We will use those concepts to communicate with each other. If you need support to learn at home, create a group of students from class, ask the instructor to help you find a group, or see your instructor in office hours. You can meet daily with classmates to study the required material together. It is essential to get into the habit of doing the work and learning at home as soon as the semester begins. Start now and you can do well!

Study Tips and Free Tutoring/Help:

The estimated time you should spend per chapter is between 10 and 15 hours. Of course, this is an average and some vocabulary or grammar sections will be easier than others. Each chapter builds so be sure that you have a good understanding of the structures of one chapter before moving on to the next. Do not try to cram for the midterm and then discard the knowledge. It will be the framework for your final and your oral exam. Another tip is that if you are not writing and/or speaking when you are studying, then you are not studying.

You must take control of the tutoring situation. You must explain to the tutor what you need help with. This free service is highly recommended for those who need more explanation and practice. The Internet is also a wonderful source. You can google whatever you are having issues with (eg/ tener expressions) and a plethora of sites will appear with extra explanations as well as practice quizzes. Tutors are available and provided by AARC. Please, see their website for more information.

If you need help or have questions or concerns about class assignments or the material, please contact me by email. Be sure to include that you are in the On Demand course in the subject of your email.

Learning a language is like constructing a building; if the foundation is not strong, the building will collapse!

How to study for a foreign language:

Learning a second language can seem overwhelming at first. Be patient with yourself. Your brain is actually creating new patterns (which is really cool!) and there is a lot of work involved on your part. The best approach is to tackle the vocabulary first. Go to the last page of each chapter to find all the necessary vocabulary. Write out note cards with English on one side and Spanish on the other and start memorizing the words. You can also listen to the pronunciation and dialogues in the ebook on QUIA. Then, you can start working with the grammar. There are power point slides on blackboard to help walk you through as well as video tutorials in QUIA, which can be found under the ‘practice’ tab. You must write and speak while you are studying in order to reinforce what you are learning. Do not attempt to complete the online required activities without first familiarizing

yourself with the vocabulary and the grammar. This will only frustrate you and you will waste time looking up just about every word. If you follow this advice, things will flow so much better.

SUGGESTIONS FOR LEARNING A NEW LANGUAGE

- Try not to compare your Spanish language knowledge to that of a native speaker of Spanish. If you are meeting the objectives listed above, you are making progress in your language learning!
- Do all the homework.
- Review the lesson to be covered prior to working on MSL or with classmates.
- Study and review vocabulary every day.
- Write sentences in Spanish in addition to doing homework to practice new verb forms and topics.
- Study and work with other students.
- Speak to yourself and to your classmates in Spanish outside of class.
- Listen to and read Spanish outside of class (music, news, newspapers, blogs, etc.).
- Ask for help as soon as you need it.
- Be patient with yourself during this learning process.

Detailed Description of Components

Homework:

You are required to log onto the iLrn website and register yourself for your instructor's class. Instructions and the instructor's code are provided under **QUIA Access in blackboard**. Make sure that you register for the correct course. Go to <http://hlc.quia.com/books/>

Once logged on, you will have to complete exercises on **the on-line workbook and lab manual**. **It is imperative that you click on the correct chapter and the Workbook/Lab Manual menu**. If it asks you to record something, then you are on the textbook activities, which is the wrong section. Go back to the main menu and click on Assignment Calendar or go to the specific chapter and click on eSam.

A list of exercises will appear with the required ones denoted by an icon. Once you have completed an exercise, a checkmark will then appear to the left. The computer will automatically grade your homework. You may redo an exercise up to **4** times for the opportunity of a higher grade. The computer will take the highest grade and record it. You can check your scores by clicking on the "results" tab at the top of the page.

There are a variety of exercises quizzing you on vocabulary, grammatical structures and culture. The lab manual portion consists of listening activities to test your listening comprehension.

Do not attempt to complete the online homework without before studying the vocabulary, grammar, and culture sections in each chapter in the book. A more detailed list of pages is provided under the schedule section.

