

WESTERN KENTUCKY UNIVERSITY
SCHOOL OF KINESIOLOGY, RECREATION AND SPORT

SPM 310 Sport Ethics and Morals
(WEB)
COURSE SYLLABUS
Summer 2019

Instructor Information:

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Office: Smith Stadium Room 1028
Office Hours: appointment only
please use email for all correspondence

Course Description:

This class examines ethical and moral issues in sport. Topics include ethical theory, sport behavior, race/ethnicity/gender, politics, religion, sportsmanship, & violence in sport.

Objectives:

- Define the ethical and moral issues that exist in the sport management profession
- Discuss sport behavior and sportsmanship in athletic programs and venues
- Explore the effect that politics and religion has upon sport in different cultures and locations
- Explain the relationship that sport has with diversity issues including race, gender, and ethnicity
- Discuss violence in sports from a consumer and participant standpoint

Required Textbook:

Mallory, D.C., Ross, S., & Zakus, D.H. (2003). Sport Ethics, 2nd edition. Thompson Educational Publishing, Inc. **ISBN: 1-55077-129-9**

Best Effort

In this class, the expectation is that everyone is putting forth their best effort. Examples of ways students put forth best effort include:

- Completing ALL reading assignments
- Asking questions and actively engaging with the material
- Doing all assignments required in the class
- Doing one's own work

Respect

In this class, the expectation is one of mutual respect. The professor will show respect for students. Students will show respect for the professor. Students will show respect for one another.

Assignments:

The final grade will be based on the total number of points accumulated. No grade will be rounded up (899 is a B).

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	0-599 points

The 5 week term will contain 5 Modules (1 per week). Each module will contain a variety of assignments. You can work at your own pace but the modules MUST be completed in order. The course is open on BB from Jul 8-Aug 8. ALL work must be completed during this time frame.

The total number of points is based on the following:

Introduction Blog	=	20 points
Personal ethics statement (2 x 40)	=	80 points
Case study summaries (5 X 60)	=	300 points
Exams (3 x 100)	=	300 points
Reflection Paper (2 X 100)	=	200 points
Other Readings/Activities	=	100 points

Case study summaries: There will be 5 cases chosen for your review and reflection. You will respond to the case and proposed questions with a written summary. The summaries should be between 400-500 words.

Exams will cover assigned readings and any other topics as discussed. They will be ALL essay questions.

The papers will be due at the beginning and end of the term, the first is an introduction assigned by me and the second you will choose the topic based on class readings.

All other assignments will be explained with further detailed instructions on the BB site.

POLICIES

E-MAIL CORRESPONDENCE:

The University will use students' WKU e-mail addresses **exclusively** for all university communication. Students may forward their WKU e-mail to another e-mail address.

*****For e-mail please use the following subject line: [SPM 200] Your Last Name – Subject*** Please include your 800 number on all correspondence.**

EXPECTATIONS:

I expect students to do their own work on all graded material submitted for all course requirements. All assignments must be completed in order to receive a passing grade in the course.

WKU Center for Literacy Assistance:

The WKU Center for Literacy is located in Gary A. Ransdell Hall 2066. At the Center for Literacy, students can receive assistance in developing strategies to help **reading/studying to learn** and **writing for evidence and argument**. The Center for Literacy offers both individual and small group sessions throughout the semester. More information about the WKU Center for Literacy can be found on the website: <http://www.wku.edu/literacycenter/>

Academic Honesty:

Academic integrity is an essential component of an academic community. Every student is responsible for fostering and maintaining a culture of academic honesty by committing to the academic values of honesty, integrity, responsibility, trust, respect for self and others, fairness, and justice. In addition, students are expected to abide by the code of ethics for their profession and the student code of conduct for the university. Violations of academic integrity include cheating, plagiarism, or lying about academic matters. Plagiarism is defined as any use of another writer's words, concepts, or sequence of ideas without acknowledging that writer properly. This includes not only direct quotations of another writer's words, but also paraphrases or summaries of another writer's concepts or ideas without acknowledging the writer properly (i.e., citing them). Cheating includes behaviors such as giving or receiving data or information under any circumstances not permitted by the instructor. Lying about academic matters includes falsification of data or information as part of an academic exercise, or knowingly providing false information to a faculty member. Students who have plagiarized an assignment or otherwise cheated in their academic work or examination may expect an "F" for the assignment in question or "F" for the course, at the instructor's discretion. Students who are unfamiliar with the University's policy on plagiarism should consult the most recent edition of the Western Kentucky University Student Handbook.

<https://www.wku.edu/judicialaffairs/process-for-academic-dishonesty.php>.

<https://www.wku.edu/handbook/>

Title IX Misconduct/Assault Statement

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at

<https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and
Discrimination and Harassment Policy (#0.2040) at
https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and **MUST** report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

ADA Accommodation Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

THE INSTRUCTOR RESERVES THE RIGHT TO ALTER AND/OR MODIFY THE SYLLABUS/ASSIGNMENTS/GUIDELINES AS NECESSARY.