Quizzes

You will have three quizzes over material covered in the chapters. The 1st will be over chapters preliminar and 1, the 2nd will be over chapters 2 and 3, and the 3rd will be over chapters 4 and 5. Each quiz is 20 questions and worth 20 points. They cover vocabulary and grammatical structures. Do not attempt to take these quizzes before finishing the material in the chapters covered. You have one opportunity for each quiz. These quizzes will help prepare you for the midterm and final.

Exams:

You will have one midterm and a final over vocabulary and grammatical structures covered in the chapters. The midterm covers information from the preliminary chapter through chapter 3 while the final exam is cumulative but with more emphasis on chapters 4 and 5. To help prepare for the final, I suggest you go over the ¡A repasar! section at the end of each chapter. There is a review sheet and a practice test for both the midterm and final on blackboard. If you conscientiously read, practice and understand the pages listed in the book and the online exercises, you should do well.

Composition:

You are required to write a composition in Spanish. A detailed description and rubric can be found on Blackboard. It is to be typed, 1 inch margins on all sides, and double spaced.

Oral Exam:

You will have a presentational oral exam at the end of the course. A detailed explanation and rubric can be found on Blackboard.

Introduction Video:

You will complete an introduction video the first week of the course. A more detailed description and rubric are on Bb.

Schedule All pages listed refer to the 5th edition of the textbook. You are only responsible for the information listed below.

Capítulo Preliminar ¡Mucho gusto!

Vocabulary pp. **2-3, 18**

Grammar pp. **10, 12, 14**

Culture pp. **6-7, 8-9**

Capítulo 1 En una clase de español

Vocabulary pp. **23-24, 30-31, 50**

Grammar pp. **26, 34-35, 38-39**

Culture pp. **20-21, 28-29**

Quiz 1

Capítulo 2 En una reunión familiar

Vocabulary pp. **54-55, 68, 84**

Grammar pp. **58, 60, 62-63, 70, 72, 74**

Culture pp. **52-53, 66-67**

Capítulo 3 El tiempo libre

Vocabulary pp. **88-89, 96, 114**

Grammar pp. **92, 98, 100, 104**

Culture pp. **86-87, 94-95**

Quiz 2**Midterm****Composition**

Capítulo 4 En la casa

Vocabulary pp. **118-119, 128, 146**

Grammar pp. **112, 132-133, 136**

Culture pp. **116-117, 126-127**

Capítulo 5 La salud

Vocabulary pp. **150-151, 162-163, 180**

Grammar pp. **154-155, 166, 170**

Culture pp. **148-149, 160-161**

Quiz 3**Oral Exam****Final**

Disclaimer: Every effort will be made to adhere to the schedule and procedures. However, they are subject to change depending on the needs of the course and course participants and extenuating circumstances.

The Instructor has the right to revise the calendar.

Course calendar

June 3	Monday	Cap Preliminar
June 4	Tuesday	Cap Preliminar
June 5	Wednesday	Student syllabus agreement due to instructor; Cap Preliminar Introduction Video due
June 5	Thursday	Cap 1 Cap Preliminar online hmwk due
June 7	Friday	Cap 1
June 10	Monday	Cap 1 Cap 1 online hmwk due
June 11	Tuesday	Cap 2 QUIZ 1
June 12	Wednesday	Cap 2
June 13	Thursday	Cap 2 Cap 2 online hmwk due
June 14	Friday	Cap 3
June 17	Monday	Cap 3
June 18	Tuesday	Cap 3 QUIZ 2 Cap 3 online hmwk due
June 19	Wednesday	MIDTERM
June 20	Thursday	Cap 4 Composition due
June 21	Friday	Cap 4
June 24	Monday	Cap 4
June 25	Tuesday	Cap 5 Cap 4 online hmwk due
June 26	Wednesday	Cap 5 ORAL EXAM
June 27	Thursday	Cap 5 QUIZ 3
June 28	Friday	Cap 5 Cap 5 online hmwk due FINAL EXAM